
Called Executive Session of the Board of Trustees

Monday, August 22, 2016

5:00 p.m. – District Office Board Room

A G E N D A

- I. Call to Order
- II. Executive Session for Property Matters: Sale of Property (*Policy BEC*)
- III. Action as Required from Executive Session (*Policy BEC*)
- IV. Adjournment

Monthly Business Meeting of the Board of Trustees

Monday, August 22, 2016

6:00 p.m. – District Office Board Room

A G E N D A

- I. Call to Order: *Kylie Campbell – Old Pointe Elementary School***
 - A. Approval of Agenda (*Policy BEDB*)
(*Under consent agenda, all action items will be voted on after one motion and second to approve them without discussion. If a board member wants any action item discussed or voted on separately, the board member, before the agenda is approved, must ask that the action item be moved to the discussion item section.*)
- II. Recognitions
 - A. Recognition of SCPASS Perfect Scores
 - B. Recognition of ATC Educators Rising
 - C. Recognition of Kevin Wren, National Campus Safety Director of the Year
 - D. Recognition of Beginning Teachers of the Year
 - E. Recognition of 2016-17 District Teacher of the Year
- III. Citizen Participation
- IV. Consent Action Agenda
 - A. Approval of Minutes
 - 1. June 27, 2016 called executive session & monthly business meeting (*Policy BEDG*)
 - 2. June 30, 2016 called meeting for public budget hearing (*Policy BEDG*)
 - 3. July 25, 2016 business meeting (*Policy BEDG*)
 - 4. August 8, 2016 work session (incl. data session) (*Policy BEDG*)
 - B. Approval of Personnel Recommendations (*Policy BDD*)
 - C. Approval of Use of Facilities Requests (2) (*Policy KF*)
 - D. Approval of Bus Rental Request (1)

Learn + Grow + Connect + Thrive

V. Action Agenda

2nd Read Policies *(Policy BG/BGD) (on website 7/11, no comments)*

- A. Approval of Policy **IKAB, IKAB-R** – Report Cards/Progress Reports
- B. Approval of Policy **JFB, JFB-R** – School Choice

2nd Read Policies – Section “J” *(Policy BG/BGD) (on website 7/11, no comments)*

- C. Approval of Policy **JICJ** – Possession/Use of Personal Electronic Devices or District-owned Devices
- D. Approval of Policy **JIH, JIH-R** – Student Interrogations, Searches and Arrests
- E. Approval of **JIH-E(1)** – Canine Search Report
- F. Approval of **JIH-E(2)** – Checklist for Student Search
- G. Approval of Policy **JIHC, JIHC-R** – Use of Metal Detectors
- H. Approval of Policy **JII** – Student Concerns, Complaints and Grievances
- I. Approval of Policy **JJ, JJ-R** – Student Activities
- J. Approval of **JJ-E(1)** – Student Activities
- K. Approval of **JJ-E(2)** – Student Activities
- L. Approval of **JJA** – Student Organizations
- M. Approval of **JJAB** – Limited Open/Closed Forum
- N. Approval of **JJG** – Contests for Students
- O. Approval of **JK** – Student Discipline

1st Read Policies *(Policy BG/BGD)*

- P. Approval of Policy **BEDB** – Agenda
- Q. Approval of the Issuance & Sale of a General Obligation Bond Not to Exceed \$12M
- R. Approval of the Issuance & Sale of General Obligation Advanced Refunding Bonds Not to Exceed \$14M
- S. Approval of Sale of District Office Building
- T. Approval to Build District Office on District-Owned Property Not to Exceed \$6.5M
- U. Approval of Out of Continental U.S. Field Study Requests (3)
- V. Approval of Date for Superintendent’s Evaluation *(Policy CBI)*

VI. Communications

VII. Report of the Superintendent

- A. Announcements
- B. Reading Camp
- C. Middle & High School Summer School

VIII. Review of School Board Work Session

IX. Other Business

- X. Executive Session(s) – if needed *(Policy BEC)*
- XI. Action as Required from Executive Session(s) *(Policy BEC)*
- XII. Adjournment

Learn + Grow + Connect + Thrive

*Called Executive Session(s):

A. Property Matters – *Sale of Property*

*Action as Required from Executive Session(s):

Memorandum

TO: Dr. Kelly Pew
FROM: Mychal Frost
DATE: August 18, 2016
SUBJECT: Call to Order at August 22nd School Board Meeting

Kylie Campbell, a 1st grader at Olde Pointe Elementary School, will provide the “Call to Order” at the August 22 school board meeting.

Kylie:

- is budding musician learning to play the piano
- is involved in Challenger at her school and loves it

Parents: Her parents are Lavon and Dr. Tanya Campbell

Siblings: She has two older siblings in Rock Hill Schools. Older brothers Jaden and Julian are freshman at Northwestern High School.

Principal: Mr. Brian Hammond

Mailing Address:

274 Mallard Head Drive
Rock Hill, SC 29732

Memorandum

TO: Dr. Kelly Pew
FROM: Mychal Frost
DATE: August 18, 2016
SUBJECT: Recognitions at August 22nd School Board Meeting

A. Recognition of SCPASS Perfect Scores

This year we would again like to recognize students who earned a perfect score on the SC PASS test. In the past we have had a higher number of students recognized for this achievement due to the SC PASS being administered in Science and Social Studies. This year we increased the number of students who achieved a perfect score on either the science or social studies tests. Tonight, we congratulate each of them.

- Kate Alley, 8th grader, Dutchman Creek MS
- Frances Edwards, 8th grader, Dutchman Creek MS
- Graham Martin, 7th grader, Dutchman Creek MS
- Evan Dominic Villamor, 8th grader, Dutchman Creek MS
- Gabriel Lilly, 5th grader, Mt. Gallant Elementary
- Kyra Burton, 6th grader, Sullivan MS (Richmond Drive)
- Ethan Cook, 5th grader, Richmond Drive Elementary
- John Hyatt, 8th grader, Saluda Trail MS
- Evan Cooper, 5th grader, Sunset Park Center for Accelerated Studies
- Ty Thompson, 5th grader, Sunset Park Center for Accelerated Studies
- Jacob Gilleland, 9th grader, South Pointe HS (Sullivan MS)

B. Recognition of ATC Educators Rising

This summer 14 aspiring teachers who are members of the Educators Rising organization at the Applied Technology Center attended a national Phi Delta Kappa conference in Boston, Massachusetts where they competed against schools from across the United States. Several students placed in various events on the national stage. Randall Wolff, a 2016 graduate from Rock Hill High, earned a 9th place finish in Impromptu Speaking. The three person team of Megan Toney (a 2016 Northwestern graduate), Lauren Whisenant (a NHS senior), and Callie Lawrence (a NHS senior) finished

5th in the Ethical Dilemma competition. To place in a national event is a tremendous achievement and we recognize you this evening for your accomplishments. Educators Rising advisor is Leigh Ann Freeman.

