

Grade: 9th Grade Content Area Social Studies

Timeline	Big Idea	Next Generation	Student I Can Statement(s) /	Academic Vocabulary	Strategies/ Activities/	Assessments	Notes / Self - Reflection
		cso	Learning Target(s)		Resources		
Second Quarter	What impact did the rise and fall of the Roman Empire have on culture, government, and religion?	SS.9.H.CL3.1 SS.9.C.1 SS.9.C.2 SS.9.C.4 SS.9.C.6 SS.9.E.2 SS.9.E.3 SS.9.E.5 SS.9.G.4	Learning Target(s)  -compare and contrast the causes and effects of the rise and decline of classical civilizationsdescribe the roles of citizens and their responsibilities in classical civilizationsanalyze and connect the status, roles, and responsibilities of free men, women, children, slaves and foreigners across time in various civilizationsanalyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change in the role of government over time (e.g. the Twelve Tables of Rome) -compare and contrast political ideologies in	Republic Patrician Plebian Tribune Consul Senate Dictator Legion Civil war Triumvirate Diaspora Inflation Greco-Roman culture	Resources  Covers Chapter 6 in World History: Patterns of InteractionMaps -Primary sources -simulation of Roman class systems -videos (Engineering an Empire, etc.) -comparison of US and Roman government -Julius Caesar skit -"Day in the life" of a Roman citizen -timelines -comparison of Greek and Roman ideas	-Tests -Writing assignments -skits	
			order to analyze the evolving role of				

goverment in world affairs prior to the year 1900 (e.g., dictatorships, various types of monarchies, oligarchies, theocracies and parliamentary systems).  -examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  -analyze the importance of family, labor specialization, and regional commerce in the development of global traces systems.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roy and the development of global trace systems.  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence SS.9.H.Cl.4.1 - Investigate and the first of the Systems from			I					
1900 (e.g., democracies, republics, dictatorships, various types of monarchies, oligarchies, theocracies and parliamentary systems). examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create did the Eastern Roman Empire (Pyzantines) and the Muslim civilizations have on western civilizations have on western civilizations have on western civilization?  Second Quarter with the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create the statem Roman Empire (Pyzantines) and the Muslims the migration of people and the Muslims the rise and the Muslims the rise and the Muslims the rise and the Muslims have on western civilizations?  Second Quarter with the rise and fall of civilizations have on western civilization?  Second Quarter did the Eastern Roman Empire (Pyzantines) and the Changing rise of the Byzantine Empire, Including the role the Empire played in preserving Hellenistic (Greek) learning.  Compare/Contrast Caliph Interaction.  Qu'ran -Primary Sources Sharia Caliph Interaction.  Qu'ran -Primary Sources Sharia Caliph Interaction.  Qu'ran -Primary Sources Sharia Caliph Interaction of Primary Sources Sharia Caliph Interaction religions the changing role of the Byzantine Empire, Including the role the Empire played in preserving Helenistic (Greek) learning.  Qu'ran -Primary Sources Sharia Caliph Interaction of Primary Sources Sharia Caliph Interaction religions the changing role of the Byzantine Empire played in the Chang								
democracies, republics, dictatorships, various types of monarchies, oligarchies, theocracies and parliamentary systems) examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global recoromics analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems examine the costs of government policies in relation to the rise and fall of civilizations explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and S.S.9.G.6 to the Byzantine Empire, (Byzantines) and the Muslim civilizations 1 investigate and the Muslim civilizations 1 investigate and expansion of fisam, and the changing role of the Byzantine Empire, (Byzantines) and the changing role of the Byzantine Empire, (Byzantines) and the changing role of the Gyrantine Empire, (Byzantines) and the changing role of the Gyrantine Empire, (Byzantines) and the changing role of the Gyrantine Empire, (Byzantines) and the changing role of the Changi								
dictatorships, various types of monarchies, oligarchies, theocracles and parliamentary systems)examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrice cultures, but also create tensions.  Second Quarter  What influence did the Eastern S.S. 9.H.C.I.4.1 - investigate and movement of goods and ideas can enrice cultures, but also create tensions.  Second Polyment S.S. 9.H.C.I.4.2 - investigate and explain the influence of the Byzantines) and the Muslim civilizations, law on western civilizations, and explain the influence of the Byzantine Empire (Byzantines) and the Chaple played in preserving Hellenistic (Greek) learning - outline the origins and explansion of Islam, and the chapling role of the Usus of Fathers of Interaction.  Second Quarter  What influence did the Eastern S.S. 9.G.6 explain the influence of the Byzantine Empire played in preserving Hellenistic (Greek) learning - outline the origins and explansion of Islam, and the chapling role of the Usus of Fathers of Interaction.								
