

Comprehensive School Safety

An Overview



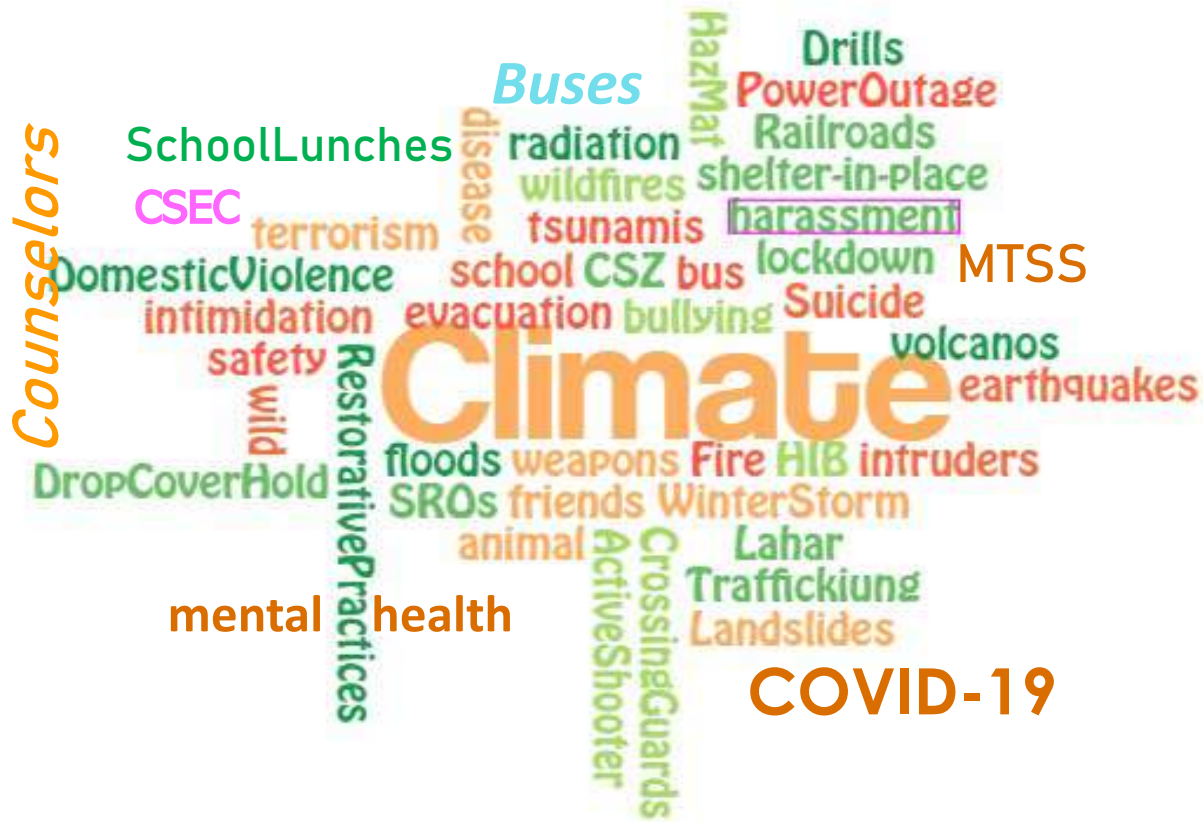
RCW 28A.320.125

The Requirement for current Comprehensive District and School Safety Plans *

- Provide safe and healthy learning environments.
- Keep students safe from threats and hazards.
- Collaborate with Community Partners.
- Plan for potential emergencies.

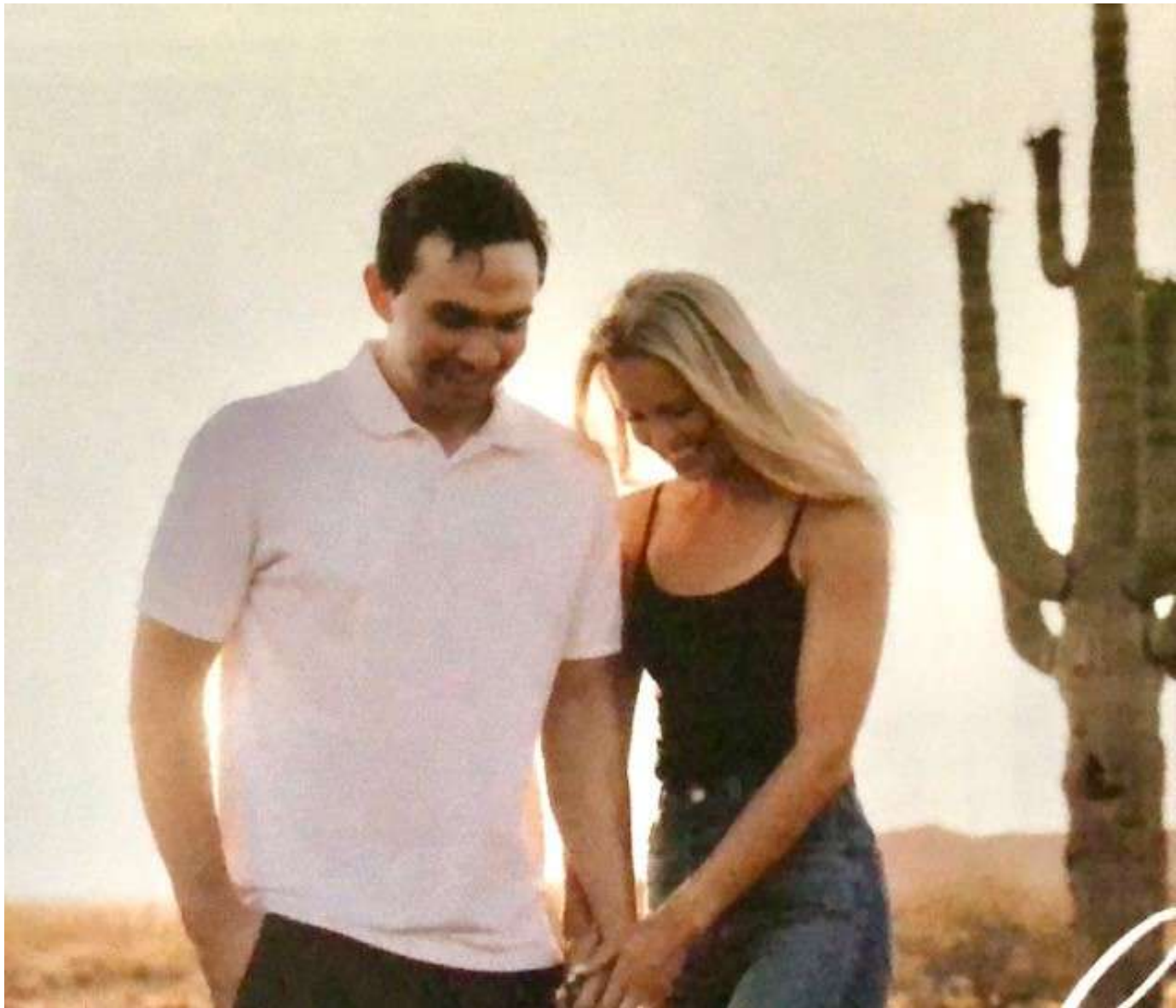
* Emergency Operations Plans (EOP)

What Come to Mind When You Hear the Words: *School Safety*?



PLANNING





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Your New House!

You start here with a floorplan...then.....
you *plan*.



Safe School Plans (EOP) Requirement

RCW 28A.320.125

The legislature considers it to be a matter of public safety for public schools and staff to have current safe school plans and procedures in place, fully consistent with federal law. The legislature further finds and intends ... safe school plans to be in placein the event of an emergency resulting from natural disasters or man-made disasters.

Recent Update [SSHB 1216 \(2019\)](#)

The legislature recognizes that school safety supports effective teaching and learning by creating and promoting a **physically, emotionally, socially, behaviorally, and academically** secure climate for students, staff, and visitors.

[This] involves **planning for the prevention of, intervention in, mitigation of, protection from, response to, and recovery** from various *natural, physical, social, emotional, biological*, and *technological threats and trauma* to an individual, the school, and the community.



Planning



[Link](#)

"You're right. We should have built the castle first, *THEN* the moat."



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A Different Look

Threats and Hazards			
Natural	Technological	Biological	Human/Adversarial Incidental
<ul style="list-style-type: none"> - Earthquakes - Tornadoes - Lightning - Severe wind - Hurricanes - Floods - Wildfires - Extreme Temperatures - Landslides or mudslides -Tsunamis -Volcanic eruptions/ Lahar flows -Winter or other Precipitation - Other 	<ul style="list-style-type: none"> - Explosions or accidental release of toxins from industrial plans -Accidental release of hazardous materials from within the school, such as gas leaks or laboratory spills -Hazardous materials releases from major highways or - - Railroads -Radiological releases from nuclear power stations -Dam failure -Power failure -Water failure - Other 	<ul style="list-style-type: none"> - Infectious diseases, such as pandemic influenza, - Contaminated food outbreaks, including Salmonella, botulism, and <i>E. coli</i> - Toxic materials present in school laboratories/HVAC - Other 	<ul style="list-style-type: none"> - Fire - Harassment, Intimidation - Bullying/Cyberbullying - Active shooters - Criminal threats or actions - Bomb threats - Domestic violence/abuse - Suicide - Mental Health Issues - Threats based on gender identity - Trafficking / CSEC - Cyber attacks - Gang violence - Terrorism - Other



28A.320.125

Comp. Safety Plan (EOP) Requirements

Specific requirements identified in the RCW include:

- Reference to all required safety policy and procedures,
- Addressing prevention, mitigation, protection, response, and recovery from *identified* threats and hazards,
- Incident Command System (ICS) certification for principals,
- Guidelines for meetings with law enforcement and other 1st responders,
- Assessment of all threats and hazards,
- Addressing the specific and special needs of students with disabilities and diverse language needs,

28A.320.125

Comp. Safety Plan (EOPs) Requirements

Specific requirements identified in the RCW include:

- Training on plans and procedures,
- Consideration of schools as community assets during emergency situations,
- An inventory of all hazardous materials on school grounds,
- Information on emergency supplies, communication, notification, and alert procedures,
- Specified monthly drill exercise and documentation requirements,
- A plan for student-family reunification,
- Transportation procedures in the event of an emergency,
- Annual review and update of the plan.

NB: [RCW 28A.300.645](#) – Monitoring & Data Collection

Planning



Safety-Related RCWs

Emergency response system [RCW 28A.320.126](#).

- [RCW 28A.320.128](#), Notice and disclosure policies—Threats of violence—Student conduct—Immunity for good faith notice—Penalty.
- [WAC 51-54-0400](#), Chapter 4—Emergency planning and preparedness.

Response to Emotional & Behavioral Distress

- [RCW 28A.320.127](#), Plan for recognition, screening, and response to emotional or behavioral distress in students, including possible sexual abuse.
- [RCW 28A.320.1271](#), Model school district plan for recognition, initial screening, and response to emotional or behavioral distress in students.

Threat Assessment

- [RCW 28A.320.123](#), School-based threat assessment program.
- [RCW 9A.04.110](#), Definitions. (including threat)
- [RCW 28A.320.128](#), Notice and disclosure policies—Threats of violence—Student conduct—Immunity for good faith notice
- [RCW 13.04.155](#), Notification to designated recipient of adjudication or conviction



Safety-Related RCWs

School Safety and Security Services Staff Programs

- [RCW 28A.320.124](#), School Safety and Security Services Staff programs.

Harassment, Intimidation, or Bullying (HIB)

- [RCW 28A.600.477](#), Prohibition of harassment, intimidation, and bullying.
- [RCW 9.61.260](#) Cyberstalking.
- [RCW 9A.46](#), Harassment.
- [RCW 9A.36.078](#), Hate crime offenses—Finding.
- [RCW 28A.600.480](#), Reporting of HIB—Retaliation prohibited—Immunity.
- [RCW 28B.10.900](#), "Hazing" defined.
- [WAC 392-405-020](#) School district rules defining harassment, intimidation and bullying prevention policies and procedures—Distribution of rules.

Firearms on School Grounds

- [RCW 28A.600.420](#), Firearms on school premises, transportation, or facilities—Penalty—Exemptions.
- [RCW 28A.320.130](#), Weapons incidents—Reporting.
- [RCW 9.41.280](#), Possessing dangerous weapons on school facilities—Penalty—Exceptions.
- [RCW 9.91.160](#), Personal protection spray devices.
- [RCW 9.61.160](#), Threats to bomb or injure property—Penalty.



Planning



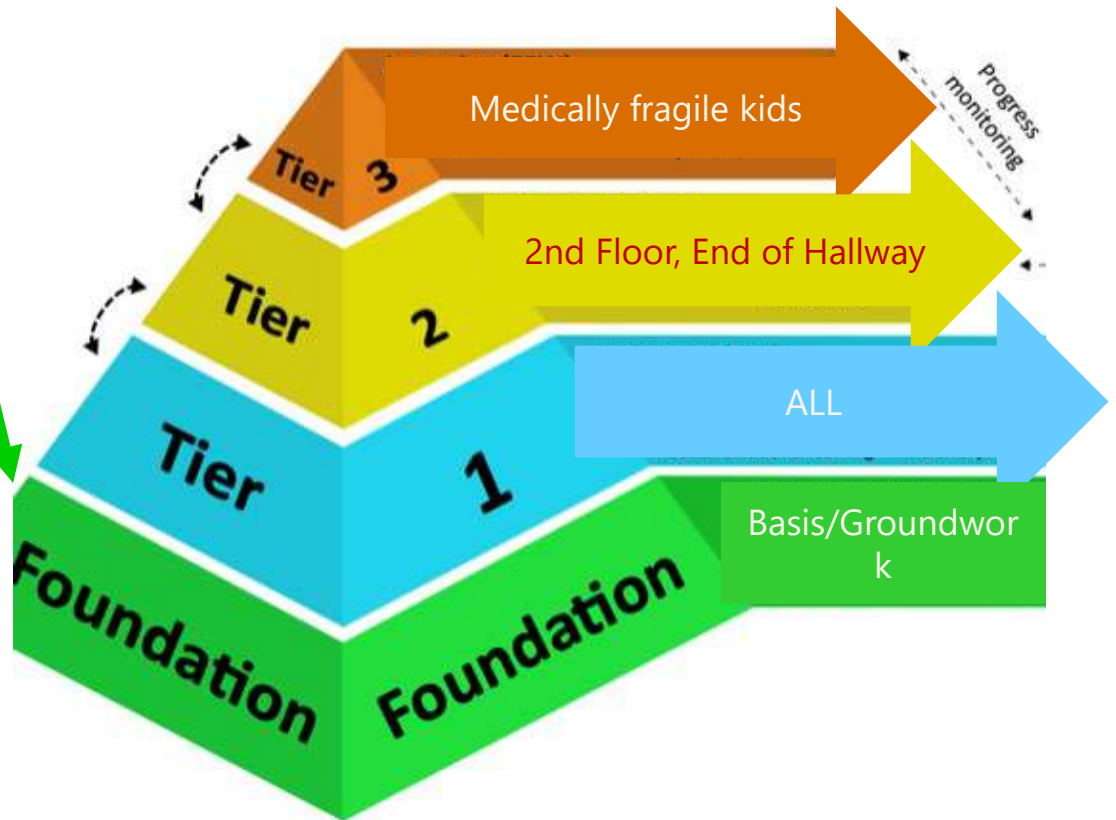
MTSS → Multiple Tiers of School Safety

The EOP is **Foundational**

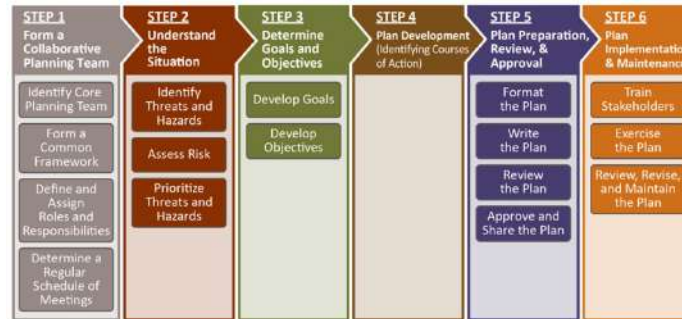
Tier I – All students; policies and procedures; the whole district/campus; Trainings....

Tier II – Specific RCWs, policies and procedures; sub-sets of the population; targeted areas of the district or school...

Tier III – Particular identified needs; specific requirements; high risk populations; hazardous locations,



Six Step Planning Process

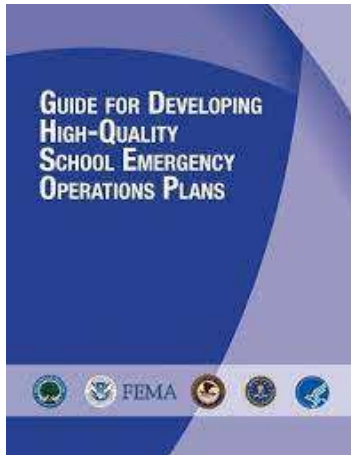


The *process*
is more important than
the *product*.

The EOP Process

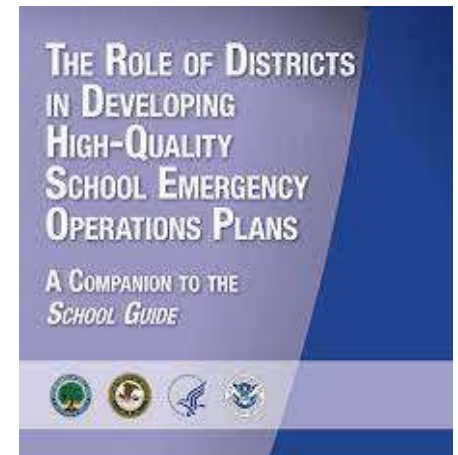
The process is more important than the product.

- [The Guide for Developing High-Quality School Emergency Operations Plans](#)
- [The Role of Districts in Developing High-Quality School Emer. Operation Plans](#)



Developed by:

- Department of Education (DOE)
- Department of Homeland Security, (DHS)
- Federal Emergency Management Agency (FEMA),
- Federal Bureau of Investigation (FBI).
- Department of Health and Human Services (DHHS)
- Department of Justice (DOJ)



Planning Numbers

5 Mission Areas



6 Planning Principles



6 Step Planning Process



Comprehensive/EOP Format



TEAM. TIME. TRAINING. TA

TEAM:

EOP Planning and development can not be done alone. It takes collaboration and teamwork.

TIME:

EOP Planning and development are not one-time, one-shot activities. They take time!

TRAINING:

There is likely a need for specific training(s) on specific topics.

TECHNICAL ASSISTANCE:

There is a statewide team available to provide technical assistance.

RCW 28A.320.124*

SCHOOL SAFETY & SECURITY STAFF PROGRAM

- Second Substitute House Bill 1216 (2019–20) created requirements and definitions around an optional School Resource Officer (SRO) Program. The Program was codified into state law as RCW 28A.320.124.
- * ESHB1214 (2021–22) expanded and clarified the previous legislation to include all school safety and security staff personnel. Thus, the name of the SRO Program has been expanded to become the **School Safety and Security Staff Program**.

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Discussion & Questions



Planning



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