

# FRESHMEN ORIENTATION



**WELCOME CULVER  
PARENTS AND STUDENTS**

# **Your first step is learning the Language of High School**



**Required Credits**

**CTE Pathway**

**Employability  
Skills**

**Elective Credits**

**Dual Credit**

**Postsecondary Ready  
Competencies**

**Service-Based  
Learning**

**Work Product**

**Work-Based Learning**

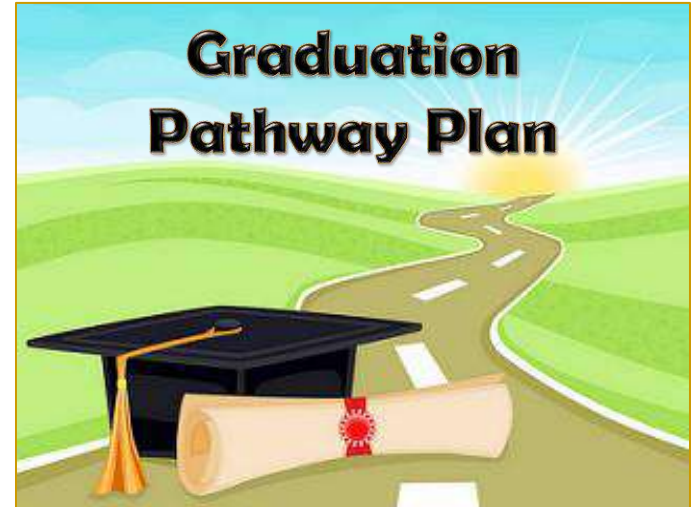


# What does it take to Earn a High School Diploma?

1

## Diploma Type

- Core 40
- Academic Honors
- Technical Honors
- General Diploma



2

## Learn & Demonstrate Employability Skills

3

## Postsecondary Ready Competencies



1

## Indiana High School Diploma Options

- Core 40
- Core 40 Academic Honors
- Core 40 Technical Honors

**Subject Area Credits****CORE 40 DIPLOMA**

<b>ENGLISH</b>	<b>8</b>	Literature, Composition, and Speech English 9 – 12 fulfills this requirement
<b>MATH</b>	<b>6</b>	Algebra I, Geometry, Algebra II Must take a math or quantitative reasoning course each year
<b>SCIENCE</b>	<b>6</b>	2 Credits: Biology I   2 Credits: Chemistry I, Physics I, or Integrated Chemistry/Physics   plus 2 Credits: any Core 40 science course
<b>SOCIAL STUDIES</b>	<b>6</b>	2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History   1 Credit: U.S. Government   1 Credit: Economics
<b>PHYSICAL ED.</b>	<b>2</b>	
<b>HEALTH</b>	<b>1</b>	Health and Wellness
<b>DIRECTED ELECTIVES</b>	<b>5</b>	World Language or Fine Arts or Career & Technical Education
<b>ELECTIVES</b>	<b>6</b>	Career Academic Sequence recommended

<b>TOTAL</b>	<b>40</b>	Credits to earn a Core 40 Diploma
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# Core 40 with Academic Honors 47 Credits

Subject Area	Credits	Classes
English/LA	8	Literature, Composition, and Speech English 9 – 12 fulfills this requirement
Math	8	Algebra I, Geometry, Algebra II, plus any Core 40 Math Class Must take a math or quantitative reasoning course each year
Science	6	2 Credits: Biology I    2 Credits: Chemistry I, Physics I, or Integrated Chemistry/Physics 2 Credits: any Core 40 science course
Social Studies	6	2 Credits: World History/Civilization or Geography & History/World 2 Credits: US History    1 Credit: US Government    1 Credit: Economics
World Languages	6 - 8	6 credits in a single language or 4 credits in each of two different languages
Fine Arts	2	Music, Theatre, Visual Arts
Physical Ed.	2	
Health	1	Health & Wellness
Electives	7- 8	Core 40 courses
TOTAL	47	Credits required for Core 40 with Academic Honors

# Core 40 with Academic Honors 47 Credits

## There are a few more requirements . . .

### Grade Requirements

- Earn a grade of “C” or better in courses that will count toward the diploma
- Have a grade point average of a “B” or better

**NOTE: Students do not have to be in Honors Classes to earn an Academic Honors Diploma.**

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:				
Present	48			
Absent	0			
Tardy	1			

A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement  
U = Unsatisfactory • I = Insufficient / Incomplete

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Year: \_\_\_\_\_



# Core 40 with Academic Honors 47 Credits

## There are a few more requirements . . .

### Complete one of the following:

- A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
- B. Earn 6 verifiable transcribed college credits from the approved dual credit list
- C. Earn the following two:
  - 1. Minimum of 3 transcribed college credits
  - 2. Two credits in AP courses/corresponding exams
- D. Earn a composite score of 1750 or higher on the SAT critical reading, math, and writing sections and a minimum score of 530 on each section
- E. Earn an ACT composite score of 26 or higher and complete the written section





# Core 40 with Technical Honors 47 Credits

Subject Area	Credits	Classes
English/LA	8	Literature, Composition, and Speech English 9 – 12 fulfills this requirement
Math	6	Algebra I, Geometry, Algebra II Must take a math or quantitative reasoning course each year
Science	6	2 Credits: Biology I    2 Credits: Chemistry I, Physics I, or Integrated Chemistry/Physics 2 Credits: any Core 40 science course
Social Studies	6	2 Credits: World History/Civilization or Geography & History/World 2 Credits: US History    1 Credit: US Government    1 Credit: Economics
College and Career Pathways	6 or more	Earn 6 credits in a state-approved College & Career Pathway and <u>one</u> of the following: 1. State approved industry-based certification or credential 2. Pathway dual credits resulting in 6 transcribed college credits
Physical Ed.	2	
Health	1	Health & Wellness
Electives	5 - 9	Core 40 courses, World Languages, Fine Arts, or other CTE courses.
TOTAL	47	Credits required for Core 40 with Technical Honors

# Core 40 with Technical Honors 47 Credits

## There are a few more requirements

- **Grade Requirements**
  - Earn a grade of “C” or better in courses that will count toward the diploma
  - Have a grade point average of a “B” or better
- **Complete One of the following**
  - A. Any one of options (A-E) of the Core 40 with Academic Honors

# **Indiana Grad Pathway Steps 2 & 3**

**2**

**Learn & Demonstrate  
Employability Skills**

**3**

**Postsecondary Ready  
Competencies**

## **Graduation Pathway Plan**





# Indiana's Employability Skills Benchmarks

- **Career Mindset**
- **Self-Management Skills**
- **Learning Skills**
- **Social Skills**
- **Workplace Skills**



Demonstrated via work products, extra-curricular participation, employment, and other school approved activities/programs.



Student **MUST** complete one of the following to meet the Employability Skills Graduation Pathway

## **A. PROJECT-BASED LEARNING**

Currently there are no defined PBL opportunities.

## **B. SERVICE-BASED LEARNING**

School sponsored activities including athletic participation, co-curriculars. Approved service based experiences completed outside of the school day. All experiences verified via sponsor or coach.

## **C. WORK-BASED LEARNING**

Employment with employer verification or completion of school based work program.

# How is the Employability Skills Experience documented?

## WORK PRODUCT

**All Students are Required to Complete a Senior Portfolio:**

- **Resume with three references and a cover letter**
- **Credit Tracking Form/Official Transcript**
- **Indiana Career Explorer Summary Report**
- **Completed College Application OR Employment Application**
- **21<sup>st</sup> Century Scholars Only – MUST Complete Scholar Track**

**STUDENTS WILL CHOOSE ONE WBL or SBL in addition to completing their senior portfolio.**

**Employability Skills**

**2**





## When can these experiences begin?

- Anytime between July 1 prior to freshman year through graduation
- Can be during the school day, after school, during breaks, etc.

## How long do they have to last?

- There is not a set number of hours for the Employability Skills experience, but the experience must be sustained over a period of time, such as:
  - One Semester
  - 75-100 hours or more
  - Marked by earning a credit
  - Other local CHS requirement

## Employability Skills

2





# 3 POSTSECONDARY-READY COMPETENCIES

## What does this mean?

- Postsecondary refers to the additional education or training options that you can select from after high school, such as, apprenticeship training, military, entering a career training program, earning certification required for a specific career, attending a two or four-year college, or other options.
- **WHY?** High school is that time period that you learn about and prepare for a specific career area through the classes you take and the activities you participate in to develop your employability skills. These experiences will help you select the right postsecondary option that aligns with your career area of interest.
- The **Postsecondary Ready Competency** – graduation requirement means you have to prove your postsecondary readiness through one of several options:

# **3 POSTSECONDARY-READY COMPETENCIES**

**Students must complete ONE of the experiences below**

<b>Core 40 with Academic or Technical Honors Diploma</b>	<b>SAT</b>	<b>Advanced Placement Courses or Dual Credits</b>
<b>Career &amp; Technical Education Concentrator</b>	<b>Industry Certification</b>	<b>ASVAB</b>

# 3 POSTSECONDARY-READY COMPETENCIES

Core 40 with Honors Diploma	SAT	Advanced Placement Courses or Dual Credits
<ul style="list-style-type: none"><li>• Academic Honors</li><li>• Technical Honors</li></ul>	<ul style="list-style-type: none"><li>• Evidence Based Reading &amp; Writing=<b>480</b></li><li>• Math=<b>530</b></li><li>• Can Super score</li><li>• Must meet individual scores in each subject</li></ul>	<ul style="list-style-type: none"><li>• Must earn a “<b>C</b>” average or higher in at least three(<b>3</b>) courses</li><li>• One of the three courses must be in core content or be part of a CTE Pathway</li></ul>

