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Sincerely,

Parent/Guardian's Signature:

Dear Parents and Guardians,

As part of our literacy program, students engage with various texts in book clubs and during independent reading. As our students become more mature, so does the content of their reading material. The titles offered in the classroom may have sections that address serious and sensitive topics or themes you may want to discuss in more detail at home. These texts include, but may not be limited to:

Teen Cyberbullying Investigated; Where Do Your Rights End and Consequences Begin Fahrenheit 451
House of the Scorpion
Awaken
Getting Away With Murder: The True Story of the Emmett Till Case

Middle school students have various options when selecting reading material. These options include self-selection, book recommendations, the bookroom, home libraries, classroom libraries, and the school library. This range of sources provides a variety of choices for the diverse reading levels and maturity levels found at RMS. While the librarian and English Language Arts (ELA) teachers monitor what students are reading, we also urge parents to monitor their children's reading choices closely. If you wish to preview any of the books assigned as part of your child's reading, please contact their ELA teacher. We will provide an alternative text if you feel a book is inappropriate for your child.

Please sign the section below if you <u>do not</u> wish for your child to read a specific text and return it to your child's English Language Arts teacher.

Dr. Stacey Brown
Supervisor of Humanities

I do not give permission for my child to read the following titles.

Titles:

Student Name: