

#993-001 VOCATIONAL LIFE SKILLS

GRADES: 9-12

LEVEL: None. Students work on individual levels

CREDITS: 10

PREREQUISITES: IEP determination of a substantially separate classroom placement in Life Skills classes

BASIC TEXT: None

SUPPLEMENTAL READINGS: Touch Math General Math kit C – Time and Money units

REQUIRED MATERIALS: Including but not limited to “Supplemental Readings” above.

COURSE DESCRIPTION: Students work at their individual level on pre-vocational and vocational-related skills listed on their current Individualized Educational Plan (IEP). Such skills may include telling time, making change, sorting, collating, wrapping, measuring, cutting, folding, cooking, washing, and cleaning.

MISSION RELATED GOALS: Communicates effectively, Solves complex problems, Contributes to the community and global society, Respects the rights of others.

STUDENT EXPECTATIONS FOR LEARNING ADDRESSED: (How this course ties in with the Expectations for Student Learning) Student will meet life skills-related goal(s) listed in their IEP.

GENERAL PERFORMANCE OBJECTIVES: (What the student will know and be able to do upon course completion) Student will meet the life skills-related goal(s) listed in their IEP.

MASSACHUSETTS FRAMEWORKS STRANDS & CURRICULUM FRAMEWORK LEARNING STANDARDS (# and description): Mathematics Strand 1 Number Sense and Operations - Standard K.N.1: (many levels, including) Count by ones to at least 20. Standard 2.N.6: Identify the value of all US coins and dollar bills. Find the value of a collection of coins and dollar bills. Mathematics Strand 2: Patterns, Relations, & Algebra - K.P.2 (many levels, including) Sort and classify objects by color, shape, size, number, and other properties.

UNITS AND THEMES (Topical Outline including duration of unit) STANDARD # COVERED: Those units covered in the TouchMath Units on Time and Money that match the student’s IEP math goal.

COURSE OUTLINE: Not applicable.

SUGGESTED INSTRUCTIONAL STRATEGIES: As listed on the student’s IEP

SUGGESTED INTEGRATED ACTIVITIES: (Tie-ins with other disciplines and student activities) The student applies Language arts skills to the Life Skills course and life skills activities related to language arts.

USE OF TOOLS / TECHNOLOGY: (Used by student and teacher): Computers and calculators.

ASSESSMENT TECHNIQUES: Observation of hands-on activity and/or paper and pencil tests that demonstrate students have met objectives on their IEP.