

9th gr. Family/Guardian Evening

A comprehensive guideline
to support your 9th grade
student at WLHS.



Evening Agenda

Greg Neuman, Principal's Welcome

Introductions

CTE

9th Grade Success Team & Stats

Parental Insight

Counseling Advocacy

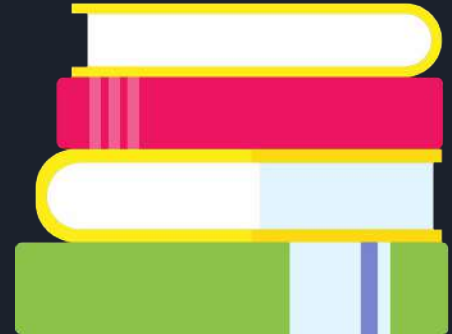
Closing Questions/Comments



Welcome

West Linn High School Principal, Greg Neuman

- Be an advocate
- We are here to support you
- Communicate often
- Go, Lions!



Introductions

Anya Hershberger - 9th gr.
Assistant Principal

Kenny Ewbank - 9-12th gr.
Math teacher

Conor Greaney - 9th & 11th gr.
English teacher

Jackie Hamm - 9-12th gr.
Academic Success Coordinator

Todd Jones- 10-12th gr. Social
Studies teacher, WLHS parent

Kimberly Gwin- 9th gr. School
Counselor



CTE

A quick overview...

ODE Revitalization Grant Update and Career & Technical Education

2017-2019 Grant Award for \$422, 715

- Multimedia Lab for Journalism and Web Design Programs
- Industrial grade photography studio
- Industrial grade robotics and engineering lab

High-tech summer camp for all incoming 8th and 9th graders in WLWV

- This past summer, nearly 100 rising 8th and 9th graders participated in camp at WLHS
- WLHS students served as counselors
- WLHS Career & Technical Education (CTE) licensed teachers along with 10 community members served as workshop teachers and speakers
- All spaces will be completed by June
- Summer camp will run again this summer (dates TBD)

Career & Technical Education (CTE)

WLHS currently hosts four ODE approved CTE Programs of Study

- Web Design/Photography
 - Journalism
 - Engineering/Robotics
 - Environmental Science (NEW 2018!)
-
- Career areas that will be “high wage high demand” in Oregon in the next 10-15 years
 - Provides technical education that could lead to entry-level jobs in the area post-high school and provides students with a “competitive advantage” in these areas during post-secondary education (college)
-
- For more information, please see the WLHS 2018-19 Academic Program Guide



A blue parallelogram and a light green parallelogram are positioned on the left side of the slide, overlapping each other and the dark blue background.

9th gr. Leadership Team

9th Grade Success Leadership Team

9th Grade Counselors- Kimberly Gwin and Carly Halverson

Academic Success Coordinator- Jackie Hamm

School Psychologist- Mike Miller

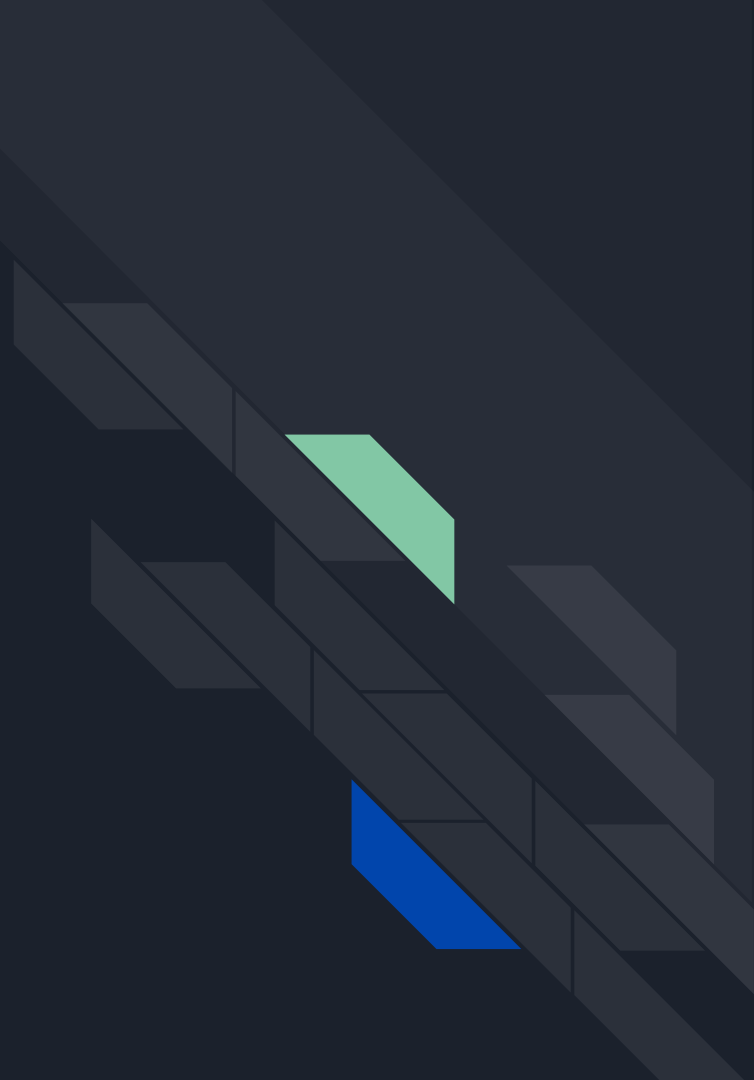
9th Grade Assistant Principal- Anya Hershberger

