

Hill City School District	NEPN Code: ABAA
Policy Manual	

PARENT INVOLVEMENT IN TITLE I

Part I: District Expectations

The Board recognizes the importance of parental involvement with the Title I program and operations of the public school. By working together, the quality of the educational programs will improve.

To foster mutual respect and confidence between parents and the Board, an atmosphere of openness and honesty will prevail. The Board will encourage parents and representatives to express ideas, concerns and judgments about the schools to the school administration, to staff appointed advisory bodies and to the Board. It will be the Board's responsibility to provide the public with accurate and complete information on the schools and Boards' activities.

Part II: District Parental Involvement Policy Required Components

1. The Hill City School District Title I Parent Involvement Policy shall be revised annually in the fall of each academic year. Policy revision language shall reflect recommendations provided through the annual school level parent involvement committee meeting held in September.
2. The Hill City School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement **and engagement** activities to improve student academic achievement and school performance. The Hill City School District shall prepare annual budgets that support parent involvement activities throughout the academic year. Parent involvement **and engagement** activities shall be communicated via school district technology assets and through local media outlets. Title I parent involvement activities will be communicated through district newsletters, marquis announcements, on line and noted on the school district calendar.
3. The Hill City School District will build the schools' and parent's capacity for strong parental involvement **and engagement**, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - The Hill City School District will, with the assistance of the Title I, Part A school, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - The state's academic content standards,
 - The State's student academic achievement standards,
 - The State and local academic assessments including alternate assessments,
 - How to monitor their child's progress, and
 - How to work with educators:

- The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
 - The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
 - The Hill City School District will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: The Hill City School District will translate documents in an understandable language as appropriate and may include those in such information as weekly newspapers, documents sent home via website, school news, weekly objectives, registration material, and other informational documents. Documents will be posted to the school district website and will be made available within each building and the school district central office.
4. The district builds capacity for strong Title I parental involvement through a robust program of academic meetings and activities. Engaging parents and families through a series of events and academic activities throughout the school year, which are implemented to improve family and school interactions.
 5. The Hill City School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Boys and Girls Club, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, ~~the Parents as Teachers Program~~, and public preschool and other programs, and conduct other activities as appropriate, that encourage and support parents in more fully participating in the education of their children.
 6. The Hill City School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school. The Title I evaluation will be sent to parents and guardians in the form of a survey sent in the Spring of the academic year. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited

literacy, or are of any racial or ethnic minority background). The school district will use findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

7. The district will promote parent involvement and engagement in Title I activities by utilizing a variety of methods to include: providing all necessary fiscal and logistical resources for Title I activities, effectively utilizing district and building level communication services to deliver Title I information, and coordinating and planning Title I events with PIPTO leadership.

Part III: Discretionary District Parent Involvement Policy Components

The Hill City School District recognizes the Parent Involvement Parent Teacher Organization (PIPTO) as a Title I district advisory committee.

Part IV: Adoption of District Policy

Policies, regulations, and other Title I information will be made available to parents at each of the scheduled meetings and at parents' request anytime during the school year. Parents will be given an opportunity to be involved in the policy development process. This policy shall be reviewed annually in October.

Legal References: Public Law 100-297, April 28, 1988;
34 CFR part 75 et al, May 19, 1989;
Chapter 1 Program in Local Educational Agencies, Final Regulations.

Cross References: BCF, Advisory Committees to the Board

Adopted: September 12, 2011

Revised: June 8, 2015

October 9, 2017