C. Recognition of Kevin Wren, National Campus Safety Director of the Year

Campus Safety magazine has announced Rock Hill Schools' Kevin Wren as the national Director of the Year in the K-12 category. The leading facility safety magazine recognizes outstanding campus public safety, security and emergency management leaders and the effective policies, procedures and technologies they use to protect their organizations.

Wren, who serves as the Director of Risk, Safety, and Emergency Management, was selected from 10 finalists that were named earlier this year. While attending a campus safety conference in Washington, D.C., he was announced as the national winner during the 9th annual Campus Safety Director of the Year awards program. Wren and Rock Hill Schools' safety program will be featured in Campus Safety magazine and its online site, CampusSafetyMagazine.com, this fall.

Under his leadership, Rock Hill Schools has rolled out a district-wide online safety training system that led to an 18 percent decrease in accidents and claims. Wren has spearheaded more than \$5 million in security-driven capital improvements involving structural upgrades for access control, visitor management, video surveillance, digital radios, and fencing. He has also developed and delivered an emergency management planning system with role-specific and site-specific components, quick reference guides and comprehensive scenario protocols.

D. Recognition of Beginning Teachers of the Year

Each year, the district recognizes a beginning teacher of the year at the elementary and secondary levels who finished their first year in the teaching profession in the prior school year. Ebinport Elementary fifth grade teacher Emma Wilson and South Pointe High English teacher Andra Mack were named Beginning Teachers of the Year.

Rhonda Kelsey, principal at Ebinport, had this to say about Ms. Templeton:

Emma has exhibited outstanding performance and superior instructional skills as a first year teacher. She is mature and confident in her abilities and performs as a veteran teacher. She is involved in Girls on the Run, coaches at the middle school level and serves on various other committees at the school level. She is an asset to our school and this community. She believes in the power of education and knows that she is a catalyst for change in the lives of her students. She has dealt with extremely difficult situations with

grace and poise. She is an example for others and we are blessed to have her on our staff.

Dr. Leonard, principal at South Pointe, had this to say about Ms. Mack:

Ms. Mack is an exceptional teacher and works effectively with a diverse group of students. She builds a relationship with every single child in her room and values each one's contribution. Ms. Mack attends extra curricular activities often to exhibit support for her students and their success outside of the classroom. Ms. Mack integrates their interests into her content on a daily basis. She collaborates well with her peers and is highly respected as a valued member of her department. Her organization and classroom management are that of a tenured teacher. She is often viewed as a veteran teacher rather than a first-year teacher.

Congratulations once again to Ms. Wilson and Ms. Mack.

E. Recognition of 2016-17 District Teacher of the Year

Clayton (CJ) Denio, a robotics and engineering teacher at Saluda Trail Middle School entering his 9th year in the classroom, was named Rock Hill Schools' 2016-2017 District Teacher of the Year as part our back to school rally.

As a teacher CJ strives to assist students in reaching their maximum learning potential by owning their knowledge, and using what they've learned to make a contribution to our world. This approach led him to adopt his school's motto, "Real Learning. Real Life." In the classroom, he strives to connect his students' knowledge with real world applications. Through Saluda Trail's project-based learning, his students have focused on issues such as hunger, energy, education, career readiness, and character development. He sees his work aligning seamlessly with the profile of the 21st century graduate, which is the emphasis of the South Carolina Department of Education and state superintendent Molly Spearman.

He was a Teacher Cadet and valedictorian at Lewisville High School and once dreamed of a career in engineering. After starting at Clemson, his passion for helping students was ignited and he transferred to Winthrop University where he earned his teaching credential.



Called Executive Session and Monthly Business Meeting of the Board of Trustees

Monday, June 27, 2016

5:00 p.m. / 6:00 p.m. – District Office Board Room

I. Call to Order and Approval of Agenda

The Board of Trustees met this date at 5:00 p.m. for a called executive session and 6:00 p.m. for the monthly business meeting with members present as follows: Jim Vining, Chairman; Walter Brown; Mildred Douglas; Terry Hutchinson; Helena Miller; Ann Reid; and Jane Sharp. Chairman Vining called the meeting to order and led in a moment of silence and the Pledge of Allegiance at the beginning of the business meeting.

Chairman Vining stated that the local news media had been notified of the agendas, in writing, on Thursday, June 23 2016. Jennifer Becknell, with *The Herald*, was present.

Chairman Vining stated that the packet of information for the board meeting can be found on the district's website. He also noted that, in addition to being replayed throughout the month on local television, the meeting was also being streamed live.

Executive Session

A motion was made by Terry Hutchinson, seconded by Jane Sharp, to adjourn Open Session and enter into Executive Session for **Personnel Matters: Hiring Matters**. This motion was unanimously approved, 7-0.

Action from Executive Session

A motion was made by Helena Miller, seconded by Walter Brown, to adjourn executive session and reconvene open session. This motion was unanimously approved, 7-0.

A motion was made by Terry Hutchinson, seconded by Mildred Douglas to approve the agenda for the monthly business meeting. Chairman Vining noted that there would be no Executive Session at the end of the meeting and action from the Called Executive Session would be conducted before Recognitions. The agenda was unanimously approved as amended, 7-0.

A motion was made by Helena Miller, seconded by Walter Brown, to accept the superintendent's recommendation for the hiring of a Chief Finance Officer. This motion was unanimously passed, 7-0.

A motion was made by Jane Sharp, seconded by Ann Reid, to approve the superintendent's recommendation for an assistant principal at India Hook Elementary School. This motion was unanimously passed, 7-0.

II. Recognitions

A. Presentation of Food Allergy Awareness Award of Appreciation

Old Pointe Elementary School first grader Noble Williams recognized the Rock Hill School Board for their support of food allergy awareness efforts. Noble presented a certificate that read, in part, "Thank you for your commitment to keeping individuals with food allergies safe. We appreciate your empathy, kindness, and care." Noble, son of Norris and Serena Williams, presented "Noble's Award of Appreciation" to community leaders during Food allergy Awareness Week in May.

B. Recognition of Rebecca Browning, SC Middle School Coach of the Year

The South Carolina Coaches Association has named Rebecca Browning, who teaches physical education at Rawlinson Road Middle School, as the South Carolina Middle School Coach of the Year. She will be presented with her award from the SC Coaches Association on July 24 during the organization's annual conference in Charleston.

C. Recognition of Energy Star Award Winners – IDES, CHMS, RRMS

Independence Elementary School, Castle Heights Middle School and Rawlinson Road Middle School earned the U.S. EPA and U.S. Energy Department's ENERGY STAR last month.

