

BEARCAT DAY 12

GRADE 8
ANDERSON COUNTY SCHOOLS



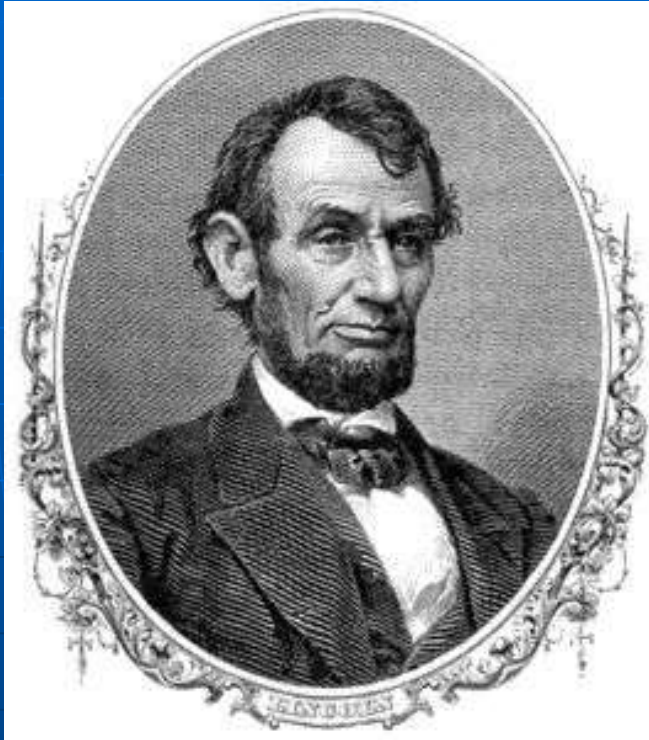
ANDERSON COUNTY MIDDLE SCHOOL

8TH GRADE BEARCAT DAY 12

| | |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE ARTS | Lincoln 1st Inaugural Speech Part I Read the notes about Lincoln's 1st inaugural Speech. Answer the multiple choice questions and the short answer question . |
| MATH | EQUATIONS AND GRAPHS REVIEW Students will need to use the notes and examples on the note sheet to help them complete the practice problems on the homework sheet . The homework sheet will need to be returned to the school and turned in for a grade. |
| SCIENCE | Relative Age of Rocks and Fossils Review Read the passage "The Relative Age of Rocks." Use the information from the passage to complete the assignment in their science class' google classroom. If students are not able to access google classroom this worksheet is included in the packet picked up at school. |
| SOCIAL STUDIES | KANSAS-NEBRASKA ACT Read the notes about the Kansas-Nebraska Act . Answer the question on the last slide. Submit in Google Classroom or take a picture and email it to your teacher. |
| PE/HEALTH | OPIOID EPIDEMIC Read the article on the Opioid Epidemic and answer the 6 questions that follow on your own paper. ★★Please answer with complete sentences |
| CAREERS | WHAT GOES ON A RESUME? Read the notes about creating a resume and answer the questions . |

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1ST



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- The national upheaval of secession was a grim reality at Abraham Lincoln's inauguration. Jefferson Davis had been inaugurated as the President of the Confederacy two weeks earlier. The former Illinois Congressman had arrived in Washington by a secret route to avoid danger, and his movements were guarded by General Winfield Scott's soldiers. Ignoring advice to the contrary, the President-elect rode with President Buchanan in an open carriage to the Capitol, where he took the oath of office on the East Portico. Chief Justice Roger Taney administered the executive oath. The Capitol itself was sheathed in scaffolding because the copper and wood "Bulfinch" dome was being replaced with a cast iron dome.

"If I could save the Union without freeing any slave I would do it; and if I could save it by freeing all the slaves I would do it; and if I could save it by freeing some and leaving others alone I would also do that.... I have here stated my purpose according to my view of official duty; and I intend no modification of my oft-expressed personal wish that all men everywhere could be free."

Abraham Lincoln

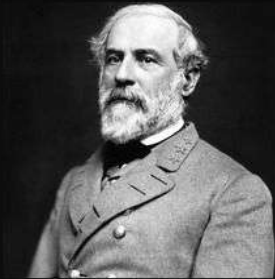
August 22, 1862



Grade 8 Bearcat Day 12 ELA



Robert E. Lee



There is a terrible war coming, and these young men who have never seen war cannot wait for it to happen, but I tell you, I wish that I owned every slave in the South, for I would free them all to avoid this war.

AZ QUOTES



President Abraham Lincoln's

First Inaugural Address Monday March 4, 1861

What is the nations status on
March the 4th?

What events have already taken
place across the country?

Seceded States

South Carolina-December 20, 1860

Mississippi-January 9, 1861

Florida-January 10, 1861

Alabama-January 11, 1861

Georgia-January 19, 1861

Louisiana-January 26, 1861

Texas-February 1, 1861

Virginia-April 17, 1861

Arkansas-May 6, 1861

North Carolina-May 20, 1861

Tennessee-June 8, 1861

What is the nations status on March the
4th?

What events have already taken place
across the country?

- *Fellow-Citizens of the United States:*

In compliance with a custom as old as the Government itself, I appear before you to address you briefly and to take in your presence the oath prescribed by the Constitution of the United States to be taken by the President "before he enters on the execution of this office."

- What does President Lincoln mean by "a custom as old as the Government itself"?

Grade 8 Bearcat Day 12 ELA

- I have no purpose, directly or indirectly, to interfere with the institution of slavery in the States where it exists. I believe I have no lawful right to do so, and I have no inclination to do so.

What is this reference to slavery mean?

What is Lincoln's stance on slavery according to this passage?

- Physically speaking, we can not separate. We can not remove our respective sections from each other nor build an impassable wall between them. A husband and wife may be divorced and go out of the presence and beyond the reach of each other, but the different parts of our country can not do this.

- What message is Lincoln trying to send in the previous quote?

- In *your* hands, my dissatisfied fellow-countrymen, and not in *mine*, is the momentous issue of civil war. The Government will not assail you. You can have no conflict without being yourselves the aggressors. You have no oath registered in heaven to destroy the Government, while I shall have the most solemn one to "preserve, protect, and defend it."

- Why does Lincoln stress that the issue of possible civil war is in the South's hands?

- I am loath to close. We are not enemies, but friends. We must not be enemies. Though passion may have strained it must not break our bonds of affection. The mystic chords of memory, stretching from every battlefield and patriot grave to every living heart and hearthstone all over this broad land, will yet swell the chorus of the Union, when again touched, as surely they will be, by the better angels of our nature.

- What did Lincoln mean when he said, "...will yet swell the chorus of the Union, when again touched, as surely they will be, by the better angels of our nature?"

In the end, Fort Sumter in Charleston, South Carolina was fired upon by Confederate troops on April 12, 1861.

Secceeded States

South Carolina-December 20, 1860

Mississippi-January 9, 1861

Florida-January 10, 1861

Alabama-January 11, 1861

Georgia-January 19, 1861

Louisiana-January 26, 1861

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Virginia-April 17, 1861

Arkansas-May 6, 1861

North Carolina-May 20, 1861

Tennessee-June 8, 1861

12. Bearcat Day 12 3/31/2020

Lincoln's First Inaugural Address

* Required

1. Email address *

2. Name and Class Period (Please capitalize where necessary) *

3. 1. To whom is the resolution meant to calm? *

5 points

Mark only one oval.

- ☐ Republicans
- ☐ Democrats
- ☐ Southerners
- ☐ Northerners

4. 2. Over what issue were people having anxiety? *

Mark only one oval.

- ☐ Bringing the Southern states back into the Union
- ☐ Federal government will take over states' rights
- ☐ Bombing of Fort Sumter
- ☐ Abolishing the Constitution

5. 3. Which sentence appeals to logic (facts, statistics, data)? *

Mark only one oval.

- ☐ "It is found in nearly all the published speeches of him who now addresses you."
- ☐ "I do not consider it necessary, at present, for me..."
- ☐ "...I believe I have no lawful right to do so..."
- ☐ "Apprehension seems to exist among the people of Southern States..."

6. 4. What concession to the feelings of southerners does Lincoln make? * 5 points

Mark only one oval.

- ☐ Will talk to all states in a matter of fact way
- ☐ Chastise Southerners for being anxious because he was elected
- ☐ Will make sure the federal government stomps on states' rights
- ☐ Will continue to protect states' rights as the Constitution allows

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Google Forms

12. Bearcat Day 12 Short Answer

3/31/2020

* Required

1. Email address *

2. Name and Class Period (Please capitalize where necessary) *

3. USING RACE-Explain the importance of the 3rd paragraph in regards to the anxiety Southerners were feeling. *

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Google Forms

Unit: Linear Relationships
Student Handout 6

Name Answer Key
Date _____ Pd _____

EQUATIONS AND GRAPHS

WRITING AN EQUATION

To write an equation, we need two main pieces of information:

- The slope, or m .
- The y -intercept, or b .
- If the graph is proportional, we know the equation will be written in the form $y = mx$. However, if the graph is non-proportional, the equation will be written in the form $y = mx + b$.

EQUATIONS OF HORIZONTAL LINES

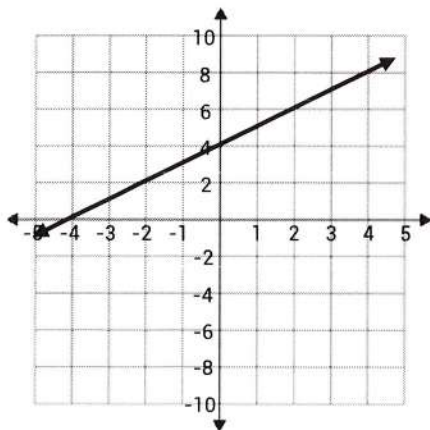
- In a graph of a horizontal line, the y -value is constant.
- Therefore, equations of horizontal lines will always begin with $y =$.

EQUATIONS OF VERTICAL LINES

- In a graph of a vertical line, the x -value is constant.
- Therefore, equations of vertical lines will always begin with $x =$.

Find the slope, y -intercept, and equation for each graph below.

1.



