



Grade: 9th Grade

Content Area English Language Arts

Timeline	Big Idea	Next Generation CSO	Student I Can Statement(s) / Learning Target(s)	Academic Vocabulary	Strategies/ Activities/ Resources	Assessments	Notes / Self - Reflection
Second Quarter	Cultural Artistic Media	ELA.9.R.C3.1 ELA.9.R.C3.2	Analyze different treatments of artistic media	Media, sources, and allusion	Close Reading Lesson: "Unbroken" and "Farewell to Manzanar" (smarterbalancedlibrary.org) George Takei interview http://www.youtube.com/watch?v=yogXJI9H9z0&safe=active		
Second Quarter	Various Account of Subject in Informational Text	ELA.9.R.C3.3 ELA.9.C3.4 ELA.9.C3.5	Assessing reasoning in different informational accounts including Seminal US Documents	Reasoning, claims, concepts	Concerning Little Rock: Comparing Antithetical Letters on Desegregation (smarterbalancedlibrary.org) Thirteenth Amendment and links to Lincoln's papers http://www.loc.gov		

					v/rr/program/bib/ourdocs/13thament.html		
Second Quarter	Read and Comprehend Grade Level Literature	ELA.9.R.C4.1 ELA.9.R.C4.2	Comprehend a variety of literature styles and non-fiction	Genre and scaffolding	<p>"A Brother's Crime" unit and news article writing assignment</p> <p>Template for news article http://www.extrane.wsnewspapers.com/newspaper-template-pack-word-school/</p> <p>Focus on suspense and life or death drama: The Lady, or the Tiger? The Interlopers The Most Dangerous Game</p> <p>Writing assignments: compare and contrast elements from each story</p>		