# UTICA MIDDLE SCHOOL COURSE REQUEST FORM 2025-26

## STUDENT NAME:

**PARENT SIGNATURE :** 

PARENT EMAIL:

8



This form is due on February 21<sup>st</sup>,2025-Turn in this form in to Mrs.Rauch.

There are 10 periods scheduled for next year

Required Courses (Students recommended for advanced classes will be placed appropriately.)	
Utime (homeroom) (1 period)	X
Math (1period)	X
Science (1 period)	X
World History (1 period)	X
Language Arts (2 periods)	X
Lunch (1 period)	X
Computer Technology (1 semester, required)	X

Electives Rank courses on a scale of 1-13, with 1 being your most desired elective.	
Career Connections 2	
Health	
Personal Fitness	
Art 8	_
Physical Education	
Industrial Arts and Engineering	
Theater Tech	
Agriculture Science 8	
Study Hall	
AFNR (full year)	
Spanish 1 (full year)	
Band (full year)	
Choir (full year)	

If this form is not turned in by the due date, it is possible that the student may not be enrolled in their desired electives. Please contact UMS counselor, Julia Kelly at <u>jkelly@northfork.k12.oh.us</u> with any questions. Parent signature is <u>required</u>. Copies of this form will be available in the counseling section of the middle school website if this form is misplaced.

\*Disclaimer: Top choices are not guaranteed. The UMS counseling department will attempt to place students in their desired electives, but if this does not align with their schedule, they will be placed in a different elective.

The following is a list of Year-long Electives available for students who have an expressed interest:

**Band (full year)** This class is for any 7<sup>th</sup> and 8<sup>th</sup> grade band students who have been in band for at least one year and wish to continue their instrumental music education. Students who do not have at least one year of prior band experience but wish to join band must have Ms. Herth's permission before joining the class. Students will enhance their musicianship skills and gain a deeper knowledge and understanding of music. Middle School Band students will perform at one high school football game and in three band concerts throughout the school year. These performances take place outside of school hours and are a required part of your grade for Middle School Band

<u>Choir (Full year)</u> Choir is designed to combine vocal performance and the basic skills of reading and understanding music. Students work on a variety of choral and perform 4 concerts per year. <u>Attendance at concerts is required</u>.

#### **Semester Choice Electives**

**Physical Education** (1 Semester) In this class, you will be exposed to lifelong fitness activities that will benefit your health and well-being. Throughout the course, students will have the opportunity to participate in team sports, recreational activities, cardiovascular endurance training, strength development, the PACER, and flexibility exercises.

**Ag 8:** This course introduces students to the pathways that are offered in the Agricultural and Environmental Systems career field. As such, learners will obtain fundamental knowledge and skills in food science, natural resource management, animal science & management, plant & horticultural science, and power technology. Students will begin development of their leadership ability and will learn life skills through hands-on learning.

Art 8 (1 Semester) Students will learn to combine and apply artistic reasoning skills to imagine, create, realize and refine artworks in conventional and innovative ways.

<u>Theater Tech</u> (1 semester) Students will learn the process of a musical or play production through hands-on stage prep, backdrops, lighting, and costumes.

<u>Career Connections 2</u> (1 semester) This course is designed to allow students to explore career pathways in a more in-depth way through connections in school and occupations. Students will explore career interests through various class activities, many of which are more complex or involved than in 7<sup>th</sup> grade. These include interior design using CAD software, culinary arts, cosmetology (including hair color and make-up application), health science using syringe injection practices, and city planning.

<u>Industrial Arts and Engineering</u> (1 semester) Students will acquire knowledge and skills in problem solving, teamwork and innovation. Designing and testing their ideas using modeling. Students will explore the use of tools as they participate in a project-based learning process. In a hands-on classroom environment student will complete several woodworking projects

#### **Required Semester Electives**

**Computer Technology** (1 Semester) this course is designed to give the fundamentals of the basic keyboarding skills. Students will also learn terminology and extend their knowledge of Microsoft applications such as Word and Powerpoint through the creation of in-class assignments.

### The following courses can be taken in 8<sup>th</sup> grade for high school credit. A separate form and teacher recommendation are required.

**Spanish 1 (Full year)** During this class, students will learn to introduce themselves through vocabulary that is relevant to real-life communication. Students will express themselves in written, verbal, and literary form. Topics include: the alphabet, greetings, numbers, colors, the calendar, body parts, and basic Q & A. Students will also gain cultural awareness through seasonally relevant units.

**AFNR (full year)** This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

Health (1 Semester) Health Education is a course that introduces students to the basic concepts of health and wellness. Students will explore many topics and the factors that will influence their health and wellness, so that we can make health literate decisions regarding living a healthier life.

**Personal Fitness**: This course is designed to develop intelligent, literate, and technique-sound individuals in all areas of fitness. In the beginning of the course, you will create fitness goals for yourself. You will carry out your fitness regimen each day, and we will track your progress toward meeting your goals. Even though we mainly will focus on fitness, this physical education course is still based on and aligned with the five standards for Physical Education set by the Ohio Department of Education.