



# Who's Supporting you at CSH?















Mr. Danbusky
JH/SR HS
Principal

Mr. Bernier
HS Assistant
Principal

Mrs. Harman
JH Assistant
Principal

Mr. Bongino
Athletic
Director

Mrs. Moser
Director of
Humanities

Mrs. Raszka
Asst. Director
of Special
Education

Dr. Schlendorf
Director of
STEM



Ms. Hecht
Asst. Superintendent
for Counseling,
Student Services, and



Ms. Friedland
High School
Guidance
Counselor

# Who's Supporting you at CSH?



Ms. Knudsen School Nurse



Mrs. Pickering
Jr. High
Guidance
Counselor



<u>Dr. Main</u> Jr. High School Psychologist



Ms. Conlon
High School
Guidance
Counselor



Ms. Ferraro
High School
Guidance
Counselor



Ms. Hannity
High School
Guidance
Counselor



Ms. Kovach-Devlin
High School
Guidance
Counselor



<u>Dr. Chase</u> High School Psychologist



<u>Dr. Vujeva</u> High School Psychologist



Ms. Axelrod High School Social Worker

# The Transition from Jr. High to High School

### What to Expect

- High School Office (sign in/out)
- Jr. High Office (to see Mrs. Harman)
- Increased independent workload
- Extracurricular activities
- More academic rigor
- More choices
- Self advocacy
- Prioritizing



# Portrait of a Graduate

- ACT Composite Average Score 26.6 (20.6 Nationally)
- SAT Average Scores
  - o CSH ERW: 625, Math: 643, Total: 1268
  - o Nationally ERW: 529, Math: 521, Total: 1050
- 90+ of our students complete at least one Advanced Placement Course
  - o 55% of our students score 3+ on AP Exam
- AP Course Enrollment
  - o 5+ 61%
  - 0 4 69%
  - 0 3 77%
  - 0 2 82%
  - 0 1 90%



- 98% of our graduates move on to a 4 year College Education
- 1% enroll in a two year program
- Committed to preparing students for success at the post secondary level
- That comes with Academic Skills as well as "Human Skills"
  - o Collaboration
  - o Communication
  - Critical Thinking
  - o Creativity
  - o Compassion and Empathy
  - o Confidence

# Portrait of a Graduate

### COLD SPRING HARBOR CLASS OF 2022

# Members of the Class of 2022 Are Enrolled at the Following Colleges and Universities:

Adelphi University Amherst College Barnard College Belmont University Bentley University Binghamton University Boston College Boston University **Bucknell University** Central Connecticut State University College of Charleston Cornell University CUNY Bernard M. Baruch College -Macaulay Honors College Dartmouth College Drexel University -College of Engineering Duke University Elon University Emerson College **Emory University** Endicott College Fairfield University

Farmingdale State College Fordham University Harvard University High Point University Hobart William Smith Colleges Indiana University-Bloomington Ithaca College Lafayette College Lehigh University Long Island University Loyola Marymount University Marist College McGill University New York University Northeastern University Nova Southeastern University Pace University Westchester Campus Pennsylvania State University -Penn State Main Campus Rutgers University - New Brunswick Sacred Heart University

Savannah College of Art & Design School of the Art Institute of Chicago St. John's University - New York St. Lawrence University Stony Brook University SUNY at Fredonia SUNY College at Geneseo SUNY College at Old Westbury SUNY College at Oswego SUNY Maritime College Swarthmore College Syracuse University The American University of Paris The University of Alabama The University of North Carolina at Chapel Hill The University of Texas at Austin Tufts University Tulane University of Louisiana University at Albany University at Buffalo University of Central Florida

University of Chicago University of Colorado Boulder University of Florida University of Georgia University of Maryland - College Park University of Massachusetts -Amherst University of Miami University of Michigan - Ann Arbor University of New Haven University of Pennsylvania University of South Florida -Main Campus University of Southern California University of St. Andrews University of Virginia - Main Campus University of Wisconsin - Madison Villanova University Wake Forest University Wesleyan University Williams College Yale University

### Academically Rich Learning Environment

### **Academic Supports**

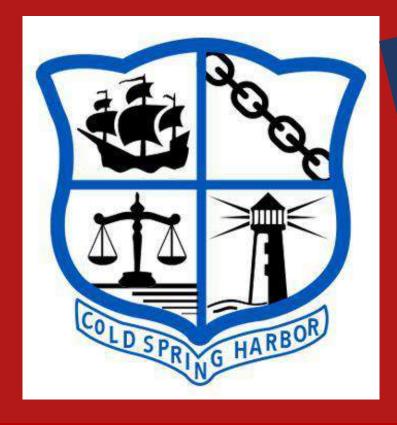
- Teacher Extra Help Sessions
- Academic Intervention Services
- After School Homework Room
- Special Education and 504 Supports



- School Counselors
- Social Worker
- School Psychologists
- Virtual and in Person Wellness Rooms
- H-1 and the NEST
- Grade Level Assistant Principals



# Counseling Center Staff



Same counselor for 4 years of high school Mrs. Mona Hecht, Asst. Supt. for Counseling, Student Services and Human Resources

**Ms. Pickering**, 7<sup>th</sup> and 8<sup>th</sup> Grade counselor

Ms. Conlon, 9-12<sup>th</sup> Grade counselor

Ms. Ferraro, Wellness Counselor

Ms. Friedland, 9-12<sup>th</sup> Grade counselor

Ms. Hannity, 9-12<sup>th</sup> Grade counselor

Ms. Kovach-Devlin, 9-12<sup>th</sup> Grade counselor

Ms. Groeninger, Office Assistant

Ms. Mezzapesa, Office Assistant

# Counseling Program



### ACADEMIC

Course selection

Transcripts

GPA calculation

Graduation Requirements

Diploma types

Academic support and guidance

Honor societies

### PERSONAL/SOCIAL

COLLEGE/CAREER

Explore interests, skills and talents

Engage in high school activities: in-school and out-of-school

Organization, problem-solving, decision-making, time management, etc.

Identify and explore options

College testing: PSAT, SAT, ACT

Students

ie & Career

Naviance

Application process

Letters of recommendation

College athletics: NCAA



# Counseling Program

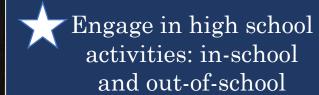


### ACADEMIC

- Course selection
- Transcripts
- GPA calculation
- Graduation Requirements
  - Diploma types
  - Academic support and guidance
  - Honor societies

### PERSONAL/SOCIAL





Organization, problem-solving, decision-making, time management, etc.

### COLLEGE/CAREER

Identify and explore options

College testing: PSAT, SAT, ACT

Students

le & Career

Naviance

Application process

Letters of recommendation

College athletics: NCAA



### HIGHLIGHTS

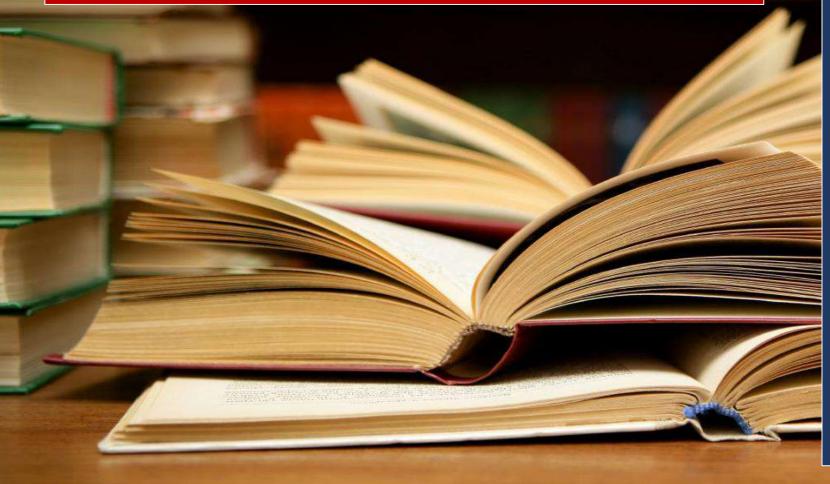
- Ongoing: Progress Reports and Report Card review, 1:1 meetings, parent conferences, etc.
- Oct Dec: Counselor meets with 8th grade students, small groups
- Late November: Parent/Student Night Nov. 30
- **Dec Feb:** Program of Study Guide posted and delivered; academic programming begins
- March: Career Exploration
- May: Transition to High School
- June: Final review of 9th grade courses
  - Regents and Final exams
  - Summer School registration



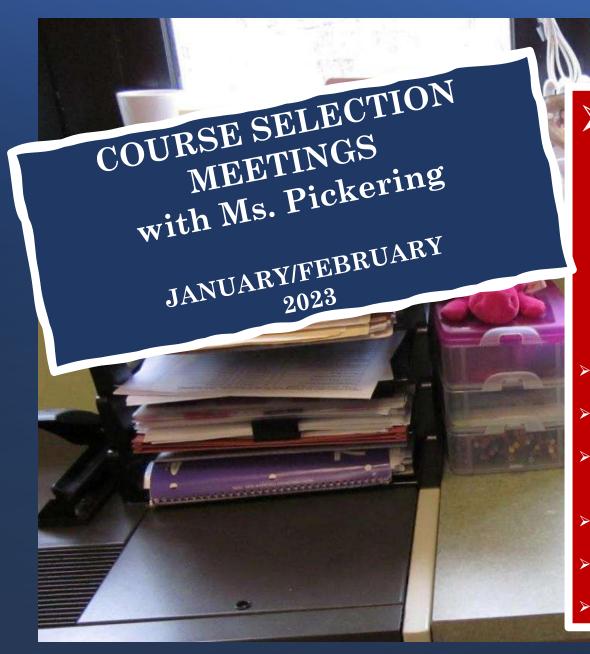


# Counseling Program

Academic Guidance



- > Course selection
- > Transcripts
- > GPA calculation
- > Graduation requirements
- ➤ Diploma types
- ➤ Academic support and guidance
- > Honor societies



### Course selection

- ❖ Course recommendations made by teachers
- \* Course selections made by students/parents
- Counselors provide guidance to assist students: challenging and appropriate course planning
- ❖ January/February/early March
- ❖ Courses will be visible on eSchool
- Transcripts
- GPA calculation
- > Graduation Requirements
- Diploma types
- Academic support and guidance
- ➤ Honor societies

### PROGRAM OF STUDY GUIDE 2023-2024

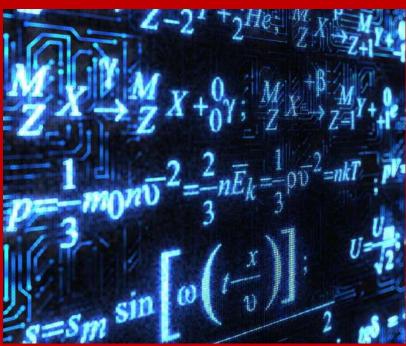
- \* Explore interests and options
- Challenging and appropriate
- ❖ Plan for the future: prerequisites for courses in future years











# Opportunities in Math and Science

### Various pathways

### <u>Science</u>

- Earth Science or Chemistry
- Optional- Foundations of Research

### Math

Algebra 1 or Geometry (if algebra 1 has been completed)

### Challenging & Engaging Courses

- Research Courses
- Many Electives, College-level and AP courses

Expanded research opportunities

### Extracurricular Activities

- Summer Research Program
- $\triangleright$  Internships
- Clubs (WISE, Math Olympiad, Marine Bio Club, Science Club, Robotics...)

# Opportunities in the Humanities Department

# Challenging & Engaging Courses

- Pre-AP
- > AP options for required courses
- > Research
- > AP Electives

### Extracurricular Activities

- Summer Research Weeks
- > Internships
- Clubs

- > Multiple entry points
  - > Expanded research opportunities

# Opportunities in the World Languages Department

### Challenging & Engaging Courses

- NYSAWLA Checkpoint B exam upon completion of Level 3 for advanced designation
- > Pre-AP
- > AP options for required courses
- > SUNY Stony Brook ACE courses for French & Spanish
- > SUNY Empire Independent Study for French & Spanish

### Outside of Class Activities

- World Language Honor Societies
- > Clubs French, Spanish, International





### High School ART 9-12



#### High School Offerings

#### ART

- Studio Art
- Media Arts
- Drawing and Painting
- Fashion Design
- Hawk Talk Morning News
- Digital Imaging
- Film
- Graphic Design
- Freelance 3D Art and Design
- AP Studio Art Drawing, AP Art History, AP Studio Art 2D Design, AP 2D Photography

#### **FACS**

- Culinary Arts I
- Culinary Arts II: Masterchef
- Interior Design and 3D Architectural Design

#### Additional Opportunities

- Art Honor Society
- Award Winning High School Yearbook Club
- Award winning Newspaper (English/Art collaboration)
- Photo Club / Art Club
- NAHS 6 x 6 Exhibition @ Heckscher Museum
- Set Design for Musicals
- All-County Exhibition K-12
- Cultural Arts Presentations / Artist in Residency Programs
- Portfolio preparation for College Applications
- Long Island's Best Exhibition @ Heckscher Museum
- Rotating exhibits in hs gallery space
- High Arts Exhibition at Huntington Arts Council
- Long Island Scholar Artist
- AP Courses to build student portfolios: AP Art History, AP Art and Design 2D and Drawing
- Active participation for International Night
- Night of the Living Museum Fashion Show and Event

## Music Department



### High School Offerings

- Wind Ensemble 9-12
- String Orchestra 9-12
- Chamber Orchestra\*
- Senior High Choir
- AP Music Theory
- Music Studio
- Theater Workshop

Mr. Chiarello K-12 Music Chairperson









### Other Opportunities

- Jazz Ensemble
- Chamber Singers
- Pit Orchestra
- Symphony
- Drama/Musical **Productions**
- Music Club
- Drama Club
- Tri-M Music Honor Society

International Thespian





#### COLD SPRING HARBOR JR/SR HIGH SCHOOL GRADE 9 PROGRAMMING FORM 2023-2024 SCHOOL YEAR



					- 6 8	Date		=======================================
ounsel	or							
1. EN	GLISH							
112 112C*	English 9 Regen English 9 Regen		AND	(if required)	112L	Englis	sh 9 Lat	(Alt)
2. SO	CIAL STUDIES							
212 212C*	Global History & Global History &				214 F	re-AP	World	History & Geography Regents
3. MA	ATHEMATICS							
370 370C* 371 H		s Co		(if required)	370TA	AL Alg	gebra L	ab (Alt.)
371	Geometry Regent			(if required)	371TA	L Ge	ometry	Lab (Alt.)
4. SC	IENCE							
412 412C* 412H 441H		gents Co egents Ho	(with a	ilt. day lab) vith alt. day lab	o)			
5. FO	REIGN LANGUA	GE						
553 504	Spanish 1 French 1	526 505	Spani	ish 2 ih 2	526H 505H			
6. PH	IYSICAL EDUCA	ΠΟΝ (A	Alt. Day	, Full Year)				
911	PHYS ED SHS	OR	918	Project Adve	enture	OR	922	Dance, Movement & Fitnes
7. LU	NCH							Q <sub>f</sub>

997F Lunch Sem. 1 AND 997S Lunch Sem. 2

9th Grade Program Planning Sheet 2023-2024

<sup>\*</sup> Courses for students in special education/co-teaching as determined by CSE (Committee on Special Education)

> Course selection

### >Transcripts

- > Courses Taken
- > Credits Earned
- > GPA weighted and unweighted
- > Regents Exam Scores
- > GPA calculation
- > Graduation Requirements
- Diploma types
- > Academic support and guidance
- > Honor societies



O X

esd.eschooldata.com/Grades/TranscriptView.aspx?ReportId=43&TranscriptId=26297&HasTemplate=false&StudentId=2886&PrintForMail=0&strXSLPath=../XSL/Grades/GRD00028\_TRAN\_PRT\_2.xsl&s...

#### **Student List**



Student Name: Student Address:

Student Phone: Parent/Guardian: DOB:

Counselor: **Graduation Date:** 

Grade:



**District Name: Cold Spring Harbor** Cold Spring Harbor HS School Name:

CEEB: 331437

School Address: 82 Turkey Lane Cold Spring Harbor, New York 11724

School Phone: (631) 367-6901 School Fax: (631) 692-7096

School Contact: Mr. Daniel Danbusky, Principal

Accreditation: NYS Board of Regents

Α-	The state of the s
A-	
	1.00
A-	1.00
	2.00
100	
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	2.00
	50

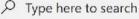
Date	Test	Score
06/17/2021	FLACS (Check Point A) Spanish	E
06/17/2021	Regents Living Environment Exempt	E

ACADEMIC STANDING

AS OF	UnWt. GPA	Weighted GPA
09/06/2021 09:54:16	3.66	3.66

Generated on 09/06/2021







































Courses taken

# Sample Transcript



Final grades earned

Credit earned

Course	Grade	Credit Earned	Profile					
Year: 2017 - 2018			MARKING SYSTEM: Marks for all subjects, except pass/fail and					
BIOLOGY REGENTS ACCELERATED	Α-	1.00						
FRENCH 1	Α-	1.00	cumulative grade point average at the end of the 11th grade or in					
Cred	its Earned:	2.00		that a student repeats a				
Year: 2018 - 2019				Iculating the student's a				
ALGEBRA I REGENTS	B+	1.00		Placement courses are				
EARTH SCIENCE REGENTS HONORS	B+	1.00	grade equ	ivalent by a 1.1 factor. A	Accelerated/Enriched	courses are		
ENGLISH 9 REGENTS	A	1.00	not weight	ed.				
FRENCH 2 HONORS	B+	1.00						
GLOBAL HISTORY & GEOGRAPHY I REGENTS MYSTERIES IN HISTORY	A	0.50	Letter	Numerical	Grade Point			
PHYSICAL EDUCATION 9-10	A	0.50	Grade	Equivalent	Range			
PSYCHOLOGY	A	0.50	2009/201/030	10/2004 00:0004 100:004	101317			
WIND ENSEMBLE 9-12	A	1.00	A	93-100	3.8-4.0			
Cred	its Earned:	7.50	A-	90-92	3.5-3.7			
Year: 2019 - 2020			B+	87-89	3.2-3.4			
AP EUROPEAN HISTORY REGENTS	B+	1.00	В	83-86	2.8-3.1			
CHEMISTRY REGENTS	В	1.00	B-	80-82	2.5-2.7			
ENGLISH 10 REGENTS HONORS	В	1.00	C+	77-79	2.2-2.4			
FRENCH 3 HONORS GEOMETRY REGENTS	A- B-	1.00	C	73-76	1.8-2.1			
HIGH SCHOOL HEALTH	A	0.50	C-	70-72	1.5-1.7			
PHYSICAL EDUCATION 9-10	A-	0.50	D+	67-69	1.2-1.4			
WIND ENSEMBLE 9-12	A	1.00	D	65-66	1.0-1.1			
Cred	its Earned:	7.00	F	Below 65	0			
Year: 2020 - 2021			1	Dolow 00				
ALGEBRA II REGENTS	B-	1.00	1					
AP LANGUAGE AND COMPOSITION REGENTS	B+	1.00			100			
AP US HISTORY REGENTS	В	1.00		Assess	ments			
FRENCH 4 HONORS LEISURE TIME ACTIVITIES	A-	0.50	Date	To	est	Score		
PHYSICS REGENTS	A.	1.00	06/13/2018	Regents Living Environ	ment	88		
THE WORLD OF HEALTH	A	0.50	06/18/2018	FLACS (Check Point A	) French	86		
WIND ENSEMBLE 9-12	A	1.00		Regents Common Core	Prince Control of the	83		
Cred	its Earned:	7.00	THE REAL PROPERTY AND ADDRESS.	Regents Phy Set/Earth	CITY OF THE PARTY	90		
Year: 2021 - 2022 (Current Year)			The state of the s		Su			
AP ENVIRONMENTAL SCIENCE		0.00	The second second second second	French Checkpoint B	: 12:00 13:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00 10:00	E		
AP FRENCH LANGUAGE		0.00	The state of the s	Regents Common Core	Control of the Contro	E		
AP US GOVERNMENT AND POLITICS		0.00	06/02/2020	Regents NF Global His	tory	E		
INTRO TO COLLEGE ENGLISH: NEWS INTRODUCTION TO COLLEGE ENGLISH FALL		0.00	06/02/2020	Regents Phy Set/Chem	nistry	E		
PHYSICAL EDUCATION 11-12		0.00	06/17/2021	Regents Common Core	Algebra II	E		
PRECALCULUS		0.00	the second secon	Regents Common Core		E		
WIND ENSEMBLE 9-12		0.00		Regents Phy Set/Physi				
Cred	its Earned:	0.00	A STATE OF THE PARTY OF THE PAR			E		
Total Credits Earned:		23.50	06/17/2021	Regents US History&G	ovt	E		
Honor societi	<b>D</b> S _			Com	nents			
		$\rightarrow$	SOCIÉTÉ	HONORAIRE DE FRA	NÇAIS			
			-	USIC HONOR SOCIETY				
			Unweighted	GPA		3.51		
Weighted and		<b></b>	Weighted GI	PA		3.63		
unweighted GPA			Class Size		i i	145		
	\ <u></u>			script only when bearing the				

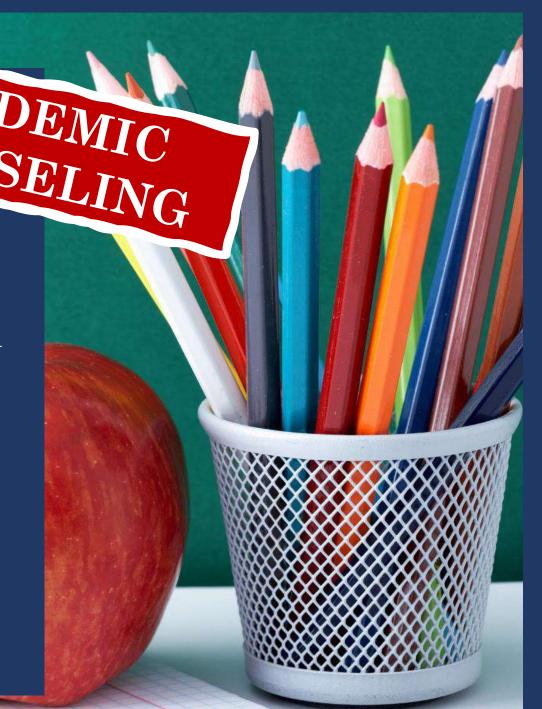
Regents exam scores

> Course selection

> Transcripts

### ➤ GPA calculation

- > All courses included except PE
- > Honors and AP weighted by a factor of 1.1
  - > Accelerated courses are not weighted
- GraduationRequirements
- Diploma types
- ➤ Academic support and guidance
- > Honor societies



#### **GPA CALCULATION WORKSHEET**

Method to calculate GPA and Weighted GPA: Take the total GPA or Weighted GPA points and divide that number by the total credits earned.



Course Name	Grade	School Year	Course Level	Credits Earned	Point Value	Weighted Point Value
BIOLOGY REGENTS ACCELERATED	A-	2014-2015		1	3.66	3,66
SPANISH 1	B+	2014-2015		4	3.33	3.33
ENGLISH 9	A	2015-2016		1	4	4
GLOBAL HISTORY I	A	2015-2016		1	4	4
SPANISH 2	B+	2015-2016		1	3.33	3.33
ALGEBRA I REGENTS	B+	2015-2016		1	3.33	3.33
EARTH SCIENCE REGENTS	B+	2015-2016		1	3.33	3.33
WIND ENSEMBLE	A	2015-2016		1	4	4
ENGLISH 10 H	В	2016-2017	Honors	1	3	3.3
AP EUROPEAN HISTORY	A-	2016-2017	Advanced Placement	1	3.86	4.03
HEALTH 10	A	2016-2017	Semester	0.5	2	2
INTRODUCTION TO DRAW & PAINT	A	2016-2017		9	4	4
SPANISH 3	A	2016-2017		1	4	4
GEOMETRY REGENTS	В	2016-2017		1	3	3
PSYCHOLOGY	A	2016-2017	Semester	0.5	2	2
CHEMISTRY REGENTS	B+	2016-2017	1.5.200.5500	1	3.33	3.33
ADVANCED DRAW & PAINT -YR	A	2017-2018		1	4	4
AP ENGLISH LANG & COMP	A-	2017-2018	Advanced Placement	1	3.66	4.03
SPANISH 4	A-	2017-2018		1	3.66	3.66
ALGEBRA II REGENTS H	C+	2017-2018	Honors	1	2.33	2.50
PSYCHOLOGY AP	B+	2017-2018	Advanced Placement	4	3.33	3.66
REGENTS PHYSICS	A	2017-2018		1	4	4
AP US HISTORY	A-	2017-2018	Advanced Placement	1	3.66	4.03

