

Mrs. Erica Dietz
8th Grade Humanities Block
Course Syllabus



Contact Information

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*This syllabus acts as a “road map” for 8th Grade Humanities. In this document you will find information that will help you be successful in this class. Keep this syllabus the entire year, and refer to it as needed. Please ask me if you have questions that are not answered in this syllabus.

Class website: <http://blogs.bend.k12.or.us/erica.dietz/>



To view your grades on-line: visit StudentVue through the district website



Course of Study

Language Arts

Every day in Language Arts you will be working to improve (and enjoy!) your reading, writing, and speaking ability. We will focus on the 8th grade Common Core standards through a wide variety of topics and sources, including the use of *Inquiry By Design* curriculum, independent and literature circle reading, debate, argumentative and expository writing.

Social Studies

The social studies curriculum encompasses American History – beginning with Native populations and continuing through colonization, Revolutionary War, Civil War, and Industrialization. Even though we are learning about the American past, we will strive to find the connections to our present – which should be easy with this being an election year.

Tutorial/Help:

Now you don’t have to struggle to meet with me for help outside of the regular school day! You can use your “Mountain Time” for tutorial, makeups, re-dos, and questions. We all win!

Materials and Supplies:

- Charge iPad
- Composition book or spiral for reading/writing journal
- Three-ring binder with dividers (can be used for other classes)
- Markers/colored pencils when needed
- Writing Utensils (blue or black ink pens, pencil, and Highlighter)
- An “I’ll give it my best effort and attitude” – this cannot be purchased at Target, Walmart, or

Fred Meyers, but you will definitely need it to be successful!

You are expected to have these materials at all times in class!

Grading:

8th grade Humanities uses standards based grading to accumulate points earned throughout the semester. Each standard on an assignment will be graded on a 4-point rubric to ensure fair and consistent grading, as well as monitoring student progress. The design of standards grading is to help you understand your skill level on a particular standard, rather than just receiving an ambiguous letter grade.

4-Point Rubric Language

0: No evidence/insufficient evidence (assignment not turned in)

1: Beginning

2: Developing

3: Proficient

4: Advanced

Not for Grading/Practice Assignments: Some assignments will be recorded in the grade book as “Not for Grading.” These assignments are practice/rehearsal assignments leading up to a more formal assessment. You will earn a *received*, *missing* or *incomplete* note in the grade book for these types of assignments.

Late Policy: If a student does not complete work by the due date, s/he will be assigned to the 8th Grade Humanities “Mountain Time” to make up the work. NO LATE WORK WILL BE ACCEPTED AFTER THE COMPLETION OF THE UNIT.

*****Reading Homework***** Students should always be reading a novel inside and outside of class. Students will complete regular journal entries about their reading and will be tasked with several book projects during the year to demonstrate your learning.

It is going to be a great year in 8th grade Humanities! It is my honor to be your teacher and I look forward to embarking on this journey together.

Please returned signed by: Friday, September 9, 2016.

Student's Name_____

Student's Signature_____

Parent/Guardian Name_____

Parent/Guardian Signature_____