

THE TRANSITION PROCESS

FOR 8th to 9th GRADE STUDENTS
WITH IEP's & 504 PLANS

JANUARY 2022



OLENTANGY SCHOOLSSM
Flourish Here.

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Middle School & High School
Families

- **Anne Pistone**

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Preschool & Elementary Families

For more information on the Parent Mentor Program, visit the [Pupil Services Website; Parent Mentor Program.](#)



GOALS FOR THIS PRESENTATION

The goals for this presentation include:

- Provide an introduction to the Pupil Services Department
- Explain the transition process that the district follows
- Explain what Intervention services can look like in High School
- Answer any questions you may have
- Provide an introduction to an Intervention staff member at your new high school



PUPIL SERVICES ADMINISTRATORS

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For more information on the Pupil Services Department, including your Pupil Service Supervisor, visit the [Pupil Services Website](#).



THE 8TH GRADE TO 9TH GRADE TRANSITION PROCESS



THE 8TH GRADE TO 9TH GRADE TRANSITION PROCESS

- High School Counselors and Administrators meet with 8th grade students to discuss course offerings and graduation requirements. (January)
- High School Intervention Specialist will consult with Middle School Intervention Specialist to review course selections. (January - February)
- Students meet with High School Counselor to submit course requests. (February)



THE 8TH GRADE TO 9TH GRADE TRANSITION PROCESS

- High School IEP case managers collaborate with Middle School IEP case managers to ensure IEP services are reflected in course requests.
- IEP case managers are assigned to individual students.
- IEP case managers (or summer contact Intervention Specialist) will contact parents prior to end of school year.
- High School 504 coordinators coordinate services for students on 504 Plans.



9TH GRADE TRANSITION ACTIVITIES

Freshman Orientation Event*

- Held in August; more specific dates for each school TBD
 - Led by student mentors
 - Opportunity to walk schedule and open locker
 - Opportunity to potentially meet teachers while walking schedule
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- All students will have a Freshman orientation event in August. We are still in the planning stages as to what this will look like for 2022. Each building will communicate specific plans this summer. Be sure to [register to receive email communication](#) from your child's school.



HIGH SCHOOL INTERVENTION

Intervention Study Center

- Intervention Specialist
- Progress monitoring towards IEP goals, extended time for tests, homework/content support

Guided Study Hall/Academic Assist

- Intervention Specialist
- Opportunity for implementation of 504 accommodations designated on 504 plans

Co-taught Courses

- Regular Education teacher and Intervention Specialist
- Support for IEP goals, accommodations and modifications within the regular education classroom

Specialized Learning Center

- Intervention Specialist is the teacher of record
- Extended Standards (Modified curriculum) in the areas of Math, English, Science, and/or Social Studies; credit earning towards graduation requirements; students taking Alternative Assessment (as directed in the IEP)
- Based on needs identified in evaluation



THE ROLE OF THE INTERVENTION SPECIALIST IN HIGH SCHOOL

- Facilitate implementation of accommodations and modifications in the classroom
- Provide Specially Designed Instruction per the child's IEP
- Middle School team concept vs. High School schedule
- Parents should have direct communication with their child's Regular Education teachers and copy the Intervention Specialist
- Intervention Specialists attend content specific courses, so your student may have more than one Intervention Specialist they work with



SAMPLE FRESHMAN HIGH SCHOOL SCHEDULE

- 4 Core Classes (year long courses)
 - English
 - Math
 - Science
 - Social Studies
- 3 Elective Courses (year long courses or semester long courses)
- Graduation requirement courses such as Health (semester long course), PE (semester long course), Fine Arts (year long courses or semester long courses)
- Lunch

Each High School has their course catalog and scheduling information on their website. The district high schools have also prepared a [Course Planning Guide](#).



Graduation Requirements for Class of 2023 and Beyond

(Optional for Class of 2022)

Complete Courses	Demonstrate Competency	Demonstration Readiness																						
Earned Olentangy's required 22 credits: <table><tr><td>English</td><td>4 credits</td></tr><tr><td>Math</td><td>4 credits (including Algebra II or equivalent)</td></tr><tr><td>Science</td><td>3 credits (including one physical science, one life science and one advanced science)</td></tr><tr><td>Social Studies</td><td>3 credits (including world history, US history, US gov and econ)</td></tr><tr><td>Health</td><td>½ credit</td></tr><tr><td>Physical Education</td><td>½ credit</td></tr><tr><td>Fine Arts</td><td>1 credit</td></tr><tr><td>Electives</td><td>6 credits</td></tr></table>	English	4 credits	Math	4 credits (including Algebra II or equivalent)	Science	3 credits (including one physical science, one life science and one advanced science)	Social Studies	3 credits (including world history, US history, US gov and econ)	Health	½ credit	Physical Education	½ credit	Fine Arts	1 credit	Electives	6 credits	Earn the required "competency" score on both Algebra I and ELA II. <table><tr><th>Test</th><th>Competency Score</th></tr><tr><td>Algebra I</td><td>684</td></tr><tr><td>ELA II</td><td>684</td></tr></table> <ul style="list-style-type: none">There are four alternative ways for students to show competency:<ul style="list-style-type: none">CCPCareer Experience/Technical SkillMilitary ReadinessACT or SAT remediation free scores	Test	Competency Score	Algebra I	684	ELA II	684	Earn at least <u>two</u> seals, and one must be state defined: <u>State Defined</u> <ul style="list-style-type: none">OhioMeansJobs Readiness SealOhio Seal of BiliteracyIndustry-Recognized Credential SealCollege-Ready SealMilitary Enlistment SealCitizenship SealScience SealHonors Diploma SealTechnology Seal <u>Locally Defined</u> <ul style="list-style-type: none">Community Service SealFine and Performing Arts SealStudent Engagement Seal
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The complete [Graduation Requirements for Class of 2023 and Beyond](#) can be found at this link.



WHAT CAN PARENTS DO TO HELP WITH THE TRANSITION PROCESS?

- Set students up for success and don't over-schedule.
- Transitions are unavoidable.
- Educate yourself so you can best prepare your child.
- Communicate early and often! Please let us know if you have questions.



WHAT CAN STUDENTS DO TO HELP WITH THE TRANSITION PROCESS?

- Self advocacy
 - asking for help as soon as you fall behind
 - asking for extended time and other accommodations
 - asking for clarification when directions are unclear
- Become comfortable with Schoology (find notes and assignments)
- Focus more on the process of learning than the actual grade
- Identify strategies to help with anxiety and increased workload
- Time management skills



FREQUENTLY ASKED QUESTIONS

What if my child has anxiety about transitioning to their new building?

Reach out to the assigned IEP case manager or school counselor during the spring/summer so that we can help alleviate those fears or arrange a tour during the summer.



FREQUENTLY ASKED QUESTIONS

Should your student attend their IEP or 504 meeting?

Yes, your student should attend and participate in their IEP or 504 meeting.

Do students have to take a Foreign Language to graduate?

No, a Foreign Language is not a graduation requirement. While taking a Foreign Language is not a requirement to graduate from high school, it can be used to help Demonstrate Readiness by earning an Ohio Seal of Biliteracy.



FREQUENTLY ASKED QUESTIONS

How do I change my child's schedule?

Contact your child's School Counselor. Make sure to tell them that your child has an IEP, so their specific needs are still met.

When will I find out my child's schedule?

Students will receive access to their schedule on PowerSchool in the beginning of August.



HIGH SCHOOL SPECIAL EDUCATION DEPT CHAIRS

- **Olentangy High School** - Jessica Wester and Christina Woolard
- **Olentangy Orange HS** - Kelly Hoffman and Ingrid Swisher
- **Olentangy Liberty HS** - Emily Kriss
- **Olentangy Berlin HS** - Jennifer Weaver and Lauren Pratt
- **Olentangy Academy-** Cris Coen



A representative from each High School Intervention Department is available to answer any questions or concerns you may still have. Please complete this [High School Intervention Meeting Request Form](#) to set up a meeting.



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THANK YOU