

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Scenario**

A scientist studying pollen collects many identical pollen grains of mass  $m$ . The scientist subjects the grains to a process that strips one or more electrons from each grain and then injects the grains into a vertical evacuated tube. At the bottom of the tube is a sphere carrying a charge  $Q = 1 \mu\text{C}$ . The grains in the tube, subject only to the forces of Earth's gravitational field and the charge  $Q$ , group together when they come to equilibrium as shown in the diagram to the right. The numbers on the diagram represent millimeters of distance.

**Data Analysis**

**PART A:** Briefly explain why the grains group together rather than being distributed at all points in the tube.

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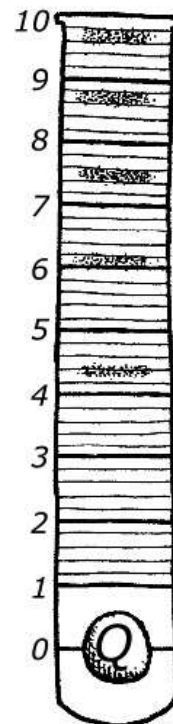
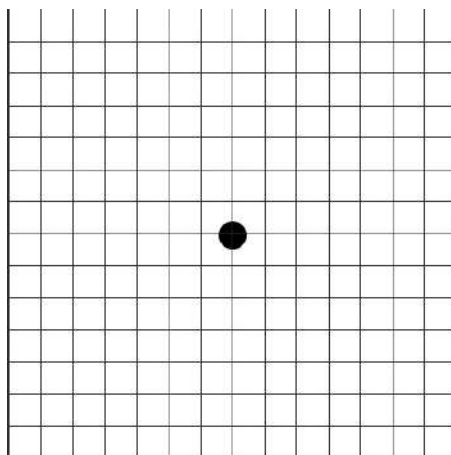


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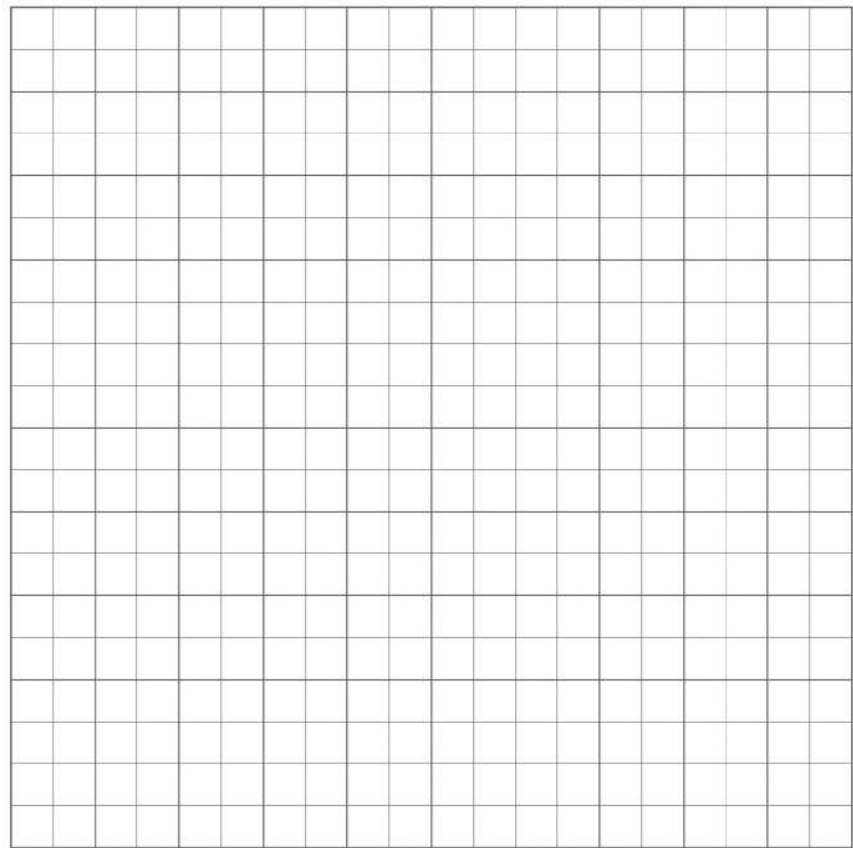
**PART B:** Draw a diagram of the forces exerted on a single grain and use the diagram to write an equation that expresses the exerted forces in terms of  $m$ ,  $Q$ ,  $y$  (the vertical height of the pollen grain), and  $q$  (the charge on that grain), plus any other physical constants needed.



**PART C:** Using the diagram given in the scenario, fill in the table below with the charge  $q$  on a single grain and height  $y$  of a single grain. Note that you are asked to calculate the quantity  $y^2$ .

<i>Charge <math>q</math> (C)</i>	<i>Height <math>y</math> (m)</i>	<i><math>y^2</math> (m<sup>2</sup>)</i>

**PART D:** Graph  $q$  vs.  $y^2$  from your data table on the grid below. Draw a best-fit line. Use the slope of the best-fit line (not an average or a single data point) to calculate the mass  $m$  of a pollen grain.



**PART E:** Explain how you used the equation from Part B to determine the meaning of the slope of the graph by giving the relationship between the mass of a pollen grain and the slope of the line above.