

# Montgomery High School

Class of 2021

*Parent Orientation*

*March 6, 2017*

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Montgomery Township School District



# Welcome to MHS

*Paul J. Popadiuk, Principal*

## What to expect...

- Caring environment
- Challenging curriculum
- Excellent faculty
- Opportunity
- Preparation for successful life



# Sample Student Schedule

A Day			B Day	
Period	Class	Time in Minutes	Period	Class
1A	Math	84 + 5 (HR)	1B	Science
2A	Social Studies	84	2B	Study Hall
Unit Lunch		50	Unit Lunch	
3A	Phys. Ed.	84	3B	Elective (Art)
4A	English	84	4B	World Language

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Montgomery High School - Mozilla Firefox

File Edit View History Bookmarks Tools Help

Staff Portal / Staff Portal x Montgomery High School x +

https://genesis.mtsd.k12.nj.us/genesis/sis/view?module=studentdata&category=modifystudent&tab1=scheduling&tab Google

**Genesis** School Year: 2012-13 **Montgomery Township School District** Webdesk Corie Gaylord Inbox (0)

Module: studentdata Montgomery High School

Student Data Registration Scheduling Next Year Scheduling Grading Attendance Calendar Transcript Setup Next ...

Student List Edit Lists Labels Mass Change Next School & Grade Student Passes Lunch Letters Reports

<< Student Data.Modify Student.Scheduling.Block (Schembor) << Schembor, Jonathan Cooper Schembor, Nathaniel Shaffer Schick, Jordan Frances >>

Activities Assessments Athletics Attendance Audit Awards Basic Skills Bus Class Attendance Conduct Conferences

Current Year Schedule Demographic Documents Fees Fines GPA Gradebook Grades Honor Rolls LEP Tests Letters

Medical Merits - Demerits Next Year Requests Next Year Schedule NJ Smart Notes Passes Post HS Plans Previous Schools

Report Card STW Special Ed Sports Elig. Sports Int. State Tests Testing Tracking Transcript User Flags User Text VEDS

Vehicles

View Schedule Drop Course Add Course Replace Course Schedule Audit Scheduler Schedule Analyzer

No attendance today. (Weekend)

**Class Schedule** - List Block Bell Show Blank Periods

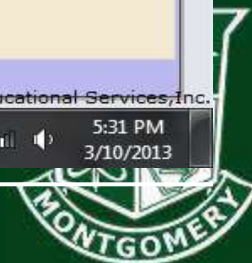
MP1 MP2 MP3 MP4

	Day A	Day B
1	11000 - 1 English Literature and Comp 9 Teacher: Matthews, Sarah Room: B1103 , Sem: FY	52300 - 1 German III Teacher: Woods, V Victoria Room: B1118 , Sem: FY
2	75000 - 1 Symphonic Band Teacher: Warshafsky, Adam Room: A1123 , Sem: FY	21500 - 4 World Studies H Teacher: Flug, Matthew Room: C2210 , Sem: FY
3	SH3AS2 - 1 Study Hall Block 3A S2 Teacher: SH-3A-1-S2 Room: COMMON , Sem: S2	41200 - 4 Physics Teacher: Bulusu, Rama Room: E2313 , Sem: FY
4	81000 - 7 Physical Education 9 Teacher: PE Staff HS, HS Room: GYM , Sem: Q3	32500 - 1 Geometry H Teacher: DiPietro, Kristin Room: B2223 , Sem: FY


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# Sample Schedule from Parent Resources— list view

Schedule  <a href="#">Block Format</a>					
Per	Course	Sem	Days	Room	Teacher
1	Adv Algebra & Trig	FY	B	B2232	Ross, Frances
1	Biology	FY	A	E2307	Spinelli, Paul
2	English Comp II & American Lit 11	FY	B	B1107	Rainey-Doyle, Jessica
2	Spanish IV	FY	A	B1125	Asral, Susanne
3	Ecommerce/Entrepreneurship(S)	S1	B	C1119	Jessu, Teena
3	Phys Ed 11	Q1	A	GYM	PE Staff HS, HS
3	Phys Ed 11	Q2	A	GYM	PE Staff HS, HS
3	Crime&Punish(S)	S2	B	B2222	Milich, Zoran
3	Phys Ed 11	Q3	A	GYM	PE Staff HS, HS
3	Health 11	Q4	A	F1125	Hunter, L
4	U.S. History II	FY	A	A2206	Oosting, Jason
4	Study Hall 11 Semester 1	S1	B	COMMON	zStudy Hall, Study Hall
4	Study Hall 11 Semester 2	S2	B	COMMON	zStudy Hall, Study Hall



