



A Long Walk... A Story of Migration

Mrs. Walker
Sixth Grade Humanities

Objectives

- Draw conclusions about how the environment impacts culture.
 - Agriculture vs. Hunter-Gatherer
 - Nomadic vs. Permanent
- **Agriculture:** Food comes from farming.
- **Hunter-Gatherer:** Food comes from hunting animals and foraging.
- **Nomadic:** Constantly moving, sometimes with the seasons (Semi-Nomadic).
- **Permanent:** Stay in one place

Where did they come from?

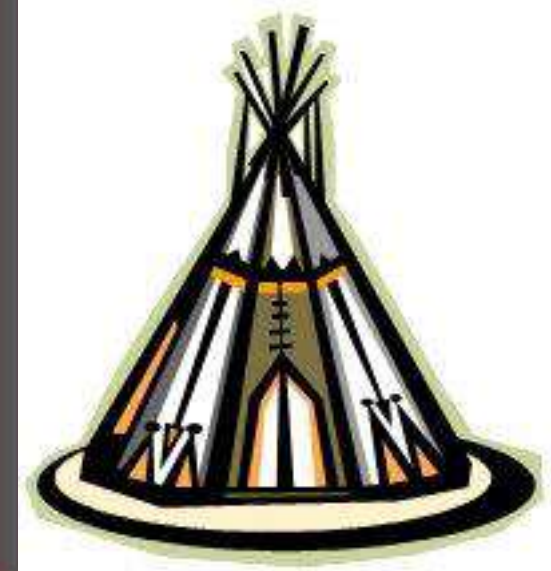
- When: Upper Paleolithic period, 50,000-10,000 BC
- Where: Bering Strait aka land bridge
- Ice melted around 8000 BC covering the land bridge with water.
- Who: All North and South Indigenous people are all decedents of these migrant people from east Asia.
- **But Why?!**
 - **Food!**

(Essential Humanities, 2013)



Environment and Food

- Mild environment means:
 - Water
 - Large animal populations
 - Preferable environment human habitation
 - Sometimes agriculture
- Harsh environment means
 - Food is scarce
 - Water can be scarce
 - Not preferable environment for human habitation
 - Smaller human population



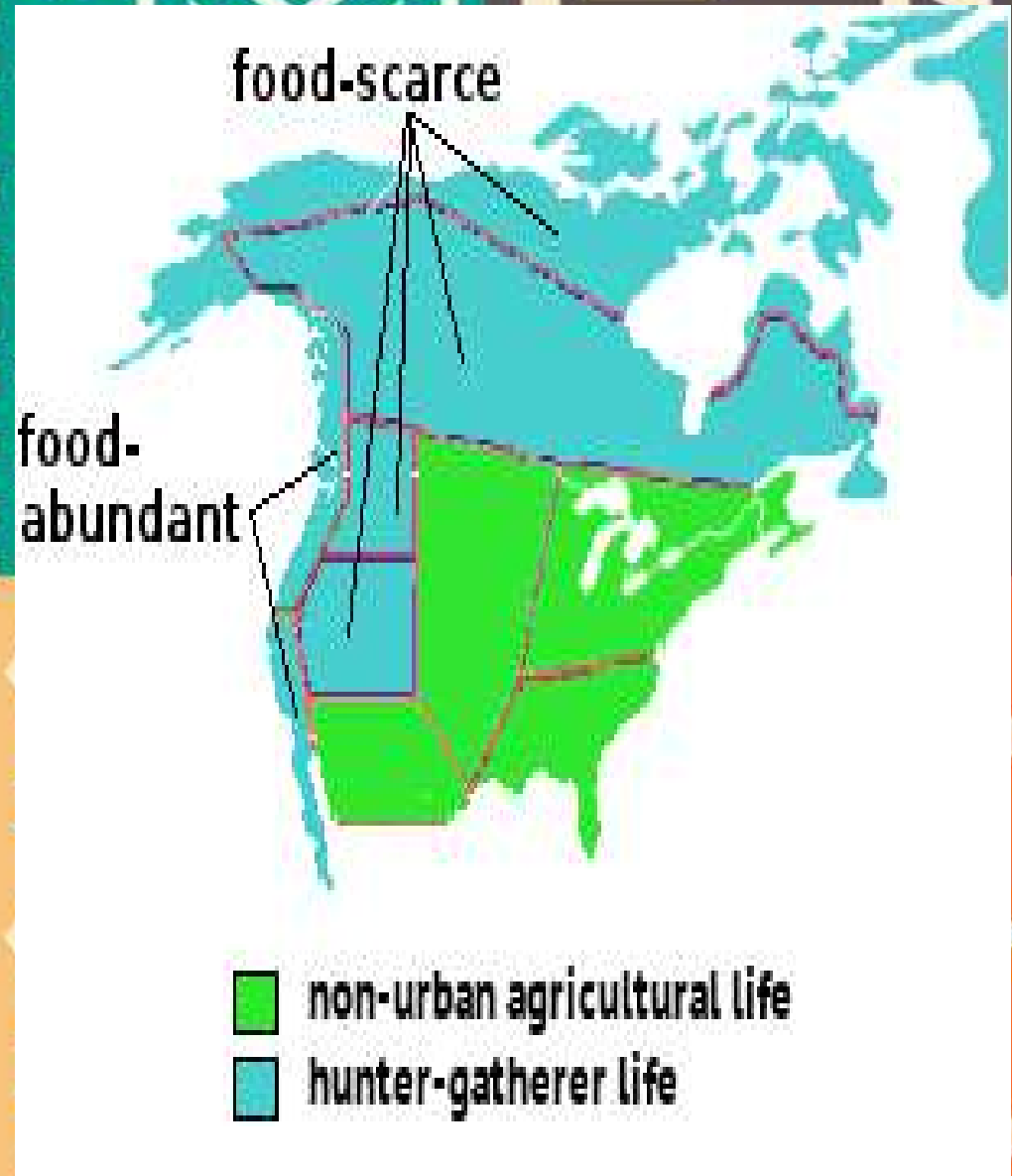
Agricultural Groups

- Emerged around 2000 BC
- Urban Life- Pink Areas
 - Larger Population
 - Food abundant
 - Environment mild
- Non-Urban Agricultural Life- Green Areas
 - Permanent cities not large enough to be cities.
 - Environment limited farming



Hunter-Gatherer Tribes

- Food sources:
 - Wild game
 - Nuts
 - Fruits and vegetables
- Population tied to food availability
- Life style:
 - Nomadic- food scarce, hunter gatherer
 - Semi-nomadic- Food abundant, hunter gatherer
 - Permanently settled- agricultural



(Essential Humanities, 2013)

Make the Connection

Environment

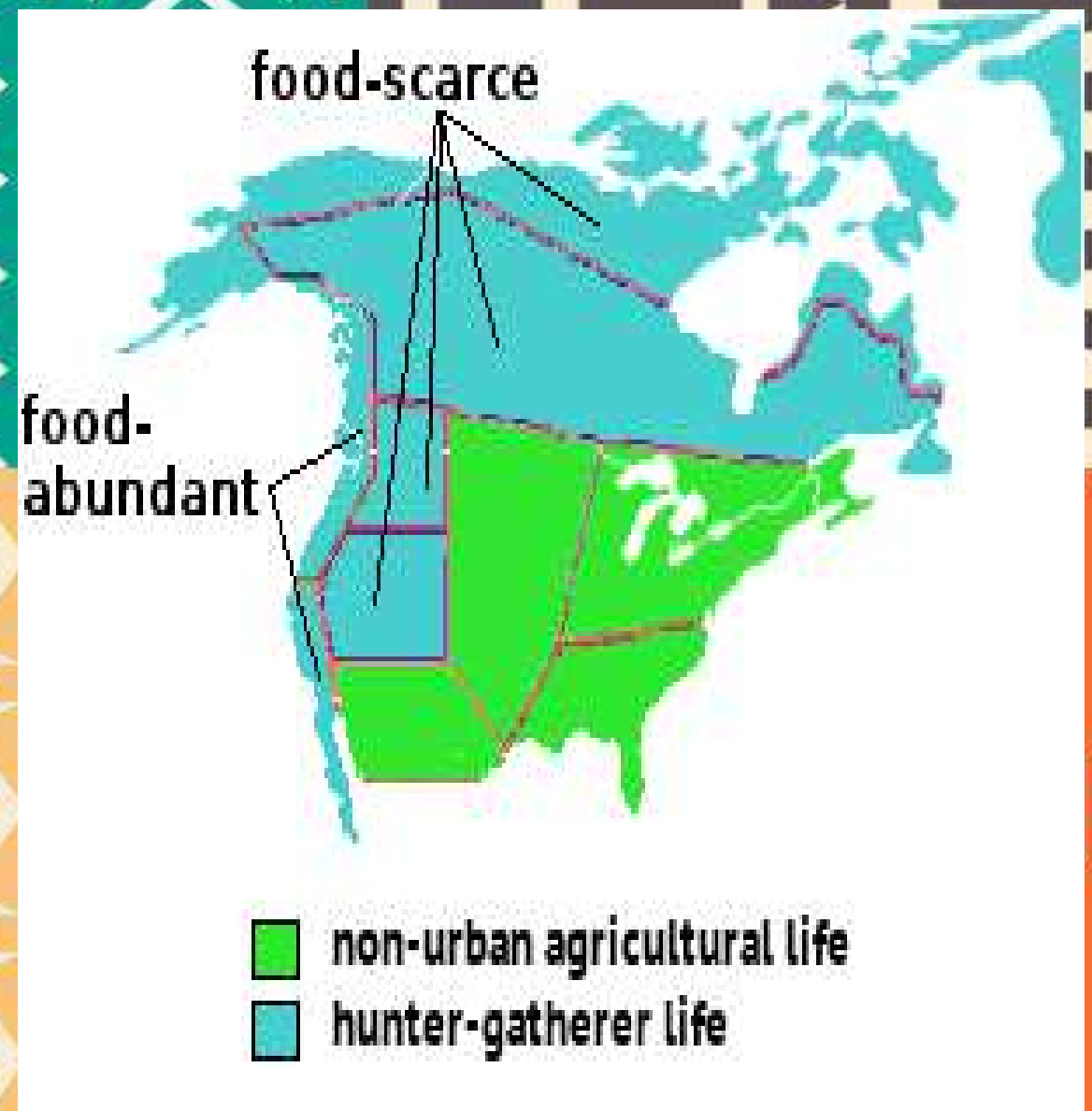
Food/Water

Agriculture?

Population Size

Nomadic vs.
Permanently
Settled

Group Work- My Tribal Life



References

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