

Unwrapping Standards (Lesson/Unit Design)								
School: ABC Elementary School, Grade Level: 2nd				Names: Teacher A, Teacher B, Teacher C			Subject: Double Digit Addition and Subtraction	
Month	Days	Standards	Enduring Understanding	Essential Questions	Content and Vocabulary	Suggested Learning Targets (<u>K</u> nowledge, <u>R</u> easoning, <u>S</u> kills, <u>P</u> roduct)	Assessment	Instructional Strategies
		<p>2.NBT.5- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtractions.</p> <p>2.NBT.6- Add up to four two-digit numbers using strategies based on place value and properties of operations.</p> <p>2.NBT.9- Explain why addition and subtraction strategies work, using place value and the properties of operations. Explanations may be supported by drawings or objects).</p>	Understanding place value can lead to number sense and efficient strategies for computing with numbers.	How does a digit’s position affect its value?	unit, ones, tens, hundreds, thousands, digit, compare, grouping, equal, decompose, compose, addend, sum, difference, variable, unknown	<ul style="list-style-type: none"> • I can name addition strategies. (K) • I can name subtraction strategies. (K) • I can explain why addition strategies work. (R) • I can explain why subtraction strategies work. (R) • I can add and subtract numbers within 100 with ease. (S) • I can compose or decompose 10 or 100 to accurately add or subtract numbers up to 1000. (S) • I can add up to four 2-digit numbers. (S) • I can use drawings or objects to support my explanations. (S) 		