

AIG Program

Philosophy Statement

The Pitt County School System believes that all students are unique in their abilities to learn and is committed to their continuous academic progress.

Because Academically and Intellectually Gifted (AIG) students require a higher level of intellectual stimulation than that provided by the regular school program, an educational system must be provided which affords these students the opportunity to develop to their potential.

Pitt County Schools endorses the North Carolina definition of giftedness and develops programs and services that address these needs.

What is the AIG program?

The AIG program is designed for students that perform or show potential to perform at high levels of accomplishment compared to others based on their age, experience or environment. These students require educational services beyond that ordinarily provided.

The program is for elementary school students grades 4-5 and middle school students grades 6-8. However, the AIG program is designed to go beyond the curriculum and cover a wider range of global awareness. Therefore, the AIG curriculum does not change per grade level, but it is age appropriate. The exception is students who receive math and reading services. They may vary depending on their grade level.

Competitions for Students

District Competitions	Pitt County Competitions
Elementary Schools:	Science Olympiad
- Math Masters - Battle of the Books	- Math Counts - Bata Club
Middle Schools:	Environthon
Battle of the Books	Quiz Bowl

For Additional Information Contact:

Tim DeCresie
 Director of Digital Learning
 (252) 830- 3511
 tdecresie@pitt.k12.nc.us



AIG Program Curriculum

The AIG curriculum is themed based and covers all areas of curriculum, the arts and the social/emotional needs of gifted learners.

Elementary School AIG curriculum comes in the form of STRIDE. It is a once a week, all day pull out program provided by the AIG teacher at the school. In some cases, students from schools near them may be combined to create a larger group to improve the interaction of gifted students.

Middle School AIG students follow a themed curriculum that rotates on a 3 year cycle (patterns, change and conflict). All areas of the curriculum are taught, including arts and social/emotional needs.

Students can also qualify for math or reading services. These students receive 90 minutes a week service by the AIG teacher to help strengthen and stretch their identified area of giftedness.

AIG Identification Standards

Students that demonstrate a high ability in both aptitude, achievement, and grades will receive direct service from the AIG teacher. PCS uses the Multiple Criteria Indicator (MCI) to determine who qualifies. The formula for ID is MCI total score (363 points) = (Aptitude (doubled) + Achievement (math and reading) + Grades).

Students that demonstrate high achievement in math or reading on End of Grade testing or a nationally normed achievement test + grades can qualify for differentiated instruction in that identified area by the AIG teacher. MCI Total Score (183 points) = (Aptitude + Achievement (math or reading) + Grade)

Most identification occurs at the end of the 3rd grade year. However, all students are monitored for giftedness until they reach high school.