

First, Read the example: (read this – make your writing look and sound like this example)

In The Hunger Games by Suzanne Collins, the main character Katniss Everdeen wants a different life for herself. She works hard to change her life and to create a different future for herself and her family. Katniss goes out and hunts animals with her bow and arrow. She decides that she isn't going to let her family starve with the small rations that the leaders of Panem allow in her District 12. Katniss expresses her desire to support her family through food when she says "...I was determined to feed us. I stole eggs from nests, caught fish in nets, sometimes managed to shoot a squirrel or rabbit for stew..." (19). This shows that Katniss is the provider for her family because her dad is gone and her mother is going through emotional turmoil that prevents her from supporting her two daughters. She hunts and forages in the woods of District 12 to provide for her mother and her sister Prim. She gathers plants as well but says that they are "tricky" because "...many are edible, but one false mouthful and you're dead" (19). This shows that Katniss is willing to risk her life in order to feed her family. She decides that she is going to take control of her future instead of settling for what President Snow and the leaders of Panem have planned.

Use the TBEAR paragraph structure that's common in AP Courses

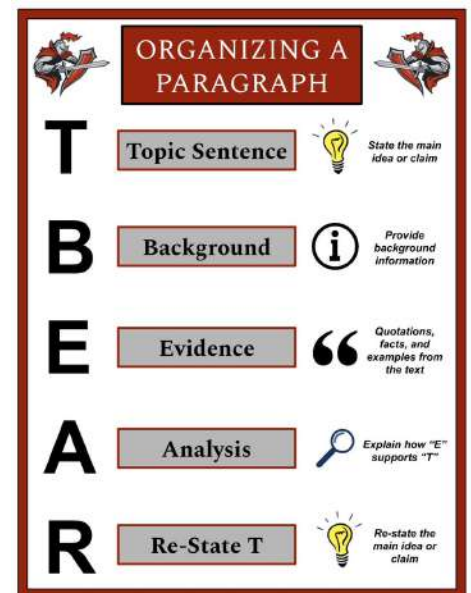
The acronym, T-BEAR, can help you remember to include all the necessary information to create a well-developed body paragraph. This paragraph can stand alone as a complete development of ideas or it may be one of several body paragraphs in a complete essay.

Each letter in the T-BEAR acronym is explained below

Step 1: T = name the character you are talking about; write a topic sentence explaining your character and how they want to improve their life. Include the title of the play and the author's name. "In the play, *A Raisin in the Sun*."

Step 2: B= tell how they are going to improve their lives and the lives of others in the family; give reasons and examples as to how they plan to change their life – 2 sentences minimum

Step 3: E = cite passages from the text or paraphrase the story to support your thinking; explain how these text citations support your topic sentence. 2 quotes required so you'll provide evidence, then analysis, and another piece of evidence and analysis (see example above – red->pink, red->pink)



Step 4: A = Analyze what the quote evidence proves. Use a frame; *"This shows that..."* or *"This quote proves..."* or "

Step 5: R = reflect back on the topic sentence by providing a concluding sentence (do this after you've written the E and A two times (you need 2 quotes)).

In A Raisin in the Sun, all of the characters want to improve their lives. **Choose a character** (Beneatha, Mama, or Walter) and **write about how they plan to improve the lives of the family. You may choose Walter, Beneatha, or Mama.** Explain your thinking and use any evidence from the text to support your thinking.

Erase this and start your writing here...