III. Citizen Participation - None

IV. Consent Action Agenda

On a motion by Terry Hutchinson, seconded by Jane Sharp, the following topics on the consent action agenda were unanimously approved: the minutes of the May 23, 2016 called executive session; the minutes of the May 23, 2016 business meeting; the personnel recommendations as submitted by the administration; Use of Facilities Requests for *Elevation Church and New Spring Church*; and, an Activity Bus Rental Request for *Winthrop University*.

V. Action Agenda

A. Approval of Policy IKA – Grading/Assessment Systems– 2nd reading

Policy **IKA – Grading/Assessment Systems** – was presented to the Board for 2nd reading.

This policy had been previously discussed at the May work session, May business meeting and June work session.

A motion was made by Walter Brown, seconded by Helena Miller, to approve Policy IKA – *Grading/Assessment Systems* on 2nd and final reading. This motion was unanimously passed, 7-0.

B. Approval of Policy IKAB – Report Cards/Progress Reports – 1st Reading

Policy **IKAB – Report Cards/Progress Reports** – was presented to the Board for 1st reading.

A motion was made by Terry Hutchinson, seconded by Mildred Douglas, to approve Policy **IKAB – Report Cards/Progress Reports**.

Dr. Sharp stated she has concerns with this policy, and questioned if the requests for written reports should go to the principal or his/her designee, rather than the teacher, for better supervision and assurance.

Chairman Vining stated he feels there is a lot of language in this policy that should be in an administrative rule.

These revisions will be brought back to the Board at the August work session.

The motion to approve this policy for 1st reading was approved with a 6-1 vote, with Dr. Sharp voting against.

C. Approval of Section “J” Policies – 1st Reading (C.-W.)

Three policies/rules were pulled from the group for discussion – **JIH-R** – *Student Interrogations, Searches and Arrests*; **JII** – *Student Concerns, Complaints and Grievances*; **JJE-R** – *Student Fundraising Activities*.

A motion was made by Walter Brown, seconded by Mildred Douglas, to approve the **remaining** policies/rules, as a group, for 1st reading. This motion was unanimously approved, 7-0.

JICJ, JICJ-R – *Possession/Use of Personal Electronic Devices or District-owned Devices*

JIH, JIH-R – *Student Interrogations, Searches and Arrests*

JIH-E(1) – *Canine Search Report*

JIH-E(2) – *Checklist for Student Search*

JIHC, JIHC-R – *Use of Metal Detectors*

JII – *Student Concerns, Complaints and Grievances*

JJ, JJ-R – *Student Activities*

JJ-E(1) – *Student Activities*

JJ-E(2) – *Student Activities*

JJA – *Student Organizations*

JJAB – *Limited Open/Closed Forum*

JJE, JJE-R – *Student Fundraising Activities*

JJE-E(1) – *Fundraising Request Form*

JJE-E(2) – *Request for Fundraising*

JJF – *Student Activities Funds*

JJG – *Contests for Students*

JJI – *Interscholastic Athletics*

JK – *Student Discipline*

JKD, JKD-R – *Suspension of Students*

JKE, JKE-R – *Expulsion of Students*

JLA – *Student Insurance Coverage*

Administrative Rules **JIH-R** – *Student Interrogations, Searches and Arrests*; and, **JJE-R** – *Student Fundraising Activities*, were further reviewed, and the versions presented were deemed to be “approved.” (Administrative rules do not require a Board vote for approval.) It was noted that Dr. Kokolis would obtain a legal opinion on administrative rule **JJE-R** as it relates to specifying safety protocols in **JJE-R**.

Dr. Sharp questioned whether there is a time limit in which a teacher or principal should respond, and should that language be added to Policy **JII** – *Student Concern, Complaints and Grievance*. Dr. Kokolis indicated she would pull together the committee to look at possibly

adding that language to the policy. A motion was made by Terry Hutchinson, seconded by Walter Brown, for 1st reading. This motion was unanimously passed, 7-0.

X. Approval of FY17 Capital Outlay Plan (*approximately \$44.2M*)

Projects include, but are not limited to: safety & security improvements, public address intercom classroom audio systems upgrade, roofing replacements, restroom renovations, heating and air conditioning systems, athletic field lighting upgrades, athletic facilities additions, renovations/additions/improvements at multiple school locations, etc.

These funds will come from bond money.

A motion was made by Walter Brown, seconded by Terry Hutchinson, to approve the FY17 Capital Outlay Plan in the amount of approximately \$44.2M. This motion was unanimously passed, with a 7-0 vote.

Y. Approval of Comprehensive Facilities Condition Assessment (*approximately \$500,000*)

Mr. Brian Vaughan told the Board that a qualified firm will conduct a comprehensive level II (capital needs) assessment of the condition of facilities and grounds improvements on district-owned real property. The extent of the assessment, including specific building systems and level of data analysis provided will be consistent with established industry standards. Deliverables shall include establishment of a computer-aided asset management system, with integrated digital architectural and engineering drawings sufficient to form a basis for a long range capital renewal process.

Funds for this will come from prior year capital funds from district account 586.

A motion was made by Walter Brown, seconded by Terry Hutchinson, to approve the Comprehensive Facilities Condition Assessment in the amount of approximately \$500,000.

This motion was unanimously passed, with a 7-0 vote.

Z. Approval of FY17 School Lunch Price Increase (*\$0.10 increase for ES, MS, HS*)

A motion was made by Walter Brown, seconded by Ann Reid, to approve a school lunch price increase of \$0.10 (lunch only). This motion was unanimously passed, with a 7-0 vote.

AA. Approval of Changes to June/July Board Meetings

A motion was made by Jane Sharp, seconded by Mildred Douglas, to approve the following changes to the July board meetings: there will be a brief business meeting at the end of the Public Hearing on the Budget on June 30; there will be no work session on July 11; and, the July 25 business meeting will begin at 2:00 p.m. This motion was unanimously passed, with a 7-0 vote.

VI. Communications - None

VII. Report of the Superintendent

A. Update on Policy JKA – Corporal Punishment/Physical Force

At the June 13 work session, the Board requested a legal opinion on Policy **JKA** – *Corporal Punishment/Physical Force*. We currently do not have a district policy on

corporal punishment, and at this time Kathy Mahoney of Childs and Halligan has advised that the district not add such a policy. The district does not practice corporal punishment. If there is ever a situation where physical force is needed, the district has very specific guidelines for those scenarios.

It is the administration's recommendation to pull this proposed policy and not consider a corporal punishment/physical force policy as indicated by our legal counsel.

B. Announcements

Superintendent Kelly Pew made the following announcements:

- On Thursday, June 30, the Board of Trustees will meet at 6:00 p.m. to vote on the proposed \$147.1M budget for 2016-17. In addition to the presentations to the school board, district administration held two public hearings to present the budget. Additionally, the proposed budget was presented during a meeting of the Rock Hill Rotary Club in May.
- On Thursday, June 30, the district transportation department in partnership with Sodexo and The Budd Group is hosting a job fair from 10 a.m. to 2 p.m. at the Cyber Café located at 1234 Flint Street Extension. Staff will be recruiting school bus drivers, custodial workers, and cafeteria/food service workers.
- The Rock Hill Schools Communications staff is sharing stories and would like to hear from the community. They are spotlighting alumni, featuring employees, and celebrating students. Connect with us on Facebook, Twitter, YouTube, and the Rock Hill Schools mobile app to watch the new features. If you know of interesting and compelling story ideas, please let us know by sending a message to communications@rhmail.org.

C. BMX International Event

Associate Superintendent Luanne Kokolis introduced a short video promotion, provided by the City of Rock Hill, relating to the BMX World Championship, July 25-30, 2017. Many of our schools will be participating in activities and events leading up to and during the Championship. Jerry Schapiro and Sig Hewitt, along with City Parks and Rec, are coordinating activities and planning for an outstanding showcase of Rock Hill.

VIII. Review of School Board Work Session

Mr. Vining reviewed, for the viewing audience, the topics discussed at the June 13 work session.

IX. Other Business

- Board members will receive a meeting survey.

X. Executive Session(s) - None

XI. Action as required from Executive Session(s) - None

XII. Adjournment

On a motion by Terry Hutchinson, seconded by Ann Reid, the meeting adjourned.

Secretary

APPROVED: _____
Chairman

PERSONNEL MATTERS – June 2016

The board affirmed contracts for the following certified employee(s):

Terri L. Grabb Castle Heights
Laura E. Sessions Castle Heights
Sarah L. Dominick Dutchman Creek
Cornelia R. Hillman Dutchman Creek
Diane M. Lawson Dutchman Creek
Mariana J. Silva Ebinport
Hannah Simmons Ebinport
Heather G. Aiazzi Exceptional Student Education
Angela D. Parker Exceptional Student Education
Deborah A. Polisenio Exceptional Student Education
Kathleen E. Stopchick Exceptional Student Education
Dawn A. Welters Exceptional Student Education
Michelle Vastag Finley Road
Emily S. Allen Independence
Darlene E. Knox Independence
Jenny Wiramihardja Lesslie
Amanda D. Bolt Northside
Caitlyn S. Greene Northside
Sam D. Mallard Northwestern
Katelin C. Tough Northwestern
Ayanna Gist Brice Oakdale
Annie Jenkins Oakdale
Gavin Singleton Oakdale
Evette S. Evans Rawlinson Road
Donna L. Goodwin Rawlinson Road
LaQuesha L. Miller Rawlinson Road
Zachary W. Light Rock Hill High
Marcus A. Porter Rock Hill High
Yeider E. Guerra Villa Rock Hill High
Jennifer Bunn Rosewood
Gary Montgomery Rosewood
Alia Bines South Pointe
Amy G. Carr South Pointe/Rock Hill High
Russell R. Fricke South Pointe/Rock Hill High
Donna A. Rouse South Pointe
Laura L. Kick South Pointe
Julia G. Cote Sullivan
Timothy Davis Sullivan
Alexandra “Sandy” Lorick Sullivan
Modupeh “Angel” Walker Sullivan
Ellen Watson Sullivan
Sabrina Y. Bundy Sunset Park
Sarah Schutzenhofer Sunset Park
Clara F. Gray Sunset Park
Diane E. Graebner The Children’s School

Julie Odoms The Children's School
Emily Rowell The Children's School
Mallory Thompkins York Road

AS INFORMATION TO THE BOARD

Resignations – Certified

Travis E. Bryant Belleview
Laura C. Whitley Belleview
Amy S. Haynes..... Castle Heights
Marjorie N. Pusey..... Central Child Development Center
Jennifer S. Pruett Dutchman Creek
Lori A. Blasingame Ebinport
Kameron D. Ervin Independence
Cathy S. Poole Lesslie
Jenny Wiramihardja Lesslie
Tracy Wilson Northside
Amy R. Osborne..... Oakdale
Kela G. Stewart Oakdale
Donna L. Goodwin Rawlinson Road
Jennifer D. Morrison Rawlinson Road
Joshua L. Williams Rawlinson Road
Stephanie S. Hyatt Rock Hill High
Rachel A. Schaeffer..... Rosewood
Elizabeth C. Hood Saluda Trail
Cristy S. Vogel South Pointe
Julia G. Cote Sullivan
Gretchen M. Johanson Sullivan
Stephanie M. Muniz Sullivan
Roma D. Stutts Sullivan
Sabrina Y. Bundy Sunset Park
Clara F. Gray Sunset Park
Kathy E. Davenport The Children's School

Transfers – Certified

Stephanie Carter Ebenezer Avenue
Cassie M. Kitts Ebenezer Avenue
Lindsey Derr Finley Road
Swanetta Hall Mt. Holly
Tina Y. Perkins..... Northside
Sarah Rogers..... Northside
Santiago Jimenez Northwestern
Amanda Boatwright Oakdale
Melissa Lyons..... Oakdale
Dr. Stacy Samuels Oakdale
Alicia D. Balentine-Hough..... Oakdale
Gloria Baston..... Old Pointe
MorganL. Brazzell..... Rock Hill High
Kimberly M. Cash Rock Hill High
Kerry Sanders Saluda Trail
Carman Austin..... Rosewood
Angela J. Constantine York Road

Position Ended – Non-Certified

Monique Noarangelo Rosewood

Resignations – Non-Certified

Joy Adams Belleview
Ashley M. Truss Dutchman Creek
Robert O. Fralick Northwestern
Kelly P. Snider Northwestern
L. Keon Stowers Northwestern
Michael McClure Rock Hill High
De'Lawrence A. Whitlock Rock Hill High
Carol Hemphill South Pointe

New Employees – Non-Certified

Cirena Walker Applied Technology Center
Gina Wright District Office/Student Services
Miranda J. Baskin Dutchman Creek
J. Cody Boyd Facilities Services
Kristina Shaw Northwestern
De'Bryon Smith Northwestern
Amy C. Neiconi Old Pointe
Timothy L. Jones Rock Hill High

Transfers – Non-Certified

Denise Chestnut-Walker Dutchman Creek
Kathy Cooper Oakdale
Sarah Featherstone Oakdale
Theresa DiCaro Mt. Holly
Linda Lott Mt. Holly
Danise Simpson Mt. Holly



Called Meeting of the Board of Trustees Public Hearing on the Proposed 2016-17 Budget

Thursday, June 30, 2016

6:00 p.m. – District Office Board Room

I. Call to Order and Approval of Agenda

The Board of Trustees met this date at 6:00 p.m. with members present as follows: Jim Vining, Chairman; Walter Brown; Mildred Douglas; Terry Hutchinson; Helena Miller; Ann Reid; and Jane Sharp. Chairman Vining called the meeting to order and led in a moment of silence and the Pledge of Allegiance.