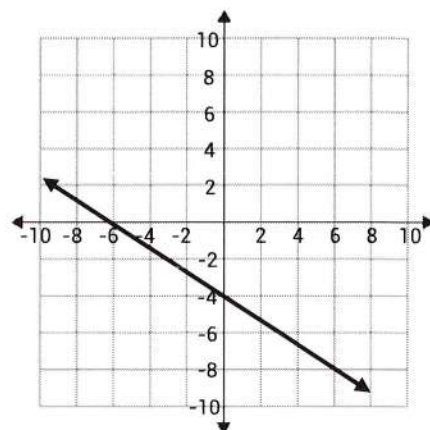
Slope: 1

y -intercept: 4

Equation: $y = x + 4$

Is the graph proportional? No

2.



Slope: $-2/3$

y -intercept: -4

Equation: $y = -2/3x - 4$

Is the graph proportional? No

Unit: Linear Relationships
Homework 6

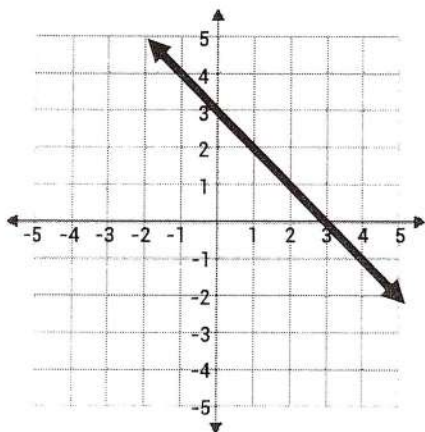
Name _____
Date _____ Pd _____

EQUATIONS AND GRAPHS

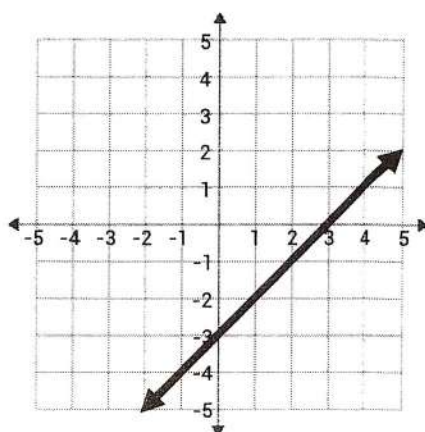
Match each graph with the correct equation from the equation bank. Not all equations will be used.

| | | | | |
|---------------|--------------|-------------------------|----------|--------------|
| $y = -3x$ | $y = x - 3$ | $y = \frac{1}{3}x + 1$ | $y = 3$ | $y = 3x + 1$ |
| $y = -3x - 3$ | $y = x + 3$ | $y = \frac{1}{3}x - 1$ | $x = 3$ | $y = 3x - 1$ |
| $y = -3x + 3$ | $y = -x + 3$ | $y = -\frac{1}{3}x + 3$ | $y = -3$ | $y = 3x - 3$ |

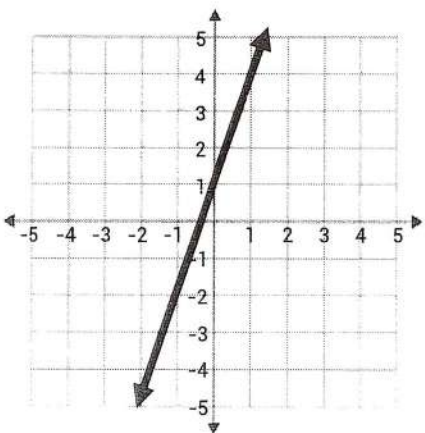
1.



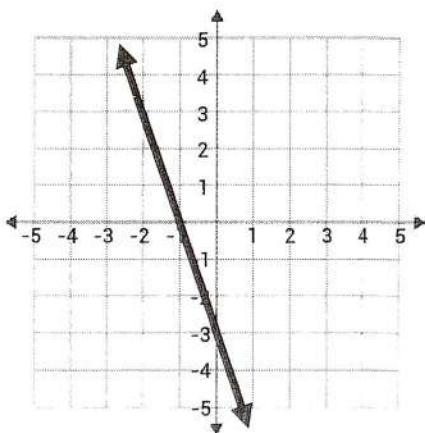
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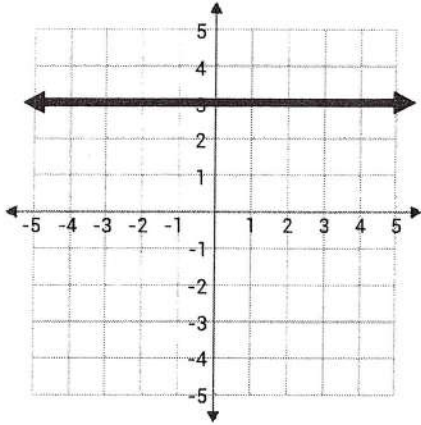
3.



