WELCOME TO GCHS

Principal - Jonathan Hayes
Assistant Principal - Susan Casper
Administrative Intern- Kristal Brooks

ATTENDANCE

- Be on time in the morning and between classes (4 min)

- Attendance is taken by periods (must be in class for 60 min to be counted present) – GOAL – 96%

- Limit leaving early

- Unexcused Absences > 10 days are considered excessive and could result in loss of course credit

  - Students are responsible for makeup work within 3 days of returning unless assignment due date already given.

- Academic success is more difficult if you miss school (1 absence in a high school class is = to 2 days in a middle school class)

GRADING

- Credit given on a semester basis

- Semester grading periods:

  - 2 nine week terms and an exam

  - Each grading period is worth 40% and the exam is worth 20% of the semester grade

- 10 Point Grading Scale will be used

- GPA starts at the end of the first semester

- Need a strong foundation to build a successful GPA

Athletics

- Physicals & Concussion paperwork must be on file in the front office prior to practice/tryouts

- Fall practices/tryouts begin on August 1st

- Fall: Football, Volleyball, Men's Soccer, Cross Country, Women's Tennis, Cheerleading

- Winter: Basketball & Cheerleading

- Spring: Baseball, Golf, Softball, Women's Soccer, Men's Tennis, Track & Field

- NCAA Clearinghouse: http://www.ncaapublications.com/productdownloads/CBSA17.pdf

Key Points

- Dress Code - the current requirements can be found in the handbook on the GCHS website

- Driver's Ed – sign up sheets will be at the front desk at Freshman Orientation and the cost is $20

- The date for Freshman Orientation will be dependent upon the numbers allowed in the PAC at one time - Tentative dates are being scheduled for the week of August 9th - 13th.

WHAT DOES IT TAKE TO GRADUATE FROM HIGH SCHOOL!!??

- Meet the course and credit requirements
  - 27 credits required
    - 4 English credits
    - 4 Math credits
    - 4 Social Studies credits
    - 3 Science credits
    - 1 Heath/PE credit
- Meet all local graduation requirements
  - NC Testing Requirements
    - End of Course Exams (EOC)
      - English II
      - Math I, Math III
      - Biology
    - CTE Post Test Exam
    - Teacher Made Exams

ACT Testing:

10th Grade- PreACT
11th Grade - ACT
12th Grade- WorkKeys

Courses Taken in 9th Grade

- English
  - English I or Honors English I
- Math
  - Foundations of Math I/Math I (year-long, 2 courses)
  - Math I
  - Math II Honors
  - Math III Honors
- Social Studies
  - World History or Honors World History
- Science
  - Earth & Environmental Science or Earth & Environmental Science Honors
  - Biology Honors (for students planning to take a more rigorous schedule)
- Health and Physical Education

Electives

Up to 3 electives based on students interest & college plans:
- Fine Arts
- Career and Technical Education (CTE)
- Foreign Language
- North Carolina Virtual Public School (NCVPS)
  - Must have an 85 average or above in 8th grade English.
  - Be an independent learner.
  - Meet all prerequisites (if any) for the course.
  - Optional NCVPS Courses:
    - Success 101
    - Leadership Development
    - Music Appreciation

Things to Consider When Selecting Courses

- This is a big transition year! Don't take on too much.
- Students should select courses and levels that are challenging, yet attainable.
  - Conversations with current teachers, counselors
  - GCHS curriculum guide for course descriptions
- Students do well in courses they are interested in.
- Align with college and career goals when possible.

NC Academic Scholars Program

- English – 4 Units
- Math – 4 Units
  - Math I
  - Math II
  - Math III
- Math 4 or Pre-Calculus
- 4 Course Concentration recommended from CTE, the Arts, Second Languages or any other subject area.
- Health & PE – 1 Unit
- Foreign Language - 2 Units

- Science – 3 Units
  - Biology
  - Earth Environmental Science
  - Chemistry or Physics
- Social Studies – 4 Units
  - World History
  - Civics/Economics
  - American History I and II
- 3 higher level courses from:
- AP, Dual Enrollment, Advanced CTE courses, or other honors courses
- 3.5 Unweighted GPA

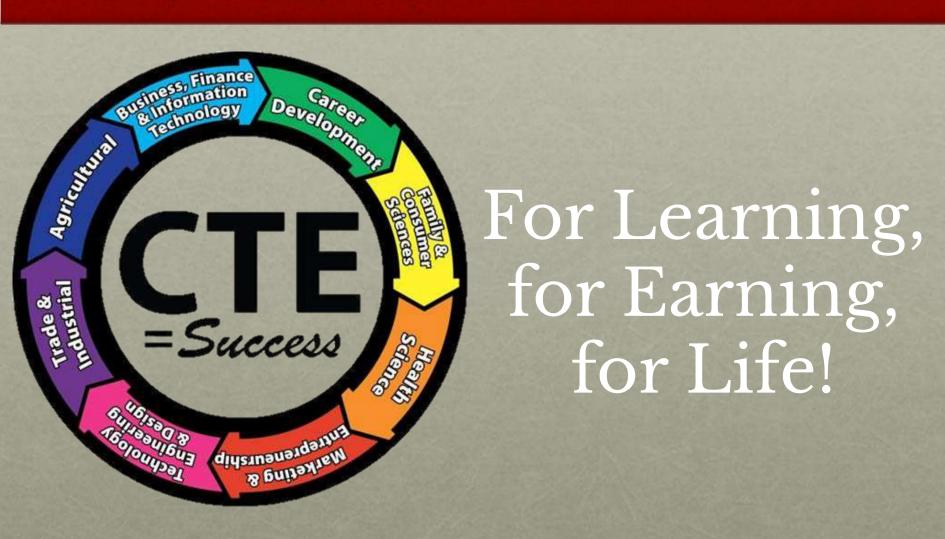# Career and College Promise (CCP) College of the Albemarle (COA)