Chairman Vining stated that the local news media had been notified of the agenda, in writing, on Tuesday, June 28, 2016.

Chairman Vining stated that the packet of information for the board meeting can be found on the district's website. He also noted that, in addition to being replayed throughout the month on local television, the meeting was also being streamed live.

A motion was made by Terry Hutchinson, seconded by Ann Reid, to approve the agenda. The agenda was unanimously approved on a 7-0 vote.

II. Public Hearing on 2016-17 Budget

Chief Finance Officer Elaine Bilton presented the 2016-17 proposed budget. The budget had previously been presented to the public during two Town Hall meetings as well as in work sessions and business meetings with the Board of Trustees.

The proposed budget for the fiscal year 2016-17 is a balance budget of \$147, 151,000 with no millage increase.

III. Citizen Participation - None

IV. Action Agenda

A. Approval of 2016-17 Budget

A motion was made by Jane Sharp, seconded by Terry Hutchinson, to approve the proposed balanced budget for the 2016-17 school year. This motion was unanimously passed with a 7-0 vote.

V. Adjournment

A motion was made by Walter Brown, seconded by Ann Reid, to adjourn the meeting. This motion was unanimously approved with a 7-0 vote.

Secretary

APPROVED: _____
Chairman



Meeting of the Board of Trustees

Monday, July 25, 2016

2:00 p.m. – District Office Board Room

I. Call to Order and Approval of Agenda

The Board of Trustees met this date at 2:00 p.m. with members present as follows: Jim Vining, Chairman; Walter Brown; Terry Hutchinson; Helena Miller (via Skype); Ann Reid; and Jane Sharp. Mrs. Douglas was absent. Chairman Vining called the meeting to order and led in a moment of silence and the Pledge of Allegiance.

Chairman Vining stated that the local news media had been notified of the agenda, in writing, on Thursday, July 21, 2016. A representative from CN2 was present.

Chairman Vining stated that the packet of information for the board meeting can be found on the district's website. He also noted that, in addition to being replayed throughout the month on local television, the meeting was also being streamed live.

A motion was made by Walter Brown, seconded by Terry Hutchinson, to approve the agenda. The agenda was unanimously approved on a 5-0 vote (*Mrs. Reid arrived at the meeting after this vote was taken*).

The following introductions were made to the Board: Mr. Daniel Fielder, Assistant Principal at India Hook Elementary School; Ms. Meredith Johnson, Assistant Principal at South Pointe High School; Dr. Tanya Campbell, Chief Personnel Officer; and, Mrs. Terri Smith, Chief Finance Officer.

II. Recognitions - None

III. Citizen Participation - None

IV. Consent Action Agenda

On a motion by Terry Hutchinson, seconded by Walter Brown, the following topics on the consent action agenda were unanimously approved: the minutes of the June 13, 2016 work session (which includes a data session); the personnel recommendations as submitted by the administration; Use of Facilities Requests for *Elevation Church*, and *New Spring Church*; and, *an Activity Bus Rental Request for Hermon Presbyterian Church*.

V. Action Agenda - None

VI. Communications - None

VII. Report of the Superintendent

A. State-of-the-District Report

Superintendent Pew presented her annual State-of-the-District report.

VIII. Review of School Board Work Session - None

IX. Other Business

- Chairman Vining noted that sign up (to run) for school board seats begins on Monday.

X. Executive Session(s)

A motion was made by Terry Hutchinson, seconded by Jane Sharp, to allow Helena Miller to participate in the Executive Session via Skype; and, to adjourn Open Session and enter into Executive Session for Personnel Matters – *Hiring Matters* and Property Matters – *Sale of Property*. This motion was unanimously passed with a 6-0 vote.

XI. Action as required from Executive Session(s)

A motion was made by Terry Hutchinson, seconded by Walter Brown, to adjourn Executive Session and reconvene Open Session.

A motion as made by Jane Sharp, seconded by Helena Miller, to accept the superintendent's recommendation of assistant principal at Northwestern High School. This motion was unanimously passed with a 6-0 vote.

A motion was made by Walter Brown, seconded by Terry Hutchinson, to accept the superintendent's recommendation of principal at Old Pointe Elementary School. This motion was unanimously passed with a 6-0 vote.

XII. Adjournment

On a motion by Terry Hutchinson, seconded by Jane Sharp, the board voted unanimously to adjourn the meeting.

Secretary

APPROVED: _____
Chairman

Meeting of the Board of Trustees
Monday, July 25, 2016

PERSONNEL MATTERS – July 2016

The board affirmed the contract for the following administrative employee:

Stephanie Koontz District Office/Instruction

The board affirmed contracts for the following certified employee(s):

Jessica L. Hunnicut Applied Technology Center
Robin Daniels Bellevue
Caitlin A. Gruschow Castle Heights
Tammy Terry Castle Heights
Victoria Brewer Dutchman Creek
Joshua Hobson Dutchman Creek
Michele D. Kilgore Dutchman Creek
Jill E. Pierce Dutchman Creek
Merridy S. Mabry Ebinport
Patricia Jackson Finley Road
Maggie A. Snider Finley Road
Jennifer Canon India Hook
Jessica Chan India Hook
Ashley B. Guin India Hook
Kaitlyn Marr Lesslie
Kathryn H. Howe Mt. Gallant
Anna Donato Northwestern
Lynn Rowell Northwestern
Amanda B. Kruysman Oakdale
Anita F. Bennett Rawlinson Road
Alyssa N. McAllister Rawlinson Road
Lindsay Nuckolls Richmond Drive
Tamara Jacobus Rock Hill High
Teresa Knotts Rock Hill High
Kevin Mood Rock Hill High
Larry D. Williams Rock Hill High
Debra G. McCauley Saluda Trail
Mary Sanford Sullivan
Hayley Whisonant Sullivan
Courtney D. Montgomery Sunset Park
Kathy Davenport The Children's School

AS INFORMATION TO THE BOARD

Resignations – Certified

Cynthia L. O'Sullivan Dutchman Creek
Angela Counts Mt. Holly
Angela A. Robinson Northwestern
Michelle Springs Old Points

Bradley A. Wagner..... Rawlinson Road
David A. Thomas Rock Hill High
Lauren W. Bridges Saluda Trail
Rob Morris South Pointe
Angela Koehler..... Sullivan
Cortney C. Davis Sunset Park

