

Cedar Crest High School Course Registration

2025-2026



Dr. Thompson A-E

Mrs. Gebhard F-K and L (26/27)

Mr. Carmona L (28/29) and M-R

Mrs. Longo S-Z

Dr. Suhrbier IEP's

CEDAR CREST HIGH SCHOOL COUNSELING DEPARTMENT

Graduation Requirements

- 4 Credits of English
- 3 Credits of Math Check with your future colleges if you need more!
- 3 Credits of Science Check with your future colleges if you need more!
- 3 Credits of Social Studies American Cultures, World Cultures, and Government
- 1.5 Credits of Physical Education
- 0.5 Credits of Health
- 0.5 Credits of a Career Development Class
- 0.5 Credits of Fine Art or Music
- 0.5 Credits of Financial Literacy (Saving, Investing, and Financial Decisions)
- 24 Total Credits, Smart Futures, AND Keystone Proficiency

Keystone Pathways

Pathway 1	Pathway 2	Pathway 3	Pathway 4	Pathway 5
Score Proficient or Advanced on all three Keystone Exams: Algebra 1	Score Proficient or Advanced on at least one Keystone Exam No Score is	Meet local grade-based requirements for Keystone Content AND	Meet local grade-based requirements for Keystone Content AND	Meet local grade-based requirements for Keystone Content AND
Biology Literature	Below Basic Composite Keystone exam score is 4452 or higher	Successfully complete a CTE program	Complete an alternative assessment with a qualifying score	Obtain three artifacts of career-readiness evidence

https://counseling.clsd.k12.pa.us/course-selection



Educational Planning Guide

A resource for ALL Cedar Crest High School course registration information

Smart Futures

- Career exploration program
- Assists with academic planning
- Assists with post-secondary planning
- Access through your Clever account
- Required for graduation
- Counseling website provides assignment pacing for each year

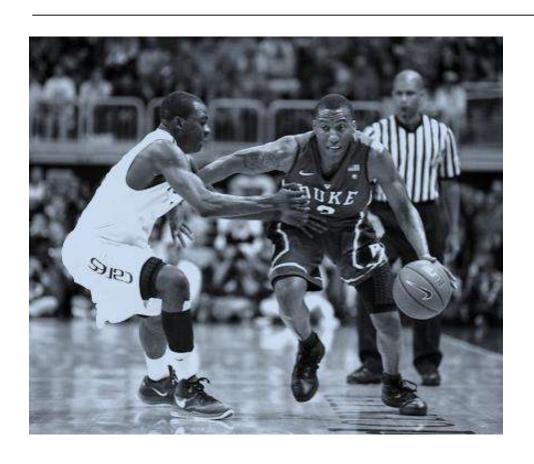


Career Academies

- Identifies career clusters
- Provides examples of careers in each cluster area with an estimate of how much education is needed for each job
- Suggests Cedar Crest High School elective options that align with certain career goals
- Please record your current career goal with the corresponding career academy on your registration form.



NCAA



- Division I and Division II college athletics require NCAA eligibility
- In order to be eligible for DI or DII competition, you must meet certain academic requirements in high school
- Discuss plans with your teachers and school counselor now...don't wait!

Course Selection

CORE CLASSES

Typically require a teacher recommendation:

- English
- Math
- Science
- Social Studies
- * Some core subjects also offer elective options, which may not need a teacher recommendation

ELECTIVE CLASSES

YOU choose these classes:

- Consider the graduation requirements
- What are your career goals?
- What are your passions/interests?
- What do your dream colleges want to see on your transcript?
- What skills do you need for employment?

Courses Needed for 9th grade...

- English 1.0 credit → teacher recommended
- Math 1.0 credit → teacher recommended
- Biology 1.0 credit → teacher recommended
- American Cultures / AP US History 1.0 credit → teacher recommended
- Physical Education 0.5 credit
- Art Foundations or Music 0.5 credit
- Career Development 0.5 credit
- Electives 1.5 credits

Physical Education

- Adapted Physical Education → requires teacher recommendation
- General PE
- Intramural Sports
- Lifeguarding Certification \rightarrow Students must turn 15 yrs old by May 1st of year taking the class
- Lifetime Activities
- Net/Wall Games
- PE Mixed 9-12 → for MUSIC ENSEMBLE students ONLY...scheduled opposite rehearsal days
- Performance Strength Training (Sm1 or Sm2) → MUST be on a CCHS athletic team
- Strength Training → for any student NOT on a CCHS athletic team

