

# 8<sup>th</sup> Grade Health Syllabus



Teacher: Miss Johnston  
Miss J.

## Description: **Education**

This course will provide information to make you aware of various health issues affecting youth and society. The information covered in class, about current issues in the health field, will supply knowledge necessary to achieve the pinnacle of healthy living. Main unit topics discussed are mental health, mental illnesses-depression-suicide, human sexuality, communicable and non-communicable diseases, alcohol and other drugs.

## Materials Needed Every Class:

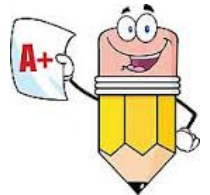
- Glencoe Teen Health Book (remains in class)
- Notebook (3-ring preferred) to keep notes and handouts
- Pen and/or pencil



## Behavior:

I expect each student to conduct themselves in an appropriate and acceptable manner in class. This includes showing respect to the teacher and all other students, following classroom rules, following all “CMS” expectations, and being prepared for class. Discourteous behavior will not be tolerated. The following procedure will be used when the behavior is inappropriate and disruptive.

1 <sup>st</sup> Offense	=	Warning
2 <sup>nd</sup> Offense	=	Conference with Teacher
3 <sup>rd</sup> Offense	=	Phone Call Home
4 <sup>th</sup> Offense	=	Incident Report to Administrator



## Grading:

Grades are determined by a point system. Grades will be based on unit tests, quizzes, homework, in-class participation, individual and group projects. Grades are available online and updated at the conclusion of each week. All graded assignments/tests will be kept in each student’s folder in the classroom. On Power School, students/parents/guardians are able to see teacher written comments indicated by a blue “C” concerning specific assignments. If an assignment is late it will be marked by red “L” and yellow “M” for missing.

## Homework:

Homework/Projects will be given, collected and graded. If a student is absent or misses a class, it is the student's responsibility to get all missed work and turn in all work that was collected on the day(s) of absences.

### Late Work Policy:

Late work will be accepted and graded, however, the point value will be reduced.

Late = -5 points

No Late Assignment will be accepted past the last day of the marking period.

Late work is not guaranteed to be graded as soon as it is submitted. However, it will be graded within a week of the late assignment being turned in.



### Attendance:

Every student is expected to be in class and seated on time. If a class is missed due to another commitment (sports, field trips, meetings, appointments etc.) the student is responsible for all work missed. All assignments and handouts will be located in the folder for the day it was passed out. This folder is located on the bulletin board located in the health room. Students will be able to get their own copy upon their return to school. Any assignment(s) due on the day of their absence will be collected upon the first day they return to class.

### Weekly Agenda:

Each week's agenda will be located on the board in class. Students can use this an organizational tool by placing quizzes and assignment due dates in their planner. Sometimes, we will need to be flexible and change due dates/quiz dates due to assemblies, unplanned days off due to snow or early dismissals.

### Classroom Rules:

- ✓ Listen and remain quiet when Miss J. or others are talking.
- ✓ Respect Yourself, Respect Others and Respect your School.
- ✓ Do "Your" best and work hard. Do not compare yourself to others. You are Great.
- ✓ Be Safe, Be Kind, and Be Honest.
- ✓ Be open-minded and willing to learn.
- ✓ Raise your hand when you want to speak and share information.
- ✓ NO CELL PHONES out during the duration of class.
- ✓ Teasing, Name Calling and Swearing is Unacceptable.
- ✓ Do not touch things in the classroom that are not yours.



Please sign and return this page to Miss J. after reading the course packet. If you have any comments or questions, please e-mail me and I will address any and all concerns you may have in a timely manner.

**Parents/Guardians:**

**If your child is experiencing difficulty in class, I recommend the following assistance.**

- ✓ **Monitor his or her planner daily to make sure homework is coming home and assignments are completed on time.**
- ✓ **Regularly check Power School's online grades for missing or low scoring assignments**
- ✓ **Communication is key. If you e-mail me I will be happy to update you on your child's progress.**

**We, (student and parent/guardian) have read the course information and understand and support its' contents.**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Date and Mod

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian