

FAQs
Scotland County Schools
AIG PLAN 2022 - 2025

- **Will the identification of AIG students change under the new plan?** No, students will qualify for AIG identification under the same parameters as the 2019 - 2022 AIG Plan. Students must score an 88% or higher on either an ability or achievement test as well as 88% or higher on 3 out of 5 areas on both the Talent and Behaviors assessment (TAB) and the Gifted Rating Scale (GRS). Both the Talent and Behavior assessment and Gifted Rating Scale are completed through teacher observation.
- **How will K-2 students be served through AIG?** Students who show a need for advanced differentiated instruction in either reading and/or math may be served through one or a combination of the following:
 - Differentiated small group instruction with advanced same-grade level peers
 - Grade advancement by subject only
 - Full Grade advancement
- **How will 3rd-8th grade students be served through AIG?** Third through eighth grade students will be served through AIG and Talent development class placement in advanced ELA and/or Math based on their AIG identification. For example, AIG-Math students WILL be served in Advanced Math and MAY be served in ELA, based on ELA scores aligning to cluster class placement. The same is true for AIG-ELA students. Students identified as AG (Academically gifted in both ELA and Math) and IG (Intellectually Gifted) WILL be served in both ELA and Math. In 3rd-7th grade, these classes will be served by an AIG certified teacher either through direct instruction or a co-teaching model.
 - For 8th grade, students are served through high school course placement and have the opportunity to take high school English I and Math I as middle schoolers. Students are placed in these classes based on AIG identification as well as their performance on state/nationally normed tests or their projected performance on state tests. In addition to advanced academic instruction, all schools will turn in a school based AIG and Talent development enrichment plan. Interest surveys will be given to these students to help develop these plans. These plans will highlight extracurricular clubs and activities, field trips, guest speakers, and passion project opportunities for these identified students.
- **How will 9th-12th grade students be served through AIG?** Ninth through twelfth grade students will be served through honors classes, and AP classes. Much like the elementary and middle schools, the schools must submit an AIG and Talent development enrichment plan. These plans highlight the school's enrichment opportunities for students. Eighth and ninth grade AIG students can participate in the CCP courses only if they are Math and Reading identification

and meet the criteria (ACT Benchmark score: English 30, Reading 22, & Math)

- **What is the Advanced Placement (AP) Program?** This service option is available at the high school level for students ready for college level instruction. Our high schools offer AP courses in some content areas. These courses are first-year college courses offered in high school. Students may earn college credit if they score at the required level on the AP exam.
- **How often can a child be tested for AIG eligibility?** If a student does not meet eligibility criteria when his/her data is collected and discussed by the AIG school team, the student may be tested ***one full year*** after the testing was administered.
- **What is the difference between a high achiever and being gifted?** Students who are high achievers are those who typically are good students, do what is expected of them, please teachers, and enjoy school. Gifted students are often more of a challenge to teachers. Gifted students always ask questions, question what is being offered, and may be less inclined to do what is asked of them.