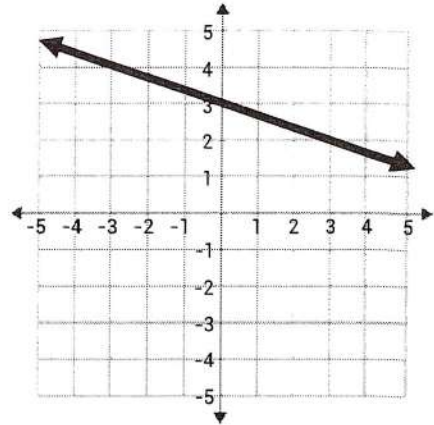
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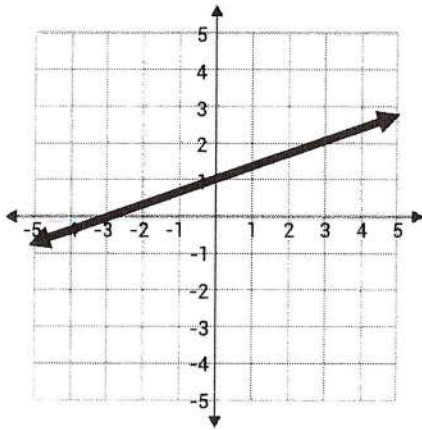
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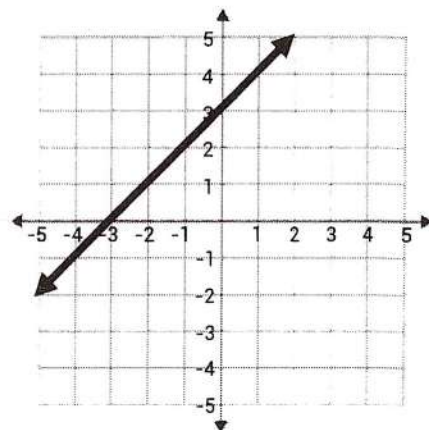
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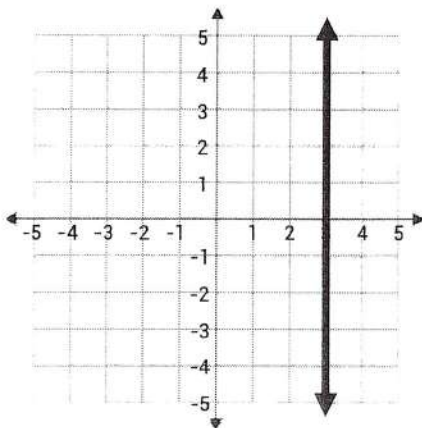
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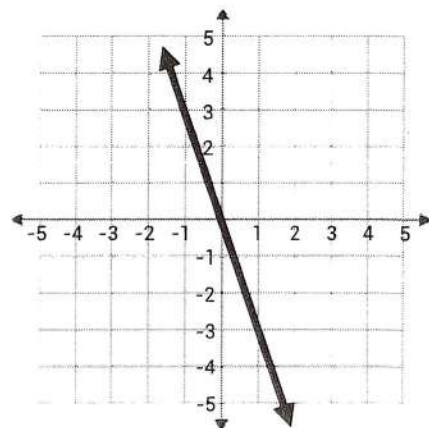
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10.



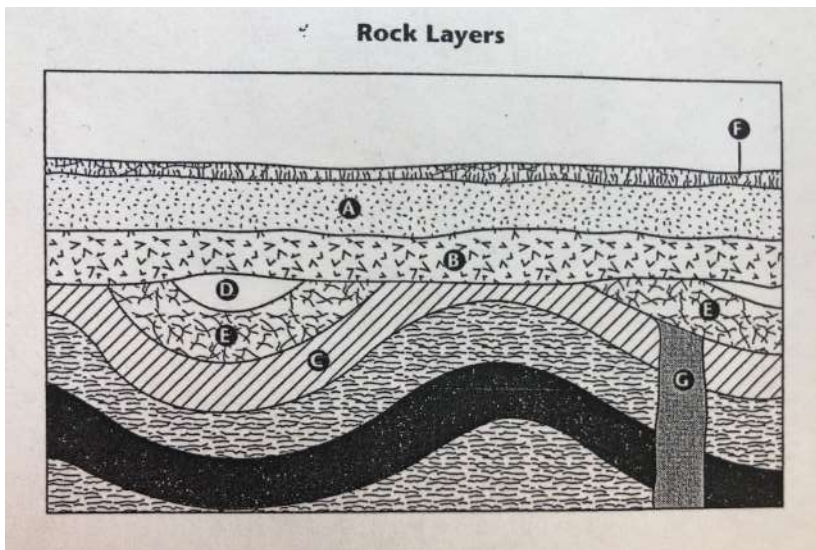
LESSON REVIEW:

Using your learning from the reading on bearcat day #11 and the review of information today, please answer the following questions.