MARKING SYSTEM: Marks for all subjects, except pass/fall courses are used in	Letter Grade	Numerical Equivalent	Point Value	Weighted Point Value	Total Credits Earned 22
computing a student's cumulative grade point	A	93-100	4	4.40	
average at the end of the 11th	Α-	90-92	3.66	4.03	
grade or in the event that a	B+	87-89	3.33	3.66	7
student repeats a course, only the higher grade is used in	В	83-86	3	3.30	
calculating the student's	B-	80-82	2.66	2.93	
average. All Honors and	C+	77-79	2.33	2.56	1
Advanced Placement courses are weighted by multiplying the letter grade equivalent by a 1.1 factor. Accelerated	С	73-76	2	2.20	
	C-	70-72	1.66	1.83	
	D+	67-69	1.33	1.46	
courses are not weighted.	D	65-66	1	1.10	
	F	Below 65	0	0.00	

Earned	Sum of Points	Points
22	78.61	80.58
	GPA Calculation	WGPA Calculation

Sum of Points

78.61 + 22 = 3.57

Sum of Weighted

80.58 + 22 = 3.66

The second second	A CONTRACTOR OF THE CONTRACTOR
GPA	WGPA
3.57	3.66

are weighted

# ACADEMIC COUNSELING

- > Course selection
- > Transcripts
- > GPA calculation

### >Graduation Requirements

- Most students earned more than minimum: 22 credits
- Diploma types
- > Academic support and guidance
- > Honor societies

# Graduation Requirements

•English: 4 credits

•Social Studies: 4 credits

•Math: 3 credits

•Science: 3 credits

•World Language: 1 credit

•Health:

•Physical Ed.: 2 credits

.5 credit

1 credit

•Art/Music:

•Additional: 3.5 credits





# ACADEMIC COUNSELING

- Course selection
- > Transcripts
- GPA calculation
- > Graduation Requirements

### ➤ Diploma types

- > Regents
- > Regents with Advanced Designation
- > Diploma with mastery in math and/or science
- Diploma with Honors (Regents or Advanced)
- > Pathways
- > Local
- > Academic support and guidance
- Honor societies

## Diploma Requirements

### **REGENTS EXAMS for Regents Diploma**

English (1)

Social Studies (1 or 2 - US and/or Global)

Math (1)

Science (1)

(One Additional)

# REGENTS EXAMS for Regents Diploma with Advanced Designation

English (1)

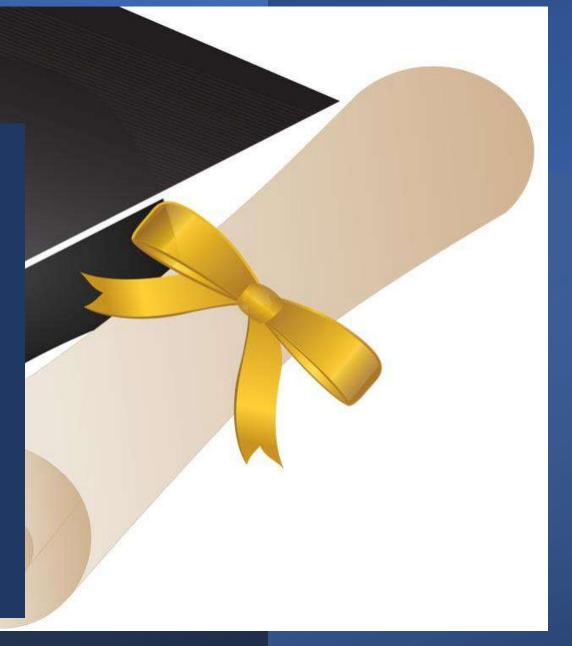
Social Studies (1 or 2 - US and/or Global)

 $\overline{\text{Math}}$  (3)

 $\overline{\text{Science }(2 - \text{life and physical science})}$ 

World Language (FLACS A & B)

(One Additional)



#### New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

#### **Credit Requirements**

(Apply to all diploma types: local, Regents, Regents with advanced designation)

	Minimum number of credits
English	4
Social Studies Distributed as follows: U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science Distributed as follows: Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
World Languages	1(**)
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	1/2
Electives	3 ½
Total	22

<sup>(\*\*)</sup> Students with a disability may be excused from the requirement for 1 unit of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

#### 1.) Pathways

A student must either:

- · earn the Seal of Civic Readiness; or
- pass an additional Regents Exam or Department Approved Alternative in a different course (English, mathematics, science, or social studies); or
- pass a Department Approved Pathway Assessment (Arts, CDOS, World Languages); or
- successfully complete a NYSED-approved CTE program, including the associated 3-part technical assessment; or
- successfully complete all the requirements for earning the CDOS Commencement Credential.

