

Counseling Center Staff



Mrs. Mona Hecht, Asst. Supt. for Counseling, Student Services and Human Resources

Ms. Pickering, 7th and 8th Grade counselor

Ms. Conlon, 9-12th Grade counselor

Ms. Friedland, 9-12th Grade counselor

Ms. Hannity, 9-12th Grade counselor

Mr. Woods, 9-12th Grade counselor

Ms. Groeninger, Office Assistant

Ms. Mezzapesa, Office Assistant

Counseling Center Staff



Same counselor for 4 years of high school Mrs. Mona Hecht, Asst. Supt. for Counseling, Student Services and Human Resources

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Ms. Groeninger, Office Assistant

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JUNIOR HIGH COUNSELOR

- Guides students through the junior high school transition: classes, activities, peer relationships, increasing independence
- Supports students undergoing rapid physical and emotional change
- Helps students find their identities as learners and members within the school community
- Helps students conduct interest focused self-inquiry
- Creates scaffolding for self-advocacy

HIGH SCHOOL COUNSELOR

- Supports the transition into young adulthood
- Assists in post-secondary planning
- Helps identify strengths, interests and talents
- Aligns interests with real-world opportunities
- Supports students: positive decision making, organization, time management
- Foster the student's voice



Counseling Program



ACADEMIC

Course selection

Transcripts

GPA calculation

Graduation Requirements

Diploma types

Academic support and guidance

Honor societies

PERSONAL/SOCIAL

COLLEGE/CAREER

Explore interests, skills and talents

Engage in high school activities: in-school and out-of-school

Organization, problem-solving, decision-making, time management, etc.

Identify and explore options

College testing: PSAT, SAT, ACT

Naviance

Application process

Letters of recommendation

College athletics: NCAA





Students

le & Career



Counseling Program



ACADEMIC

- Course selection
- Transcripts
- GPA calculation
- Graduation Requirements
 - Diploma types
 - Academic support and guidance
 - Honor societies

PERSONAL/SOCIAL

IC COLLEGE

Students

le & Career

- Explore interests, skills and talents
- Engage in high school activities: in-school and out-of-school

Organization, problem-solving, decision-making, time management, etc.

Identify and explore options

COLLEGE/CAREER

College testing: PSAT, SAT, ACT

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College athletics: NCAA





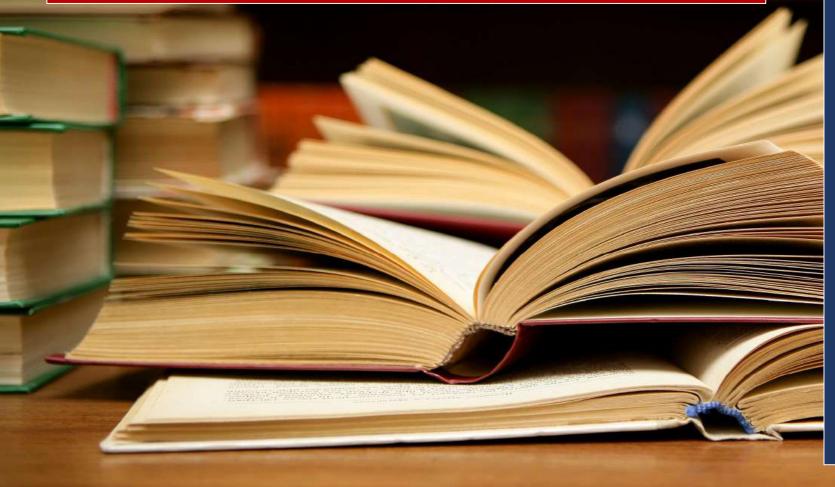
- Ongoing: Progress Reports and Report Card review, 1:1 meetings, parent conferences, etc.
- Oct Dec: Counselor meets with 8th grade students, small groups
- **December:** Parent/Student Night Dec. 1st
- **Dec Feb:** Program of Study Guide posted and delivered; academic programming begins
- March: Career Exploration
- May: Transition to High School
- June: Schedule for 9th grade published
 - Regents and Final exams
 - Summer School registration



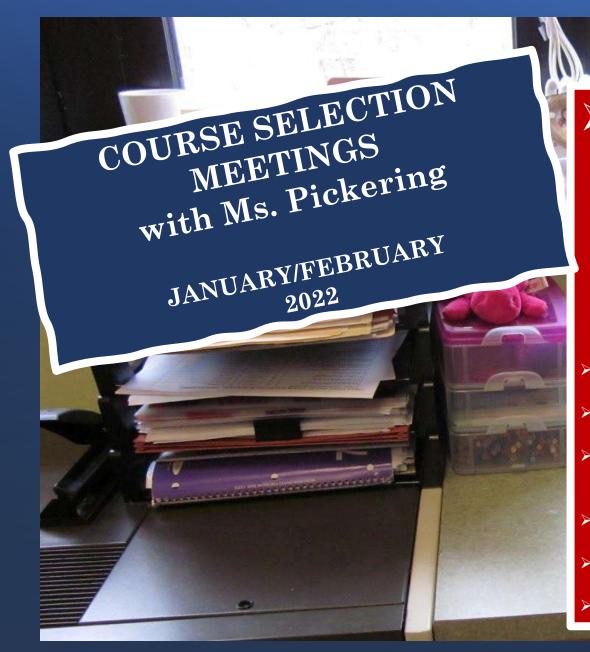


Counseling Program

Academic Guidance



- > Course selection
- > Transcripts
- > GPA calculation
- Graduation requirements
- Diploma types
- Academic support and guidance
- > Honor societies



Course selection

- Course recommendations made by teachers
- Course selections made by students/parents
- Counselors provide guidance to assist students: challenging and appropriate course planning
- ❖ January/February/early March
- ❖ Courses will be visible on eSchool
- Transcripts
- ► GPA calculation
- > Graduation Requirements
- Diploma types
- Academic support and guidance
- > Honor societies

PROGRAM OF STUDY GUIDE 2022-2023

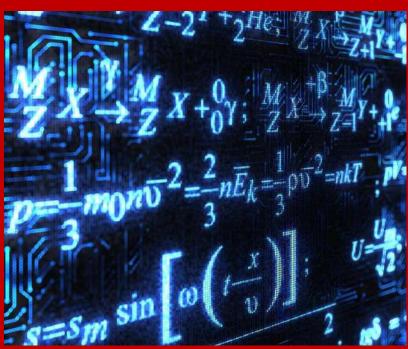
- * Explore interests and options
- Challenging and appropriate
- ❖ Plan for the future: prerequisites for courses in future years



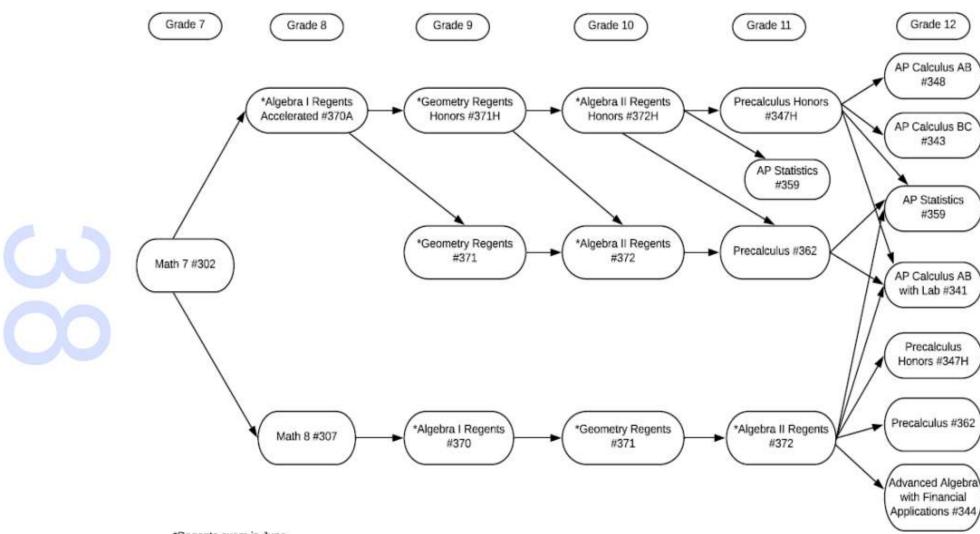








Math Curriculum



^{*}Regents exam in June

The following electives are offered for grades 9-12; Computer Science I (330B); Computer Science II (331B).

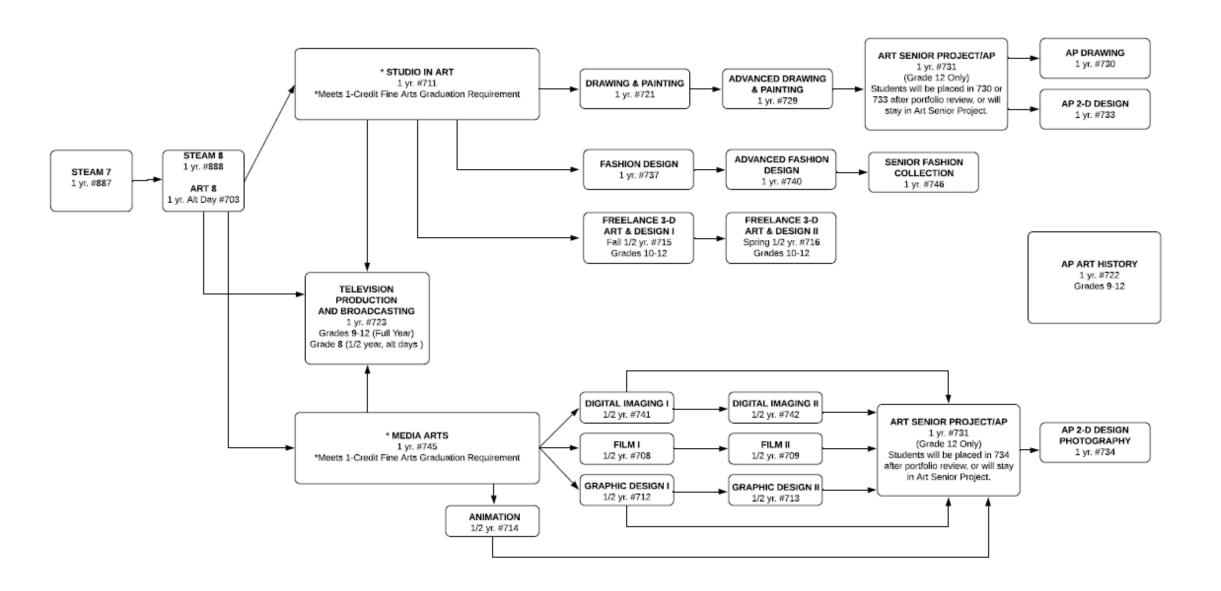
The following electives are offered for grades 10-12: Statistics (340); Advanced Placement Computer Science

Principles (336);Advanced Computer Programming Honors (332)

The following electives are offered for grades 11-12: AP Statistics (359)

⁻ Course may run conc

ART DEPARTMENT CURRICULUM



Grade 9	Program Planning Sheet	Print Counselor's name clearly	
:#<************************************	Student's last name clearly	Print Student's first name clearly help organize potential course selections. This sheet reflects	
typical		count for all course offerings and timing options. Your counselor	
Period	Courses	Use this space for selections, notes and questions. Bring this sheet to your scheduling conference. Your parent/guardian must sign below. Parent/Guardian Signature:	
1	English 9	0+1	
2	Social Studies: Global History I Regents or Pre-AP World History	Program Planning Sheet 2022-2023	
3	Math	2020 a Sheet	
4	French/Spanish 2 or French/Spanish 2 Honors	2022-2023	
5	*Earth Science Regents, Earth Science Regents Honors, or Chemistry Regents Honors		
6	Science Lab/Phys. Ed.		
7	Art or Music		
8	1 full-year elective or 2 half-year electives and full and half year alternate choices		
9	Lunch		

*Students who successfully complete Algebra 1 Accelerated in 8th grade may be eligible to enroll in Chemistry Regents Honors. Please review the Program of Study for Prerequisite and Best Chance for Success recommendations.

School Counselor: Ms. Pickering jpickering@csh.k12.ny.us 631-367-6843

> Course selection

>Transcripts

- > Courses Taken
- > Credits Earned
- > GPA weighted and unweighted
- > Regents Exam Scores
- > GPA calculation
- GraduationRequirements
- Diploma types
- Academic support and guidance
- > Honor societies



esd.eschooldata.com/Grades/TranscriptView.aspx?ReportId=43&TranscriptId=26297&HasTemplate=false&StudentId=2886&PrintForMail=0&strXSLPath=../XSL/Grades/GRD00028_TRAN_PRT_2.xsl&s...

Student List



X

Student Name: Student Address:

Student Phone: Parent/Guardian:

DOB: Counselor:

Graduation Date:

Grade:



District Name: Cold Spring Harbor Cold Spring Harbor HS School Name: CEEB: 331437

School Address: 82 Turkey Lane Cold Spring Harbor, New York 11724

(631) 367-6901 School Phone: School Fax: (631) 692-7096

School Contact: Mr. Daniel Danbusky, Principal

Accreditation: NYS Board of Regents

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Date	Test	Score
06/17/2021	FLACS (Check Point A) Spanish	E
06/17/2021	Regents Living Environment Exempt	E

ACADEMIC STANDING

AS OF	UnWt. GPA	Weighted GPA	
09/06/2021 09:54:16	3.66	3.66	

Generated on 09/06/2021





































Courses taken

Sample Transcript



Final grades earned

Credit earned

Course	Grade	Credit Earned	Profile			
Year: 2017 - 2018				SYSTEM: Marks for a		
BIOLOGY REGENTS ACCELERATED	A-	1.00		ducation courses are u		
FRENCH 1	Α-	1.00	cumulative	e grade point average at	the end of the 11th	grade or in
Credi	ts Earned:	2,00	the event t	that a student repeats a	course, only the high	ner grade is
Year: 2018 - 2019			used in ca	Iculating the student's a	verage. All Honors a	and
ALGEBRA I REGENTS	B+	1.00	Advanced	Placement courses are	weighted by multiply	ing the letter
EARTH SCIENCE REGENTS HONORS	B+	1.00		ivalent by a 1.1 factor. A		
ENGLISH 9 REGENTS	A	1.00	not weight			
FRENCH 2 HONORS	B+	1.00				
GLOBAL HISTORY & GEOGRAPHY I REGENTS	A	1.00	Letter	Numerical	Grade Point	
MYSTERIES IN HISTORY	A	0.50	Grade	Equivalent	Range	
PHYSICAL EDUCATION 9-10 PSYCHOLOGY	A	0.50	Grade	Equivalent	Kange	
WIND ENSEMBLE 9-12	Â	1.00	2	00 100	0040	
	ts Earned:	7,50	I A	93-100	3.8-4.0	
	-	7.00	A-	90-92	3.5-3.7	
Year: 2019 - 2020	22717	0.00	B+	87-89	3.2-3.4	
AP EUROPEAN HISTORY REGENTS	B+	1.00	В	83-86	2.8-3.1	
CHEMISTRY REGENTS	В	1.00	B-	80-82	2.5-2.7	
ENGLISH 10 REGENTS HONORS FRENCH 3 HONORS	B A-	1.00	C+	77-79	2.2-2.4	
GEOMETRY REGENTS	8-	1.00	C	73-76	1.8-2.1	
HIGH SCHOOL HEALTH	A	0.50	C-	70-72	1.5-1.7	
PHYSICAL EDUCATION 9-10	A-	0.50	D+	67-69	1.2-1.4	
WIND ENSEMBLE 9-12	A	1.00	D	65-66	1.0-1.1	
Credi	ts Earned:	7.00	F	Below 65	0	
Year: 2020 - 2021			I.	Delow 03	U	
ALGEBRA II REGENTS	B-	1.00	1			
AP LANGUAGE AND COMPOSITION REGENTS	8+	1.00	1			
AP US HISTORY REGENTS	В	1.00	1	Assess	mente	
FRENCH 4 HONORS	A-	1.00	Date		est	Score
LEISURE TIME ACTIVITIES	A	0.50				
PHYSICS REGENTS	A-	1.00		Regents Living Environ		88
THE WORLD OF HEALTH	A	0.50	06/18/2018	FLACS (Check Point A) French	86
WIND ENSEMBLE 9-12	A	1.00	06/19/2019	Regents Common Core	Algebra I	83
Credi	ts Earned:	7.00		Regents Phy Set/Earth		90
Year: 2021 - 2022 (Current Year)			The state of the s		Su	
AP ENVIRONMENTAL SCIENCE		0.00	A STATE OF THE PARTY OF THE PAR	French Checkpoint B		E
AP FRENCH LANGUAGE		0.00	06/02/2020	Regents Common Core	e Geometry	E
AP US GOVERNMENT AND POLITICS		0.00	06/02/2020	Regents NF Global His	tory	E
INTRO TO COLLEGE ENGLISH: NEWS		0.00		Regents Phy Set/Chem		E
INTRODUCTION TO COLLEGE ENGLISH FALL		0.00	1 to 0 to	*	110.1500	
PHYSICAL EDUCATION 11-12		0.00	the second secon	Regents Common Core		E
PRECALCULUS WIDD ENSEMBLE 9-12		0.00	06/17/2021	Regents Common Core	ELA Exempt	E
	ts Earned:	0.00	06/17/2021	Regents Phy Set/Physi	CS	E
	- Luilled.	0.00	The Res and Milker Com-	Regents US History&G		E
Total Credits Earned:		23.50	50111/2021	regente do i natorydo	× 11	E
Honor societie	2S			Com		
		\rightarrow	SOCIÉTÉ	HONORAIRE DE FRA	NÇAIS	
			TRI-M MU	JSIC HONOR SOCIETY		
			Unweighted			3.51
Weighted and			Weighted GF	PA		3.63
	P1 6:		- 33	4.45		
unweighted GPA			Class Size			145

Regents

exam

scores

> Course selection

> Transcripts

➤GPA calculation

- > All courses included except PE
- > Honors and AP weighted by a factor of 1.1
 - > Accelerated courses are not weighted
- GraduationRequirements
- Diploma types
- > Academic support and guidance
- Honor societies



GPA CALCULATION WORKSHEET

Method to calculate GPA and Weighted GPA:
Take the total GPA or Weighted GPA points and divide that number by the total credits earned.



Course Name	Grade	School Year	Course Level	Credits Earned	Point Value	Weighted Point Value
BIOLOGY REGENTS ACCELERATED	A-	2014-2015	9	1	3.66	3.66
SPANISH 1	B+	2014-2015		1	3.33	3.33
ENGLISH 9	Α	2015-2016		1	4	4
GLOBAL HISTORY I	Α	2015-2016		1	4	4
SPANISH 2	B+	2015-2016		1	3.33	3.33
ALGEBRA I REGENTS	B+	2015-2016		1	3.33	3.33
EARTH SCIENCE REGENTS	B+	2015-2016	o J	1	3.33	3.33
WIND ENSEMBLE	Α	2015-2016		1	4	4
ENGLISH 10 H	В	2016-2017	Honors	1	3	3.3
AP EUROPEAN HISTORY	A-	2016-2017	Advanced Placement	1	3.66	4.03
HEALTH 10	Α	2016-2017	Semester	0.5	2	2
INTRODUCTION TO DRAW & PAINT	Α	2016-2017		1	4	4
SPANISH 3	Α	2016-2017		1	4	4
GEOMETRY REGENTS	В	2016-2017		1	3	3
PSYCHOLOGY	Α	2016-2017	Semester	0.5	2	2
CHEMISTRY REGENTS	B+	2016-2017		1	3.33	3.33
ADVANCED DRAW & PAINT -YR	Α	2017-2018		1	4	4
AP ENGLISH LANG & COMP	A-	2017-2018	Advanced Placement	1	3.66	4.03
SPANISH 4	A-	2017-2018		1	3.66	3.66
ALGEBRA II REGENTS H	C+	2017-2018	Honors	1	2.33	2.56
PSYCHOLOGY AP	B+	2017-2018	Advanced Placement	1	3.33	3.66
REGENTS PHYSICS	Α	2017-2018		1	4	4
AP US HISTORY	A-	2017-2018	Advanced Placement	1	3.66	4.03

MARKING SYSTEM: Marks for all subjects, except pass/fail courses are used in	Letter Grade	Numerical Equivalent	Point Value	Weighted Point Value	Total Credits Earned
computing a student's		Lquivalent		Value	22
cumulative grade point	Α	93-100	4	4.40	
average at the end of the 11th	A-	90-92	3.66	4.03	1 1
grade or in the event that a	B+	87-89	3.33	3.66	1 1
student repeats a course, only the higher grade is used in	В	83-86	3	3.30	
calculating the student's	B-	80-82	2.66	2.93	1
average. All Honors and	C+	77-79	2.33	2.56	1 1
Advanced Placement courses	С	73-76	2	2.20	1 '
are weighted by multiplying the letter grade equivalent by	C-	70-72	1.66	1.83	
a 1.1 factor. Accelerated	D+	67-69	1.33	1.46	1
courses are not weighted.	D	65-66	1	1.10	1
	F	Below 65	0	0.00	1

GPA Calculation	WGPA Calculation				
78.61 ÷ 22 = 3.57	80.58 ÷ 22 = 3.66				

Sum of Points

78.61

Sum of Weighted

Points

80.58

GPA	WGPA
3.57	3.66

Only Honors and Advanced Placement classes are weighted

ACADEMIC COUNSELING

- > Course selection
- > Transcripts
- > GPA calculation

>Graduation Requirements

- Most students earned more than minimum: 22 credits
- Diploma types
- > Academic support and guidance
- > Honor societies

Graduation Requirements

• English: 4 credits

• Social Studies: 4 credits

• Math: 3 credits

• Science: 3 credits

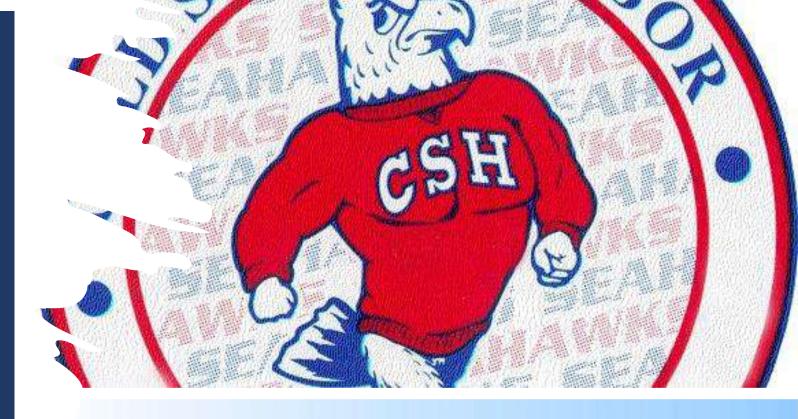
• World Language: 1 credit

• Health: 0.5 credit

• Physical Ed.: 2 credits

• Art/Music: 1 credit

• Additional: 3.5 credits





ACADEMIC COUNSELING

- Course selection
- > Transcripts
- ➢ GPA calculation
- > Graduation Requirements

➤ Diploma types

- > Regents
- > Regents with Advanced Designation
- Diploma with mastery in math and/or science
- ➤ Diploma with Honors (Regents or Advanced)
- > Pathways
- > Local
- > Academic support and guidance
- Honor societies

Diploma Requirements

REGENTS EXAMS for Regents Diploma

English (1)

Social Studies (1 or 2 - US and/or Global)

Math (1)

Science (1)

(One Additional)

REGENTS EXAMS for Regents Diploma with Advanced Designation

English (1)

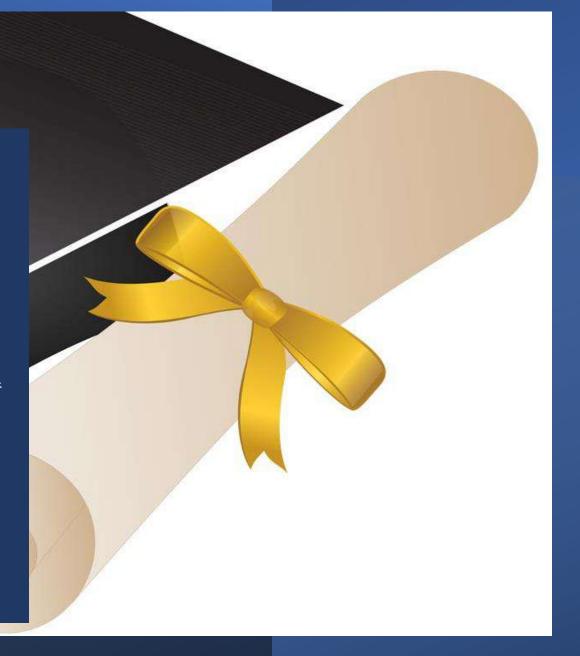
Social Studies (1 or 2 - US and/or Global)

Math (3)

Science (2 - life and physical science)

World Language (FLACS A & B)

(One Additional)



New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

Credit Requirements

(Apply to all diploma types: local, Regents, Regents with advanced designation)

	Minimum number of credits
English	4
Social Studies Distributed as follows: U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science Distributed as follows: Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
World Languages	1(**)
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	1/2
Electives	3 1/2
Total	22

^(**)Students with a disability may be excused from the requirement for 1 unit of credit in World Language if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

1.) Pathways

A student must either:

- · pass an additional Regents examination in a different course (mathematics, science, or social studies); or
- pass an additional Department approved alterative in a different course (English, mathematics, science, or social studies); or
- pass a Department approved pathway assessment (Arts, CDOS, World Languages); or
- · successfully complete a Department approved CTE program, including the associated 3-part technical assessment; or
- · successfully complete all the requirements for earning the CDOS Commencement Credential.

Reference Multiple Pathways and Department Approved Alternative Examinations.

Appeals

Appeals are subject to local district approval. Reference Appeals, Safety Nets, and Superintendent Determination.

3.) Special Endorsements

Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for Regents examinations. The locally developed Checkpoint B examination in World Languages is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.

Reference the <u>Endorsements and Seals webpage</u> or <u>NYS Diploma/Credential Requirements</u> for additional information pertaining to awarding special endorsements to students with exam exemptions due to COVID-19.

4.) World Languages Exemption

Students with a disability may be excused from the required units of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate. Such student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of the sequence in World Languages in order to meet the assessment requirements for the advanced diploma.

5.) Superintendent Determination of a Local Diploma

Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. Reference Appeals, Safety Nets, and Superintendent Determination.

6.) Exemptions due to the COVID-19 Public Health Emergency

Students granted an exemption from any examination due to COVID-19 are not required to pass such specific examination to meet the assessment requirements for any diploma type. Reference the following FAQs: <u>June/August 2020</u>, <u>January 2021</u>, <u>June/August 2021</u>, and <u>January 2022</u> (USHG only).

.) Seal of Civic Readiness

A select number of NYS schools will pilot the Seal of Civic Readiness during the 2021-22 school year. Reference the <u>Civic Readiness Initiative</u>.

8.) Family Resources

Three flyers, a tracking tool, and presentation materials are available to support students' and families' understanding of the NYS Diploma Requirements. Reference <u>Understanding NYS Diploma Requirements ~ Family Resources.</u> Flyers and tracking tool are translated into eleven different languages.

Assessment Requirements

	GO CONTRACTOR	S Diploma for Students	000000000000000000000000000000000000000	Regents Diploma via Appeal for All Students		Local Diploma via Appeal for All Students		Local Diploma for Students with a Disability		Local Diploma via Appeal for English Language Learners	
REGENTS EXAM or passing score on a Department approved alternative	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	
English Language Arts (ELA)	1	65	1	1 Regents exam with a score of 60-64 for which	1		1	55*^	1	Either the ELA Regents exam	
Math	1	65	1		with a score of	1	2 Regents exams	1	55*^	1	with a score of 55-59 for which an appeal has been granted by
Science	1	65	1			1	with a score of 60-64 for which	1	55*^	1	the district, and all remaining
Social Studies	1	65	1	an appeal has	1	appeals have	1	55*^	1	Regents exams with a score of	
Pathway (See note 1 on reverse side)	1 or CDOS	65 if Regents Exam	1 or CDOS	been granted by the district and all remaining Regents exams with a score of 65 or above	1 or CDOS	been granted by the district and all remaining Regents exams with a score of 65 or above	1 or CDOS	55*^ if Regents Exam	1 or CDOS	65 or above, <u>OR</u> 1 Regents exam with a score of 60-64 and the ELA Regents with a score of 55-59 for which appeals have been granted for both by the district, and the remaining Regents exams with a score of 65 or above ¹	
Compensatory Safety Net	Non-	Applicable	Non	-Applicable	Non	-Applicable	Regents ex Mathe compensate above on Regents exa	i-54 on any required am (except ELA and matics) can be id by a score of 65 or another required m including ELA and othermatics.		Non-Applicable	

Regents Diploma with Advanced Designation

Students seeking the Regents diploma with advanced designation must:

- · Meet the credit and assessment requirements for a Regents diploma; and
- Pass two additional Regents exams or Department approved alternatives in mathematics; and
- Pass one additional Regents exam or Department approved alternative in science
 - students seeking advanced designation must pass at least one Regents exam or
 Department approved alternative in both sciences (one life and one physical); and
- Complete a sequence:
 - earn an additional 2 units of credit in World Languages and pass a locally developed Checkpoint B World Languages examination, or
 - o complete a 5 unit sequence in the Arts, or
 - complete a 5 unit sequence in CTE.

Assessment Combinations for Advanced Designation

Traditional Combination	ELA, Global History and Geography, US History and Government, 3 mathematics, 2 science (1 life science, 1 physical science) = 8 assessments
Pathway Combination (other than STEM)	ELA, 1 social studies, 3 math, 2 science (1 life science, 1 physical science), 1 Pathway (other than science or math) = 7 (+Pathway) or 8 assessments.
STEM (Mathematics) Pathway Combination	ELA, 1 social studies, 4 math ¹ , 2 science (1 life science, 1 physical science) = 8 assessments.
STEM (Science) Pathway Combination	ELA, 1 social studies, 3 math, 3 science (at least 1 life science, at least 1 physical science) = 8 assessments.

^{*} A student with a disability may appeal scores between 52 and 54 on up to two Regents examinations in any discipline and graduate with the local diploma. Reference New York State Diploma/Credential Requirements: Local diploma for Students with Disabilities.

Aln the event a student with a disability is unable to attain a passing score on any Regents examination, the student may be eligible for a Superintendent Determination of a local diploma. Reference Appeals, Safety Nets, and Superintendent Determination.

¹English Language Learners seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible if they entered the United States in grade 9 or after and were classified as an English Language Learner when they took the test the second time. Reference New York State Diploma/Credential Requirements: Local diploma for English Language Learners.

¹The 4th mathematics examination can be selected from the list of <u>Department Approved Alternative Examinations</u>.

Honor Rolls & Societies



- National Junior Honor Society in second semester 8th grade (3.5 GPA)
- Honor Roll (3.00 GPA) /High Honor Roll (3.66 GPA)
- National Honor Society Ms. Segura / Ms. Georgiou
 - 20 hours per year community service
- Tri-M Music Honor Society Mr. Chiarello
- National French and Spanish Honor Society Ms. Rivadeneyra
- Speech & Debate Honor Society Ms. Glynn / Dr. Andrews
- International Thespian Honor Society Mr. Beja
- Art Honor Society Ms. Oswald

SEE YOUR TEACHER FOR FURTHER QUESTIONS OR DETAILS!!!

National Junior Honor Society

Community Service Requirement

Frequently Asked Questions

*What is the National Junior Honor Society?

The National Junior Honor Society (NJHS) honors students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character.

*What is the GPA requirement for the NJHS?

The primary requirement for the NJHS is a minimum GPA of 3.5. Grades earned during the 1st and 2nd quarter of 8th grade are calculated. Grades earned during 7th grade are not included.

*How will I know if I meet the GPA requirement?

A list of students who earn the minimum GPA of 3.5 or higher will be available in the Junior High office during late February.

*Is there a community service requirement?

Yes. All students meeting the GPA requirement must also complete **20 hours** of community service. Community service completed from the day a student finishes 6thgrade up to the due date of the Junior Honor Society application may be included. All volunteer work (with the exception of babysitting) will be accepted.

*Will I be required to complete an application?

Yes. Students who meet the GPA requirement must complete an application packet. Application packets will be distributed to students who meet the GPA requirement. The packet can also be found on the Jr. High Webpage

* What information do I need for the application?

The application will ask for the following information:

- *Community service hours completed
- *Extra-curricular activities & leadership positions held (7th & 8th grade only)
- *Teacher recommendations
- *Brief essay ("Why I Believe I am a Candidate for the National Junior Honor Society")

*Will grades earned in either Biology Accelerated or Math 8 Accelerated be weighted?

No. The grades earned in both Biology Accelerated and Algebra I are averaged in the same manner the grades earned from the other core courses are.





OTHER THINGS TO THINK ABOUT...

Extracurricular Activities — Start a list

How do you like to spend your time?

- Clubs
- Athletics
- Dramatic Arts
- Music
- Community Service
- Part Time Employment
- Outside Activities

Summer Activities?

- Work
- College Experiences
- Science Research
- Travel

- Explore an interest
- > Strengthen a talent
- > Learn more about yourself and others > Help a cause
 - > HAVE FUN!

THANK YOU FOR ATTENDING!

QUESTIONS???



Mona Hecht mhecht@csh.k12.ny.us

