



Waterford School District

Kurzman Administration Services
Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

98c Learning Loss Grant
Use of Funds Narrative
2022-2023 School Year
Before and After School Programming

Identified Needs:

Due to Covid-19's interruption of learning and subsequent academic achievement loss based upon standardized test scores, students will be supported across all elementary and middle level buildings through the use of 98c Learning Loss grant dollars. Students involved in the program will be identified through the use of baseline assessment data and IRIP data, and invited to before and/or after school intervention and support sessions with a focus on essential skills.

Program:

This Tier 2 program is designed to increase proficiency for students, with time needed beyond the school day. Students will attend 30 minute to one hour sessions before school and/or after school to engage in tutoring sessions; online tutorial support; NWEA goal setting and classroom achievement goal setting; and learning, reviewing, and practicing foundational literacy and numeracy skills. The sessions may involve direct small group instruction, engagement with purchased technology software programs, and targeted tutorial sessions.

Research-based Materials Utilization and Data Informed Delivery Model:

Baseline assessment data: NWEA, LexiaCore5, PowerUp, Successmaker, Benchmark Assessments in *HMH Into Reading*, and grades in core courses

Support Programs: LexiaCore5, Amira through *HMH Into Reading*, Writable through *HMH Into Literature*, Successmaker, and PowerUp

Staff Support: Certified teachers, Reading Interventionists, Para-educators, English Language Development teachers

Progress Monitoring Metrics:

Data will be collected and reviewed based upon student participation and usage of support sessions, program platform dashboard data, progress toward literacy and numeracy goals and targets, and benchmark achievement data in NWEA, and supporting software platform targets.

The final reporting will include the number of students serviced and impact on student achievement, fall to spring.