

## **#995-001 VOCATIONAL LANGUAGE ARTS**

**GRADES:** 9-12

**LEVEL:** None. Students work on individual levels

**CREDITS:** 10

**PREREQUISITES:** Individualized Educational Plan (IEP) determination of a substantially separate classroom placement, which is the Life Skills classes

**BASIC TEXT:** SRA Specific Skill Series, Lowell Sun newspaper “Newspapers in Education (NIE)” serial stories, Great Leaps Reading Program

**SUPPLEMENTAL READINGS:** Explode the Code and Primary Phonics workbooks and storybooks

**REQUIRED MATERIALS:** See “Basic Text” and “Supplemental Readings” above.

**COURSE DESCRIPTION:** None. Students work on individual levels and goals.

**MISSION RELATED GOALS:** Communicates effectively, Solves complex problems, Contributes to the community and global society, Respects the rights of others.

**STUDENT EXPECTATIONS FOR LEARNING ADDRESSED:** (How this course ties in with the Expectations for Student Learning) Student will meet reading and/or language arts goals listed in their IEP.

**GENERAL PERFORMANCE OBJECTIVES:** (What the student will know and be able to do upon course completion) Student will meet reading and/or language arts goals listed in their IEP.

### **MASSACHUSETTS FRAMEWORKS STRANDS & CURRICULUM FRAMEWORK LEARNING STANDARDS (# and description)**

Strand 1: Language, Standard 4: Students will understand and acquire new vocabulary and use it correctly in reading and writing. Strand 2, Reading and Literature, Standard 8: Understanding a Text: Students will identify the basic facts and the main ideas in a text and use them as the basis for interpretation. Strand 3: Composition, Standard 19: Students will write with a clear focus, coherent organization, and sufficient detail.

### **UNITS AND THEMES (Topical Outline including duration of unit) STANDARD # COVERED:**

Topics covered in SRA Specific Skill Series, Great Leaps Reading Program, Lowell Sun newspaper “Newspapers in Education (NIE)” serial stories.

**COURSE OUTLINE:** Not applicable.

**SUGGESTED INSTRUCTIONAL STRATEGIES:** As listed on students IEP.

**SUGGESTED INTEGRATED ACTIVITIES:** (Tie-ins with other disciplines and student activities) Students apply Language arts skills to the Life Skills course and life skills activities related to language arts.

**USE OF TOOLS / TECHNOLOGY:** (Used by student and teacher): Pencil and paper, computers.

**ASSESSMENT TECHNIQUES:** Those included in the “Basic Text” and “Supplemental Readings” materials above and/or in student’s IEP.