We meet weekly to discuss:

- 9th grade programing (family info. days, transition activities, groups)
- Trends in 9th grade (academic success, attendance)
- Needs moving forward based on feedback and data
- How to best support ALL of our 9th graders!

9th Grade Success

Teacher Cohort





Team Development

What does the research say?

“Prior Consortium research ...corroborates the belief that freshman-year performance is a particularly important milestone for students.”

(“The Predictive Power of Ninth-Grade GPA” from University of Chicago’s Consortium on School Research, <https://consortium.uchicago.edu/sites/default/files/publications/Predictive%20Power%20of%20Ninth-Grade-Sept%202017-Consortium.pdf>)

According to U.S News and World Report’s 2018 stats, West Linn High School has a graduation rate of 98%. The district goal is 100%.

<https://www.usnews.com/education/best-high-schools/oregon/districts/west-linn-wilsonville-sd-3j/west-linn-high-school-16684>

2018-19 Pilot: 9th Grade Success Teacher Cohort

Theory of Action:

If 9th graders see common instructional strategies used throughout their classes, they will show increased levels of success.

(Loosely based on the on-going work of the University of Chicago Freshman Success Institute)

- **Goal 1:** Pilot common high-leverage instructional strategies across different 9th grade core content areas
- **Goal 2:** Regularly assess data points to determine if these strategies are increasing student success across content areas
- **Goal 3:** Present the most successful strategies to staff and encourage widespread use of these strategies to improve success for ALL 9th graders



Our Focus ***(in a nutshell)***

- Meet the needs of our 9th graders through our teaching practices
- Identify main challenges in transition from middle to high school
- Help students successfully conquer challenges in the classroom

Key challenges in the high school transition:

- Communication with teachers
- Classroom expectations
- Study Skills / Time Management
- Attendance

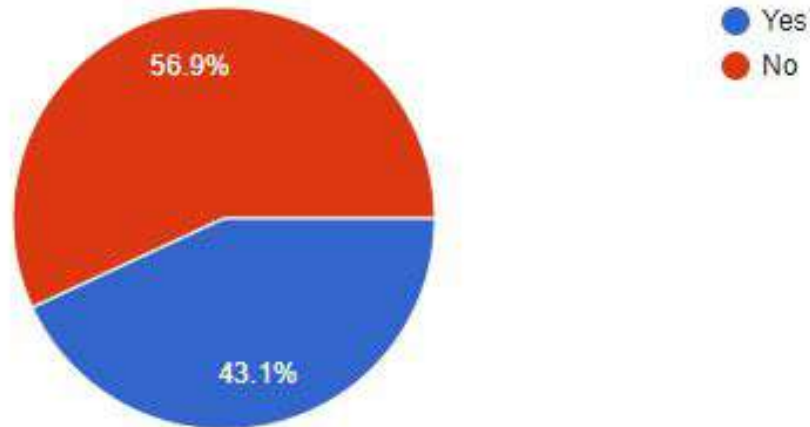


Time Management -

Survey response from current 9th graders

Do you have a system to organize your time spent on activities each night?

65 responses





To Do List

An Exercise in Prioritizing Time

Name: _____

To Do List ____/____/____

Task Description	Time Prediction	Began	Done	Time Spent
1 _____	○ ○ ○ ○	<input type="checkbox"/>	<input type="checkbox"/>	○ ○ ○ ○
2 _____	○ ○ ○ ○	<input type="checkbox"/>	<input type="checkbox"/>	○ ○ ○ ○
3 _____	○ ○ ○ ○	<input type="checkbox"/>	<input type="checkbox"/>	○ ○ ○ ○
4 _____	○ ○ ○ ○	<input type="checkbox"/>	<input type="checkbox"/>	○ ○ ○ ○
5 _____	○ ○ ○ ○	<input type="checkbox"/>	<input type="checkbox"/>	○ ○ ○ ○



Attendance is



2017-2018 West Linn High School Attendance Data:

- Students who miss 2 or more days per month have **an average GPA of 2.8**, compared to a school average of 3.2.
- A **9th grader** who misses 2 or more days per month drops from a 3.3 to a 2.6.
- Any WLHS student who is absent 2 or more days per month is **twice** as likely to receive a D, or F. WLHS **Freshmen** are **3.2 times** as likely.