# Block Benefits

- A Unique Opportunity to Combine the Advantages of Block Scheduling and Collaborative Learning Teams
- Less Stress for Students
- Similar to College Schedule
- Longer Classes: Differentiated Instruction
- Social & Emotional Learning Skill Development



# Social and Emotional Learning Skills

- Resilience
  - Responding well to adversity; ability to recover from or adjust to changes and transitions
- Honesty
  - Speaking the truth, but more broadly presenting oneself in a genuine way; taking responsibility for one's actions
- Responsibility to Others
  - Promoting a healthy community; treating all people the same according to notions of fairness and justice; not letting personal feelings bias decisions about others



# Differences and Firsts

- Extra Help: Multiple Teachers
- No Teaming
- Grade Differential
- Honors Courses
  - Passion
  - Interest
  - Not locked in





# Communication

- Teacher first: establishing positive, conducive parent, student, teacher relations is paramount. Counselors may assist in this process.
- Supervisor second
- Principal last



# Guidance Department

*Corie Gaylord, Director*

The vision of the Guidance Department is for all students who graduate from Montgomery High School to have the ability and personal resources to: understand themselves and others, understand career pathways and options, resolve personal problems, make informed decisions, manage conflict, make a successful transition from school-to-college or school-to-career, and be *life-long learners*.



# Graduation Requirements

English	4 years
Health/PE	4 years
US History	2 years
World Studies	1 year
Math	3 years
Science	3 years
World Language	1 year
Visual/Performing Arts	1 year
21 <sup>st</sup> Century Life and Career OR Tech Education	1 year
Financial and Entrepreneurial Literacy	½ year

*High school students are now required to take PARCC tests in six areas:  
Language Arts tests in grades 9, 10 & 11, and math tests for Geometry, Algebra  
I and Algebra II.*



# Mission Transition!

- **March 6– Course Selection Program at UMS**  
*Distribute P.O.S. and Course Selection Worksheet*
- **March 13-17– Course Selection**  
*Counselors meet with 8th grade students to discuss academic courses. Students should bring Course Selection Worksheet with them*
- **April 5<sup>th</sup> Advisory—The People Project**  
*Student group from MHS will take part in 8<sup>th</sup> grade Advisory*
- **May 22nd—8<sup>th</sup> Graders visit MHS**  
*An opportunity for 8<sup>th</sup> graders to get a feel for their new school!*
- **August - Freshman Orientation**  
*Students will have the opportunity to meet with a Peer Leader, sign up for extra-curricular activities, walk their schedule and even visit their new locker!*



# Special Education

*Joanne Tonkin, Supervisor of Pupil Services*

A full continuum of programs for eligible students to support overall success.

Supports include:

- collaborative consultation,
- in-class support,
- replacement courses, and
- a comprehensive language-learning disabilities (LLD) program.



# Special Education

*Joanne Tonkin, Supervisor of Pupil Services*

- Community-based instruction is an integral component to the LLD Program.
- Study skills, career planning, work study and related services are also provided in response to individual student needs.
- The Montgomery High School Child Study Team will continue to case manage their respective students for their entire high school career.



# English Department

*Karen Stalowski, Supervisor of English*

## **English Literature & Composition 9**

**Prerequisite:** *Successful completion of 8<sup>th</sup> Grade Language Arts*

## **English Literature & Composition 9 – Honors**

**Prerequisite:** *A 93% average for Marking Periods 1 & 2 in 8<sup>th</sup> Grade Language Arts AND a score of Advanced on 8<sup>th</sup> Grade Common Assessment*

***Please Note:*** Summer Reading assignments for both courses will be posted on the English Department website in June



# English Department

*Karen Stalowski, Supervisor of English*

**Waivers for Honors Placement:** Students who do not meet the prerequisite for placement into the honors class at the time of scheduling may submit a waiver application for consideration.

All students who wish to submit a waiver application for either English or World Studies Honors must sit for an alternative writing assessment on either **Wednesday April 19<sup>th</sup>** or **Thursday April 20<sup>th</sup>** at UMS beginning at 3:05pm. Student performance on this assessment will be considered in conjunction with the waiver application.





# English Department

*Karen Stalowski, Supervisor of English*

## **9<sup>th</sup> Grade Elective Opportunity:** Expository Writing Workshop (Semester 1 and/or Semester 2)

- Ideal for students who want/need supplemental writing-specific instruction to better prepare themselves for higher levels of instruction later in high school
- Emphasis on expository writing such as research-based and analytical tasks
- Additional focus on narrative, descriptive and persuasive writing



# Mathematics Department

*Jennifer Riddell, Supervisor of Mathematics*

- *Course Options as a 9<sup>th</sup> grade student:*
  - *Algebra I/Lab, Algebra 1, Geometry, Honors Geometry, Algebra II, Honors Algebra II*
- *Math Connections Course:*
  - *Semester course for Freshmen who were identified according to the state assessment and teacher recommendation.*
- *Math Electives:*
  - *Discrete Math, Statistics CP, Statistics AP, Methods in Engineering, Calculus – all levels.*



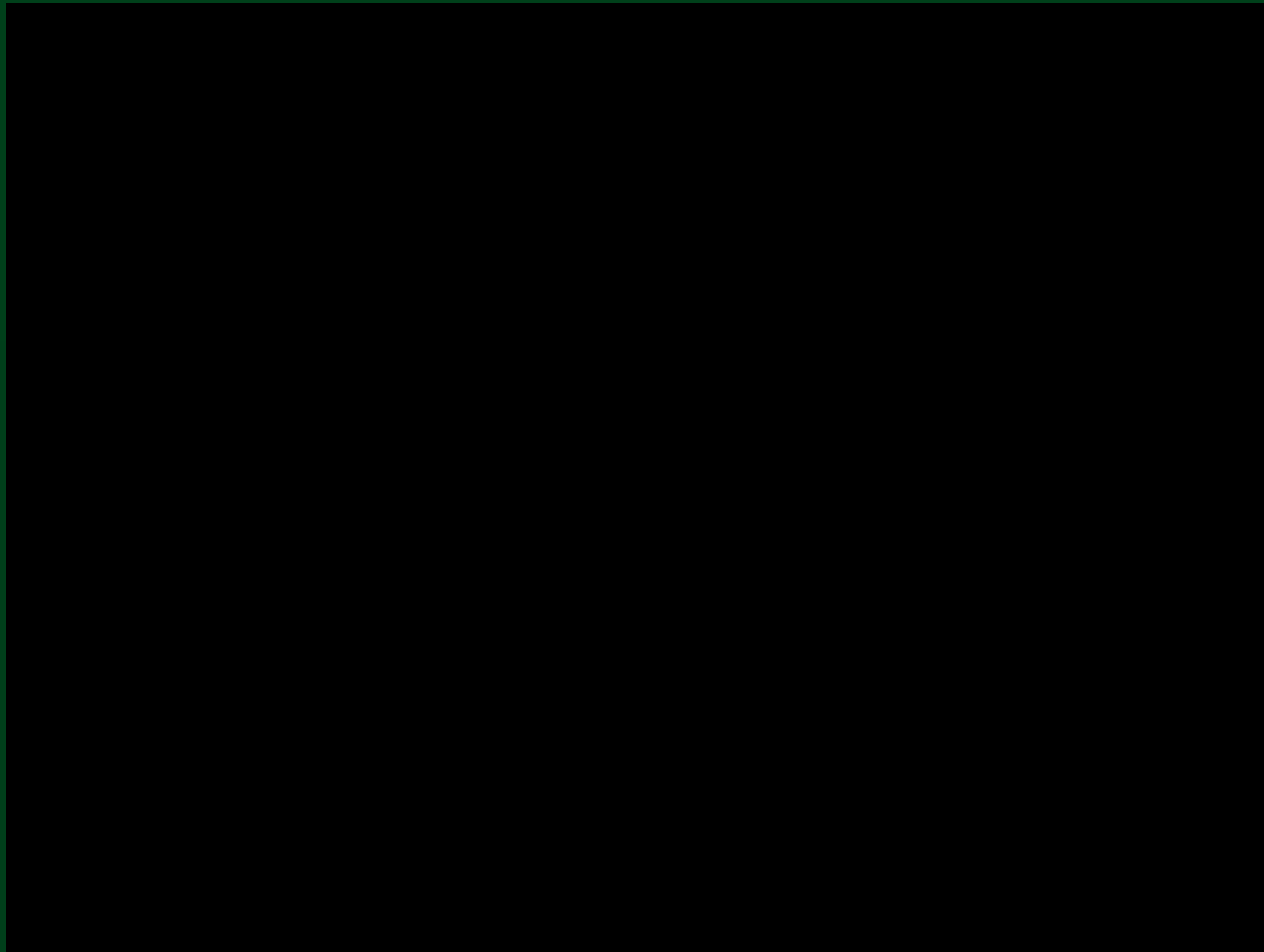
# Business, Technology & Family & Consumer Sciences

*Heather Pino-Beattie, Vice Principal*

- Technology Education
  - 21<sup>st</sup> century
  - Options
- Business Education
  - Career Exploration
- Financial Literacy—graduation requirement
- Family & Consumer Sciences
- Communications Technology

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# Social Studies Department

*Melissa Hodgson, Supervisor of Social Studies*

- **9<sup>th</sup> grade requirement**
  - World Studies (*College Prep or Honors*)
  - Honors Pre-Requisites: 93% for marking periods 1 & 2 in 8th grade Social Studies AND Language Arts; Score of Advanced Proficient on 8th grade Writing Assessment
  - Students who wish to take World Studies Honors but do not meet the pre-requisite, may submit a waiver application and sit for an alternative writing assessment for possible placement in the Honors course
  - Writing assessment will be given after school on April 19<sup>th</sup> or 20<sup>th</sup> at UMS



# Visual & Performing Arts

*Adam Warshafsky, Supervisor*

- Music
  - Band Program
  - Choir Program
  - Orchestra Program
  - Electives
- **Drama I and II**
- **Public Speaking**
- Art
  - Ceramics
  - Cultural Crafts
  - Creative Expressions
  - Studio Art
  - Photography
  - Digital 2D Design



# World Languages Department

*Alma Reyes, Supervisor*

*Grade 9*

*Spanish 1*

*Spanish 2*

*German 1*

*German 2*

*French 1*

*French 2*

*Latin 1*

# World Languages Department

*Alma Reyes, Supervisor*

*Grade 9*

*Grade 10*

*Spanish 1*

*Spanish 2*

*Spanish 2*

*Spanish 3*

*Spanish 3H*

*German 1*

*German 2*

*German 2*

*German 3*

*French 1*

*French 2*

*French 2*

*French 3*

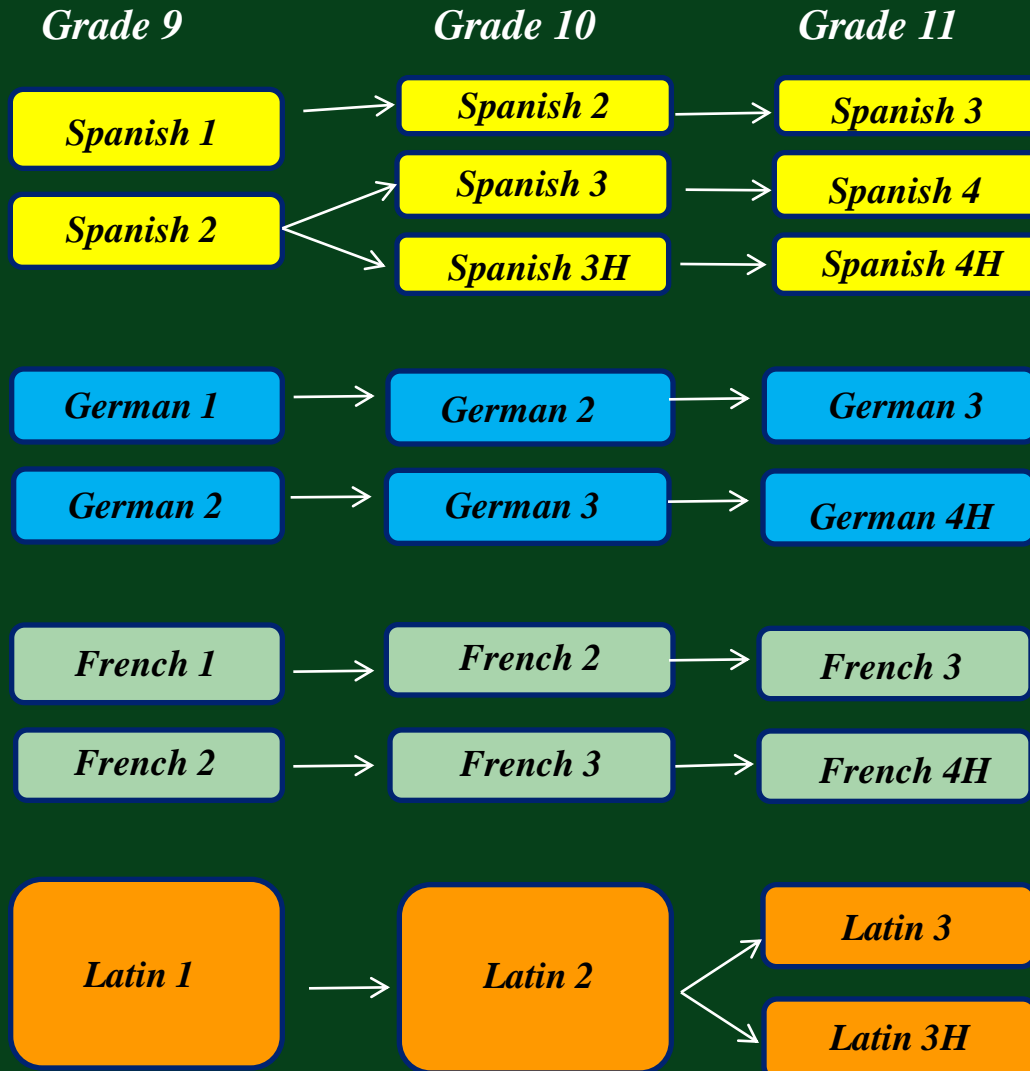
*Latin 1*

*Latin 2*



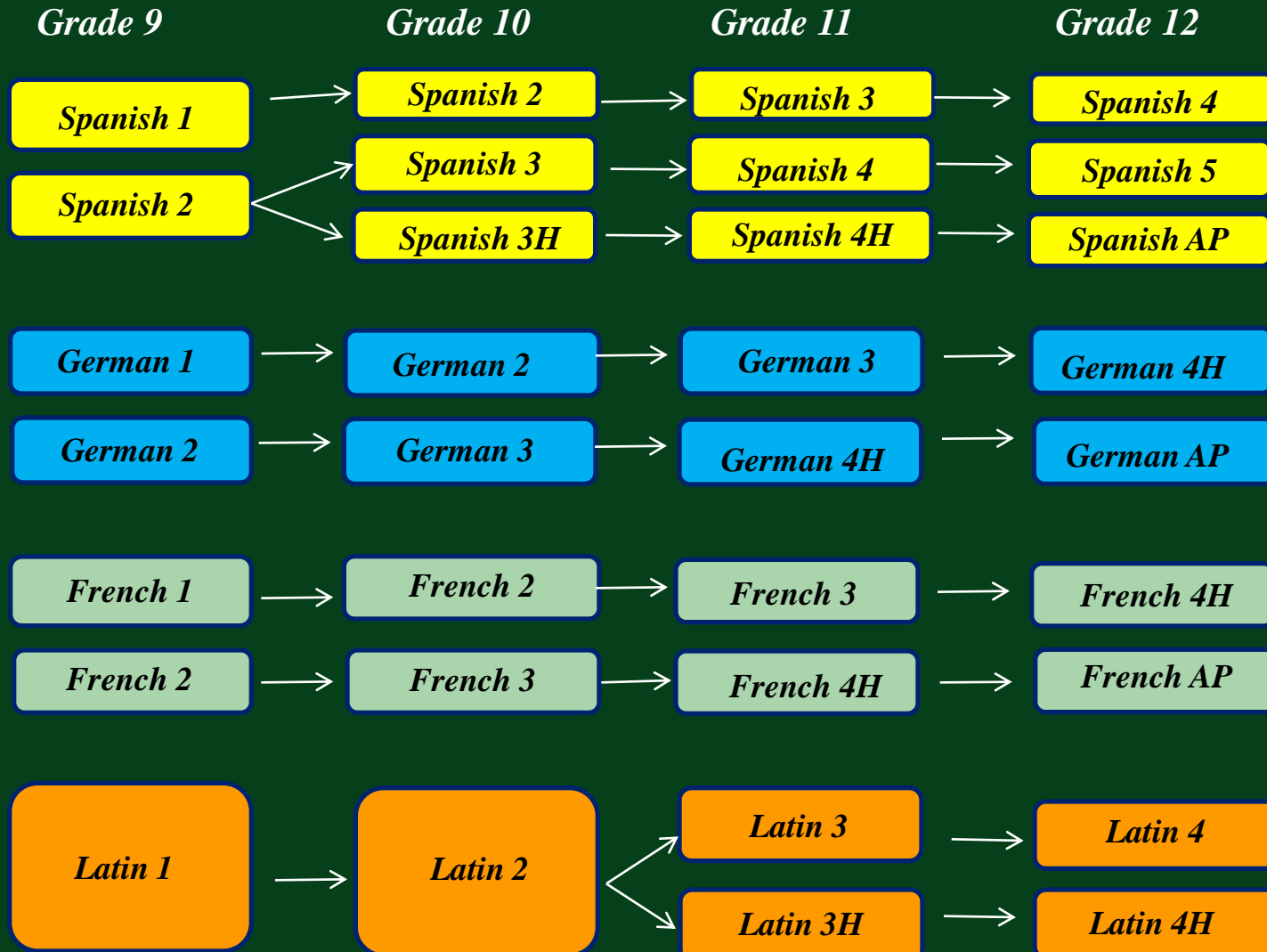