Transfers – Certified

Sandra K. Jeter Belleview
Emily C. Young..... Castle Heights
Erin Baker..... Finley Road
Jennifer N. Pittman..... Mt. Holly
Raymond Patenaude Northwestern
Leigh Ann Strickland Old Pointe
Melanie Hornsby Richmond Drive
Martha Compton..... Rosewood
Milan Klipa..... Rock Hill High
Wendy Douglas Sunset Park

Resignations – Non-Certified

Quinton Smith Facilities Services
Christopher H. McCarter Facilities Services
Larry H. Hart Flexible Learning Center
Mellen M. Shugart..... India Hook
Kareem Dunlap..... Northwestern

New Employees – Non-Certified

Renee C. Hobbs Ebenezer Avenue
Annette Alston..... Northwestern
Monique Notarangelo Oakdale
Kelly Hoover Rosewood
Elizabeth Suchenski South Pointe

Transfer – Non-Certified

Angela Gordon South Pointe

ROCK HILL SCHOOL DISTRICT THREE BOARD OF TRUSTEES

Board Work Session Monday, August 8, 2016 District Office

The Rock Hill School District Three Board of Trustees met this date at 3:00 p.m. with members present as follows: Walter Brown, Terry Hutchinson, Helena Miller, Ann Reid, Jane Sharp and Jim Vining. Mrs. Douglas was absent. Chairman Vining called the meeting to order and led in a moment of silence and the Pledge of Allegiance.

A motion was made by Walter Brown, seconded by Helena Miller, to adjourn Open Session and enter Executive Session for Personnel and Property Matters. This motion was unanimously approved, 6-0.

Executive Session

A motion was made by Walter Brown, seconded by Terry Hutchinson, to adjourn Executive Session and reenter Open Session. This motion was unanimously approved, 6-0.

Data Session

The Board received their monthly data update from the administration. *(This session took place from 4:00-5:00 p.m.)*

Mr. Vining noted that the local news media had been notified of the agenda for the work session in writing on Friday, August 5, 2016.

A motion was made by Terry Hutchinson, seconded by Helena Miller, to approve the agenda with the following changes: Items 11, 12 and 13 were moved up to fall after Item 5; and the Executive Session will be continued after Item 16, with any necessary action taken following the conclusion of the Executive Session. The agenda was unanimously approved, 6-0, as amended.

Presentation of District Office Update Options

Deputy Superintendent Tony Cox and Executive Director of Facilities Brian Vaughan presented for the viewing public District Office Update Options. Board members, Cabinet members and district staff had previously received this information.

Mr. Cox and Mr. Vaughan provided background information, district office requirements and multiple options available for consideration.

The district office has been on the market for approximately four years. The district has now received an offer on the building. There are five options for Board consideration: **(1)** Status Quo – do nothing; **(2)** Renovate in Place; **(3)** Sell district office building and renovate space in available school building; **(4)** Sell district office building and enter into a structured purchase of “condominium” office suite in Knowledge Park (Lowenstein Building); **(5)** Sell district office building and construct new office on available district property.

Board members were given the opportunity to discuss, ask questions and express any concerns.

2016 SCAGO GO Resolution

Chief Finance Officer Terri Smith informed the Board that our bond counsel, in cooperation with our financial advisor, has prepared two bond resolutions for discussion.

The first bond resolution is authorizing the issuance and sale of a not to exceed \$5,000,000 General Obligation bond through the fall 2016 SCAGO GO Bond Program. This resolution will utilize our 8% debt capacity. This bond is for the purpose of continuing our one-to-one technology initiative and facility maintenance. This resolution will be presented for approval at the August business meeting.

2016 Advanced Refunding Bonds Resolution

The second bond resolution is authorizing the issuance and sale of not to exceed \$14,000,000 General Obligation Advanced Refunding Bonds. The District's 2009A General Obligation Bond, issued in September 2009, is eligible to be advanced refunded which is currently projected to produce a net savings of \$769,721 for the District. If at the time of sale the interest rates on the refunding bonds do not result in satisfactory debt service savings, the Superintendent will be allowed to reject the bids for purchase of the refunding bonds. This resolution will be presented for approval at the August business meeting.

Mrs. Smith introduced Mr. Brian Nurick, with Compass Municipal Advisors, who reviewed the district's debt structure report included in the Board's packet and explained the projected savings on the advanced refunding.

2016 Bond Anticipation Note Issuance

Mrs. Smith reminded the Board, as information, that the 2015 Bond Anticipation Note (BAN) in the amount of \$30,000,000 was issued on September 30, 2015 as a result of the successful 2015 bond referendum. The purpose of this BAN was to provide needed cash flow to fund the initial construction phase of capital projects as outlined in the bond referendum until the long term bonds can be issued.

The 2015 BAN will mature on September 30, 2016. It has been determined that the District can issue another short-term BAN to continue providing funding for the capital projects as outlined in the bond referendum and to keep millage rates constant until the long term bonds can be issued.

It is anticipated that we will issue those long term bonds in 2017. The bond resolution that was presented and approved by the Board on May 25, 2015 provides the District the authorization to issue the 2016 BAN; therefore, the Board will not be required to vote on another resolution to issue this 2016 BAN. Year two of the capital projects as outlined in the bond referendum was presented and approved by the Board on June 27, 2016.

Section "J" Policies – 4th Set – 2nd Reading

Mr. Vining read the policies included in this section of "J" policies. Associate Superintendent Luanne Kokolis informed the Board that the correct revised Policy **III** – *Student Concerns, Complaints and Grievances* was mistakenly left out of the Board's packet. Dr. Kokolis provided each Board member with a copy of the correct revised version of this policy.

JICJ – *Possession/Use of Personal Electronic Devices or District-owned Devices*

JIH, JIH-R – *Student Interrogations, Searches and Arrests*

JIH-E(1) – *Canine Search Report*

JIH-E(2) – *Checklist for Student Search*

JIHC, JIHC-R – *Use of Metal Detectors*

JII – *Student Concerns, Complaints and Grievances*

JJ, JJ-R – *Student Activities*

JJ-E(1) – *Student Activities*

JJ-E(2) – *Student Activities*

JJA – *Student Organizations*

JJAB – *Limited Open/Closed Forum*

JJG – *Contests for Students*

JK – *Student Discipline*

JKD – *Suspension of Students*

JKE, JKE-R – *Expulsion of Students*

Mr. Brown expressed his concerns with Policy **JKD** – *Suspension of Students* and Policy **JKE** – *Expulsion of Students*. Mr. Brown stated he does not feel we follow these policies in that we allow expelled students to ride our buses and we allow them to be on school grounds. Mr. Brown questioned why we have these policies if we are not going to follow them. Dr. Pew noted that if a student is (expelled and) accepted into an alternative school program the student is subject to the rules of the contractual agreement set forth by the alternative school program. *(Students who are expelled and are then accepted into an alternative school program are no longer considered expelled and are allowed to ride a school bus.)*

Policies **JKD, JKE/JKE-R** were pulled and will be discussed further at the September work session.

The **remaining** policies will be presented for 2nd read approval at the August business meeting.

Mrs. Reid asked for a report, at some point, on Rebound students who were moved to Flexible Learning Center.

Policy IKAB, IKAB-R – Report Cards/Progress Reports - 2nd Reading

Associate Superintendent Harriet Jaworowski presented to the Board for review revised Policy **IKAB** – *Grading/Assessment Systems* and new Administrative Rule **IKAB-R**. This policy and rule will be presented for 2nd read approval at the August Business meeting.

Policy JFB, JFB-R – Local School Choice – 2nd Reading

Dr. Pew presented to the Board revised Policy **JFB, JFB-R** - *Local School Choice*. This policy now contains an added sentence stating “In the event the administration identifies a program that needs to be suspended, the recommendation will be brought to the Board for approval.” This policy/rule will be presented for 2nd read approval at the August business meeting.

Enhanced Access Control Point

Deputy Superintendent Cox announced to the board that Mr. Kevin Wren, the district's Safety/Security/Environment Manager has been selected at the National Campus Safety Director of the Year.

Mr. Wren then presented to the Board as information an Enhanced Access Control Report.

Superintendent/Board Member Monthly Meetings

The monthly superintendent/board member meetings, which occur after a work session, will continue. Board members stated they feel these meetings are very beneficial and many expressed their thanks to the superintendent for having these meetings.

Policy BEDB – Agenda – 1st Reading

Chairman Vining stated that the board has recently had several called executive sessions prior to the business meeting. Mr. Vining's recommendation is that the following language (in red) be added to Policy BEDB – Agenda: *"The board chairman and superintendent may elect to move all or part of the executive session to before the business meeting. Any action required from the executive session will be taken during the business meeting. Otherwise, the board will follow the order of business set by the agenda unless the order is altered by a majority vote."*

This policy will be presented for 1st read approval at the August business meeting.

Other Business

- Chairman Vining stated the board would need to vote on when to have the superintendent's evaluation. Mr. Vining's recommendation is that the evaluation be at the end of September. This will be an Action Agenda item at the August business meeting.
- The SCSBA will be August 27-28 in Charleston, SC. NHS will be presenting at this conference.
- The Back to School celebration is on Friday, August 12 at 2:00 p.m. The location is NHS and board members should arrive by 1:30 p.m.
- The proposed Released Time for Religious Instruction policy is expected to be revisited at the October work session, pending feedback from SICs.
- Mr. Cox provided a brief School Readiness update.

A motion as made by Terry Hutchinson, seconded by Jane Sharp, to adjourn Open Session and enter Executive Session for Personnel & Property Matters.

Action as Required from Executive Session(s)

On a motion by Helena Miller, seconded by Jane Sharp, the board voted unanimously to adjourn Executive Session and reconvene Open Session.

Board Work Session – Page 5
Monday, August 8, 2016
District Office

A motion was made by Jane Sharp, seconded by Terry Hutchinson, to approve the administration's recommendation for Instructional Specialist pending release from current district. This motion was unanimously passed, 6-0.

A motion was made by Helena Miller, seconded by Terry Hutchinson, to accept the administration's recommendation for Assistant Director of Exceptional Student Education. This motion was passed with a 5-0-1 vote, with Walter Brown abstaining.

A motion was made by Walter Brown, seconded by Terry Hutchinson, to approve the administration's recommendation for assistant principal at Independence Elementary School. This motion was unanimously passed, 6-0.

A motion was made by Ann Reid, seconded by Helena Miller, to approve the administration's recommendation for assistant principal at Lesslie Elementary. This motion was unanimously passed, 6-0.

A motion was made by Walter Brown, seconded by Terry Hutchinson to accept the administration's recommendation for salary adjustment or group change for three positions.

Adjournment

On a motion by Terry Hutchinson, seconded by Jane Sharp, the meeting adjourned.

MONTHLY BOARD REPORT

AUGUST 22, 2016

PERSONNEL DEPARTMENT

SUMMARY

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY
ROCK HILL, SOUTH CAROLINA

1. BOARD ACTION REQUIRED

CERTIFIED

New Employees..... (40)

2. AS INFORMATION TO THE BOARD

CERTIFIED

Resignations (14)

Transfers..... (3)

NON-CERTIFIED

Positions Ended (2)

Resignations (7)

New Employees..... (13)

Transfers..... (12)

BOARD ACTION REQUIRED

NEW EMPLOYEES – CERTIFIED (40)

Lihua Tan	Applied Technology Center	Chinese teacher
Samantha J. Carver	Bellevue	Grade four teacher
Janell Hampton	Castle Heights	Grade six social studies teacher
JaQuez O. Gilliard	Dutchman Creek	Grade six math teacher
Anne M. Lisk	Dutchman Creek	Grade seven L/A teacher
Christopher O. Whitfield	Dutchman Creek	Special education resource teacher
Amy “Claire” DeLoach	Ebenezer Avenue	K4 teacher
Mariana J. Silva Gascon	Ebinport	Spanish teacher
Kathy M. Guarino	Ebinport	Grade one teacher
Karen E. McDaniel	Ebinport	Temp. grade four teacher
Candace Connors	Exceptional Student Education	Speech therapist
Lindsey C. Barber	Finley Road	K4 teacher
Mary Catherine Miller	Lesslie	Music teacher
Jaime N. Bryan	Northside	Grade five teacher
Tina Y. Perkins	Northside	Special education SC/ED teacher
Scott B. Dawson	Northwestern	English teacher
Jonika D. Hazelett	Oakdale	Grade five teacher
Samantha Hines	Oakdale	Grade two teacher
Brittany J. Lenertz	Oakdale	Grade four teacher
Rebecca R. Matthews	Oakdale	Special education resource teacher
Brandan W. Craig	Old Pointe	Grade five teacher
Stephanie J. Walker	Rawlinson Road	Special education resource teacher
Michael W. Edwards	Rebound/Phoenix/Renaissance	Physical education teacher
Dorothy R. Hutson	Richmond Drive	Temp. K5 Spanish immersion teacher
Elizabeth A. Parra	Rock Hill High	Family & consumer science teacher
Pamela Butcher	Rosewood	Grade three teacher
Candi Mitchell	Rosewood	Temp. media specialist
Marie-Claude Ouellet	Rosewood	Grade one French immersion teacher
Kristy S. Marler-Weiner	Rosewood	Grade five teacher
Anastacia N. Ike Foreman	Saluda Trail	Grade six L/A social studies teacher
Jenelle F. Gilliam	Saluda Trail	Grade six L/A teacher
Eva Brooksetta Davidson	South Pointe	Science teacher
Kristin M. Hinson	South Pointe	Math teacher
Bennett W. King	South Pointe	Math teacher
Anna R. Padgett	South Pointe	Social studies teacher
Howard Waugaman	South Pointe	Social studies teacher
Bridget M. Durham	Sullivan	Grade six L/A teacher
Gena M. Hines	Sunset Park	Grade four teacher
Martha Elliott	York Road	.37 FTE academic assistance teacher
Lee Arren-Carter Walters	York Road	Kindergarten teacher

