

# LEGISLATIVE IMPACT ON YOUR DISTRICT POLICIES

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Photo: Oregon Capitol Images, [www.oregonlegislature.gov](http://www.oregonlegislature.gov)

# 2015

## A SUMMARY OF ENACTED EDUCATION LEGISLATION

# 2015 Legislative Summary

The Oregon Legislature adjourned its biennial long session Monday, July 6. Overall the session got mixed reviews and was initially marred by the resignation of Gov. John Kitzhaber. Secretary of State Kate Brown moved to the Capitol's middle office and lawmakers got back on track.

K-12 education had a reasonably good session garnering \$7.4 billion into the State School Fund. That's about a half billion more than was in the governor's recommended budget. The Legislature also created a new \$125 million school facilities bond fund and put \$175 million into a seismic upgrade fund for K-12 schools.

This is a short version look at bills passed this session related to K-12 education. Gov. Brown has until August 17, 2015, to decide whether to sign many of them. OSBA and COSA are preparing a more detailed analysis of the session in a full *Legislative Report*, set for release in advance of school opening.

The effective date for bills not containing an emergency clause or a specific effective date is January 1, 2016. If a bill contained an emergency clause or a different effective date, that date will be noted.

If you have any questions on the bills listed, please contact: Chuck Bennett at COSA ([chuck@cosa.k12.or.us](mailto:chuck@cosa.k12.or.us) or 503-581-3141); or at OSBA: Jim Green ([jgreen@osba.org](mailto:jgreen@osba.org)), Morgan Allen ([mallen@osba.org](mailto:mallen@osba.org)) or Lori Sattenspiel ([lsattenspiel@osba.org](mailto:lsattenspiel@osba.org)), 503-588-2800.



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CONFEDERATION  
OF OREGON SCHOOL  
ADMINISTRATORS

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## Finance

**Senate Bill (SB) 129** – Modifies distribution of Gain Share Revenues. Declares an emergency, effective upon passage.

**SB 135** – Directs Department of Education to pay for costs of education of students in eligible day treatment programs and eligible residential treatment programs by making grants in aid to school districts where programs are located. Effective July 1, 2015.

**SB 439** – Directs Oregon State University Extension Service to assist school districts and education service districts in providing outdoor school programs. Effective July 1, 2015.

**SB 501** – Program Change Bill. Among other program changes: Establishes Task Force on Capital Construction Budget Process. Modifies Department of Education Farm-to-School Grant Program. Repeals language requiring that 40 percent of the increase in General Fund revenue for the 2015-17 biennium (between the February and May 2015 revenue forecasts) be for the State School Fund (actually appropriated in SB 5507). Specifies that if amount of declared earnings from Education Stability Fund deposited in Oregon Education Fund exceeds amount needed to pay for education lottery bond debt service, amount of excess earnings is transferred to Higher Education Coordinating Commission for Oregon Opportunity Grant program. Declares an emergency, effective upon passage.

**SB 667** – Extends sunset related to grants distributed to small school districts with one or more small high schools until June 30, 2020. Effective June 8, 2015.

**SB 800** – Establishes Task Force on Reserve Funds to study performance of Education Stability Fund and Oregon Rainy Day Fund and make recommendations to the 2017 regular session of Legislative Assembly.

**SB 898** – Creates a one-year moratorium on the creation of new fifth-year senior programs. Prohibits school districts from receiving State School Fund distributions for certain students who have satisfied requirements for high school diploma and who are enrolled in one or more college-level courses. Declares an emergency, effective upon passage.

*Continued*

# SB 553



# SB 553



## 5<sup>th</sup> GRADE OUT-OF-SCHOOL SUSPENSION & EXPULSION

**NONACCIDENTAL PHYSICAL HARM  
DIRECT HEALTH OR SAFETY THREAT  
REQUIRED BY LAW**

**5<sup>th</sup> GRADE OUT-OF-SCHOOL  
SUSPENSION & EXPULSION**

NONACCIDENTAL PHYSICAL HARM  
**DIRECT HEALTH OR SAFETY THREAT**  
REQUIRED BY LAW



**5<sup>th</sup> GRADE OUT-OF-SCHOOL  
SUSPENSION & EXPULSION**

NONACCIDENTAL PHYSICAL HARM  
DIRECT HEALTH OR SAFETY THREAT  
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SUSPENSION & EXPULSION**

NONACCIDENTAL PHYSICAL HARM  
DIRECT HEALTH OR SAFETY THREAT  
REQUIRED BY LAW

POLICY JG

STUDENT DISCIPLINE

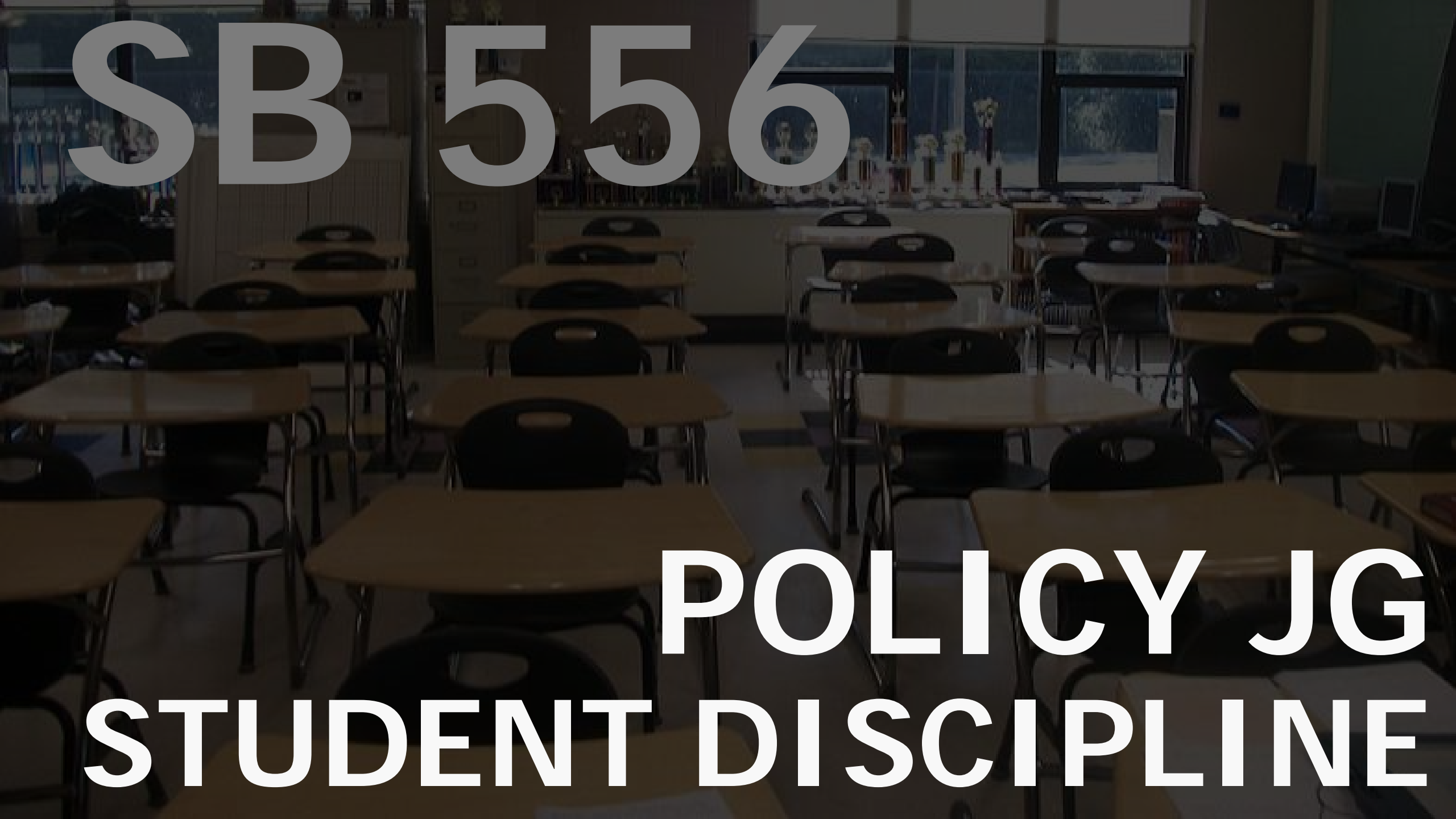


SB 556



**SB 556**

**NO EXPULSION  
FOR TRUANCY**



# SB 556

# POLICY JG STUDENT DISCIPLINE



# SB 556

## POLICY JEDA TRUANCY (VERS. 2, FN1)



HB 2597

**ATTENDANCE  
VIOLATION →  
OFFER IEP**

**HB 2597**

**ATTENDANCE  
VIOLATION →  
OFFER IEP**

**JEA-AR  
COMPULSORY ATTENDANCE  
NOTICES & CITATIONS**

Complaint  
Box



POLICY KL

**BOARD**  
**SUPERINTENDENT**  
**PRINCIPAL**  
**EMPLOYEE**





BOARD

**SUPERINTENDENT**

PRINCIPAL

EMPLOYEE

A black metal chain hangs vertically on the right side of the image against a clear blue sky. The chain consists of several interlocking links, with the top and bottom links partially visible. The word "SUPERINTENDENT" is written in large, white, bold, sans-serif capital letters across the center of the image, overlapping the chain.