# World Languages Department

*Alma Reyes, Supervisor*



# World Languages Department

*Alma Reyes, Supervisor*



# Health/Physical Education Department

**Naoma Green, *Vice Principal***

- **Health: Adolescent Wellness**
  - Substance Abuse
  - Coming of Age & Introduction to Family Life
  - Wellness & Mental Health
- **Physical Education – Elective Model**
  - Fitness
  - Team Sports
  - Lifetime Activities



# Peer Leaders

- **Mission:**
  - Create a comfortable learning environment for freshmen
  - Enable 9<sup>th</sup> graders to develop the self-confidence to overcome peer pressure
  - Influence making good decisions.
  - Reinforce *SEL goals* and assists with *freshmen transition*.
- All freshmen will be meeting with upper classmen who have been trained as Peer Leaders during Health/PE classes.



# Athletic Department

## *Tony Maselli, Director of Athletics*

- Website - <http://www.mtsd.k12.nj.us>
  - Great source for information: Important dates, schedules, forms
- All students participating in a sport must have a physical
- All students participating in a sport must register on line
- All fall sports begin mid-August
- Eligibility Requirements
  - All freshmen are eligible for fall sports – No requirements
  - At the end of the 1<sup>st</sup> Semester – Must be passing 15 Credits
  - At the end of the year – Must have passed 30 credits
- Impact Testing (grades 9 & 11)
- Parent/Athlete Handbook
- Get Involved!!!

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# Co-Curricular Activities

*Scott Pachuta, Vice Principal*

- Academic Clubs
- Service Clubs
- Student Government
- Visual and Performing Arts



# Science Department

*Jason Sullivan, Supervisor of Science*

