

FAST-FOOD FRENZY DISCOVERY WORKSHEET

Name	Date
Station 1. Unglog Those Arteries	
Station 1: Unclog Those Arteries	
I. What did the two different pieces of paper represe	ent?
) NA/bot did mingbing the attract management?	
2. What did pinching the straw represent?	
3. What can clog up a person's arteries?	
4. What was the purpose of this activity?	
Activity 6.7 Fast-Food Frenzy Discovery Worksheet	

Station 2: Sugar Time

Complete this chart.

Name of beverage	Your guess (number of teaspoons of sugar)	Actual number of teaspoons of sugar in each can
:		
). 		
3:		
l :		
· ·	int: Look at serving size, too!) Calories in 6	each can
3. Complete this chart. (Hi	int: Look at serving size, too!) Calories in (each can
Name of beverage	-	each can
Name of beverage	-	each can
Name of beverage	-	each can

Station 3: Instead of . . . Why Not Try

index cards:

Apple	10 potato chips
Angel food cake (one piece)	10 pretzels
One brownie	One can of soda (select one you like)
One cup of frozen low-fat yogurt	One tablespoon of mayonnaise
One cup of fruit juice	One teaspoon of yellow mustard
Devil's food cake (one piece)	1 ounce (30 g) of macadamia nuts
1 ounce (30 g) of almonds	One cup of ice cream
2. What was the purpose of this station?	

1. Use the Calorie Chart to determine the actual number of calories for each of the food items on the 14

FAST-FOOD FRENZY DISCOVERY WORKSHEET (continued) **Station 4: Lunch Menu Suggestions** 1. Which of the foods on this school menu do you like? Why? 2. Which of the foods on this school menu do you dislike? Why? 3. List five healthful foods that you would like the cafeteria to add to the school lunches. 4. Other than offering different food choices, how could the cafeteria become a more appealing dining area? 5. Be certain to complete two Lunch Menu Suggestion Cards and place them in the Suggestion Card Deposit Box. These suggestions will be given to the school cafeteria staff.

Activity 6.7 Fast-Food Frenzy Discovery Worksheet

From NASPE, 2011, Physical Best activity guide: Middle and high school levels, 3rd edition (Champaign, IL: Human Kinetics).

(continued)

FAST-FOOD FRENZY D	DISCOVERY WORKSHEET (con	tinued)	
Station 5: Snack Atta	ck		
1. Complete this chart:			
Name of snack item	Calories per serving	Rank (1 = highest in calories; 5 = lowest in calories)	
2. Complete this chart:			
Name of snack item	Fat grams per serving	Rank (1 = highest in fat grams; 5 = lowest in fat grams)	
	l l		

3.	Look carefully at your two snack food charts. List three conclusions you can draw by using the info mation on these two charts.	

Station 6: Healthy Meal Deal: Sandwich

1.	Without looking at the nutrition facts, guess at how would you classify the five fast-food sandwiches from the most healthful selection (1) to the least healthful sandwich (5).		
	1		
	2		
	3		
	4		
	5		
2.	Open the file folder labeled "	Nutrition Info for Sandwich Choices	s." Complete this chart:
and	dwich name	Fat grams per sandwich	Calories per sandwich
		<u> </u>	
3.	Review the preceding informa	ation to determine the following:	
	Which sandwich is the health	iest choice?	
	Which sandwich is the least h	nealthy choice?	
4.	How did your answer to ques	tion 1 vary from your answer to que	estion 3?
	,		

Station 7: Healthy Meal Deal: Salads

	Without looking at the nutrition facts, guess at how you would classify the five salads from the most healthful selection (1) to the least healthful salad (5).		
1			
2			
3			
4			
5			
	abeled "Nutrition Info for Salad Choic	ces." Complete this chart:	
alad name	Fat grams per salad	Calories per salad	
3. Review the preceding	g information to determine the followi	ng:	
Which salad is the ho	ealthiest choice?		
Which salad is the le	ast healthy choice?		
4. How did your answe	How did your answer to question 1 vary from your answer to question 3?		