

UTICA MIDDLE SCHOOL COURSE REQUEST FORM 2022-23

STUDENT NAME:

PARENT SIGNATURE:

PARENT EMAIL:

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This form is due on February 17, 2022- we will schedule classes in your History class.

There are 10 periods scheduled for next year

Items required for the year are marked with an "X" and will be automatically scheduled. Each subject area under required courses must have one course marked in each section.

	Language Arts Reading	Math	Science	History
(2 periods)	(2 periods)	(1 period)	(1 period)	(1 period)
LUNCH 8000	___ 810 Language Arts 8 Reading 8	___ 820 Math 8	___x___ 850 Science 8	___x___ 840 American History 8
U-TIME 897	OR ___ 810H Advanced Language Arts 8 Advanced Reading 8 <i>*will be determined in June, can request but not guaranteed</i>	OR ___ 321 Algebra I* <i>*Must complete necessary testing to distinguish qualification</i>		

Choice Electives-Must add up to three, year-long periods.

Semester Courses: 1/2 year-long

___ **890** Industrial Arts
___ **895** Computer Technology
___ **085** Art 8
___ **861** Physical Education 8
___ **860 PE Fitness***
___ **875s** Choir

___ **835** Exploring AgriScience
___ **770** Theater Tech
___ **088** Media Fall
___ **088** Media Spring
___ **832 Health***

Year Courses: Full year-long

___ **875** Choir
___ **880** Band
___ **088y** Media
___ **081 Spanish 1 ***

***High School
Credit Course-**

**Course will last
either a semester
or a whole year,
count toward
graduation
requirements and
is included into
High
School GPA.**

Your student's classes will be scheduled from this form. A parent/guardian signature on top of the page is required for the student to receive selected classes.

This sheet must be turned in by Thursday, February 17, 2022.

*If the counseling office does not receive this form, signed by a parent or guardian, your student will be automatically scheduled... meaning, a course requested by the student may not be reflected in their schedule.

Course descriptions are on the back.

The following is a list of **Semester Choice Electives** available:

- **Media** (1 semester) Students will learn the framework of creating and writing a school newsletter which will be updated monthly. The newsletter will teach students how to gather information and turn it into a writing. Students will also gather information about school events as well as use processes such as interviewing and taking pictures to contribute to the setup of the yearly yearbook.
- **Exploring Agriscience** (1 semester) This course will deepen our knowledge of agriculture. Topics will include FFA, what agri-science really is, leadership skills, communication, horticulture, and animals. Students will also complete an ag mechanics project and an agri-science fair research project that will be ongoing. Students are eligible to join the National FFA Organization.
- **Theatre Tech** (1 semester) Students will learn the process of a musical or play production through hands-on stage prep, backdrops, lighting, and costumes.
- **Physical Education** (1 semester) In this class, you will be exposed to lifelong fitness activities that will benefit your health and well-being. Throughout the course, students will have the opportunity to participate in team sports, recreational activities, cardiovascular endurance training, strength development, the PACER and flexibility exercises.
- **Art 8** (1 semester) Students will learn to combine and apply artistic reasoning skills to imagine, create, realize, and refine artworks in conventional and innovative ways.
- **Industrial Arts and Engineering** (1 semester) This course is designed as an introductory course as a pathway to Pre-Engineering career fields. Students will be introduced to engineering principles, technology, manufacturing, and draft plans.
- **Computer Information Technology** (1 semester) This course is designed as a pathway into Business and Information Technology. Students will be introduced to information technology and different aspects of Microsoft.
- **Health* (High School Credit, 1 semester)** Students will study the human body, physical fitness, mental health, communicable diseases, nutrition, alcohol, tobacco, drug abuse, CPR, and safety. This course provides students with the knowledge and motivation to achieve good physical and mental health. (*** Must turn in completed application and qualify**).
- **PE Fitness* (High School Credit, 1 semester)** This course is designed to develop intelligent, literate, and technique-sound individuals in all areas of fitness. In the beginning of the course, you will create fitness goals for yourself. You will carry out your fitness regimen each day, and we will track your progress toward meeting your goals. Even though we mainly will focus on fitness, this physical education course is still based on and aligned with the five standards for Physical Education set by the Ohio Department of Education. (*** Must turn in completed application and qualify**).

The following is a list of **Year Choice Electives** available for students who have an expressed interest:

- **Middle School Band** (Full year) This class is for 7th and 8th grade students wishing to play music together. Students should have been in Beginning Band prior to taking this class. If a student wasn't in Beginning Band, they will need to figure out a time to work with the director in order to catch up. Middle School Band students will learn how to play their instruments and read music better, perform at one football game in the fall, perform 3 concerts throughout the year, and have the opportunity to perform in other music groups throughout the year. Students get a grade in band and do not miss any other classes.
 - **Choir** (Full year/Semester option) Choir is designed to combine vocal performance and the basic skills of reading and understanding music. Students work on a variety of choral music and perform 4 concerts per year. Attendance at concerts is required.
 - **Media** (Full year) Students will learn the framework of creating and writing a school newsletter which will be updated monthly. The newsletter will teach students how to gather information and turn it into a writing. Students will also gather information about school events as well as use processes such as interviewing and taking pictures to contribute to the setup of the yearly yearbook.
 - **Spanish I*** (Full year, **High School Credit**) In Spanish I, communications development is achieved through the use of the four language skills: listening, speaking, reading and writing. The student will learn common beginning vocabulary, grammar rules and how to conjugate verbs in the present tense. Cultural awareness is developed through the use of films and projects. Personal development is made through working in groups, reciting without embarrassment, listening patiently to one another, and through the positive experience of being successful with a foreign language. (***Must turn in completed application and qualify**) (*** Must turn in completed application and qualify**).
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