Student Families and/or Guardians

Teachings from a parent...



Circle of Support

Things to strive for each week.

Stay informed on what's happening.

- Email list serves.
- Tap into teachers' communication systems.
- Access online gradebook.
- Use "Family Link."


Converse with your child about school. Ask open-ended questions, not yes/no questions.

Support good homework habits.

- Routine -- Regular time and place.
- No distractions. Computer, TV, phone away!

Teach organization and time management skills.

- Backpack and binder in order?
- Keep a planner and plan the week.



**Do I push,
pull, stand
behind, walk
alongside?**

Seek balance...

In decision-making.

In schedule.

- Advice from universities.
- Advice from students.

WLHS Counseling Team

9th grade breakdown:

A-K, Carly Halverson

L-Z, Kimberly Gwin

10-12th grade breakdown:

A-G, Michelle Olson

H-O, Greg Bean

P-Z, Krystal Toderick



Utilization of the Counseling Dept.

- **Encourage your student to make an appointment!**
 - Sign up on clipboard, send an email, swing in at lunch.
 - Counseling Dept. Secretary: Tracey Riddle
- **Resources**
 - Food, clothing, system navigation (Familylink, school fees), setting up meetings, extracurricular balance, health/wellness support, and more!
 - School Nurse: Michelle Bloom
- **College & Career**
 - Naviance Family Connection, ACT/SAT prep, 4yr planning, class/pathway sequence, personal/private online coursework guidance, work experience credit, and more!
 - College and Career Center Coordinator: Laura Kent
- **Academic Planning**
 - Schedule changes, credit recovery, summer school/early bird, and more!
 - Academic Success Coordinator: Jackie Hamm
- **Social/Emotional**
 - Teacher partnership supporting the whole child, communication and social skill building, relationship navigation, personal challenges, outside counseling, and more!
 - School Social Worker: Brittany Bucholz
 - School Psychologist: Mike Miller



Supporting your student's 504/IEP

- The Individual Education Plan and Section 504 Plan are living documents.
 - Learning Specialists are Case Managers for students with an IEP
 - Counselors are Case Managers for students with a 504
 - Maintain communication with your student's case manager, and encourage your student to do the same!
- Want a meeting? Contact the case manager in email.

TESTING AND TUTOR CENTER

TESTING CENTER

Tuesdays and Thursdays, 7:15 - 8:25am and
3:15- 5:00pm

Room G201 in ERC in the morning

Room A204 on Tuesday afternoon

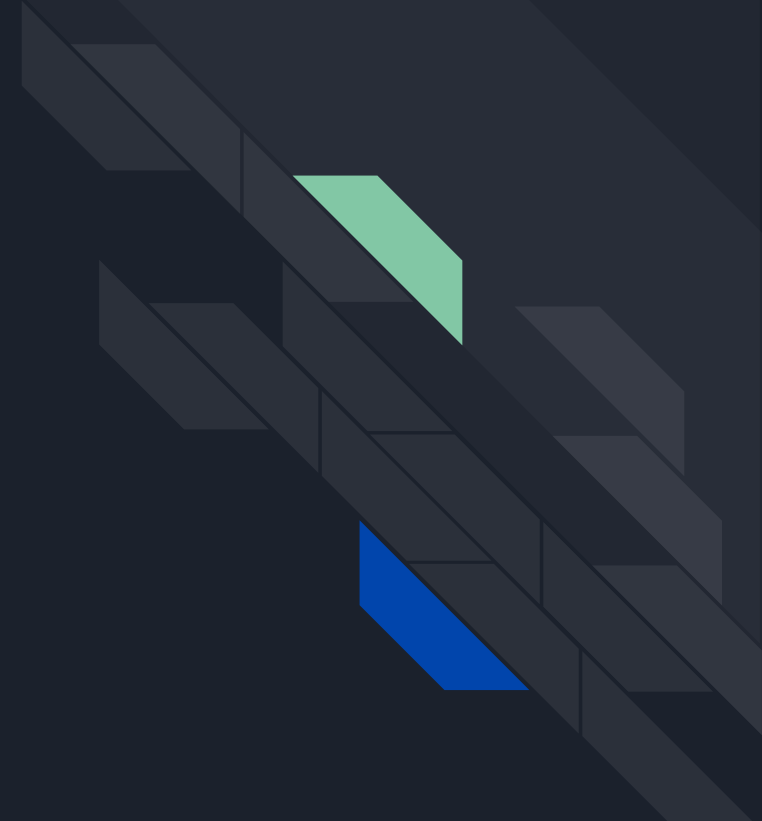
Room A206 on Thursday afternoon

TUTOR CENTER

Tuesday and Thursday, 3:30-5:00pm

In the Forum

Closing thoughts from the Counseling Office





Questions?
COMMENTS?