

Lesson Plan: for September 11th Lesson
10 year Anniversary to September 11, 2001

Objective: Given background information on September 11, 2001, SWBAT justify whether or not building a mosque on ground zero should be allowed by researching in small groups specific writing prompts and then individually writing a minimum of a three paragraph persuasive essay.

1: Do Now: "What do you know about 9/11? How do you think our country has changed since the attack on September 11, 2001?"

2: Anticipatory Set: September 11, 2001 Video Clip:

- Teachers will show class a short clip on 9/11. Students will watch video and then participate in a teacher led discussion on the clip.

3: PowerPoint: Facts on September 11, 2001

- Teacher will review several writing prompts that will be listed on the board. They are as follows:
 - 1) Should the ground zero mosque be allowed? Is it acceptable?
 - 2) Should the location of the ground zero mosque actually be considered at ground zero?
 - 3) Do developers have a right to build ground zero mosque?
 - 4) Does ground zero mosque respect 9/11 victims?
 - 5) Is the ground zero mosque offensive or respectful?
 - 6) Is opposing the ground zero mosque discriminatory?

Note: Attached in your folders and in the e-mail attachment, there are pros and cons to go along with each of the above arguments. Students will not see these pros/cons, this is a guideline to help the teacher. However, the informational packets can be used as modifications for students who need it.

4: Mini-Group Work: Gathering information to support your topic.

- After seeing the above writing prompts, students will choose a topic that interests them. Working in small groups (of about 2 or 3), students will gather information to help them understand more about the topic. Students should try to get at least 5-7 facts about their topic, so they have information to use when writing their essays. (*see attached worksheet)

5: Writing Process: Writing a Persuasive Essay

- Once the students have their information, they will begin writing their persuasive essay. The students should write a 3-5 paragraph essay supporting the position they chose to go along with the prompt they chose. Teacher should also explain to students that they will receive a content grade (rubric attached) and a grammar grade (rubric attached in folder).

Social Studies Department

2011-2012

Name: _____

Teacher: _____

Date: _____

Period: _____

Directions: Choose a writing prompt from the list of topics that are on the board.

I chose the following topic:

Directions: Working with a partner, please collect 5 to 7 facts about 9/11, that go along with the topic that you chose.

Fact #1:

Fact #2:

Fact #3:

Fact #4:

Fact #5:

Fact #6:

Fact #7:

**September 11th Persuasive Essay
Content Rubric/Checklist**

Introduction Paragraph

- Does your paragraph explain the topic you chose? ☐
- Does your paragraph explain the position you are justifying? ☐

Body Paragraph

- Do you have at least 3 supporting arguments backing up your position?
These need to be based of factual evidence.
 - Fact#1 ☐
 - Fact#2 ☐
 - Fact#3 ☐

Conclusion

- Did you persuade your reader to agree with your position? You need to use
factual content and not just your opinion in this paragraph. ☐