Algebra 2 Lesson U5 D8

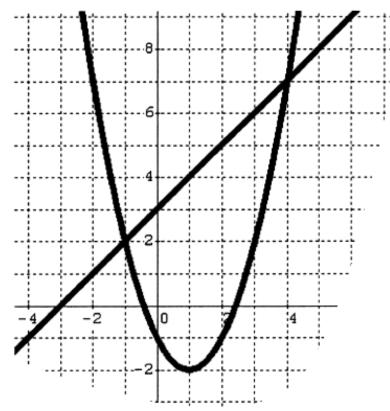
When we solve equations graphically, we often create a system of equations. For example, one way to solve this equation $x^2 - 2x - 1 = x + 3$ would be to put it in our calculator as $y_1 = x^2 - 2x - 1$

$$y_2 = x + 3$$

The solution to the equation would be the x-values of the points of intersection. Use this graph to find the solution to the equation

$$x^2 - 2x - 1 = x + 3$$
.

$$x = -1$$
 $x = 4$



Solving Systems of Equations

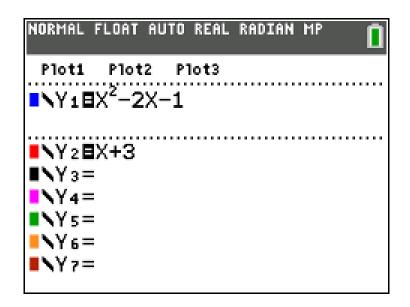
Your solution above is for the equation. What would your solution be if you were asked to find the equation to the following system of equations?

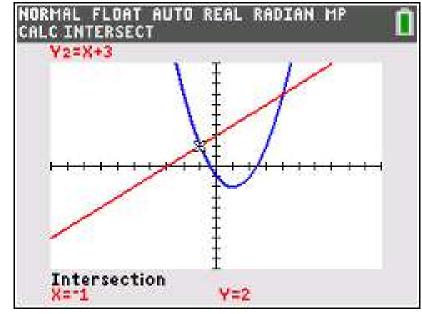
Find the solution to the system of equations **graphically**: $\begin{cases} y = x^2 - 2x - 1 \\ v - 3 = x \end{cases}$

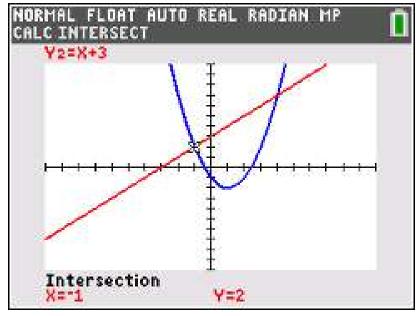
$$\begin{cases} y = x^2 - 2x - 1 \\ y - 3 = x \end{cases}$$

Where do these graphs intersect?

Use your calculator!







We can also solve systems of equations algebraically.

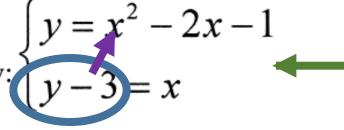
Find the solution to the system of equations algebraically:

We can use substitution!

$$Y = (y-3)^{2}-2(y-3)-1$$

$$Y = y^{2}-6y+9-2y+6-1$$

$$Y = y^{2}-8y+14$$





$$\chi = 2-3 = -1$$
 $(-1,2)$
 $\chi = 7-3 = 4$ $(4,7)$

Need to find the y-values too!

Solve algebraically each system of equations below. Remember: The solution to a system is a set of ordered pairs (x, y). So once you find the x-values, you must also find their partner y values.

$$\begin{cases} x^2 - 4x + 3 = y \\ y = x - 1 \end{cases}$$

They both equal Y!!! Set them equal to each other and solve the quadratic!

$$x^2 - 4x + 3 = x - 1$$

Let's set it to zero and Factor!

$$x^{2}-5x+4=0$$

 $(x-4)(x-1)=0$
 $x=4$ $x=1$
 $y=3$ $y=0$

$$\begin{cases} x^2 + y^2 = 5 \\ y = x+1 \end{cases}$$
Check Your Answers

Use substitution!

2)
$$y = x+1$$
 $x^2 + (x+1)^2 = 5$ $x^2 + x^2 + 2x + 1 = 5$ $2x^2 + 2x - 4 = 6$ Check Your Answers: $2(x^2 + x - 2) = 0$ $2(x^2 + x - 2) = 0$

$$(x-3)^2 + (y+2)^2 = 16$$

 $(x-3)^{2} + (y+2)^{2} = 16$ 2x + 2y = 10Need to s Need to solve for x or y, then use substitution!

Let's solve for y!
$$(x-3)^2 + (5-x+2)^2 = 16$$

 $2y = 10-2x$ $(x-3)^2 + (7-x)^2 = 16$
 $y = 5-x$
 $x^2-6x+9+49-14x+x^2-16=0$
 $2x^2-20x+42=0$
 $2(x^2-10x+21)=0$
 $2(x-7)(x-3)=0$
 $x=7$ $x=3$
 $y=-2$ $y=2$

$$\begin{cases} x^2 - 14 = y \\ y + 1 = 2x \end{cases} \quad \forall = 2 \times -1$$

$$\chi^2 - 14 = 2x - 1$$

 $\chi^2 - 2x - 13 = 0$

$$(x^2-2x+1)-1-13=0$$

$$y = 1 \pm \sqrt{14}$$
 $y = 2(1\pm \sqrt{14}) - 1$
 $2 \pm 2\sqrt{14} - 1$
 $1 \pm 2\sqrt{14}$

The army of a country launches a test rocket from a base. The rocket's height h can be determined by the formula $h(t) = -\frac{1}{10}t^2 + 30$, where t is the time in seconds. From a satellite in space, a laser is fired at the rocket to try to destroy it. If the laser is fired at the correct time along the line y = -2t + 15, is it possible for the laser to intercept the rocket?

$$-\frac{1}{10}t^{2}+30=-2t+15$$

$$-10\left(-\frac{1}{10}t^{2}+2t+15=0\right)$$

$$+2-20t-150=0$$

$$(t^{2}-20t+100)-100-150=0$$

$$(t^{2}-20t+100)^{2}=250$$

$$t-10=t\sqrt{250}$$

$$t=10+\sqrt{250}$$

$$t=10-\sqrt{250}$$

$$t=10-\sqrt{250}$$

$$t=10-\sqrt{250}$$

$$t=10-\sqrt{250}$$

-20 to height



YOUGET

Practice answers for you to check your work!

$$\begin{cases} y = x^2 - 4x + 3 \\ y = x - 1 \end{cases} \le (4,3), (1,0) \le$$

8)
$$\begin{cases} y = -3x^2 - 4x + 7 \\ y = 2 \end{cases} \qquad \begin{cases} \left(-\frac{2}{3} + \sqrt{19} + 2 \right) \end{cases}$$

Practice answers for you to check your work!

$$\begin{cases} \frac{y}{x^2 - 9} = 1\\ y - 3 = x \end{cases}$$

$$\{(-2,1)\}$$

$$\begin{cases} 25 = x^2 + y^2 \\ y = -x - 3 \end{cases}$$

$$\left(-\frac{3}{2} + \frac{\sqrt{41}}{2}, -\frac{3}{2} + \frac{\sqrt{41}}{2}\right)$$