A Christmas Carol- Learning Targets

Priority Standard: I can read and comprehend literature.

CCSS.ELA-LITERACY.RL.8.1

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

I can	 	•
l can	 	
The skills I need to do this are:		

For each learning target, you will need two- three pieces of evidence to demonstrate you have met the target.

Evidence: ______

RL 8.2: Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

l can	

l can _____.

The skills I need to do this are: ______

For each learning target, you will need three pieces of evidence to demonstrate you have met the target.

Evidence:

CCSS.ELA-LITERACY.RL.8.7

Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

l can _____.

The skills I need to do this are:

For each learning target, you will need three pieces of evidence to demonstrate you have met the target.

Evidence: _____

CCSS.ELA-LITERACY.L.8.4.A

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

l can
l can
The skills I need to do this are:
For each learning target, you will need three pieces of evidence to demonstrate you have met the target.
Evidence:
CCSS.ELA-LITERACY.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
l can
l can
The skills I need to do this are:
For each learning target, you will need three pieces of evidence to demonstrate you have met the target.
Evidence: