Key Work of School Boards Survey

SurveyMonkey

1. Our board has established a written vision that commits to student achievement as the top priority of the school board, staff, and community.

|		Response Percent	Response Count
4 Fully Achieved		**87.5%**	7
3 Mostly Achieved		0.0%	0
2 Partially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

2. Stakeholder representatives (school board, senior leadership, district staff, school staff, employee organizations, parents, community advocates, higher education, business leaders, and students) helped create the vision.

		Response Percent	Response Count
4 Fully Achieved		**62.5%**	5
3 Mostly Achieved		25.0%	2
2 Parially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

3. As a board we have discussed the core beliefs and values of our school district and community, and these values are reflectedin our vision.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**4**
3 Mostly Achieved		25.0%	2
2 Parially Achieved		25.0%	2
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

4. Our vision is clearly articulated and known to all stakeholders in the community.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**4**
3 Mostly Achieved		25.0%	2
2 Parially Achieved		12.5%	1
1 Beginning to Achieve		12.5%	1
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

5. We frequently revisit and reaffirm our vision to ensure our constancy of purpose.

		Response Percent	Response Count
4 Fully Achieved		**62.5%**	**5**
3 Mostly Achieved		12.5%	1
2 Parially Achieved		12.5%	1
1 Beginning to Achieve		12.5%	1
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

6. Our vision is the basis for our strategic planning and policy decisions.

		Response Percent	Response Count
4 Fully Achieved		**75.0%**	**6**
3 Mostly Achieved		12.5%	1
2 Parially Achieved		0.0%	0
1 Beginning to Achieve		12.5%	1
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

7. Our vision is the guiding principle for how we operate as a district.

		Response Percent	Response Count
4 Fully Achieved		**87.5%**	**7**
3 Mostly Achieved		0.0%	0
2 Parially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

8. We base our resource and budget decisions on our vision.

		Response Percent	Response Count
4 Fully Achieved		**75.0%**	**6**
3 Mostly Achieved		25.0%	2
2 Parially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

9. Everything we do as a board of education aligns to achieve our vision.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**4**
3 Mostly Achieved		37.5%	3
2 Parially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		8
	skipped question		0

10. Our district has established student performance standards that clearly define whqat students are supposed to know and be able to do at each grade level.

		Response Percent	Response Count
4 Fully Achieved		**62.5%**	**5**
3 Mostly Achieved		25.0%	2
2 Partially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		1
	answered question		8
	skipped question		0
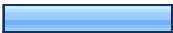
11. Our local standards incorporate state standards for student performance.

		Response Percent	Response Count
4 Fully Achieved		**62.5%**	**5**
3 Mostly Achieved		25.0%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		12.5%	1
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**
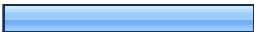
12. We have local standards that extend the state standards to reflect our community expectations for student achievement.

		Response Percent	Response Count
4 Fully Achieved		**75.0%**	**6**
3 Mostly Achieved		25.0%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

13. Our standards are published in a single document for distribution to the public.

	Response Percent	Response Count
4 Fully Achieved	**62.5%**	**5**
3 Mostly Achieved	12.5%	1
2 Partially Achieved	25.0%	2
1 Beginning to Achieve	0.0%	0
Other (please specify)		1
answered question		**8**
skipped question		**0**

14. Our standards are written in a format that is easily understood by parents and the community.

	Response Percent	Response Count
4 Fully Achieved	**62.5%**	**5**
3 Mostly Achieved	0.0%	0
2 Partially Achieved	37.5%	3
1 Beginning to Achieve	0.0%	0
Other (please specify)		1
answered question		**8**
skipped question		**0**

15. Our district has a plan for keeping standards in front of parents, students, and staff so that everyone knows what is expected.

		Response Percent	Response Count
4 Fully Achieved		**71.4%**	**5**
3 Mostly Achieved		0.0%	0
2 Partially Achieved		28.6%	2
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		7
	skipped question		1

16. Our instructional framework is aligned with local and state standards for student performance.

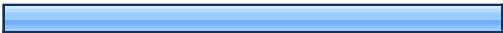|		Response Percent	Response Count
4 Fully Achieved		**62.5%**	**5**
3 Mostly Achieved		37.5%	3
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		8
	skipped question		0

17. We have a process for reviewing and revising our district standards so that they remain current.

		Response Percent	Response Count
4 Fully Achieved		**62.5%**	**5**
3 Mostly Achieved		37.5%	3
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

18. We have an assessment program that is based on our district's student performance standards.

		Response Percent	Response Count
4 Fully Achieved		**62.5%**	**5**
3 Mostly Achieved		25.0%	2
2 Partially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

19. Our assessment program has multiple measures that are administered throughout the year.

	Response Percent	Response Count
4 Fully Achieved	**75.0%**	6
3 Mostly Achieved	25.0%	2
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**8**
skipped question		**0**
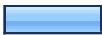
20. Our assessment program measures both knowledge and skills.

	Response Percent	Response Count
4 Fully Achieved	**50.0%**	4
3 Mostly Achieved	**50.0%**	4
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**8**
skipped question		**0**

21. Our assessment program measures more than minimal competency levels.

		Response Percent	Response Count
4 Fully Achieved		**75.0%**	**6**
3 Mostly Achieved		25.0%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**8**
	skipped question		**0**

22. Our assessment program monitors readiness for state assessments.

		Response Percent	Response Count
4 Fully Achieved		**85.7%**	**6**
3 Mostly Achieved		14.3%	1
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**7**
	skipped question		**1**

23. Board members are familiar with the types of tests used in the district, including both content and format.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		14.3%	1
2 Partially Achieved		28.6%	2
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			**7**
skipped question			**1**

24. Assessment data are provided to parents and students in a format that is easily understood.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		42.9%	3
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			**7**
skipped question			**1**

25. Assessment data are provided to teachers and principals in a format that can be used to make informed instructional decisions.

		Response Percent	Response Count
4 Fully Achieved		**87.5%**	**7**
3 Mostly Achieved		0.0%	0
2 Partially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
Other (please specify)			1
		answered question	**8**
		skipped question	**0**
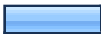
26. Reports of assessment data are provided to the community.

		Response Percent	Response Count
4 Fully Achieved		**87.5%**	**7**
3 Mostly Achieved		0.0%	0
2 Partially Achieved		12.5%	1
1 Beginning to Achieve		0.0%	0
Other (please specify)			1
		answered question	**8**
		skipped question	**0**

27. Our district publishes an annual report of progress.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		28.6%	2
2 Partially Achieved		14.3%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**7**
	skipped question		**1**

28. Our annual report includes data on student achievement and district performance related to district goals and standards.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		28.6%	2
2 Partially Achieved		14.3%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**7**
	skipped question		**1**
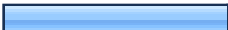
29. The format of our report is consistent from year to year and includes data from prior years.

		Response Percent	Response Count
4 Fully Achieved		25.0%	1
3 Mostly Achieved		**50.0%**	**2**
2 Partially Achieved		25.0%	1
1 Beginning to Achieve		0.0%	0
Other (please specify)			3
answered question			4
skipped question			4

30. We compare our data with data from other districts that are similar to ours.

		Response Percent	Response Count
4 Fully Achieved		**71.4%**	**5**
3 Mostly Achieved		28.6%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			7
skipped question			1
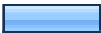
31. We examine our data by gender, race, and socioeconomic status to measure the success of all students.

		Response Percent	Response Count
4 Fully Achieved		**33.3%**	1
3 Mostly Achieved		**33.3%**	1
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		**33.3%**	1
	Other (please specify)		3
	answered question		3
	skipped question		5

32. We use our student achievement data to make decisions and establish district priorities.

		Response Percent	Response Count
4 Fully Achieved		**71.4%**	5
3 Mostly Achieved		28.6%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		7
	skipped question		1

33. We communicate to the public how our decisions are linked to student achievement data.

		Response Percent	Response Count
4 Fully Achieved		**42.9%**	**3**
3 Mostly Achieved		**42.9%**	**3**
2 Partially Achieved		14.3%	1
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			**7**
skipped question			**1**

34. Principals and teachers use student achievement data to make decisions and set instructional priorities.

		Response Percent	Response Count
4 Fully Achieved		**71.4%**	**5**
3 Mostly Achieved		14.3%	1
2 Partially Achieved		14.3%	1
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			**7**
skipped question			**1**

35. We use our student achievement data to plan staff development and to recognize and reward teacher performance.

		Response Percent	Response Count
4 Fully Achieved		**71.4%**	**5**
3 Mostly Achieved		28.6%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			**7**
skipped question			**1**

36. We tie evaluations of staff and of ourselves as board members to student achievement results.

		Response Percent	Response Count
4 Fully Achieved		**71.4%**	**5**
3 Mostly Achieved		0.0%	0
2 Partially Achieved		28.6%	2
1 Beginning to Achieve		0.0%	0
Other (please specify)			1
answered question			**7**
skipped question			**1**
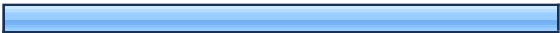
37. We have established a specific and limited set of priorities for improving student achievement that give everyone in the district clear focus.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		42.9%	3
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			7
skipped question			1

38. We make staffing and resource allocation decisions based on our student achievement priorities.

		Response Percent	Response Count
4 Fully Achieved		**83.3%**	**5**
3 Mostly Achieved		16.7%	1
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			6
skipped question			2

39. We ensure resource equity for schools by providing additional supports to schools in communities with higher needs.

	Response Percent	Response Count
4 Fully Achieved	**83.3%**	**5**
3 Mostly Achieved	0.0%	0
2 Partially Achieved	16.7%	1
1 Beginning to Achieve	0.0%	0
Other (please specify)		1
answered question		**6**
skipped question		**2**

40. We view the budget as the vehicle for accomplishing our priorities rather than simply as our spending plan.

	Response Percent	Response Count
4 Fully Achieved	**71.4%**	**5**
3 Mostly Achieved	28.6%	2
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**7**
skipped question		**1**

41. We leverage resources within our budget to achieve our priorities.

		Response Percent	Response Count
4 Fully Achieved		**83.3%**	**5**
3 Mostly Achieved		16.7%	1
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		6
	skipped question		2

42. We add or delete programs and initiatives based on analysis or data and district priorities.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**3**
3 Mostly Achieved		**50.0%**	**3**
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		6
	skipped question		2
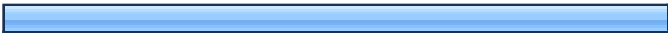
43. We have no sacred cows within our budget.

		Response Percent	Response Count
4 Fully Achieved		**66.7%**	**4**
3 Mostly Achieved		16.7%	1
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

44. Our curriculum and program initiatives are directly aligned to our student achievement priorities.

		Response Percent	Response Count
4 Fully Achieved		**83.3%**	**5**
3 Mostly Achieved		16.7%	1
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

45. Our textbook, instructional materials, and technology selections are directed by our student achievement priorities.

	Response Percent	Response Count
4 Fully Achieved	**100.0%**	**6**
3 Mostly Achieved	0.0%	0
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**6**
skipped question		**2**

46. Our staff training is designed exclusively to support our student achievement priorities.

	Response Percent	Response Count
4 Fully Achieved	**100.0%**	**6**
3 Mostly Achieved	0.0%	0
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**6**
skipped question		**2**

47. All units in the district including all support services focus on their role in accomplishing the student achievement priorities.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

48. As a board, the criteria we use to make all decisions are our student achievement priorities.

		Response Percent	Response Count
4 Fully Achieved		**71.4%**	5
3 Mostly Achieved		14.3%	1
2 Partially Achieved		14.3%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**7**
	skipped question		**1**

49. We model the core values and beliefs of our shared vision in our work as a school board.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		14.3%	1
2 Partially Achieved		28.6%	2
1 Beginning to Achieve		0.0%	0
Other (please specify)			1
	answered question		7
	skipped question		1

50. We provide a policy framework that gives clear direction and empowers the superintendent and staff to meet the student achievement goals.

		Response Percent	Response Count
4 Fully Achieved		**85.7%**	**6**
3 Mostly Achieved		14.3%	1
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
	answered question		7
	skipped question		1

51. We provide the superintendent and staff adequate resources to meet student achievement goals.

		Response Percent	Response Count
4 Fully Achieved		**85.7%**	6
3 Mostly Achieved		14.3%	1
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**7**
	skipped question		**1**

52. We align staff authority and responsibility so that decisions are made at the level closest to implementation.

		Response Percent	Response Count
4 Fully Achieved		**100.0%**	6
3 Mostly Achieved		0.0%	0
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

53. We foster a culture that promotes the highest expectations for achievement for all students

	Response Percent	Response Count
4 Fully Achieved	**100.0%**	**7**
3 Mostly Achieved	0.0%	0
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**7**
skipped question		**1**

54. We create a climate that values and celebrates student achievement as the top priority of the district.

	Response Percent	Response Count
4 Fully Achieved	**85.7%**	**6**
3 Mostly Achieved	14.3%	1
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**7**
skipped question		**1**

55. We encourage staff to risk failure as well as success as part of the continuing challenge to improve student achievement.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		28.6%	2
2 Partially Achieved		14.3%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**7**
	skipped question		**1**

56. We encourage students to take risks by enrolling in more challenging courses.

		Response Percent	Response Count
4 Fully Achieved		**66.7%**	**4**
3 Mostly Achieved		33.3%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

57. We have clear policies that establish safe schools and promote orderly, positive learning environments.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**3**
3 Mostly Achieved		**50.0%**	**3**
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

58. We maintain school facilities that are designed and equipped to promote the highest student achievement for all students.

		Response Percent	Response Count
4 Fully Achieved		**57.1%**	**4**
3 Mostly Achieved		42.9%	3
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		1
	answered question		**7**
	skipped question		**1**

59. We understand that collaboration begins with us.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

60. We treat each other, the superintendent, staff, students, parents and community members with respect.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		16.7%	1
2 Partially Achieved		33.3%	2
1 Beginning to Achieve		0.0%	0
	Other (please specify)		1
	answered question		**6**
	skipped question		**2**

61. We take time to reflect on and improve our own internal and external relationships.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**3**
3 Mostly Achieved		16.7%	1
2 Partially Achieved		33.3%	2
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			6
skipped question			2

62. We view our communication with staff and the community as a two-way process.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**3**
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
answered question			6
skipped question			2
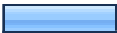
63. We have policies and practices in place to encourage parents to be active partners in their children's education.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		0.0%	0
2 Partially Achieved		**50.0%**	3
1 Beginning to Achieve		0.0%	0
	Other (please specify)		1
		answered question	6
		skipped question	2

64. We encourage parents to share responsibility for the success of schools and students in pursuit of the common good.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
		answered question	6
		skipped question	2

65. We provide opportunities for community input into key actions of the board.

	Response Percent	Response Count
4 Fully Achieved	**50.0%**	**3**
3 Mostly Achieved	33.3%	2
2 Partially Achieved	16.7%	1
1 Beginning to Achieve	0.0%	0
Other (please specify)		1
answered question		**6**
skipped question		**2**

66. Our priorities and student performance standards reflect community needs and interests.

	Response Percent	Response Count
4 Fully Achieved	**50.0%**	**3**
3 Mostly Achieved	**50.0%**	**3**
2 Partially Achieved	0.0%	0
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**6**
skipped question		**2**
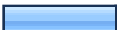
67. We build partnership with the business communtiy and others that promote high student achievement as the top priority.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

68. We support staff efforts to build collaborative relationships with other agencies (e.g., social services, police, juvenille justice) to provide child and family centered services.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**
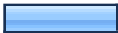
69. We recognize, as a board, that our leadership responsibilities extend beyond the district to included state and national issues.

		Response Percent	Response Count
4 Fully Achieved		50.0%	3
3 Mostly Achieved		16.7%	1
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		16.7%	1
	Other (please specify)		0
	answered question		6
	skipped question		2

70. We communicate regularly with elected officials to ensure that public schools are and continue to be a top priority.

		Response Percent	Response Count
4 Fully Achieved		50.0%	3
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		6
	skipped question		2

71. Our board and staff have been trained on the principles and tools of continuous improvement.

		Response Percent	Response Count
4 Fully Achieved		16.7%	1
3 Mostly Achieved		**66.7%**	**4**
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		16.7%	1
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**
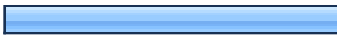
72. We have developed a culture that promotes quality as among the first considerations.

		Response Percent	Response Count
4 Fully Achieved		**66.7%**	**4**
3 Mostly Achieved		33.3%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**
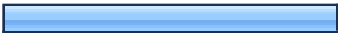
73. We manage by facts and our decisions are data-driven.

		Response Percent	Response Count
4 Fully Achieved		**66.7%**	**4**
3 Mostly Achieved		33.3%	2
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

74. We focus on our customers and clients in designing and delivering our services.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	**3**
3 Mostly Achieved		**50.0%**	**3**
2 Partially Achieved		0.0%	0
1 Beginning to Achieve		0.0%	0
	Other (please specify)		0
	answered question		**6**
	skipped question		**2**

75. We practice problem solving, prevention and intervention rather than reaction to promote student success.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		0.0%	0
2 Partially Achieved		**50.0%**	3
1 Beginning to Achieve		0.0%	0
Other (please specify)			1
		answered question	**6**
		skipped question	**2**

76. We inculcate problem solving and risk taking to move beyond incremental improvement.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		33.3%	2
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
		answered question	**6**
		skipped question	**2**

77. We use strategic planning to focus and drive our decisions and strategies for achieving our priorities.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		16.7%	1
2 Partially Achieved		16.7%	1
1 Beginning to Achieve		16.7%	1
Other (please specify)			1
		answered question	**6**
		skipped question	**2**

78. We practice bench marking with other school districts and businesses.

		Response Percent	Response Count
4 Fully Achieved		**50.0%**	3
3 Mostly Achieved		16.7%	1
2 Partially Achieved		33.3%	2
1 Beginning to Achieve		0.0%	0
Other (please specify)			0
		answered question	**6**
		skipped question	**2**

79. We treat all stakeholders with respect.

	Response Percent	Response Count
4 Fully Achieved	**50.0%**	**3**
3 Mostly Achieved	16.7%	1
2 Partially Achieved	33.3%	2
1 Beginning to Achieve	0.0%	0
Other (please specify)		0
answered question		**6**
skipped question		**2**

80. We practice constancy of purpose.

	Response Percent	Response Count
4 Fully Achieved	**66.7%**	**4**
3 Mostly Achieved	16.7%	1
2 Partially Achieved	16.7%	1
1 Beginning to Achieve	0.0%	0
Other (please specify)		1
answered question		**6**
skipped question		**2**

Page 2, Q1. Our district has established student performance standards that clearly define whqat students are supposed to know and be able to do at each grade level.

| 1 | I am not sure if we have established student performance standards or if we are just going by what the state sets as standards and if so is that a bad thing? | Sep 10, 2013 3:16 PM |

Page 2, Q4. Our standards are published in a single document for distribution to the public.

| 1 | not sure | Sep 10, 2013 3:16 PM |

Page 2, Q5. Our standards are written in a format that is easily understood by parents and the community.

| 1 | once again, not sure if we have them written down somewhere | Sep 10, 2013 3:16 PM |

Page 3, Q8. Assessment data are provided to teachers and principals in a format that can be used to make informed instructional decisions.

| 1 | not sure how this is done | Sep 10, 2013 3:18 PM |

Page 3, Q9. Reports of assessment data are provided to the community.

| 1 | not that I am aware of other than WKCE results once per year | Sep 10, 2013 3:18 PM |

Page 4, Q3. The format of our report is consistent from year to year and includes data from prior years.

1	unsure	Oct 21, 2013 11:13 AM
2	unsure	Oct 21, 2013 11:06 AM
3	unsure	Oct 21, 2013 10:28 AM

Page 4, Q5. We examine our data by gender, race, and socioeconomic status to measure the success of all students.

1	unsure	Oct 21, 2013 11:13 AM
2	unsure	Oct 21, 2013 11:06 AM
3	unsure	Oct 21, 2013 10:28 AM

Page 4, Q10. We tie evaluations of staff and of ourselves as board members to student achievement results.

| 1 | not sure we as board members are looking at ourselves as being successful or unsuccessful based on student achievement results | Sep 10, 2013 3:19 PM |

Page 5, Q3. We ensure resource equity for schools by providing additional supports to schools in communities with higher needs.

| 1 | not applicable | Sep 10, 2013 3:20 PM |

Page 6, Q1. We model the core values and beliefs of our shared vision in our work as a school board.

| 1 | we have a lot of new members on the board and need to learn to work together | Sep 10, 2013 3:22 PM |

Page 6, Q10. We maintain school facilities that are designed and equipped to promote the highest student achievement for all students.

| 1 | we are getting there as we continue with our remodeling | Sep 10, 2013 3:22 PM |

Page 7, Q2. We treat each other, the superintendent, staff, students, parents and community members with respect.

| 1 | we have a ways to go on this one | Sep 10, 2013 3:25 PM |

Page 7, Q5. We have policies and practices in place to encourage parents to be active partners in their children's education.

| 1 | do we have specific policies regarding parent involvment | Sep 10, 2013 3:25 PM |

Page 7, Q5. We have policies and practices in place to encourage parents to be active partners in their children's education.

Page 7, Q7. We provide opportunities for community input into key actions of the board.

1	we try during our community outreach month on the board, but it is disappointing when we get very little feedback from the community	Sep 10, 2013 3:25 PM

Page 8, Q5. We practice problem solving, prevention and intervention rather than reaction to promote student success.

1	there have been several issues lately	Sep 10, 2013 3:27 PM

Page 8, Q7. We use strategic planning to focus and drive our decisions and strategies for achieving our priorities.

1	we try this when we have board retreats but it is hard to accomplish when not all board members are present. We all have value to add to the discussions but when board members won't offer their opinion we are losing a valuable asset	Sep 10, 2013 3:27 PM

Page 8, Q10. We practice constancy of purpose.

1	Geez, our board doesn't do much. Good thing our admin team is awesome.	Sep 18, 2013 5:34 PM