## PARENT AND FAMILY ENGAGEMENT SURVEY

Our school system is working to strengthen partnerships between schools and families in order to help children perform better in school. In order to continue to do so, we need to collect information regarding the involvement of parents in the schools their children attend. The purpose of this survey is to get your opinion on how well schools have met your families' and child's needs and how you feel about the school's parental involvement activities. There are no right or wrong answers. We are only interested in your opinions. The findings of the survey will be summarized and used to make improvements.

DIRECTIONS: Please check the selection that most closely matches your answer for each item. The last page provides room for written comments.

Scł	hool:Date:
Nu	ımber of Children:
Gra	ade level(s): Pre–K – K – 1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10 – 11 – 12 <i>[Circle all that apply.]</i>
Lar	nguage(s) Spoken at Home:
Α.	PARENTING
1.	Last year, did the school sponsor workshops or courses to help parents understand the learning needs of their child and strategies for working with their child?  □ Yes □ No □ Do not know
2.	Approximately how many workshops or courses did the school provide for parents on parenting skills (e.g., discipline, child development) last year? $\Box$ 1 $\Box$ 2–3 $\Box$ 4–5 $\Box$ 6 or more $\Box$ Do not know
3.	How many workshops or courses did you or your family attend last year?
4.	If you did attend workshops or courses, overall, were they well prepared and interesting?  ☐ Yes, always ☐ Usually ☐ Not usually ☐ Never
5.	If you did attend workshops or courses, overall, did they provide you with useful information?  ☐ Yes, always ☐ Usually ☐ Not usually ☐ Never
6.	Are workshops or courses provided in different languages? Are interpreters used?  \[ \text{No, workshops are only in English} \]  \[ \text{Yes, workshops are in different languages. [Specify other languages:]} \]  \[ \text{Yes, interpreters are available [Specify other languages:]} \]  \[ \text{I do not know}
7.	If you did not attend any workshops, please specify why. <i>[Check all that apply.]</i>

	☐ Childcare was not available				
	$\square$ Workshop information provided is diffic	ult for pare	nts to understa	and	
	$\square$ I am not interested in workshop topics				
	ou attended workshops, respond to the following st agree or disagree with the statement.	atements b	y the indicator	s to the right	, marking h
		Strongly Agree	Agree	Disagree	Strongly Disagree
	The workshops helped me better understand my child's needs.				
	I have used the techniques offered in the workshops.				
	I believe that my child has improved his/her skills and/or behaviors as a result of using the techniques suggested in the workshops.				
	w much of the following information has the school	provided to	you or your fa	amily? [Respo	ond to the
	ics below by using the indicators to the right.]	A Lot	you or your fa	Very Little	None
	Child development and parenting.			Very	
	Child development and parenting.  How to support learning at home.			Very	
	Child development and parenting.			Very	
top	Child development and parenting.  How to support learning at home.  Discipline techniques.			Very	
top	Child development and parenting.  How to support learning at home.  Discipline techniques.	A Lot	Some	Very Little	None
top	Child development and parenting.  How to support learning at home.  Discipline techniques.	A Lot	Some	Very Little	None
top	Child development and parenting.  How to support learning at home.  Discipline techniques.  IMUNICATION  en you visit your child's school: [Respond to the que	A Lot	Some	Very Little	None
top	Child development and parenting.  How to support learning at home.  Discipline techniques.  IMUNICATION  en you visit your child's school: [Respond to the que	A Lot	Some	Very Little	None
top	Child development and parenting.  How to support learning at home.  Discipline techniques.  IMUNICATION  en you visit your child's school: [Respond to the que	A Lot	Some	Very Little	None
top	Child development and parenting.  How to support learning at home.  Discipline techniques.  IMUNICATION  en you visit your child's school: [Respond to the que	A Lot	Some	Very Little	None

4.	The be	est way to communicate with you and/or your fan	nily is: [Che	ck your two p	referred met	hods.]			
		chool memos		•	tive (of any g	given culture)			
	⊔Ра	rent liaison   Counselor   Parent represent	tative (you	own culture)					
5.	How r	many parent-teacher conferences did you attend	last year?	☐ None		2 or more			
6.	5. Did you receive sufficient information about: [Respond to the questions below by using the indicators to the right.]								
			Yes	Some	No				
		English-as-a-second language programs?							
		Special education programs?							
		Gifted and talented programs?							
		Bilingual education programs?							
		Title I programs?							
		Migrant education programs?							
		Report cards?							
		Standardized testing?							
7	'. Hov	v often do you communicate with teachers about	your child's	performance	?	-			
		□ Often □ A little □ Never							
8	. Are	report card grades fully explained to you?	Yes □ So	mewhat $\square$ N	lo				
9	. Are	standardized tests fully explained to you? $\Box$	Yes □ Sor	newhat □ N	lo				
1	.0. Doe	es the school provide translators, when needed, fo	r: [Respon	d to the inforn	nation topics	below by using the			
	indi	cators to the right.]			I	7			
			Yes	No	Not Sure	-			
		Parent conferences?				-			
		Private individual meetings?							
		When requested by parent?							
C. '	VOLUI	NTEERING							
	Were you asked about your interests, talents, and availability for volunteering at school?								
		☐ Yes ☐ No	,						
	2. La	ast year, did you volunteer at school?   Yes	□No						

	topics below by using the indicators to the right.]				
		Never	1 Time	2–3 Times	3+ Times
	Helping on trips or at parties.				
	Sharing food, stories, and customs from your culture.				
	Assisting in the classroom (e.g., tutoring, grading papers).				
	Leading club and/or activities.				
	Other (please specify)				
4.	If you have not volunteered at school, please indica	ate why:			
	<ul> <li>□ Have never been asked</li> <li>□ I don't know how</li> <li>□ Conflict with work schedule</li> <li>□ Have other children to care for</li> <li>□ I do not feel comfortable</li> <li>□ Not interested</li> <li>□ Other [please specify:</li></ul>			]	
) IE/	ARNING AT HOME				
). LE <i>f</i> 1.	Do teachers suggest homework activities for you a	nd vour chil	d?		
	☐ Often ☐ Sometimes ☐ Very litt	•			
2.	Do you listen to your child read or read aloud to yo	our child?			
	☐ Often ☐ Sometimes ☐ Very litt	le □ Ne	ver		
3.	Is the information related to home learning activition.  ☐ No, information is only in English.  ☐ Yes, information is in different language.  ☐ I do not know.	·			].
. DEC	CISION MAKING				
1.	Does the school have an active parent-teacher org		e.g., PTA, PT	0]	
	☐ Yes ☐ No ☐ Do not I	know			
2.	If yes, how many parent–teacher organization mee	etings have	you attended	?	
	□ 1 □ 2 or more □ None				
3.	Are parents involved in planning and evaluating sch	nool progra	ms?		

3. If you did volunteer, please indicate for what type of activity and the frequency. [Respond to the information

	☐ Yes	□ No	☐ Do not know	
4.	☐ Yes. [Ple	ease specify:	school councils or commi	J
	☐ No, I ha	ve not participat	ed on any school councils o	or committees.
5.		-	from parents on school–re No □ Do not kno	related issues? [e.g., selecting staff, developing ow
6.	If yes, have you giv	en your ideas or	advice on school-related is	issues?
	☐ Yes (ple	ase specify:		)
	☐ No, I ha	ve not offered m	y ideas or advice on schoo	ol-related issues.
	☐ No, I ha	ve not been aske	ed for my ideas or advice o	on school-related issues.

7. Which of these statements best reflect your opinion and/or level of participation? *Respond to the information topics below by using the indicators to the right.* 

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel my opinion is taken into consideration when it comes to school policy decisions.				
I actively participate in PTA meetings.				
I actively participate in school committees and/or school improvement teams.				
School staff consider my opinion when it comes to decisions concerning my child.				
I don't feel part of the decision-making body at the school at any level.				
I believe parents are very involved in decision making at the school.				
I have not been asked for my ideas or advice on school-related issues.				

