

About the NB Scoring System

The reason there may be more whole-number final scores would be that the Benchmarks that assessors are given are solid whole-number entries. Scoring is based on the rubric, the standards, and the Benchmarks. You have access to the rubric and the standards.

It is at the discretion of the assessor to use plus or minus. That comes more from the comparison to the Benchmark cases. If it is a little better than the Benchmark, then plus. If it lacks a little, then minus.

Double-scored entries show the average of two scores, or for scores that are not close, the trainer or scoring supervisor contributes.

The score ranges look like this:

0.75, 1.0, 1.25

1.75, 2.0, 2.25

2.75, 3.0, 3.25

3.75, 4.0, 4.25

The bottom two rows are the accomplished ranges.

See the NB Scoring Guide for further information.