Beginning in fall 2022, a select number of NYS schools will pilot the <u>Individual Arts Assessment Pathway (IAAP)</u>. Reference <u>Multiple Pathways</u> and <u>Department Approved Alternative Examinations</u>.

#### 2.) Traditional Appeals

All appeals are subject to local district approval. Reference: Appeals, Safety Nets, and Superintendent Determination

#### 3.) Special Endorsements

Honors: A student earns a computed average of at least 90 on the Regents Exams applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for Regents Exams. The locally developed Checkpoint B examination in World Languages is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents Exams and/or 3 science Regents Exams.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.

Seal of Biliteracy: A student meets the criteria for earning the NYS Seal of Biliteracy.

Seal of Civic Readiness: A student meets the criteria for earning the NYS Seal of Civic Readiness.

Reference the Endorsements and Seals webpage or NYS Diploma/Credential Requirements for additional information related to awarding special endorsements to students with exam exemptions due to COVID-19.

#### 4.) World Languages Exemption

Students with a disability may be excused from the required units of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate. Such student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of the sequence in World Languages in order to meet the assessment requirements for the advanced diploma.

#### 5.) Superintendent Determination of a Local Diploma

Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. Reference: Appeals, Safety Nets, and Superintendent Determination.

#### 6.) Flexibilities due to the COVID-19 Public Health Emergency

Exemptions: Students granted an exemption from any exam due to COVID-19 are not required to pass such specific exam to meet the assessment requirements for any diploma type. Reference the following FAQs: <a href="June/August 2020">June/August 2020</a>, <a href="June/August 2021">June/August 2021</a>, and January 2022

Special Appeals: Eligible students may use lower scores (50-64) on Regents Exams taken during the 2021-22 or 2022-23 school year to meet the assessment requirements for any diploma type. Reference: Special Appeals Memo and FAQ.

Special Determination: Students who are scheduled to graduate in June 2022 and either do not qualify for a Special Appeal or who are unable to participate in one or more required Regents Exam(s) because of illness, including isolation restrictions due to COVID, may request a Special Determination to Graduate with a Local Diploma in June 2022.

#### Exemptions from the Regents Exam in US History and Government (Framework)

Eligible students shall be granted an exemption from the June 2022, August 2022, or January 2023 Regents Exam in US History and Government (Framework). Reference: FAQ on Cancellation of Regents Exam in US History and Government (Framework)

#### Assessment Requirements

	10000	s Diploma for Students	100 100 100 100 100 100 100 100 100 100	ts Diploma via or <b>All Students</b>	Company of the Compan	Diploma via		Diploma for with a Disability	1500000	l Diploma via Appeal for lish Language Learners	
REGENTS EXAM or passing score on a Department approved alternative	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	
English Language Arts (ELA)	1	651	1		1		1	55*^	1	Either the ELA Regents exam	
Math	1	651	1	1 Regents exam	1	2 Regents exams with a score of	1	55*^	1	with a score of 55-59 for which an appeal has been granted by	
Science	1	651	1	with a score of	4 for which 1 60-64 for which 1		1	55*^	1	the district, and all remaining	
Social Studies	1	65¹	1	an appeal has		1	55*^	1	Regents exams with a score of		
Pathway (See note 1 on reverse side)	1 or CDOS	65 <sup>!</sup> if Regents Exam	1 or CDOS	been granted by the district and all remaining Regents exams with a score of 65' or above	1 or CDOS	been granted by the district and all remaining Regents exams with a score of 65' or above	1 or CDOS	55*^ if Regents Exam	1 or CDOS	exam with a score of 60-64 and the ELA Regents with a score of 55-59 for which appeals have been granted for both by the district, and the remaining Regents exams with a score of 65° or above °	
Compensatory Safety Net	Non-	Applicable	Non	-Applicable	Non	Non-Applicable		Scores of 45-54 on any required Regents exam (except ELA and Mathematics) can be compensated by a score of 65' or above on another required Regents exam including ELA and Mathematics.		Non-Applicable	

#### Regents Diploma with Advanced Designation

Students seeking the Regents diploma with advanced designation must:

- Meet the credit and assessment requirements for a Regents diploma; and
- Pass two additional Regents exams or Department approved alternatives in mathematics; and
- Pass one additional Regents exam or Department approved alternative in science
  - students seeking advanced designation must pass at least one Regents exam or Department approved alternative in both sciences (one life and one physical); and
- Complete a sequence:
  - earn an additional 2 units of credit in World Languages and pass a locally developed Checkpoint B World Languages examination, or
  - o complete a 5 unit sequence in the Arts, or
  - complete a 5 unit sequence in CTE.