# 3 POSTSECONDARY-READY COMPETENCIES

Career & Technical Education Concentrator	Industry Certification	ASVAB AFQT
<p>Must earn a “C” average or higher in at least 2 advanced courses in a CTE Pathway</p> <p><i>*Important to select a career area of study while in high school</i></p>	<p>Must earn one certification from the Industry Certification list approved by the Department of Workforce Development</p>	<p>The minimum AFQT score a student must earn is <b>31</b></p>

# CAREER CLUSTERS - 16 National Career Clusters

## 6 CAREER FIELDS

Industrial,  
Manufacturing and  
Engineering Systems



Business, Marketing  
and Management



Human Services  
and Resources



Communication and  
Information Systems



Health Sciences



Environmental and  
Agricultural Systems



16 NATIONAL CAREER CLUSTERS



Manufacturing



Marketing



Human Services



Arts, A/V Technology,  
and Communications



Health Science



Agriculture, Food, and  
Natural Resources



Transportation,  
Distribution, and  
Logistics



Finance



Law, Public Safety,  
Corrections, and Security



Information  
Technology



Science, Technology,  
Engineering, and  
Mathematics



Business  
Management and  
Administration



Government and Public  
Administration



Architecture and  
Construction



Hospitality and Tourism



Education and  
Training

### CAREER EXPLORATION

It is easier to choose from many options when they are organized in some way. So, occupations in our system are first divided into six very large groups. Then, each of those groups is divided into smaller groups.

### 6 CAREER FIELDS

The career fields are the six large groups. They include all of the occupations in the United States, and their titles tell you something about the focus of work in that group of occupations.

### 16 NATIONAL CAREER CLUSTERS

Each of the six career fields is divided into 1-4 sub-groups, called clusters. Each cluster is made up of a number of occupations and post-secondary majors related to the specialty of that cluster. The results of your interest and skills assessments are linked to these same clusters.

### PATHWAYS

Each cluster is broken down into pathways. A pathway is made up of a group of occupations that focus on a specialty within a cluster. Your score report on both the interests and skills assessments identifies the five pathways (out of 79) of your highest interest or skill.

# CAREER OPTIONS—Find What Interests You!

## CTE Pathway – Career & Technical Education Pathway

A Career Pathway is a series of classes focused on a specific career field. These classes provide opportunities for students to learn about a career area and may include dual credit options, industry certification, and/or work-based learning experiences through internships or job placement.



- CCMHS provides students numerous Career Pathway options at the school and NCAVC – North Central Area Vocational Cooperative
- Take advantage of these CTE Pathway courses by planning these classes into your high school schedule

# CAREER PATHWAYS

CAREER AREA	CAREER PATHWAY PROGRAM	Program Provider
Agriculture	Agriscience	CCMHS
Arts, AV Tech, & Communication	Radio & Television Broadcasting	CCMHS
Health Sciences		
Architecture & Construction	Construction Technology	NCAVC
Human Services	Human and Social Services	CCMHS
Education & Training	Early Childhood Education & Services	NCAVC
Health Science	Health Science Careers	NCAVC
Hospitality & Human Services	Culinary Arts	NCAVC
Manufacturing & Logistics	Welding Technology	NCVAC
Public Safety	Criminal Justice	NCAVC
Transportation & Logistics	Automotive Technology	NCAVC
Transportation & Logistics	Aviation Flight & Operations or Aviation Maintenance	NCAVC



# CAREER PATHWAYS

CAREER AREA	CAREER PATHWAY	PROGRAM PROVIDER
Agriculture	Agriscience	CCMHS
Health Sciences	Dental Careers	CCMHS
Human Services	Human & Social Services	CCMHS
Finance	Finance & Investment	CCMHS
Arts, AV Tech, Communication	Radio & Television Broadcasting	CCMHS
Architecture & Construction	Construction Trades-Carpentry	NCAVC
Health Sciences	Emergency Medical Services	NCAVC
Health Sciences	Pre-Nursing	NCAVC
Education & Training	Early Childhood	NCAVC
Hospitality & Tourism	Culinary Arts	NCAVC
Transportation, Distribution, & Logistics	Automotive Services	NCAVC
Transportation, Distribution, & Logistics	Aviation Management	NCAVC
Advanced Manufacturing	Welding Technology	NCAVC
Law, Public Safety, Corrections, & Security	Criminal Justice	NCAVC
Advanced Manufacturing	Precision Machining	NCAVC
Arts, AV Tech, & Communication	Graphic Imaging	NCAVC
Human Services	Cosmetology	NCAVC

# What do successful high school students need to do?

- Select a broad career field in high school
- Select courses that prepare you for this career
- Research the jobs in this career to find out options
- Make every course selection count
- Attend school regularly and on time – 95% attendance rate
- Participate in school and community based activities

**Remember – You need to  
complete these three (3)  
tasks to earn a CCMHS  
Diploma!**

**1 Diploma Credits**

**2 Learn & Demonstrate  
Employability Skills**

**3 Postsecondary Ready  
Competencies**

**Culver Community  
Middle/High School**





# Questions?

## Graduation Pathway Plan

