



Grade: 9th Grade

Content Area Social Studies

Timeline	Big Idea	Next Generation CSO	Student I Can Statement(s) / Learning Target(s)	Academic Vocabulary	Strategies/ Activities/ Resources	Assessments	Notes / Self - Reflection
Fourth Quarter	What were the causes and effects of absolute monarchies in Europe from 1500 until 1800?	SS.9.CL6.1 SS.9.C.1 SS.9.C.2 SS.9.E.5	-explain the long-term effects of political changes because of the emergence of strong monarchical governments. -describe the roles of citizens and their responsibilities. -analyze and connect the status, roles, and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations. -examine the costs of government policies in relation to the rise and fall of civilizations.	Absolute monarch Divine right Intendent Westernization Restoration Habeas corpus Glorious Revolution Constitutional monarchy cabinet	Covers Chapter 21 in World History: Patterns of Interaction. -Maps -timelines -primary sources	-Test/Quiz	
Fourth Quarter	What led Enlightenment scientists and thinkers to question old ideas, and how did this lead to the American	SS.9.H.CL5.3 SS.9.H.CL5.5 SS.9.H.CL6.7 SS.9.E.5 SS.9.C.1 SS.9.C.2 SS.9.C.3 SS.9.C.4	-analyze the causes and effects of political revolutions and determine their impact on the formation of governments and on the citizens of a society (e.g., French, Italian,	Concordat Napoleonic Code Geocentric theory Scientific Revolution Heliocentric	Covers Chapter 22, 23, 24 in World History: Patterns of Interaction. -Comparing the heliocentric and geocentric models -primary sources	-Test/Quiz	

	and French Revolutions, as well as other nationalist revolutions?	SS.9.C.5 SS.9.C.6 SS.9.C.7	<p>German and Latin American.).</p> <ul style="list-style-type: none"> - compare the political actions of European, Asian and African nations in the era of imperial expansion. - explain the causes and effects of political, social and economic transformation in Europe in the nineteenth century, including the significance of nationalism, the impact of industrialization for different countries and the effects of democratization. - examine the costs of government policies in relation to the rise and fall of civilizations (e.g. Imperialism). --describe the roles of citizens and their responsibilities. <p>-analyze and connect the status, roles, and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.</p> <p>-analyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change in the role of government over time.</p>	<p>theory</p> <p>Scientific method</p> <p>Enlightenment</p> <p>Social contract</p> <p>Philosophie</p> <p>Neoclassical</p> <p>Enlightened despot</p> <p>Checks and balances</p> <p>Federal system</p> <p>Old Regime</p> <p>Estate</p> <p>National Assembly</p> <p>Reign of Terror</p> <p>Coup d'état</p> <p>Peninsulare</p> <p>Conservative</p> <p>Liberal</p> <p>Radical</p> <p>Nationalism</p>	<p>-DBQs</p> <p>-Activity about how the Enlightenment influenced the US Constitution</p> <p>-timeline</p> <p>-Maps</p>		
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			<p>-examine conflicts and resolutions between groups throughout history and use past outcomes to hypothesize the outcomes of modern conflicts.</p> <p>-compare and contrast political ideologies in order to analyze the evolving role of government in world affairs prior to the year 1900 (e.g., democracies, republics, dictatorships, various types of monarchies, oligarchies, theocracies and parliamentary systems).</p> <p>-explain how individuals and organizations use nonviolent protests, boycotts, riots and other measures as tools in the struggle for civil rights and freedom.</p>				
Fourth Quarter	How did the Industrial Revolution begin and spread and how did it affect economics, politics and society?	SS.9.H.CL6.2 SS.9.H.CL6.4 SS.9.H.CL6.7 SS.9.C.1 SS.9.C.2 SS.9.C.3 SS.9.E.3 SS.9.E.4 SS.9.G.4	<p>-illustrate the significant political, commercial and cultural changes that took place in China.</p> <p>-research and categorize multiple current and historical world aid organizations and assess the importance of global volunteerism as a 21st century citizen (e.g.,</p>	Industrial Revolution Enclosure Industrialization Factors of production Entrepreneur Laissez-faire Capitalism Utilitarianism Socialism communism	Covers Chapter 25 in World History: Patterns of Interaction. -Footbinding activity -primary sources -DBQ -political cartoons -compare the lifestyles of the working class as opposed to their	-Test -DBQ -Create your own political cartoon	

		<p>Amnesty International, Doctors Without Borders, Human Rights Campaign, International Red Cross, Invisible Children, Peace Corps, etc.).</p> <p>-describe the roles of citizens and their responsibilities.</p> <p>-analyze and connect the status, roles, and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.</p> <p>-examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.</p> <p>-analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems.</p> <p>-identify types of exchange systems (e.g., barter, money) and the role forms of currency play in acquiring goods and services.</p> <p>-explain how migration of people and movement of goods and ideas can enrich cultures, but also create</p>	<p>employers</p> <p>-compare capitalism and socialism</p> <p>-writing activities</p>		
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