**SUPERINTENDENT**

A black metal chain hangs vertically on the right side of the image against a clear blue sky. The chain consists of several interlocking links, with the top and bottom links being more prominent. The background is a solid, vibrant blue.

# **SUPERINTENDENT COMPLAINT TO BOARD CHAIR**



**SUPERINTENDENT**  
**COMPLAINT TO BOARD CHAIR**  
**MAY HIRE INVESTIGATOR**

**BOARD**

**SUPERINTENDENT**

**PRINCIPAL**

**EMPLOYEE**



**BOARD or BOARD MEMBER**





**BOARD or BOARD MEMBER  
COMPLAINT TO BOARD CHAIR**

**MAY REFER TO DISTRICT COUNSEL**



**BOARD or BOARD MEMBER**  
**COMPLAINT TO BOARD CHAIR**  
**MAY REFER TO DISTRICT COUNSEL**



**BOARD CHAIR**

**SUPERINTENDENT**

**PRINCIPAL**

**EMPLOYEE**

**BOARD CHAIR**



**BOARD CHAIR  
COMPLAINT TO VICE CHAIR  
OR DISTRICT COUNSEL**





**HB 2546**



# HB 2546

**INHALANT  
DELIVERY  
SYSTEM**



# HB 2546

**POLICY JFCG  
USE OF TOBACCO PRODUCTS  
ALCOHOL, DRUGS OR INHALANT  
DELIVERY SYSTEMS**



**CANNABINOID**

**POLICY JFCG**



**MARIJUANA**

**NO POLICY CHANGES**



**SB**  
**709**



# **INTERDISTRICT TRANSFER**

## **2015 Legislative Session Key Facts: Changes to Interdistrict Transfers**

**Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: it does not make any changes to Oregon's Open Enrollment Law.**

- Clarifies that districts may revoke transfers for not meeting behavior requirements or attendance standards, but *not* for academic reasons.
- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply and the district must accept the student if there is an opening available.
- Students who move over the summer are allowed to stay for the subsequent school year. This is similar to the “mid-year” move provision that currently allows students to finish out the school year and requires both districts to approve. This provision is only good for the subsequent school year.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

## 2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It is important to take all the changes to the new Interdistrict Transfer Law.

# REVOCATIONS

# MOVES

# ADVERTISING

# PREFERENCES

# OUT-GOING

- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply and the district must accept the student if there is an opening in the district.
- Students who have used the summer are allowed to stay in the same district the next year. This is similar to the "holdover" provision that currently allows students to finish out the school year and requires both districts to accept the student for the subsequent school year.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if they already make subsequent moves. If a student has transferred to B and subsequently moves to C, they would need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

## 2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

- Clarifies that districts may revoke transfers for not meeting transfer requirements or attendance standards, but not for other reasons.
- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply and the district must accept the student if there is an opening in the district.
- Students who leave the district are allowed to stay in the same district school year. This is similar to the "holdover" provision that currently allows students to finish out the school year and requires both districts to accept the student. This provision can go on for the subsequent school year.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if they family makes subsequent moves. If a student has a transfer from A to B and subsequently moves to C, they would need a new transfer between B and C. The old law requires a new transfer between B and C.
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- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply and the district must accept the transfer.
- Clarifies that students who are already in the same district for the next school year. This is similar to the "holdover" provision that currently allows students to finish out the school year and requires both districts to accept the student for the subsequent year.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if they already make subsequent moves. If a student has a transfer from A to B and subsequently moves to C, they would need a new transfer between B and C. The old law requires a new transfer between B and C.
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- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply and the district must accept the student if there is an opening in the district.
- Students who move out of the district are allowed to stay in the same district the next school year. This is similar to the old law which required that a student who moves out of the district must apply for a new transfer the next school year and requires both the district of origin and the district of destination to approve the transfer.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if they already make subsequent moves. If a student has an inter-district transfer to B and subsequently moves to C, they would need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

## 2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

# MOVES CHARTERS OUT-GOING

# PREFERENCES

- Clarifies that districts may revoke transfer if student does not meet requirements or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been revoked may reapply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer, the student can immediately reapply and the district must accept the student if there is room available.
- Students who move over the summer are allowed to apply for the subsequent school year. This is similar to the law that applies to students who move over the summer to a new district for the following school year and requires both districts to accept the student.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

## 2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

# MOVES CHARTERS OUT-GOING PREFERENCES

- Clarifies that districts may revoke transfer for non-academic reasons or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been revoked may only file a new application for the next academic year. Under the old law, a district could revoke the transfer and the district must accept the student if there is space available.
- Students who move over the summer are allowed to stay for the subsequent school year. This is similar to the law for students who move during the school year and requires both districts to accept the student.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

## 2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

- Clarifies that districts may revoke transfer if the receiving district does not meet requirements or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been revoked may reapply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer, the student could not reapply and the district must accept the student if they reapply the following year.
- Students who move over the summer are considered to have moved during the school year. This change to the law applies to students who move during the school year and requires both districts to accept the transfer.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

**MOVES  
CHARTERS  
OUT-GOING  
PREFERENCES**

## 2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

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- Students who leave the summer are allowed to stay for the subsequent school year. This is similar to the "holdover" rule previously in effect for students to finish out the school year and requires both districts to accept the student for the subsequent school year.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if the student subsequently moves to a new district. For example, if a student transfers to B and subsequently moves to C, the student does not need a new transfer from B to C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.



**SB  
709**

# **POLICY JECB**

## **ADMISSION OF NONRESIDENT STUDENTS**



**Lockout**



**Lockdown**



**Evacuate**



**Shelter**

# HB 2661



**Lockout**



**Lockdown**



**Evacuate**



**Shelter**

# **STUDENT SAFETY**

# **HB 2661**



**Lockout**



**Lockdown**



**Evacuate**



**Shelter**

**POLICIES  
EBC/EBCA, EBCB**

# In an Emergency When you hear it. Do it.



Lockout



Lockdown



Evacuate



Shelter

## Lockout! Secure the Perimeter.

### Students

Return inside  
Follow instructions from Teacher

### Teachers

Bring students into the building  
Lock exterior doors and windows  
Increase situational awareness  
Take roll, when possible  
Follow staff instructions

## Lockdown! Locks, Lights, Out of Sight.

### Students

Move away from sight  
Maintain silence

### Teachers

Lock interior classroom doors and windows[\*]  
Turn out the lights  
Move away from sight  
Maintain silence  
Wait for contact from Emergency Responders  
Take roll, when possible

## Evacuate! Away from the Building.

### Students

Leave your stuff behind  
Form a line  
Move away from the building

### Teachers

Direct evacuation from Building  
Take roll, when possible  
Notify if missing, extra or injured students

## Shelter! Announce Hazard.

### Students and Teachers – Shelter Types and Shelter Methods:

1. For earthquake/tornado – Drop, cover and hold on and wait further instruction
2. For hazmat – Seal and follow EMS instructions

Teachers – Take roll, when possible



\* [In the case of an active shooter or violent intruder – barricade access points, using an improvised barrier or other object(s), to reinforce and prevent or delay unauthorized entry.]



## LOCKOUT

1. Lock *exterior* doors and windows
2. Remain inside the building
3. Increase situational awareness
4. Follow staff instructions

## LOCKDOWN

1. Lock *interior* doors and windows
2. Lights out - move out of sight
3. Remain silent
4. Reinforce the interior door
5. Wait for contact from Emergency Responders

## EVACUATE

1. Evacuate the building
2. Be prepared to take alternative routes
3. Gather in an off-site assembly area
4. Account for students and staff

## SHELTER

1. For earthquake/tornado – Drop, cover and hold on
2. For hazmat – Seal and follow EMS instructions

### If found please return to:

[address], [city, state, zip]

[phone number]



HB 2661

# EXECUTIVE SESSION

A group of approximately ten people are seated around a large, dark wooden conference table in a meeting room. The room has wood-paneled walls and a warm, dimly lit atmosphere. Several people are looking towards the right side of the frame, while others are looking forward or slightly away. There are papers, folders, and water bottles on the table. A laptop is open in the foreground, its screen dark. The overall scene suggests a formal business or legislative meeting.

# HB 2661

# HB 2404



# HB 2404

A close-up photograph of a vending machine filled with various candy bars. The machine has a grid of slots, each with a number and a price tag. The candy bars visible include Twix, Snickers, Kinder Bueno, and others. The text 'HB 2404' is overlaid in large white letters at the top.

# NUTRITION STANDARDS



POLICY EFA  
LOCAL WELLNESS PROG.

NUTRITION  
STANDARDS



sold to \_\_\_\_\_?



# FUNDRAISERS

consumed by  
students at school?

SB 790



**DOMESTIC  
VIOLENCE**

**SB 790**



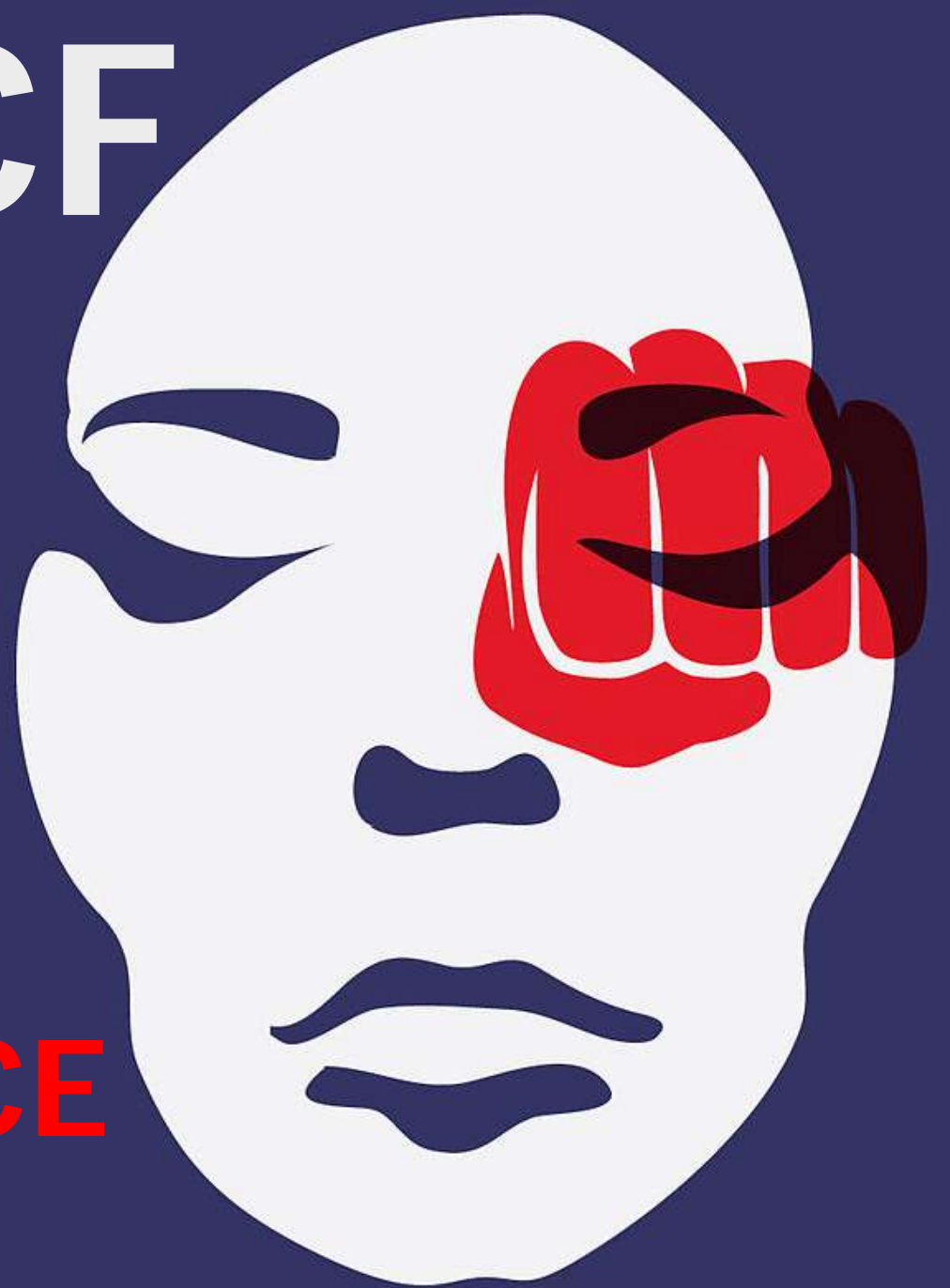
**DEFINITION  
INSTRUCTION & NOTICE  
POSTERS**

