

Fayette R-III

FHS- Curriculum Guide for American History

Fayette R-III Mission: To educate all students to be ethical, successful citizens.

The American History Learning Goals are based on the Missouri Learning Standards. The Missouri Learning Standards define the knowledge and skills students need to succeed in college, other postsecondary training and careers. This document is designed to make clear what each child should know and be able to do by the end of American History.

Course Description: This course begins with an in-depth study of The Corps of Discovery. It covers the emergence of the United States from 1800 to 1860, the Civil War and Reconstruction, western expansion, and the Age of Industry from 1865 to 1914. We also look at the causes and events of the World Wars and the years between them. The latter part of the course is given to the Cold War to the present. There is also a study of geography, both American and world as it pertains to the United States.

Course Rationale: The Social Studies Department of the Fayette School District believes that Social Studies is a diverse subject that encompasses many fields of investigation and interests. History, geography, economics, government, social development, tolerance and multicultural education, decision making and civic responsibility are all a part of Social Studies education. The importance of Social Studies in the curriculum is paramount because of the connections to real life. We recognize the importance of fostering responsible citizens who will be both active in the school and in their community throughout their lives. We believe that there are basic skills and facts each student needs to know. We also recognize that more information exists that can be assimilated. Because of this, it is important to teach students methods of using current technology and outside resources to research information to help them make informed decisions to better participate in the world around them. Students develop new understanding through a process of active construction of knowledge. Students are expected to strive to accomplish the instructional goals, both as individuals and as group members.

American History Student Learning Goals	Standard Alignment
Students will list and explain criteria that give regions their identities in different periods of US history and explain how and why regions change.	H3a.V
Students will analyze the roles and influence of political parties and interest groups since Reconstruction to present time.	H3a.M
Students will distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.	H3a.U
Students will identify the roles of government in the US economy and explain the functions and effects of economic institutions such as corporations, labor unions and financial institutions. (Monopolies, Trust, Rise of Big Business)	H3a.P, H3a.R, H3a.O
Students will describe the migrations of people from various world regions, analyze immigrant's contributions to the changing culture of America, evaluate their impact on the changes in our economy, and identify challenges to immigrants.	H3a.A1-2
Students will analyze the factors that led to America's involvement in World	H3a.W.6, H3a.X

War I, its effect on American society and its impact on the role of the government on society.	
Students will describe the changing role of the federal government on American society during the Great Depression and analyze how these changes impacted America's economy, using knowledge of basic economic concepts.	H3a.J
Students will describe the historical development of the American economy, including: impact of geographic factors, role of the frontier and agriculture, impact of technological change and urbanization on land, resources, society, politics and culture, and changing relationships between government and the economy.	H3a.N
Students will evaluate the importance of World War II on America's transition to a world power, its role in culture conflicts and contributions and its impact on the changing role of the American government.	H3a.W.6, H3a.X
Students will describe and evaluate how post war American government's role, culture, policies, conflicts, and contributions were affected by the Cold War.	H3a.W.7
Students will analyze how the civil rights movement impacted the changing role of the American government (including constitution and civil rights, checks and balances, majority rule and minority rights) and cultural conflicts and contributions.	H3a.I.2-4, H3a. K1-3
Students will evaluate the importance of the Vietnam War as a major conflict and its impact on cultural conflicts and contribution, and its role in the changing role of the American government.	H3a.X

Resources: Textbook- Prentice Hall: America- Pathways to the Present, QUIA, USA Test Prep, Safari Montage

Assessments: Textbook assessments utilizing QUIA, USA Test Prep