



Grade: 8nd Grade

Content Area English Language Arts

Timeline	Big Idea	Next Generation CSO	Student I Can Statement(s) / Learning Target(s)	Academic Vocabulary	Strategies/ Activities/ Resources	Assessments	Notes / Self - Reflection
Third 9 Weeks	Research and Presentation	8.W.11C.1	Students will conduct short research projects		Writing Process; Bio cube ; EducateWV/other program; Newspapers in education; Famous West Virginian project;	Rubric	
Third 9 Weeks		8.W.11.C.2	Students will use a variety of sources		Research Skills; Source Lists: books, magazines, newspapers, interviews, documentaries, encyclopedias, Internet	Rubric	
Third 9 Weeks		8.W.11.C3	Students will draw evidence to support research	Cross-reference	Note taking; note cards; Create thesis statement	Rubric	
Third 9 Weeks		8.R.C3.4	Students will evaluate sources and information		Classroom activity; Compare across sources	Class discussion/rubric	
Third 9 Weeks		8.SL.C14.1	Students will present information/findings		Presentations: timed, untimed, formal, and	Rubric	

			/evidence and utilize good speaking skills (i.e., volume, eye contact).		informal		
Third 9 Weeks		8.SL.C14.2	Students will integrate multimedia displays in their presentations.		PowerPoint; Prezi; Audacity; Jeopardy; Powtoon; MovieMaker	Rubric	
Third 9 Weeks		8.L.C.17.3	Students will, over the course of the year, acquire grade-appropriate academic vocabulary.		Flip-a-Chip ; Word Wall ; Graphic Organizer	Vocabulary quizzes/tests	