types of monarchies, oligarchies, theoracies and parliamentary systems)examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economicsanalyze the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the fastern Roman Empire (Byzantines) and the Changle (Byzantines) and the Muslim civilizations have on western civilization?								
oligarchies, theorracies and parliamentary systems)examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern S. S.9.H.C.L4.1 - investigate and movement of goods and ideas can enrich cultures, but also create tensions.  Second Roman Empire (Byzantines) and the Changing the Covers Chapters 10 and 11 in World History, Patterns of the Wuslim Civilizations S. S.9.E.5 the House of the Byzantine Empire (Byzantines) and the Changing and explain the influence of the Byzantine Empire (Byzantines) and the Changing and explain the influence of the Byzantine Empire (Byzantines) and the Changing and explain the influence of the Byzantine Empire (Byzantines) and the Changing and explain the influence of the Byzantine Empire (Byzantines) and the Changing or Logical Caliph Shi'a Caliph Shi'a - Compare/Contrast Lislam with other monothesite religions -civilization? - civilizations of Islam, and the changing role of the Usos of '-Teaxtion activity'				• •				
and parliamentary systems), -examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of gloods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Castern (Byzantines) and the Muslim (Byzantines) and the Muslim (Civilizations) are on western civilization?  Sp. 9.6.6 the Byzantine Empire (Byzantine Empire played in preserving Hellenstic (Greek) learningoutline the origins and expansion of islam, and the changing role of the monotheistic religions thought of the regions and the changing role of the preserving Hellenstic (Greek) learningoutline the origins and expansion of islam, and the changing role of the first part of the first part of the preserving Hellenstic (Greek) learningoutline the origins and expansion of islam, and the changing role of the first part of the preserving Hellenstic (Sirae)								
systems)examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Company (Byzantines) and the Muslim civilizations have on western civilization?  Sp. 9.6.6 Empire played in preserving Hellenistic (Greek) learningoutline the origins and expansion of Islam, and the changing role of the regions of Taxation activity.								
-examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilization?  SS.9.E.4 the Byzantine Empire, including the role the influence of the Muslim civilizations have on western civilization?  - outline the origins and expansion of Islam, and the changing role of the monotheistic religions House of -Taxation activity								
the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  -analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -expain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern SS.9.H.CL4.1 expansions.  Second Quarter (Byzantines) and the Muslim SS.9.E.5 (Empire played in civilizations have on western civilization?  -investigate and SS.9.E.5 (Greek) learning.  -investigate and SS.9.E.5 (Greek) learning.  -outline the origins and expansion of islam, and the changing role of the department of the compare/Contrast (Greek) learning.  -outline the origins and the changing role of the department of the contrast (Greek) learning.  -outline the origins and the changing role of the department of the contrast (Greek) learning.  -outline the origins and the changing role of the department of the contrast (Greek) learning.  -outline the origins and the changing role of the department of the contraction activity the department of the contraction activity.								
resource allocation, mercantilism and other economic systems) of regions of the world a cross time and explain their significance to the evolution of global economics.  -analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -explain how migration of people and movement of gloods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations  -investigate and the Muslim civilization?  S.S.9.C.4  SS.9.C.6  Empire played in preserving Hellenistic (Greek) learning. Caliph shave on western civilization?  -outline the origins and expansion of Islam, and the changing role of those of "Jaxation activity"  -analyze the importance of family, labor specialization, and regional commerce in the devolution of global economics.  -analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -explain how migration of people and movement of gloods and ideas can enrich cultures, but also create tensions.  -investigate and while the significant of the Byzantine Empire, including the role the Hijrah literation.  -investigate and while the role the Hijrah literation.  -investigate and while the role the Hijrah literation.  -investigate and evaluation of people and move the Part of the Part								
Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations  Associated the Muslim civilization?  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations  have on western civilization?  Second Quarter  What influence did the Castern Roman Empire (Byzantines) and the Abaging role of heaping role of the Byzantine Empire, outline the role the preserving Hellenistic (Greek) learning.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Abaging role of the Byzantine Empire, outline the role the preserving Hellenistic (Greek) learning.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Abaging role of the Byzantine Empire, outline the role the preserving Hellenistic (Greek) learning.  Covers Chapters 10  Second Quarter  Allah  Scovers Chapters 10  Second Quarter  Allah  Sissum  Allah  History: Patterns of History: Patterns of Interaction.  Sharia  Compare/Contrast  Sharia  Compare/Contrast  Sharia  Compare/Contrast  Sharia  Compare/Contrast  Sharia  Compare/Contrast  Sharia  Compare/Contrast  Sharia  Suni  Flaxation activity								
economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  -analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations S.9.6.6 Empire played in Cultines the Ss.9.6.6 Empire played in preserving Hellenistic (Greek) learning.  - outline the origins and expanin their significance to the evolution of global trade systems.				resource allocation,				
regions of the world across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilization?  What influence of the explain the influence of the Byzantine Empire, liquiding the role the Empire played in preserving Hellenistic (Greek) learning outline the origins and expansion of Islam, and the changing role of those of the signing and expansion of Islam, and the changing role of the success the signing.  I regions of the world across time and expansion of the world in the world across time and expansion of the world in the world across time and expansion of the world in the world across time and expansion of the world in the world across time and expansion of the world in the world across time and the world in the world in the world across time and expansion of the world in								
across time and explain their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  S.S.9.G.6  Empire played in preserving Hellenistic Sharia law of the Changing role of House of House of House of Texation activity								
their significance to the evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations - (Byzantines) and the Muslim civilizations have on western civilization?  S.S.9.G.6  Empire played in preserving Hellenistic (Greek) learning outline the origins and expansion of Islam, and the changing role of thouse of tho								
evolution of global economicsanalyze the importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter did the Eastern Sc.9.H.CL4.1 SS.9.H.CL4.2 (Byzantines) and the Muslim civilizations have on western civilization?  Second Quarter (Byzantines) and the Muslim civilizations have on western civilization?  - Uniform Compare/Contrast Shara and expansion of Islam, and the changing role of the changing role of the companies of the companies of the changing role of the changing role of the companies				across time and explain				
Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and (Byzantines) and the Muslim civilizations have on western civilization?  Becond William S.S.9.G.6  Second Quarter  What influence did the Eastern S.S.9.H.CL4.2 explain the influence of the Byzantine Empire, (Greek) learning.  Circle (Byzantines) and the Muslim civilization?  Beconomics.  -analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Allah Covers Chapters 10 and 11 in World Muslim History: Patterns of Hijrah Interaction.  -Test/Quiz								
Second Quarter What influence did the Eastern Sc. 9.H.CL4.1 (Byzantines) and Engine Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Second Quarter (Byzantines) and the Muslim civilization?  Allah covers Chapters 10 and 11 in World History. Patterns of interaction. Sharia on othersis of government of goods and ideas can enrich cultures, but also create tensions.  Second Quarter (Byzantines) and the Muslim civilizations have on western civilization?  -analyze the importance of family, labor specialization, and regional commerce in the development of global trade systems.  -examine the costs of government policies in relation to the rise and fall of civilizations.  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  -investigate and Allah suslim musl 11 in World History: Patterns of Interaction.  -Test/Quiz  -Test/Quiz  -Test/Quiz  -Test/Quiz  -Test/Quiz  -Tivest/Quiz  -Tiv				evolution of global				
importance of family, labor specialization, and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim S.S.9.E.5 including the role the Hijrah Interaction.  Empire played in preserving Hellenistic (Greek) learning outline the origins and the changing role of the control of the displayment of the changing role of the control of the save on western civilization?  Importance of family, labor specialization, and regional commerce in the development of global trade systems explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Allah Covers Chapters 10 -Test/Quiz				economics.				
Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Roman Empire (Byzantines) and the Changing role of the Byzantine Empire, civilization?  What influence did the Muslim civilizations of S.S.G.6 (Greek) learning.  Labor specialization, and regional commerce in the development of global trade systems.  -examine the costs of government policies in relation to the rise and fall of civilizations,  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Allah Covers Chapters 10  Lislam Allah Covers Chapters 10  SS.9.H.CL4.1 explain the influence of the Byzantine Empire, including the role the Hijrah Interaction.  Qu'ran - Primary Sources  SS.9.G.6 Empire played in preserving Hellenistic (Greek) learning.  - outline the origins and expansion of Islam, and the changing role of House of -Taxation activity								
and regional commerce in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilization?  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  House of  Allah Covers Chapters 10 Islam and 11 in World History: Patterns of Hijrah Interaction.  Washims History: Patterns of Hijrah Interaction.  Primary Sources  Sharia Compare/Contrast Caliph Islam with other Shi'a monotheistic religions Town Test/Quiz				importance of family,				
in the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim SS.9.E.5 including the role the Muslim civilizations have on western civilization?  Explain the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizations have on western civilization?  In the development of global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizations and expansion of Islam, and the changing role of  Allah Covers Chapters 10 Islam and 11 in World History: Patterns of Hijrah Interaction.  Wuslims History: Patterns of Hijrah Interaction. Sharia -Compare/Contrast Caliph Islam with other -Taxation activity								
global trade systemsexamine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilization?  S.S.9.E.5  Empire played in preserving Hellenistic (Greek) learning outline the origins and expansion of Islam, and the changing role of the source of source tensions.  Allah Covers Chapters 10 -Test/Quiz				and regional commerce				
-examine the costs of government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  SS.9.G.6  -examine the costs of government policies in relation to the rise and fall of civilizations have on western civilization?  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Allah Covers Chapters 10 Islam and 11 in World Muslims History: Patterns of Hijrah Interaction.  -Primary Sources SS.9.G.6  Empire played in preserving Hellenistic (Greek) learningOutline the origins and expansion of Islam, and the changing role of House of -Taxation activity				in the development of				
government policies in relation to the rise and fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  SS.9.H.CL4.1 - investigate and explain the influence of the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning.  Greek) learning.  Govers Chapters 10 and 11 in World Muslims History: Patterns of Hijrah Interaction.  Hijrah Interaction.  Qu'ran -Primary Sources  Sharia -Compare/Contrast  Caliph Islam with other  Caliph Islam with other  Shi'a monotheistic  expansion of Islam, and the changing role of House of -Taxation activity				global trade systems.				
Second Quarter What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Second Quarter What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilization?  What influence did the Eastern Roman Empire (Byzantines) and the Covers Chapters 10 and 11 in World History: Patterns of Hijrah Interaction.  What influence deplayed in preserving Hellenistic (Greek) learning.  Caliph Sharia Caliph Sharia Caliph Sharia monotheistic expansion of Islam, and the changing role of House of -Taxation activity				-examine the costs of				
Fall of civilizationsexplain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Fall of civilizationsexplain how migration of goods and ideas can enrich cultures, but also create tensions.  Allah Covers Chapters 10 and 11 in World Muslims History: Patterns of Hijrah Interaction.  Farable Via Covers Chapters 10 and 11 in World Muslims History: Patterns of Hijrah Interaction.  Greek) learning outline the origins and expansion of Islam, and the changing role of House of Taxation activity				government policies in				
-explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  SS.9.H.CL4.1 - investigate and explain the influence of the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning.  - outline the origins and expansion of Islam, and the changing role of  -explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  Allah  Covers Chapters 10  and 11 in World  Muslims  History: Patterns of Hijrah  Interaction.  - Primary Sources  Sharia  - Compare/Contrast  Caliph  Islam with other  Shi'a  monotheistic  Sunni  religions  - Taxation activity				relation to the rise and				
of people and movement of goods and ideas can enrich cultures, but also create tensions.  Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  SS.9.H.CL4.1 - investigate and explain the influence of the Byzantine Empire, including the role the explain the origins and expansion of Islam, and the changing role of  Of people and movement of goods and ideas can enrich cultures, but also create tensions.  Allah Covers Chapters 10 and 11 in World Muslims History: Patterns of Hijrah Interaction.  History: Patterns of Hijrah Interaction.  Ou'ran -Primary Sources  Sharia -Compare/Contrast  Caliph Islam with other  Shi'a monotheistic  Sunni religions  House of -Taxation activity				fall of civilizations.				
Second Quarter What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Model of the Muslim civilization?  What influence did the Eastern SS.9.H.CL4.1 - investigate and expansion of Islam, and the changing role of the Muslim civilization?  Model of the Byzantine Empire, including the role the preserving Hellenistic Sharia county for the preserving Hellenistic Sharia Sunni religions Found the changing role of House of Taxation activity  Muslims History: Patterns of Hijrah Interaction.  Primary Sources  Caliph Islam with other monotheistic religions  Found Quarter  Allah Covers Chapters 10 and 11 in World  Muslims History: Patterns of Hijrah Interaction.  Primary Sources  Caliph Islam with other  Sound Quarter  Muslims History: Patterns of Interaction.  Caliph Islam with other  Sharia Compare/Contrast  Sound Primary Sources  Sharia Compare/Contrast  Sound Primary Sources  Taxation activity				-explain how migration				
Second Quarter What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Becond Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Covers Chapters 10 and 11 in World History: Patterns of Hijrah Interaction.  Qu'ran Primary Sources  Caliph Islam with other Caliph Islam with other continuence of House of Caliph Islam with other Sharia Caliph Islam with other Shi'a monotheistic Sunni religions the changing role of House of Taxation activity				of people and				
Cultures, but also create tensions.				movement of goods				
Second Quarter What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Tensions.  Second Quarter What influence SS.9.H.CL4.1 - investigate and explain the influence of the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning outline the origins and the changing role of  Test/Quiz  Allah Covers Chapters 10 and 11 in World  History: Patterns of Interaction.  Muslims History: Patterns of Interaction.  Qu'ran - Primary Sources  Sharia - Compare/Contrast  Sharia Slam with other  Township in the influence of the Byzantine Empire, including the role the Interaction.  Caliph Islam with other  Shi'a monotheistic  Sunni religions  Taxation activity				and ideas can enrich				
Second Quarter  What influence did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  Ss.9.H.CL4.1  Ss.9.H.CL4.2  Ss.9.H.CL4.2  Ss.9.H.CL4.2  Explain the influence of the Byzantine Empire, including the role the Empire played in Preserving Hellenistic (Greek) learning.  - outline the origins and expansion of Islam, and the changing role of  Ss.9.H.CL4.1  - investigate and Allah Covers Chapters 10  Allah History: Patterns of Hijrah Interaction.  - Primary Sources  - Compare/Contrast  Sharia Caliph Islam with other  - outline the origins and expansion of Islam, and the changing role of  - Test/Quiz  - Test/Quiz				cultures, but also create				
did the Eastern Roman Empire (Byzantines) and the Muslim civilizations have on western civilization?  did the Eastern Roman Empire (Byzantines) and the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning. civilization?  did the Eastern SS.9.H.CL4.2 SS.9.C.4 the Byzantine Empire, including the role the Hijrah Interaction. Qu'ran Qu'ran -Primary Sources -Compare/Contrast Islam and 11 in World Muslims History: Patterns of Hijrah Interaction. Caliph Islam with other Shi'a monotheistic expansion of Islam, and the changing role of House of Taxation activity				tensions.				
Roman Empire (Byzantines) and the Muslim solutions have on western civilization?  Roman Empire (Byzantines) and the Muslim solutions have on Western civilization?  Roman Empire (Byzantine Empire, including the role the solution to the Muslim solution solu	Second Quarter	What influence	SS.9.H.CL4.1	- investigate and	Allah	Covers Chapters 10	-Test/Quiz	
(Byzantines) and the Muslim SS.9.E.5 including the role the the the Muslim SS.9.G.6 Empire played in Qu'ran -Primary Sources civilizations have on western civilization? Caliph Islam with other expansion of Islam, and the changing role of House of -Taxation activity		did the Eastern	SS.9.H.CL4.2	explain the influence of	Islam	and 11 in World		
the Muslim civilizations have on western civilization?  SS.9.G.6  Empire played in preserving Hellenistic (Greek) learning Outline the origins and expansion of Islam, and the changing role of  Cuiran - Primary Sources - Compare/Contrast Islam with other monotheistic religions - Taxation activity				, , , , , , , , , , , , , , , , , , , ,	Muslims	History: Patterns of		
civilizations have on western civilization?  preserving Hellenistic (Greek) learning outline the origins and expansion of Islam, and the changing role of  preserving Hellenistic Sharia - Compare/Contrast Islam with other monotheistic religions - Taxation activity					•			
have on western civilization?  (Greek) learning. Caliph Islam with other Shi'a monotheistic expansion of Islam, and the changing role of House of -Taxation activity		the Muslim	SS.9.G.6	Empire played in	Qu'ran			
civilization?  - outline the origins and Shi'a monotheistic expansion of Islam, and Sunni religions the changing role of House of -Taxation activity		civilizations		, .	Sharia	-Compare/Contrast		
expansion of Islam, and Sunni religions the changing role of House of -Taxation activity		have on western			Caliph	Islam with other		
the changing role of House of -Taxation activity		civilization?			Shi'a	monotheistic		
				expansion of Islam, and	Sunni	religions		
Lucinos in Alicens Alicens Alicens Alicens				the changing role of	House of	-Taxation activity		
women in the modern   wisdom   -iviaps				women in the modern	Wisdom	-Maps		

 $\overline{\phantom{a}}$ 

				<b>I</b>			
			world.	Calligraphy	-Math and Science		
			- analyze and evaluate	Mosque	connections		
			various ways of	Justinian Code	-Comparing Muslim		
			organizing systems of	Patriarch	architecture then		
			government in order to	Icon	and now		
			illustrate the continuity	excommunicati	-Comparison of		
			and change in the role	on	"Old Rome" and		
			of government over		"New Rome"		
			time (e.g.Justinian		(Constantinople)		
			Code).				
			- examine the costs of				
			government policies in				
			relation to the rise and				
			fall of civilizations.				
			- use maps, charts, and				
			graphs to analyze the				
			world to account for				
			consequences of				
			human/environment				
			interaction, and to				
			depict the geographic				
			implications of world				
			events.				
Communication	AATI - A Ital I	66 0 11 61 4 3		Caralan	Carrage Charatana 12	T	
Second Quarter	What political	SS.9.H.CL4.3	- summarize the	Secular	Covers Chapters 13	-Tests	
	and economic	SS.9.H.CL4.4	functions of feudalism	Land	and 14 in World	-DBQ	
	systems	SS.9.H.CL4.5	and manorialism in	Fief	History: Patterns of		
	emerged in	SS.9.H.CL4.7	Europe, China and	Vassal	Interaction.		
	Europe during	SS.9.G.4	Japan (including the	Serf	-Maps		
	the Middle Ages	SS.9.G.5	creation of nation-	Tithe	-Primary sources		
	and how was	SS.9.E.2	states) as feudal	Chivalry	-feudalism		
	the Church a	SS.9.E.3	institutions helped	Sacrament	simulation		
	unifying force?	SS.9.E.4	monarchies to	Canon law	-"Day in the Life"		
		SS.9.E.5	centralize power.	Lay investiture	activity		
		SS.9.C.1	- identify and evaluate	Simony	-analyzing the Code		
		SS.9.C.2	the individual, political,	Crusade	of Chivalry		
		SS.9.C.4	religious and economic	Reconquista	-videos		
		SS.9.C.5	roles in medieval	Inquisition	-DBQs		
		SS.9.C.6	society	Commercial	-Comparing		
			- analyze the social,	Revolution	Romanesque and		
			political and economic	Vernacular	Gothic architecture		
			upheaval and recovery	Common law	-Geography		
			that occurred in Europe	Parliament	activities		
			during the Middle Ages,	Estates-	-Venn Diagrams		
			including the plague	General	-Surname activity		
			and the subsequent		-comparison of		
			population decline, the		Parliament and the		
	i						

predominance of	Estates-General	
religion and the impact	-comparison of the	
of the crusades.	Magna Carta and	
- summarize the	the Constitution	
economic, geographic		
and social influences of		
African, trans-Saharan		
trade including		
education and the		
growth of cities.		
- examine and assess		
the effects of warfare		
on society during the		
middle ages.		
- explain how migration		
of people and		
movement of goods		
and ideas can enrich		
cultures, but also create		
tensions.		
- explain how the		
uneven distribution of		
resources in the world		
can lead to conflict,		
competition or		
cooperation among		
nations, regions, and		
cultural groups.		
- examine and illustrate		
the trade patterns (e.g.,		
resource allocation,		
mercantilism and other		
economic systems) of		
regions of the world		
across time and explain		
their significance to the		
evolution of global		
economics.		
- analyze the		
importance of family,		
labor specialization,		
and regional commerce		
in the development of		
global trade systems.		
- identify types of		
exchange systems (e.g.,		

barter, money) and the		
role forms of currency		
play in acquiring goods		
and services.		
- examine the costs of		
government policies in		
relation to the rise and		
fall of civilizations (e.g.,		
the Crusades).		
- describe the roles of		
citizens and their		
responsibilities in		
feudal states.		
- analyze and connect		
the status, roles, and		
responsibilities of free		
men, women, children,		
slaves and foreigners		
across time in various		
civilizations.		
- analyze and evaluate		
various ways of		
organizing systems of		
government in order to		
illustrate the continuity		
and change in the role		
of government over		
time.		
- examine conflicts and		
resolutions between		
groups throughout		
history and use past		
outcomes to		
hypothesize the		
outcomes of modern		
conflicts.		
- compare and contrast		
political ideologies in		
order to analyze the		
evolving role of		
government in world		
affairs prior to the year		
1900 (e.g.,		
democracies, republics,		
dictatorships, various		
types of monarchies,		

	oligarchies, theocracies		
	and parliamentary		
	systems).		