

## **DESCRIPTION OF PROPOSED SCHOOL CONSTRUCTION PROJECT**

Hayfield Independent School District #203 is proposing a two question bond referendum on September 11, 2017. The first ballot question would authorize \$9.99 million in bonding authority to finance renovations, upgrades and deferred maintenance projects at the existing PK-12 facility. The second ballot question would authorize \$4.265 million in bonding authority to finance additional projects, including: cafeteria upgrades, a secure building entrance along with administrative office renovations, a new exterior façade on the west side of the building and other deferred maintenance projects. Question 2 is contingent upon the passage of Question 1.

The projects would be scheduled for completion in the 2017 – 2018 calendar years. Cost estimates by project type are as follows:

<b>Question #1</b>	
HVAC Upgrades	\$1,298,380
Elementary Classroom Renovations	\$3,890,000
Roof Replacement	\$1,390,000
Lighting Upgrades	\$536,000
High School Media Center Renovations	\$382,000
Elementary Restroom Renovations	\$425,000
Deferred Maintenance	\$1,952,650
Bond Issuance Costs	\$148,438
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	\$10,022,468
<b>Question #2</b>	
Cafeteria Upgrades	\$2,120,000
Secure Entrance / Admin. Renovations	\$659,000
Parking Lot Repairs	\$227,000
Track Resurfacing	\$60,000
School Age Care Classroom	\$344,000
Exterior Façade	\$816,000
Concession Area Upgrades	\$18,000
Bond Issuance Costs	\$34,861
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	\$4,278,861

Though enrollment is expected to decline over the next several years, the school board believes existing revenues will be sufficient to fund ongoing operational costs and that the proposed upgrades and renovations are in the best long term interest of the district.

If the bond referendum is successful and bonds are sold, the debt service on the bonds will be eligible for debt service equalization under Minn. Stat. § 123B.53, Subd. 3, if the bond schedule is approved. The amount of debt service equalization aid, if any, the district receives is determined annually and is dependent upon property wealth, student population, and other statutory requirements.

## **REVIEW AND COMMENT STATEMENT**

Based upon the department's analysis of the school district's required documentation and other pertinent information from sources of the Minnesota Department of Education, the Commissioner of Education provides a positive review and comment.

**ADDITIONAL INFORMATION IS AVAILABLE**

Persons desiring additional information regarding this proposal should contact the school district superintendent's office.

A handwritten signature in black ink, appearing to read "Brenda Cassellius", with a long horizontal flourish extending to the right.

Dr. Brenda Cassellius  
Commissioner

July 17, 2017