Benefits of Taking CCP

- Readiness skills for success at the next educational level
- Earn dual credits
    - high school (5.0 on a 4.0 scale)
- Earn college credits that will transfer seamlessly to any of the 16 universities within the UNC system
- Reduced cost for a two or four year degree; students save up to $400 per college course in which they receive credit and/or placement, depending on which college they choose to attend at the end of their high school career.
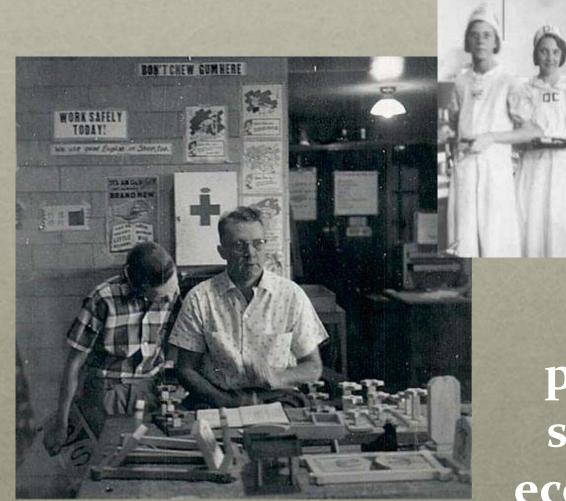
CCP Eligibility

- Must be a Junior or Senior
- Must have an unweighted GPA of 2.8 on high school courses for the College Transfer (CT) pathway or, if a Career and Technical Education (CTE) student, have a unweighted GPA of 2.8 or the recommendation of the high school principal or her designee.
- Meets all existing COA admissions criteria and all course prerequisites.
- Maintains a 2.0 GPA in college coursework after completing two courses.

Career & Technical Education

For Learning, for Earning, for Life!

CTE

It's not your parent's wood shop or home economics class!

CTE Today...

CTE Works for High School Students

- North Carolina CTE students graduate at a much higher rate than the statewide rate
  (90% compared to 74.2%)

- 95% of CTE students completed high school on time

- More than 90% secondary CTE students were employed, in the military, or in postsecondary education or advanced training 6 months after graduation

- Combines academic, technical, and "soft"/21st Century skills and learning
- Taught in classes that combine relevance and rigor
- Prepares learners for college and careers

Benefits of Taking CTE Courses
CTE gives students marketable skills

Industry Certifications
- Offered to students
- Most are nationally recognized
- Looks very good on job applications and resumes

- WorkKeys – National Career Readiness Certificate (NCRC)
- Microsoft Office Specialist – Word, PowerPoint, and Excel
- CNA – Certified Nursing Assistant
- CPR/AED
- First Aid
- OSHA 10-hour
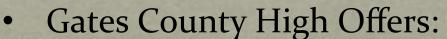- Hunter Safety Course
- ServSafe

Benefits of Taking CTE Courses

- CTSO – (Career & Technical Student Organization)
  - Leadership
  - Scholarship
  - Competitions
  - Internships/shadowing

- Gates County High Offers:
  - FBLA – Future Business Leaders of America
  - FFA – Future Farmers of America
  - HOSA – Health Occupations Students of America

9th Grade
CTE Course Offerings

- Agriscience Applications
- Career Management
- Food and Nutrition I
- Foundations of Health Science
- Microsoft Word/PowerPoint
- Technology, Engineering and Design
- Computer Science I
- Principles of Business and Finance

Contact Information

Ann Harrell, CTE Coordinator/CDC

harrellal@gatescountyschools.net

252-357-0720 ext. 246

Rebecca Leary, IMC/SPC

learyrb@gatescountyschools.net

252-357-0720 ext. 288

Visual and Performing Arts

Marching Barons

Visual and Performing Arts

GCHS Theatre Arts and Playmakers

Visual and Performing Arts

GCHS Dance

GCHS Visual Arts

Visual and Performing Arts

"Arts integration leads to deeper learning, including making connections between new learning and previously learned concepts, stronger analytical skills, and enhanced ability to synthesize information into global conceptual thinking."

Theatre IN OUR Schools

Mobile Brain-Body Imaging and the Neuroscience of Art, Innovation and Creativity, MM Hardiman, 2019

Visual and Performing Arts

- Beginning Dance
- Marching Band
- Chorus
- Strings
- Beginning Theatre Arts
- Public Speaking and Media Communications
- Beginning Art

1) A student involved in the arts is four times more likely to be recognized for academic achievement.

2) Students with high arts participation and low socioeconomic status have a 4 percent dropout rate—five times lower than their low socioeconomic status peers.

3) Students who take four years of arts and music classes average almost 100 points higher on their SAT scores than students who take only one-half year or less.

Guidance Counselor Contact Information

- Mrs. J. Bundy, Counselor – Grades 9 & 10
  - bundyjh@gatescountyschools.net

- Mrs. S. Matthews, Counselor – Grades 11 & 12
  - matthewssa@gatescountyschools.net

Thank you for joining us today.

SOARing on the wings of success through our Safety, Ownership, Accountability and Respect.
#gobarons