For Example: Use the figure below to answer the questions.

| | |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>Which rock layer formed first? ANSWER: Rock A - Law of Superposition</p> <p>Which is older? Rock layer B or Intrusion ANSWER: Rock B - Intrusions are always younger than the rock they go through</p> <p>Layers in order from oldest to youngest? A, B, fault, extrusion, C *Intrusion sometime after rock layer B</p> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Use the picture below to answer questions #1-3



- Which layer is showing an unconformity?
 - Layer A
 - Layer F
 - Layer G
 - Layer E
- Which of the following statements is correct?
 - Rock layer G is younger than rock layer C
 - Rock layer C is younger than rock layer G
 - Rock layer C is younger than rock layer E
 - Rock Layer F is the oldest layer

Science

p2 of 2

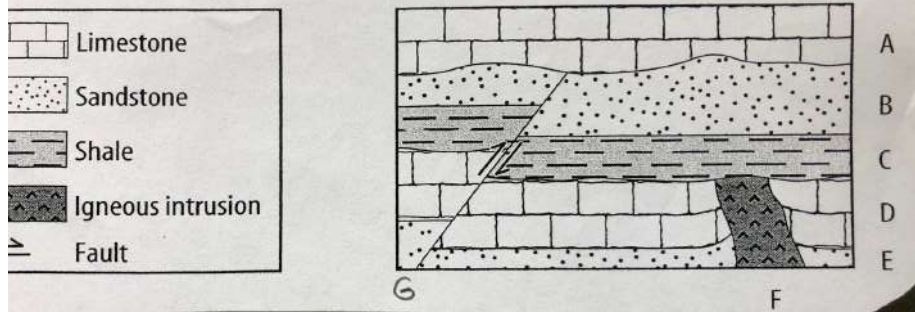
3. Which rock layer is an intrusion?

- A. Layer C
- B. Layer G
- C. Layer D
- D. Layer A

Use the picture below to answer questions #4-5

data

figure of the rock record. Then answer the questions on the lines provided.



4. Which of the following statements is correct?

- A. The fault is older than layer A
- B. Unconformity is shown at the top of layer C
- C. Layer F is an extrusion
- D. Layer E and B formed at the same time

5. The order of the lettered layers from oldest to youngest is -

- A. A, G, B, C, F, D, E
- B. F, E, D, C, B, A, G
- C. E, D, F, C, B, G, A
- D. E, F, D, C, G, B, A

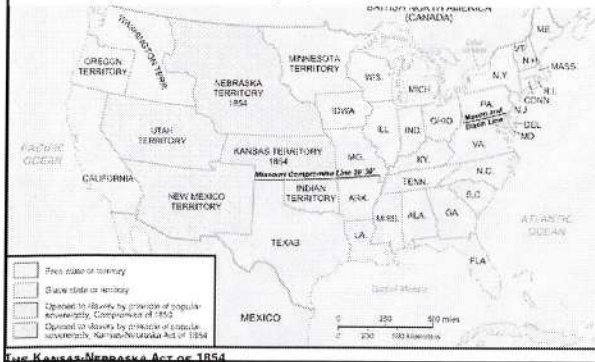
Grade 8 Bearcat Day 12 Social Studies

DAY #12

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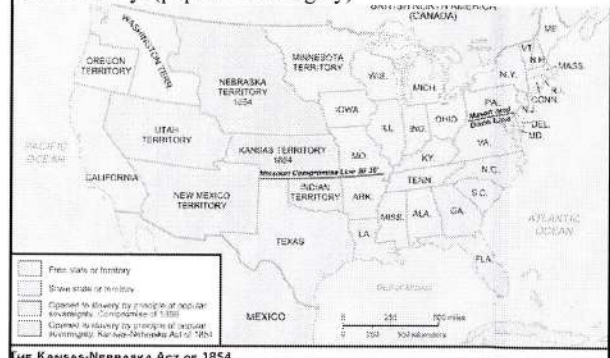
Kansas-Nebraska Act (1854)

I. The Nebraska Territory was divided into two parts: Nebraska (NE) and Kansas (KS).

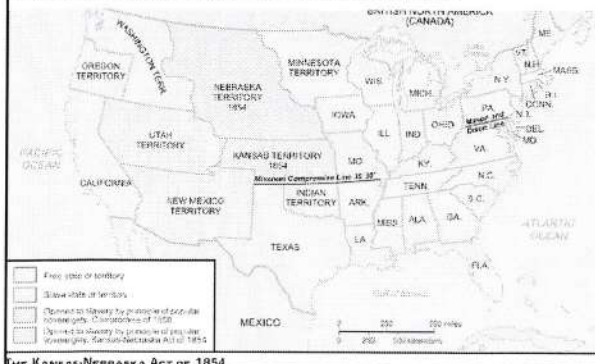


Kansas-Nebraska Act (1854)

II. The people of each territory could vote on whether or not to allow slavery. (popular sovereignty)



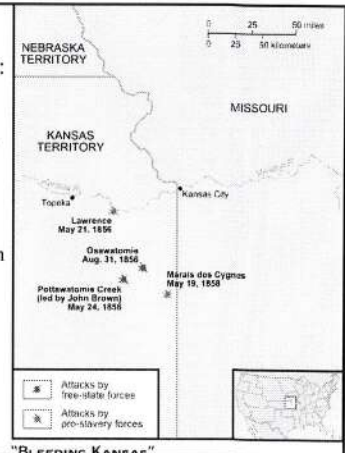
* The Kansas-Nebraska Act violated the 1820 Missouri Compromise. Both territories were north of 36°, 30' N and should **NOT** have been allowed to have slaves.




"Bleeding Kansas"

Before the vote on slavery:

- Northerners crossed the border to keep KS a free state.
- Southerners crossed the border to make KS a slave state.
- Both sides claimed victory on the vote, and for a while there were 2 separate governments
- Violence broke out among pro- and anti-slavery supporters



The map shows the five boroughs of New York City: Manhattan, Bronx, Richmond, Queens, and Kings. A dashed line indicates the boundary between the city and the surrounding area. The legend identifies the symbols used for each borough: a solid line for Manhattan, a dashed line for Bronx, a dotted line for Richmond, a solid line with a dot for Queens, and a solid line with a cross for Kings.

A black and white portrait of a middle-aged man with a receding hairline, wearing a dark suit jacket, a white shirt, and a dark bow tie. He has a serious expression and is looking slightly to the right of the camera.

George S. Park, the founder of Parkville, Missouri, and owner of the Parkville Luminary newspaper, dared to speak out against the actions of the "Border Ruffians." As a result, they broke into the newspaper office and threw the printing press into the Missouri River.

Grade 8 Bearcat Day 12 Social Studies

Territorial Governor Andrew Reeder fled the territory disguised as a woodcutter because the proslavery Border Ruffians threatened to hang him.



- * In 1856, John Brown murdered five proslavery men
- * Over 200 people died in the fighting that followed.



The abolitionist John Brown lived in Osawatomie, Kansas Territory. Brown and his sons were responsible for the brutal murder of several proslavery men near Pottawatomie, Kansas. The men were called out of their homes at night and hacked to death with swords. This was just one of many incidents that earned Kansas Territory the name of "Bleeding Kansas."

Bearcat Day #12 Questions.
Answer in complete sentences.

- 1. How did the Kansas-Nebraska Act violate the Missouri Compromise?
- 2. What is popular sovereignty?
- 3. How does Bleeding Kansas foreshadow the Civil War?

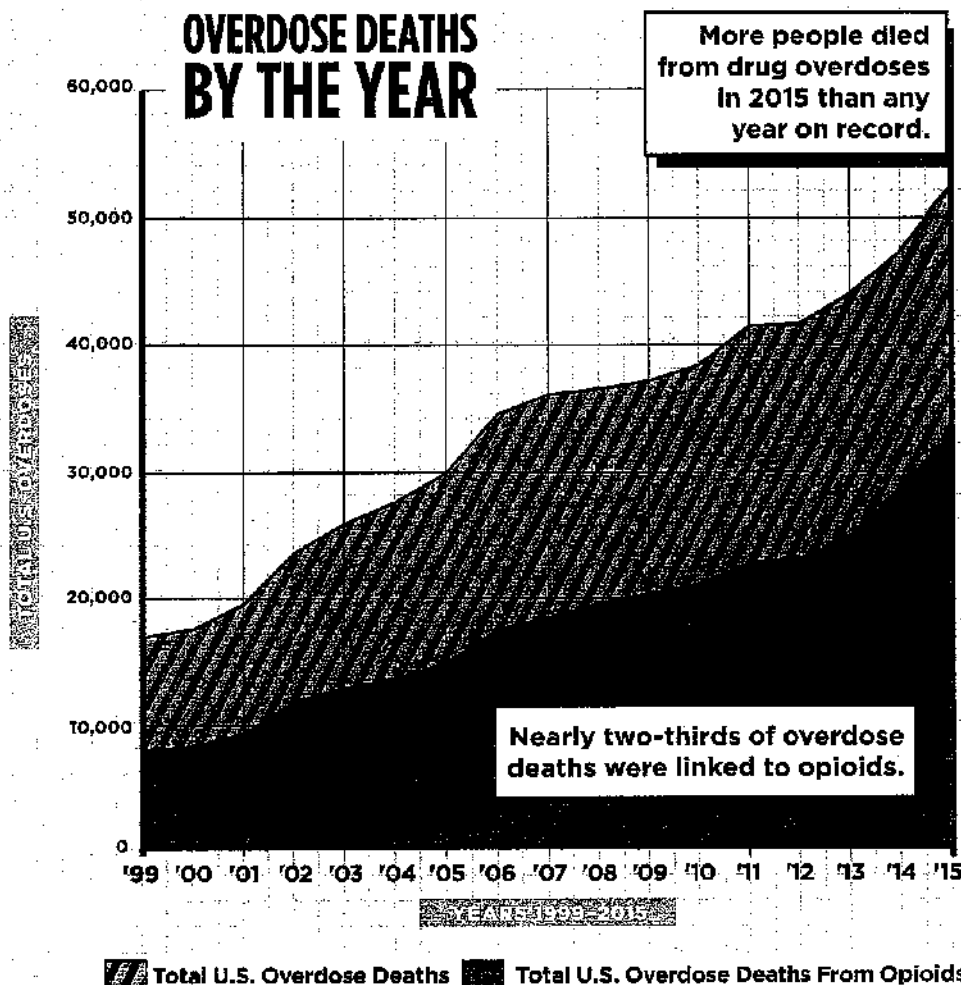
OPIOIDS AND THE OVERDOSE EPIDEMIC

America is facing a national health crisis. More people died from drug overdoses in 2015 than any other year on record. In fact, more people died from drug overdoses than from either car crashes or guns. Nearly two-thirds of overdose deaths were linked to opioids.

Opioids (*OH-pee-oyds*) are a group of chemicals that reduce pain, increase pleasure, and slow breathing. Prescription opioid medications include OxyContin® (oxycodone), Vicodin® (hydrocodone), codeine, morphine, methadone, and fentanyl. Heroin is also an opioid, but it is illegal.

Doctors prescribe opioids to treat severe pain. But these drugs, like heroin, can be addictive and potentially deadly due to overdoses. Opioid overdoses cause breathing to slow or even stop. Without medical help, this can cause death.

In recent years, overdoses and deaths related to opioids have dramatically increased. Health officials call it an *epidemic* because the number of overdoses has increased dramatically throughout the population. Read on to learn more about the crisis and how to stay safe.



When opioids are prescribed by a doctor and used as directed, most people don't become addicted, overdose, or die—but some do. Opioids are very powerful painkillers that should be handled with extreme care. The following safety precautions are very important.

- ✓ Never take any drug not directly supplied by a doctor or a pharmacy. Prescription painkillers that are made or sold illegally can be deadly.
- ✓ If a doctor prescribes an opioid painkiller, discuss with him or her whether there are less addictive options.
- ✓ Medications should be taken exactly as prescribed.

(continued on next page)

OPIOID MISUSE BY THE DAY

Nearly
2,000
people
per day are
hospitalized
due to
opiod
misuse.

Roughly **91** people die every day from opioid overdose.

Safety Tips (continued)

- ✓ Opioids should never be mixed with alcohol or with any other drug (except as prescribed by a doctor) because this greatly increases the risk of overdose.
- ✓ Prescription drugs should never be shared with anyone else. This is both illegal and dangerous.

A LIFESAVING DRUG

Naloxone is a medication that can reverse opioid overdose and restore breathing. It can save a victim's life if administered quickly enough. Naloxone is used by medical personnel, but programs are underway to also make it available to opioid users, their friends, and other potential bystanders.

► **More Info:** For additional facts about opioids and health, visit scholastic.com/headsup and teens.drugabuse.gov.

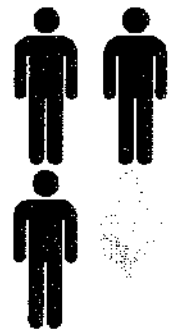
WHY IS THIS HAPPENING?

↑ An Increase in prescriptions:

Between 1999 and 2013, the number of opioid prescriptions in the United States quadrupled. New guidelines are now helping decrease the number of prescriptions.

↑ A rise in heroin use: People

addicted to prescription opioids sometimes end up using heroin, which is cheaper. As a result, the use of heroin has been increasing across most age groups and populations. Heroin today is much more pure and powerful than it was 30 years ago—which increases the risk of overdose.



THREE OUT OF FOUR
HEROIN USERS
STARTED BY MISUSING
PRESCRIPTION OPIOID
MEDICATIONS.

↑ A rise in fentanyl deaths:

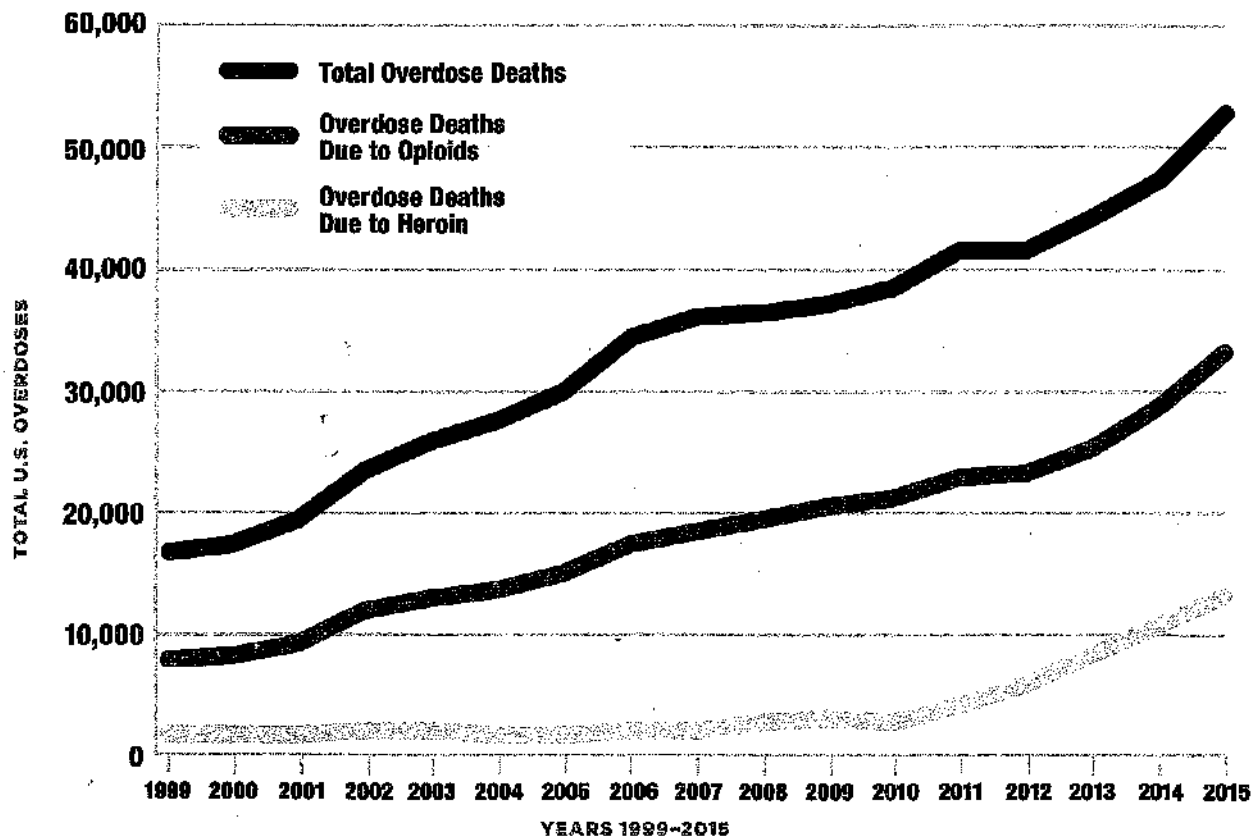
Fentanyl is an opioid that is 50 to 100 times more powerful than other opioids—increasing the risk of overdose. Normally, fentanyl is prescribed only for extreme pain. But now it is being illegally made and is sometimes mixed with heroin and other drugs without the users' knowledge. Recently, people have died when they took this powerful drug without knowing it.