## **Sequence of Studies:**

- *Physics (9th grade)*
- *Chemistry (10th grade)*
- *Biology (11th grade)*
- *Elective (12<sup>th</sup> grade)*



# Science Department

*Jason Sullivan, Supervisor of Science*

(Physics, Chemistry, and Biology are all offered at four levels)

**For example:**

- *General Physics*
- *Physics*
- *Physics Honors*
- *AP Physics C (calculus based course)*





# Science Department

*Jason Sullivan, Supervisor of Science*

- General Physics
- Physics
- Physics Honors
- Emphasis on guided-inquiry instruction
- Courses will meet for 84 minutes on the A/B Block Schedule
  - There is no additional lab period scheduled



# MHS – Physics First & Modeling

- Science Program of Study
  - Physics / Chemistry / Biology

“In a beginning course in physics, students explore their own notions about common, everyday phenomena, discuss their observations with peers, and draw conclusions that can be tested. They begin to make predictions, practice data collection and graphing techniques, apply some mathematical skills to real situations, and start to make sense of their observations.”

- [Physics First: An Informational Guide for Teachers, School Administrators, Parents, Scientists, and the Public \(AAPT 2009\)](#)



# Choosing the Right Level

- Students and Parents may select the level they deem a best-fit for the student and aligned with academic goals.
  - 8<sup>th</sup> Grade Science Teacher Recommendation
    - Class Performance
    - Mathematical Reasoning (Epstein Diagnostic)
    - Academic Maturity
  - Discuss options with others who have completed the course.
  - Waiver Process



*Thank You for Coming*

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