**DOMESTIC  
VIOLENCE**



# POLICY JFCF

HARASSMENT/  
INTIMIDATION/  
BULLYING/  
CYBERBULLYING/  
TEEN DATING  
VIOLENCE/  
**DOMESTIC VIOLENCE**





**HB 3041**



# HB 3041

## SUN PROTECTION

**PROTECTIVE  
CLOTHING,  
INCLUDING HATS**

**NONPRESCRIPTION  
SUNSCREEN**

**SUN PROTECTION**



A close-up photograph of a young boy with light skin and blonde hair. He has a thick, white, creamy substance, likely sunscreen, smeared across his nose, cheeks, and chin. He is looking directly at the camera with a neutral expression. The background is out of focus, showing green foliage and a blue swimming pool.

PROTECTIVE  
CLOTHING  
INCLUDING HATS

**NONPRESCRIPTION  
SUNSCREEN**

**SUN PROTECTION**



HB 3371

# RETALIATION AGAINST STUDENTS

A hand is holding a wooden paddle, which has handwritten text on it. The paddle is positioned over a chalkboard that also has some writing on it. The background is a wooden surface. The text "RETALIATION AGAINST STUDENTS" is overlaid in large white letters at the top of the image.

HB 3371



# NONDISCRIMINATION PUBLIC COMPLAINTS

POLICIES AC & KL





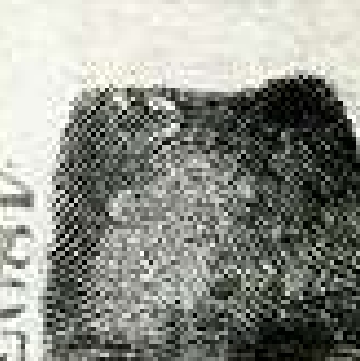


**NONDISCRIMINATION**  
**PUBLIC COMPLAINTS**

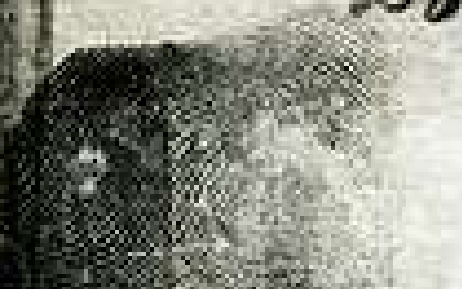
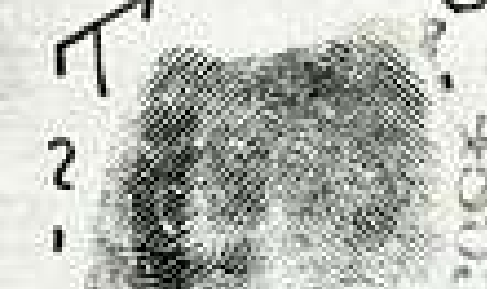
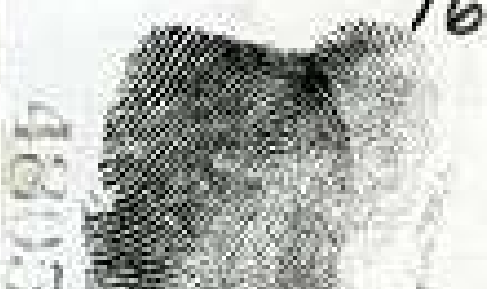

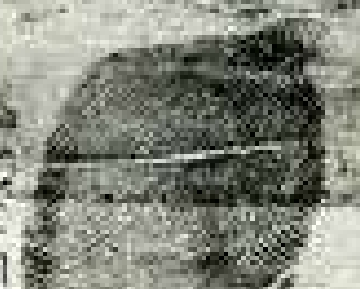
**POLICIES AC & KL**

Name ALPHONSUS CAPONE AL BROWN J SCAR 91-11101  
Alphonse Capone 1888  
No 518 Sex M HT 54 WT 143

HB 2412

1. Thumb	2. Index Finger	3. Middle Finger	4. Ring Finger	5. Little Finger
 29 4805	 3 4805	 13 4805	 11 4805	 44 4805

LEFT HAND

6. Thumb	7. Index Finger	8. Middle Finger	9. Ring Finger	10. Little Finger
 28	 2 4805	 16 4805	 13 4805	 4805

Name ALPHONSUS CAPONE AL BROWN SCAR 91-11101

Ref. 11 I.O.T.

