

VISUAL ARTS**Brunswick School Department
Grades 3-5
Unit 4: Aesthetics and Criticism**

Essential Understandings	Through observation, describing, and comparing, one learns about art forms.
Essential Questions	How does one describe art forms and how are they different? Why do people make art?
Essential Knowledge	There are different meanings for art, such as narrative art and expressive art. There are different art processes and skills used to create art. Understand purposes for making art from different traditions.
Vocabulary	<u>Terms</u> : describe, story/narrative, expression, difference, artistic process, purpose, traditions
Essential Skills	Describe and compare art work. Describe narrative and expressive works of art. Describe art processes. Use art vocabulary to explain artistic choices and purpose.
Standards: Maine Learning Results and Common Core	<u>Visual and Performing Arts</u> A. Disciplinary Literacy D. Aesthetics and Criticism: students analyze, interpret and evaluate art forms. D1. Students describe and compare art forms. CCS: Disciplinary Literacy
Sample Lessons And Activities	Describe one's own art Describe works by peers Compare art forms based on observation Ask clarifying and probing questions about art Describe artistic processes and skills used by an artist Provide feedback about an artwork
Sample Classroom Assessment Methods	Observation of the creative process
Sample Resources	Art Elements of Design reproductions Art reproductions of famous artists

Approved: 3/19/2014