STUDENT WORK SHEET

Opioids in America: Alarming Trends

Statistics show that opioid overdose is a public health emergency in America. In 2015, 3.8 million Americans reported that they had misused prescription painkillers in the last month. The use of heroin has also increased dramatically in recent years. Abusing these powerful drugs greatly increases a person's risk for overdose. Complete the activity below to analyze statistics of the opioid crisis.

Directions: Study the graph below, which has been modified from the graph shown in the article "Opioids and the Overdose Epidemic." Then, use the information in both graphs and the article to answer the questions that follow.



Overdose Data: CDC Wonder, 1999–2015. <https://wonder.cdc.gov>.

- How is the graph above different from the graph shown in the article?
- According to the graph, roughly what percentage of the opioid overdose deaths in 2015 were due to heroin?
- What are two possible factors that may have impacted the change in heroin overdose deaths over time?
- What evidence is there that the recent increase in drug overdoses is due mainly to opioids?
- What are three possible reasons that the number of drug overdoses related to opioids has increased in recent years? Use evidence from the graphs and the article to support your answer.
- Drugs that can reverse the overdose effects of opioids, such as naloxone, are normally given only by medical personnel. Do you think these medications, as well as training to administer them, should be readily available to all people? Explain your answer.

What goes on a resume?

Starting at the top

1

Resume Tips

- You want to put your BEST qualities in your resume. Remember, you're trying to impress them with a piece of paper so you can get an interview.
- Your resume will not be like your friends, siblings, or parents. It will be a living document personalized to you. That means it will always be changing as you gain new skills, education, and experiences.

**I still update my resume (even after teaching in Anderson County for 21 years!)*

2

Who are you? (part 1)

- All resumes begin with your name and contact information.
- Name:
 - You can put your given name OR what you go by (as long as it isn't a nickname like "squirrel")
(Ex: Michael Kyle Smith OR Kyle Smith)
- Address:
 - Put a physical address, not a P.O. Box. Include your city, state, and zip. (You may be applying for a position that isn't in the city you currently live)
(Ex: 1234 Hickory St. Lawrenceburg, KY 40342)

3

Who are you? (part 2)

- Contact info:
 - Include a way to contact you (hopefully to schedule an interview). This can be your phone number and/or email address.
(*If you don't have your own phone number and must use someone else's number, make sure to let them know so they will answer a call from a number they may not know.)
 - If you choose to include an email, make sure it is professional. You can use your school email because you will have this until you graduate. If you go to college, you will have an email through your school.
 - If you choose to use a personal email (like gmail) make sure it is professional. Having "bigmacdaddy64@gmail.com" isn't going to look professional.
(*Remember, you're trying to impress them with a piece of paper to get an interview.)

4

Quiz Time

Follow the link to take the quiz. Once finished, mark the assignment as “DONE”.
Your score will be entered into Google Classroom for you to view.

https://drive.google.com/open?id=1LMerc7d1YyUI5zS21gl1v-UdwC_ZCGlh6FgEjfDKI6s

Careers 12 Quiz

* Required

1. Email address *

2. First Name *

5 points

3. Last Name *

5 points

4. Class period *

5 points

Mark only one oval.

☐ 1

☐ 2

☐ 4

☐ 5

☐ 6

5. 1. Why is a resume considered a living document? *

1 point

Grade 8 Bearcat Day 12 Careers

P 5 of 5
1 point

6. 2. What information goes at the top of your resume? *

7. 3. Give an example of an email you might use on your resume. *

1 point

8. 4. Pretend I'm hiring and have your resume in front of me. In the space provided, write the information I would see at the top of YOUR resume. *

1 point

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