No. 143 144

Sex

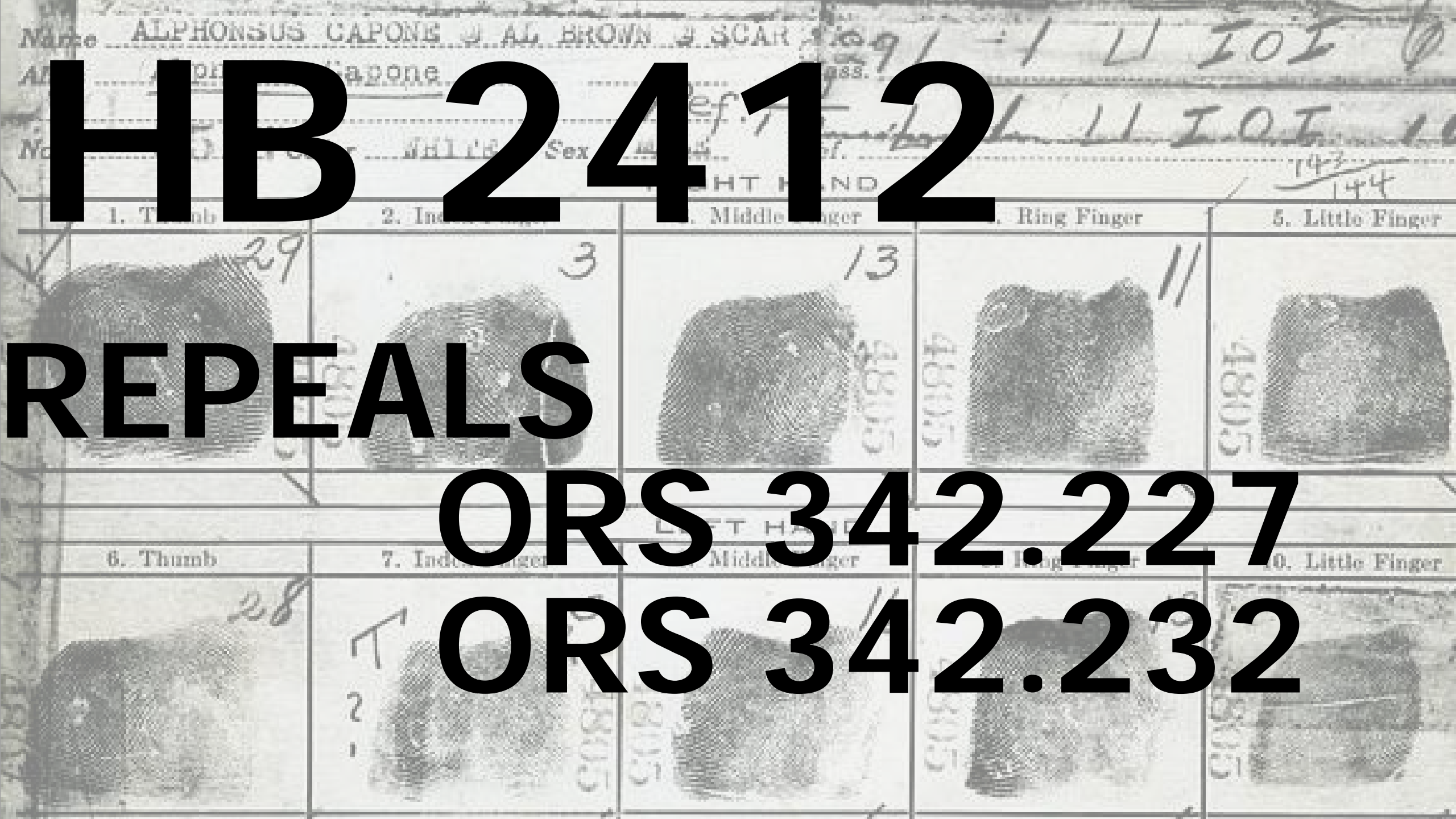
HT HAND

1. Thumb	2. Index Finger	3. Middle Finger	4. Ring Finger	5. Little Finger
 29	 3	 13	 11	 4805
6. Thumb	7. Index Finger	8. Middle Finger	9. Ring Finger	10. Little Finger
 28	 9	 16	 13	 4805

HB 2412

CRIMINAL

BACKGROUND CHECK



**HB 2412**

**REPEALS**

**ORS 342.227**

**ORS 342.232**

Name ALPHONSUS CAPONE AL BROWN SCAR 9L-1 11 101  
Alias Alphonse Capone  
Ref: 11 101  
No. 29 Col. Sex  
1. Thumb 2. Index Finger 3. Middle Finger 4. Ring Finger 5. Little Finger  
6. Thumb 7. Index Finger 8. Middle Finger 9. Ring Finger 10. Little Finger

POLICY GCDA/GDDA

CRIMINAL RECORDS  
CHECKS/FINGERPRINTING

# SB 454



# SB 454

# SICK LEAVE





**POLICY GCBD**

**LEAVES AND ABSENCES**



HB 2655



OPT-OUT  
HB 2655

# Executive Numbered Memo 003-2015-16 - Exemption from Statewide Summative Tests Update

**TO: Superintendents, Principals, and District Test Coordinators**

**RE: Update on Exemption from Statewide Summative Tests**

*This is an update to Executive Numbered Memo 003-2015-16 - Exemption from Statewide Summative Tests sent out earlier in the year. New sections are italicized below for your reference. Please note that the deadline for form submissions has also been removed.*

**Summary: House Bill 2655 establishes a new policy for exempting students from the statewide summative tests.**

House Bill 2655 goes into effect January 1, 2016 and establishes a Student Assessment Bill of Rights permitting parents or adult students to annually opt-out of Oregon's *statewide summative tests, which is defined in OAR 581-022-1910: Exemptions as statewide assessments used to meet both participation and performance requirements for state and federal systems accountability. Under this definition, implementation of HB 2655 applies to the grade-level Smarter Balanced assessments and alternate Oregon Extended Assessments in English language arts and*

Executive Numbered Memo 003-2015-16 - Exemption from Statewide  
Summative Tests Update

“Under this definition [OAR 581-022-  
1920], implementation of HB 2655  
**applies to grade-level Smarter  
Balanced assessments and alternate  
Oregon Extended Assessments in  
English language arts and mathematics.”**

# POLICIES IL, ILBA

## ASSESSMENT PROGRAM, ASSESSMENT EXCEPTION

RE: Update on Exemption from Statewide Summative Tests

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**Summary:** House Bill 2655 establishes a new policy for exempting students from the statewide summative tests.

House Bill 2655 goes into effect January 1, 2016 and establishes a Student Assessment Bill of Rights permitting parents or adult students to annually opt-out of Oregon's statewide summative tests, which is defined in OAR 581-022-1910. Exemptions as statewide assessments used to meet both participation and performance requirements for state and federal systems accountability. Under this definition, implementation of HB 2655 applies to the grade-level Smarter Balanced assessments and alternate Oregon Extended Assessments in English language arts and mathematics. HB 2655 also applies to the Oregon Assessment of Knowledge and Skills (OAKS) in English language arts and mathematics.

### Implementation Timeline:

Activity	Date
ODE publishes Notice and Opt-out Form for districts to access	November 9, 2015
Districts disseminate Notice and Opt-out Form to parents	November 9, 2015 – January 9, 2016
HB 2655 goes into effect	January 1, 2016
Deadline for districts to disseminate Notice and Opt-out Form to parents	January 9, 2016
Smarter Balanced statewide test window opens	February 9, 2016
<i>Oregon Extended Assessment statewide test window opens</i>	<i>February 18, 2016</i>

# NOTICE

**To opt-out of state tests this section must be completed by the parent/guardian or adult student:**

Student's Legal Last Name \_\_\_\_\_

Student's Legal First Name \_\_\_\_\_

Student's ID Number \_\_\_\_\_ Enrolled Grade \_\_\_\_\_

Student's School \_\_\_\_\_ Date \_\_\_\_\_

**Please indicate the state test(s) you are opting out of for the 2015-16 school year:**

	English Language Arts
	Mathematics

To best support school district planning, you are encouraged to submit this form to your child's school no later than February 1, 2016. For students who enroll after the statewide testing window begins on February 9, 2016, you are encouraged to submit the form within 2 weeks of enrollment. This form is only valid for the 2015-16 school year. Parents and adult students are required to submit an opt-out form annually should they



**STUDY TIME**



**GRADUATION**



**GIVE US A CALL  
800-578-6722**

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