

8TH GRADE SOCIAL STUDIES

Eighth grade students will develop a deeper understanding of the United States through civics, economics, geography, history, and inquiry. Eighth grade students will focus on the study of the founding era of the United States through Reconstruction following the Civil War.

CURRICULUM

The curriculum for this course aligns with the South Dakota State Standards for Social Studies, which can be viewed on:

<https://doe.sd.gov/contentstandards/socialstudies.aspx>

CLASSROOM

EXPECTATIONS

1. Be on time and prepared.
2. Respect yourself, others, and property.
3. Keep hands, feet, and objects to yourself.
4. Keep your area clean.
5. Stay focused and on task.
6. Try your best!

MATERIALS NEEDED

To maximize learning time, students will not have access to their lockers after the bell has rung. Cell phones must also remain in their lockers. In order to be fully prepared for class, students are expected to bring all materials to class daily.

- Planner
- Laptop & Charger
- Pencil
- Binder

GRADING SCALE

A	93 - 100%
B	86 - 92%
C	78 - 85%
D	70 - 77%
F	0 - 69%

TECHNOLOGY

Students need to bring their laptops to class daily. It is recommended to have laptops charged and ready to go for class each day.

Refer to the Student Handbook for additional details concerning technology use.

ABSENCES

It is the student's responsibility to make up any missed work, including scheduling dates for quizzes and tests. Please check Google Classroom, Mr. Kopplin's web page, and with Mr. Kopplin for information and handouts. If you know you will be absent ahead of time, please talk with Mr. Kopplin prior to leaving.

Note: If it is a long-term assignment/project, the assignment will be due on the day of return.

LATE WORK

Late assignments WILL be accepted without point deduction. After the due date, the student will serve a 30 minute detention daily until the assignment is completed and handed in. Being more than three days late may result in Saturday School being assigned.

Refer to the Student Handbook for additional details concerning late, missing, and incomplete work.

MR. KOPPLIN

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