

ELL M-F 12:15 – 12:45 Paxton: Tou, Ashbaal, Haneen, Najma, Kadija O'Donovan: Andrew, Ping, Fatima, Carlos		Speech: Mia Mon – Th 8:45 – 9:15		
		Writing Word Wall The _____ of _____ The _____ of _____	Weekly Program Goals 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ Personal: _____	
S F	Focus Book: _____ Genre: _____ Phonics: _____ Target Skills: Comp _____ S-F HF Words: _____ Writing Focus: _____			
M O N D A Y	Date Stamp Table High Frequency Words Nonsense Words Jobs & Flag Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. – Blend -	SF Interactive Read Aloud _____ _____	Kid Writing Mini-Lesson _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____ Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15
T U E S D A Y	Date Stamp Table High Frequency Words Decodable Words Song SF – Word Wok P/A: Enhancements L – L/S – Seg – Decom. – Blend - Read	SF Interactive Read Aloud _____ _____	Kid Writing Mini-Lesson _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____ Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15
W E D N E S D A Y	Date Stamp Table High Frequency Words With Decodable Sentences Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. – Blend - Read	SF Interactive Read Aloud _____ _____	Kid Writing Mini-Lesson _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____ Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15
T H U R S D A Y	Date Stamp Table Handwriting Focus CopyCat Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. – Blend - Read	Bridges Math Number Corner 9:00 To 9:25	Library Ms. Keebaugh 9:35 – 10:05	Restroom Cafeteria Motor Skills 10:05 10:20 _____ _____ _____ Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15
F R I D A Y	Date Stamp Table Handwriting Focus CopyCat Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. Blend - Read	Bridges Math Number Corner 9:00 To 9:20	Kid Writing Mini-Lesson _____ _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____ Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15

Class Song of the Week Class Behavioral Goal for the Week 		Bridges: Math Focus 			Bear Tracks 1. _____ 2. _____ 3. _____ 4. _____ 5. _____		
ELD 12:15 – 12:45 Enrichment Scott-Foresman Practice Book 	Bridges Math Number Corner 12:55 To 1:15 	R E S T R O O M 12:45	PE Mr. Johnson 1:25 to 1:55	Bridges Session # _____ TG page _____ (Highlight One) Problem/Investigation Work Place Mini Lesson Work Place 		Dismissal Prep Backpacks & Learning Review 	Notes Meetings
ELD 12:15 – 12:45 Enrichment Scott-Foresman Practice Book 	Bridges Math Number Corner 12:45 To 1:15 	R E S T R O O M 1:15	Bridges Session # _____ TG page _____ (Highlight One) Problem/Investigation Work Place Mini Lesson Work Place 	Music Mr. Erickson 2:00 to 2:30		CCSS Informational Book 	Notes Meetings
ELD 12:15 – 12:45 Enrichment Scott-Foresman Practice Book 	Bridges Math Number Corner 12:45 To 1:15 	R E S T R O O M 1:15	Bridges Session # _____ TG page _____ (Highlight One) Problem/Investigation Work Place Mini Lesson Work Place 	PE Mr. Johnson 2:00 to 2:30		CCSS Informational Book 	Notes Meetings
ELD 12:15 – 12:45 Enrichment Scott-Foresman Practice Book 	Bridges Problem/Investigation Bridges Session # _____ TG page _____ NO WORK PLACES 		R E S T R O O M 1:15	Experience Centers Sci./SS/Health/Art/Literacy/Math 		Notes Meetings 	
Experience Centers Sci./SS/Health/Art/Literacy/Math 			Tech Leaning Community Class Ms. Dugan 1:25 to 1:55	Music Mr. Erickson 2:00 to 2:30	Sneak Peek Next Weeks SF Focus Book Focus Wall Amazing Words Concept and Skills 	Notes Meetings 	

Vocabulary: _____

Next Week's Notes: