

# Marysville Public Schools

## Algebra 1-2 (Algebra I – 8<sup>th</sup> Grade)

### Curriculum Pacing Guide Semester 1

Weeks	Unit Block	Michigan Course Curriculum Expectations (CCE)	Power Standards - Critical Content - Key Concepts
2	1 (1.1, 1.6, 1.7 emphasis)	L1.1.1, L1.1.2, L1.1.3, L1.1.4, L1.1.5, A1.1.1, A1.1.2, A1.1.3	<ul style="list-style-type: none"> <li>Order of operations</li> <li>Distributive property</li> <li>Combining like terms</li> <li>Expressions/equations</li> </ul>
4	2 & 3	L1.1.1, L1.1.2, L1.1.3, L1.1.4, A1.1.1, A1.1.3, A1.2.1, A1.2.3, A1.2.4, A1.2.8, A2.1.4, A2.2.3	<ul style="list-style-type: none"> <li>Solving equations and inequalities</li> <li>(Absolute value, percent problems, also)</li> </ul>
3	5	L2.1.4, A1.1.1, A2.1.4, A2.1.6, A2.1.7, A2.2.2, A2.3.1, A2.3.2, A2.3.3, A2.4.1, A2.4.2, A3.1.1, A3.1.2, A3.1.3, A3.1.4, A3.2.1, A3.4.2, A3.4.3, S2.2.1	<p>Linear functions</p> <ul style="list-style-type: none"> <li>Slope</li> <li>Slope-intercept form</li> <li>Point-slop form</li> <li>Standard form</li> <li>Horizontal and vertical lines</li> <li>Parallel and perpendicular lines</li> </ul>
<b>Marking Period 1</b>			
3	6	L1.1.1, L1.2.2, L1.2.4, L2.1.1, A1.1.3, A1.2.3, S2.2.1, S2.2.2	<p>Systems of equations</p> <ul style="list-style-type: none"> <li>Solve by graphing</li> <li>Substitution</li> <li>Elimination</li> <li>Non-unique solutions</li> <li>Linear inequalities</li> </ul>
3	4 5.9 11.2 9.4 Chapter 5 Extension 12.2	A1.2.3, A2.1.1, A2.1.3, A2.1.6, A2.1.7, A2.2.2, A2.3.1, A2.3.3, A2.4.1, A2.4.2, A3.1.2, A3.1.3, A3.2.1, A3.3.1, A3.4.2, A3.4.3, A3.5.2, L2.1.2, L2.1.4, S2.1.1, S2.1.2, S2.1.3, S2.1.4	<p>Parent Functions and Transformers</p> <ul style="list-style-type: none"> <li>Exponential, linear, quadratic, reciprocal, absolute value functions</li> <li>Translations, reflections, and stretches</li> </ul>
3	7.1-7.4 11.1 – 11.4	L1.1.1, L1.1.4, L2.1.2, A2.4.1, A2.4.2, A2.4.3, A3.2.1, A3.2.4, A3.2.5	<p>Exponents and Exponential Functions</p> <ul style="list-style-type: none"> <li>Zero and negative exponents</li> <li>Scientific notation</li> <li>Applications of exponential functions (compound interest)</li> </ul>
<b>Marking Period 2, End 1<sup>st</sup> Semester</b>			

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## Algebra 1-2 (Algebra I – 8<sup>th</sup> Grade)

### Curriculum Pacing Guide Semester 2

<b>Weeks</b>	<b>Unit Block</b>	<b>Michigan Course Curriculum Expectations (CCE)</b>	<b>Power Standards</b> <i>- Critical Content - Key Concepts</i>
3	7.5-7.8 8.1-8.6	A1.1.1, A1.1.3, A2.2.1, A3.4.1, A3.5.1, A3.5.2, A3.5.3	<p style="text-align: center;">Polynomials</p> <ul style="list-style-type: none"> <li>• Addition/subtraction</li> <li>• Foil</li> <li>• Factoring: Special cases, “unfoil”, GCF</li> </ul>
3	9	A1.2.2, A2.1.6, A2.4.1, A2.4.2, A3.3.1, A3.3.2, A3.3.3, A3.3.4, A3.3.5	<p style="text-align: center;">Quadratic Functions</p> <ul style="list-style-type: none"> <li>• Parabolas</li> <li>• Solving <math>x^2 = k</math></li> <li>• Completing the square</li> <li>• Quadratic formula</li> </ul>
4	11.5-11.9 Pg. 642 Chapter 12 Extension Chapter 11 Extension	A1.1.1, A1.2.6, A2.1.7, A2.4.1, A2.4.2, A2.4.3, A3.2.5, A3.4.1, L1.2.4, L2.1.2	<p style="text-align: center;">Radicals</p> <ul style="list-style-type: none"> <li>• Operations with radicals</li> <li>• Simplifying</li> <li>• Pythagorean Theorem</li> <li>• Distance Formula</li> <li>• Trig functions</li> </ul>
<b>Marking Period 3</b>			
2	10	S2.1.2* *See skill builders	<p style="text-align: center;">Probability and Statistics</p> <ul style="list-style-type: none"> <li>• Experimental vs. theoretical</li> <li>• Counting principles</li> <li>• Independent/Dependent events</li> <li>• Combinations/Permutations</li> </ul>
5	12	L2.1.2, A1.2.2, A2.1.7, A2.3.1, A2.4.1, A2.4.2, A3.4.2	<p style="text-align: center;">Rational Functions</p> <ul style="list-style-type: none"> <li>• Inverse variations</li> <li>• Simplifying/solving rational expressions</li> <li>• Solving rational equations</li> </ul>
1	10 Extension	(Connected to L1.1.2, L1.2.4 and Algebra II)	<p style="text-align: center;">Matrices</p> <ul style="list-style-type: none"> <li>• Adding</li> <li>• Multiplying</li> <li>• Inverses</li> </ul>
<b>Marking Period 4, End of Semester 2</b>			