Art or Music

- Art Foundations
- Concert Band → requires teacher approval
- Concert Choir → by audition only
- Jazz Band → by audition only
- Mixed Choir
- Music Appreciation
- Orchestra → requires teacher approval
- Rhythm in Blue → by audition only
- Symphonic Band → requires teacher approval
- Voice Class

Career Development

- DIY Home Improvement
- Introduction to Technology and Problem Solving
- Business and Career Development
- Computer Science Foundations 1
- Fashion, Apparel, and Textile Design
- Foods 1
- Housing and Interior Design
- Tools for Success

Electives

- Refer to the back of your registration form to see all of the options
- If you are considering 4-year college as a post-secondary plan, you should also consider adding a foreign language to your schedule
 - Most colleges/universities require at least 2 years of a foreign language on the high school transcript.
 - This does not necessarily need to start in 9th grade → many students wait until 10th grade to begin their studies in this subject
- Follow your own interests → avoid selecting classes because your best friend chose them...chances are, you won't be in the same sections anyway

Lunch

- We encourage ALL students to take lunch in their schedule
 - It is automatically scheduled for every student
 - You will NOT be able to remove lunch from your Skyward registration...a counselor will have to do this
- Sometimes students have good reasons for not wanting lunch
 - If this is the case for you...
 - Talk to your school counselor about the reason and other possible options
 - Talk to your parents/guardians
 - Check the appropriate box on your registration form and enter the corresponding code in Skyward

Course Descriptions

- READ THEM! It is important to know what you are selecting →
 it is not always possible to change classes once the school year begins
- Pay close attention to the following:
 - Grade level → Are you in the correct grade level to take the course?
 - Credit amount → Is the class a full or half credit? Will it work in your schedule?
 - Prerequisites → Have you taken the appropriate introductory level courses to prepare you for more advanced options? Did you earn high enough grades in those introductory courses?

Additional Scheduling Options

OPEN TO SOME STUDENTS

Honors

Advanced Placement

College in the High School (CHS)

Lebanon Career and Technology Center

Emergency Medical Technician (EMT)

Independent Study

Peer Tutor

Department Internship

SENIORS ONLY

Dual Enrollment

Co-op

Internship

Early Graduation

Open Campus – NOT GUARANTEED!!!

Course Change Requests

Life is full of challenges. School is no different. When considering a course change, Cedar Crest High School has a process that students should follow to assist them with persevering and building necessary skills to succeed in life.

This process is outlined on page 9 of the Educational Planning Guide.

Once the master schedule is created, course changes are not always possible → classes might be full, classes may not fit in your schedule, and/or requests for changes may not be approved.

Course Registration Assistance

- 9th Grade Orientation: Wednesday, January 22 @ 6pm in HS Auditorium
- Middle School Counselor via...
 - Office Visits at School
- Course Registration Planner:
 - Assists students with mapping out courses and ensuring all graduation requirements are met → see supplementary handout

Course Registration Materials

1. Course Registration Form

Use the Grade 9 CCHS Course Registration 2025-2026 form

2. Course Registration Information Sheet

- QR code and website address for the EPG
- Course registration timeline
- Course registration directions
- Information regarding additional registration forms

3. Four-Year Course Selection and Graduation Requirement Tracker

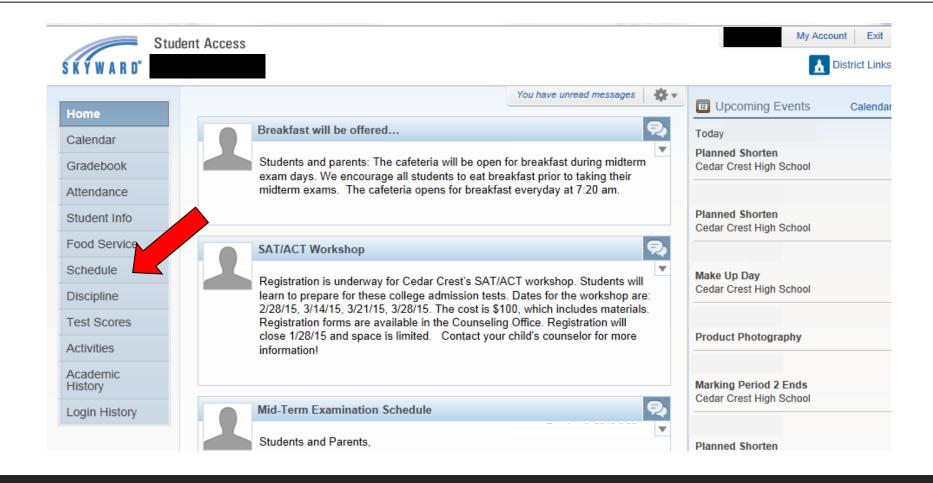
Optional for student to use as a scheduling guide → does NOT need to be returned

Additional Registration Materials

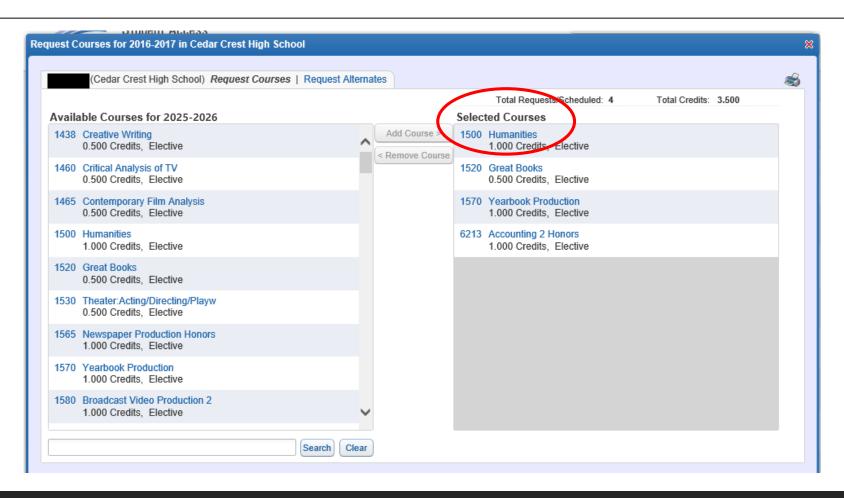
- Advanced Placement Form → For any student recommended to take AP US History
 - Must be completed and turned in with your registration form

Filling out the Registration Form

- 1. Put your FULL, legal name at the top of the paper (first AND last name please!)
- 2. Write your cell phone number, if you have one
- 3. Write your CURRENT career goal where indicated
- 5. Circle the corresponding Career Academy where indicated
- 6. **Look at Skyward** → make sure the core classes you discussed with your recommending teachers are correct and mark them in the appropriate box on the back of your registration form. If you do not see your specific core classes listed, please use the blank space at the bottom of each core section to write in your specific course.
 - Ask for assistance if you aren't sure what to do!!!

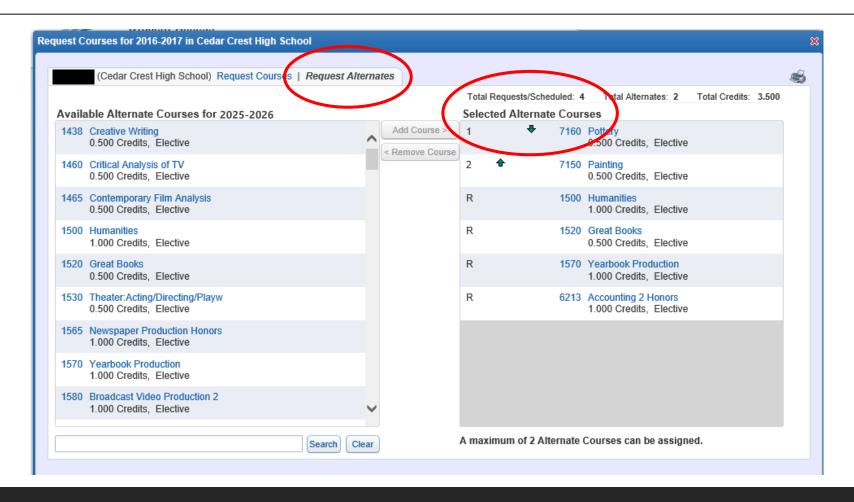






Filling out the Registration Form

- 7. Select your electives mark them on the back of your form
 - If you are taking Ag Tech 1, you must also select Supervised Ag Experience
- 8. Select a minimum of THREE alternate courses \rightarrow be sure to include some $\frac{1}{2}$ credit options in case they are needed
- 9. Indicate your lunch preference where applicable
- 10. Ensure all credits add up correctly
 - You should have a minimum of 7.0 credits listed



Important Step...

ALL CLASSES MUST BE ADDED TO SKYWARD AND MATCH YOUR REGISTRATION FORM

Don't forget to register for alternates in Skyward as well

SKYWARD OPENS: January 28, 2025

SKYWARD CLOSES: February 11, 2025

REGISTRATION MATERIALS DUE: The week of February 3, 2025

Skyward Registration Tutorial

Visit the Counseling Office website at:

https://counseling.clsd.k12.pa.us/course-selection

Scroll to the bottom of the page for a short video that explains how to enter course selections into Skyward

"The future depends on what you do today."

- MAHATMA GANDHI