8.	Would you like to participate more in school decisions? [Check all that app	ly.]		
	☐ Yes, I would like to participate more, but I don't feel encouraged☐ Yes, I would like to participate more, but I do not know how to g	-		
	☐ Yes, I would like to participate more, but I do not know now to g	et ilivolved	l.	
	☐ Yes, I would like to participate more, but communicating in Engli	sh is difficu	ılt for me	
	$\square$ Yes, I would like to participate more, but I do not understand the		y well.	
	☐ Yes, I would like to participate more, but I do not feel comfortab			
	<ul> <li>□ No, I am not interested in participating in school decision making</li> <li>□ No, I would rather become involved in other school activities.</li> </ul>	ξ.		
	☐ Other reasons:			
CON	MMUNITY COLLABORATION			
1.	Does the school participate in events planned by members of the ethnic co	mmunity?		
	☐ Yes ☐ No ☐ Do not know			
2.	Does the district or school provide any of the following support programs for	or families	of diverse	educational
	linguistic backgrounds?			
	Respond to the information topics below by using the indicators to the rig	ht.		Don't
		Yes	No	Know
	Family literacy programs			
	, ,, ,			
	English-as-a-second-language programs			
	English-as-a-second-language programs			
3	English—as—a—second—language programs  G.E.D. programs  Computer training programs	e informat	ion tonics	helow by us
3.	English—as—a—second—language programs  G.E.D. programs	e informat	ion topics	below by us
3.	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the			Don't
3.	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]	e informati Yes	ion topics	
3.	English—as—a–second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs			Don't
3.	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs			Don't
3.	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs  G.E.D. programs			Don't
3.	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs			Don't
<ol> <li>4.</li> </ol>	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs  G.E.D. programs	Yes	No	Don't Know
	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs  G.E.D. programs  Computer training programs	Yes	No	Don't Know
	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs  G.E.D. programs  Computer training programs  What kind of support programs would you like the district or school to offer	Yes	No	Don't Know
	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs  G.E.D. programs  Computer training programs  What kind of support programs would you like the district or school to offer Image of the programs in the programs would you like the district or school to offer Image of the programs in the programs would you like the district or school to offer Image of the programs in the programs in the programs would you like the district or school to offer Image of the programs in the program	Yes	No	Don't Know
	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs  G.E.D. programs  Computer training programs  What kind of support programs would you like the district or school to offer    Family literacy programs  GED programs  GED programs  English—as—a—second language programs	Yes	No	Don't Know
	English—as—a—second—language programs  G.E.D. programs  Computer training programs  In which of these support programs have you participated? [Respond to the the indicators to the right.]  Family literacy programs  English—as—a—second—language programs  G.E.D. programs  Computer training programs would you like the district or school to offer pamily literacy programs  GED programs  GED programs  English—as—a—second language programs  Computer training programs	Yes	<b>No</b> d your fa	Don't Know

	indicators to the right.]				
		Strongly Agree	Agree	Disagree	Strongly Disagree
	The school provides information about community organizations that support my child's learning.				
	The school participates in community events organized by diverse ethnic groups.				
	The parent liaison assists parents and communities to become more involved in the school.				
6.	What best describes your education level?				
	☐ Informal education				
	☐ Elementary school				
	☐ High school				
	☐ Trade school/community college degree				
	☐ College degree				
	☐ Master's/doctorate degree				
7	What best describes your household?				
	☐ Two parents or guardians, both working o	utside the ho	<mark>me</mark>		
	☐ Two parents or guardians, one working ou	utside the hon	<mark>ne</mark>		
	☐ Two parents or guardians, none working o	outside the ho	<mark>me</mark>		
	$\square$ One parent or guardian, working outside t	the home			
	$\square$ One parent or guardian not working outside	<mark>de the home</mark>			
	☐ Other, please specify:				
8.	Do any other relatives [or other persons] live in your	home? Please	e specify.		
9.	Other comments or suggestions on how the school c	an create bet	ter connecti	ons with famil	ies:

5. What is your opinion about the following statements? [Respond to the information topics below by using the

THANK YOU FOR YOUR COOPERATION IN COMPLETING THIS SURVEY.

**6**.