#### Assessment Combinations for Advanced Designation

Traditional Combination	ELA, Global History and Geography, US History and Government, 3 mathematics, 2 science (1 life science, 1 physical science) = 8 assessments
Pathway Combination (other than STEM)	ELA, 1 social studies, 3 math, 2 science (1 life science, 1 physical science), 1 Pathway (other than science or math) = 7 (+Pathway) or 8 assessments.
STEM (Mathematics) Pathway Combination	ELA, 1 social studies, 4 math <sup>1</sup> , 2 science (1 life science, 1 physical science) = 8 assessments.
STEM (Science) Pathway Combination	ELA, 1 social studies, 3 math, 3 science (at least 1 life science, at least 1 physical science) = 8 assessments.

<sup>\*</sup> A student with a disability may appeal scores between 52 and 54 on up to two Regents examinations in any discipline and graduate with the local diploma. Reference New York State Diploma/Credential Requirements: Local diploma for Students with Disabilities.

<sup>^</sup> In the event a student with a disability is unable to attain a passing score on any Regents examination, the student may be eligible for a Superintendent Determination of a local diploma. Reference Appeals, Safety Nets, and Superintendent Determination.

<sup>\*</sup>English Language Learners seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible if they entered the United States in grade 9 or after and were classified as an English Language Learner when they took the test the second time. Reference New York State Diploma/Credential Requirements: Local diploma for English Language Learners.

<sup>&</sup>lt;sup>4</sup>The 4th mathematics examination can be selected from the list of <u>Department Approved Alternative Examinations</u>.

For the purposes of determining a student's diploma type, exemptions and Special Appeals should be considered passing scores. Both exemptions and Special Appeals may be applied to all diploma types.

### Honor Rolls & Societies



- <u>National Junior Honor Society in second semester of</u> <u>8<sup>th</sup> grade (3.5 GPA)</u> – Ms. Harman/Ms. Pickering
- Honor Roll (3.00 GPA) /High Honor Roll (3.66 GPA)
- National Honor Society Ms. Segura / Ms. Georgiou
  - 20 hours per year community service (3.66 GPA)
- Tri-M Music Honor Society Mr. Chiarello/Dr. Marullo
- National French and Spanish Honor Society Ms. Wilkens
- Speech & Debate Honor Society Ms. Glynn / Dr. Andrews
- International Thespian Honor Society Mr. Beja
- Art Honor Society Ms. Oswald

SEE YOUR TEACHER FOR FURTHER QUESTIONS OR DETAILS!!!

### National Junior Honor Society

Community Service Requirement

#### National Junior Honor Society Requirements

\*Frequently Asked Questions\*

#### \*What is the National Junior Honor Society?

The National Junior Honor Society (NJHS) honors students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character.

#### "What is the GPA requirement for the NJHS?

The primary requirement for the NJHS is a minimum GPA of 3.5. Grades earned during the 1<sup>st</sup> and 2<sup>rd</sup> quarter of 8<sup>st</sup> grade are calculated to determine eligibility. Grades earned during 7<sup>st</sup> grade are not included.

#### 'How will I know if I meet the GPA requirement?

Students who earn the minimum GPA of 3.5 or higher will be notified approximately 3 weeks after quarter 2 report cards are released (mid February).

#### \*Is there a community service requirement?

Yes. All students meeting the GPA requirement must also complete 20 hours of community service. Community service completed during 7° grade, the summer leading into 8° grade and up to the due date of the application may be included. Please visit the Community Service page on the school website for upcoming community service opportunities. An advisor signature and/or certificate of completion is required for all community service hours completed.

#### \*Will I be required to complete an application?

Yes. Students who meet the GPA requirement must complete an application. Application packets will be available to eligible students during mid-February.

#### \*What information do I need for the application?

The application will ask for the following information:

\*Community service hours completed

\*Extra-curricular activities & leadership positions held (7" & 8" grade only)

\*Teacher recommendations

\*Brief essay

#### "Will grades earned in either Biology Accelerated or Algebra I Accelerated be weighted?

No. The grades earned in Biology Accelerated and Algebra I Accelerated are not weighted.

 $R_{
m equirement}^{GPA}$ 



# OTHER THINGS TO THINK ABOUT...

# Extracurricular Activities — Start a list

How do you like to spend your time?

- Clubs
- Athletics
- Dramatic Arts
- Music
- Community Service
- Part Time Employment
- Outside Activities

### Summer Activities?

- Work
- College Experiences
- Science Research
- Travel

- Explore an interest
- > Strengthen a talent
- > Learn more about yourself and others > Help a cause
  - > HAVE FUN!

THANK YOU FOR ATTENDING!

QUESTIONS???