AS INFORMATION TO THE BOARD

RESIGNATIONS – CERTIFIED (14)

Martha S. Dickson	Castle Heights	Grade six math teacher
Martha Matthews	Ebinport	Grade one teacher
Dawn LaClair	Exceptional Student Education	Speech therapist
Michael R. Deckert	Finley Road	Guidance counselor
Erin M. Grant Jonas	Finley Road	Grade five teacher
Melissa S. Burroughs	Lesslie	Music teacher

Leslie I. Harris	Northwestern	English teacher
Ryan M. Hinkleman	Rawlinson Road	Special education resource teacher
Demetria S. Roach	Rock Hill High	Family & consumer science teacher
Emily C. Gonzalez	Rosewood	Grade teacher
Lee B. Crawford	South Pointe	Social studies teacher
Christian B. Lott	South Pointe	Math teacher
Carol P. Edwards	Sunset Park	Grade two teacher
Lisa-Anne R. Williams	York Road	Special education SC/DD/K5 teacher

TRANSFERS – CERTIFIED (3)

Sherilynn N. Watts	Mt. Holly	.5 FTE gifted and talented teacher
Sharon G. Beeks	Rawlinson Road	Special education resource teacher
Ray D. McCleod	Sullivan	Special education resource teacher

POSITION ENDED – NON-CERTIFIED (2)

Kathleen Rankin	Bellevue	Title I instructional assistant
Pamela Faulkenberry	Independence	Title I instructional assistant

RESIGNATIONS – NON-CERTIFIED (7)

Brandi Dabney	Castle Heights	Computer lab assistant
Lisa Mayfield	Castle Heights	Special education shadow assistant
Scott Blasingame	DO/Information Technology	District technology support technician
Maria Rosa Marzoratti	Ebinport	Kindergarten assistant
Linda Call	Finley Road	Special education ABA therapist
Amber L. Malchow	Richmond Drive	Kindergarten assistant
Cassandra McFadden	Sullivan	Secretary/receptionist

NEW EMPLOYEES – NON-CERTIFIED (13)

Alyssa K. Jones	Castle Heights	Special education shadow assistant
Rashetia J. Junior	Castle Heights	Special education assistant
Daisy V. Smith	Mt. Holly	Custodian
Atreta L. Stinson	Northside	Temp. special education assistant
Sarai Ogando Acevedo	ParentSmart	Bi-lingual parent educator
Jennifer N. Green	Parent/Smart T3 Program	.54 FTE instructional assistant
Cynthia S. Long	Richmond Drive	Kindergarten assistant
Brittany P. Davis	Rock Hill High	Special education assistant
Terri P. Hottle	Rock Hill High	Temp. special education shadow assistant
Marie-Josée Gignac	Rosewood	Kindergarten French Immersion assistant
Carol Hemphill	South Pointe	Custodian
Alexis Jacobs	South Pointe	Special education assistant
Felicia V. Ivory Adams	The Children's School	Lower elementary Montessori assistant

TRANSFERS – NON-CERTIFIED (12)

Melissa A. Benfield	Applied Technology Center	K4 assistant
LeeAnn Howington	Bellevue	Special education assistant
Sabrina Hope	District Office/Planning	LPN
Joshua W. Fields	Dutchman Creek	Building maintenance
Ariana Barbaran	Ebinport	Kindergarten assistant/Spanish immersion
LaTerrica McCoy	Northside	Kindergarten assistant
Deitrice McCrorey	Northwestern	Special education shadow assistant
Sara J. Brock	Richmond Drive	Kindergarten assistant

Shana Elkins
Susan E. Williams
Melissa J. McGady
Dwight L. Sterling

Richmond Drive
Rock Hill High
The Children's School
The Children's School

Kindergarten assistant/Spanish immersion
Special education assistant
.58 FTE instructional assistant
Instructional assistant

(1) Approval of Use of Facilities – Elevation Church

At the August 22, 2011 business meeting, the board voted to approve the Use of Facilities request, on a month-to-month basis, for Elevation Church to use Northwestern's auditorium/classroom. ***As of April 2013, these services are now being held at Sullivan Middle School.**

(2) Approval of Use of Facilities – New Spring Church

At the February 22, 2016 business meeting the board voted to approve the Use of Facilities request, on a month-to-month basis, for New Spring Church to use Rawlinson Road Middle School's auditorium.



Activity Bus Rental Request

Today's Date: 7-27-16		Name of Group/Organization: St. Anne Catholic School	
Mailing Address: 1698 Bird St. Rock Hill, SC 29730		Contact Person: Kym Deer	Phone Number: (803) 324-4814
Date(s) Needed: Jan. - 4x Sept. - 3x Oct. - 6x Nov. - 4x Dec. - 3x Feb. - 4x Mar. - 4x April - 4x May - 6x		Time(s) Needed: TBD	
Destination: Various locations in Rock Hill + Charlotte			
Driver Name:		Driver Needed?: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Will there be any students or staff requiring special accommodations? If so, please list no			
FEE SCHEDULE			
Mileage Rate: \$1.86 per mile* Driver Rate: \$14.77 per hr. Daily Maintenance Fee: \$25.00 per bus			

Requestor Signature: **Kym Deer** Date: **7-27-16**

Board Approved: ☐ Yes ☐ No Date Approved: _____

Submit this form to: Rock Hill Schools
Attn: Luanne Kokolis, Planning Dept.
P. O. Drawer 10072
Rock Hill, SC 29731

*The mileage rate is set by the SC State Department of Education and is subject to change. The actual rate charged will be determined at the time of the actual bus rental.



Instruction Department
Phone: 803-981-1055

Memo

TO: Dr. Kelly Pew
FROM: Dr. Harriet L. Jaworowski
DATE: August 17, 2016
SUBJECT: IKAB and IKAB-R

Attached is Policy IKAB – Report Cards/Progress Reports for second read as well as the corresponding rule.

Attachments

REPORT CARDS/PROGRESS REPORTS

Code **IKAB** Issued **8/15**

Purpose: To establish the board's vision and the basic structure for issuing report cards for students.

The district recognizes that regularly issued report cards, combined with scheduled parent-teacher conferences, serve to promote a process of continuous evaluation of student performance. At all levels, the information provided on report cards should give the parent/legal guardian insight into the student's achievement.

The district will issue report cards soon after the end of each grading period. ~~Teachers are required to update student grades weekly so that parents/guardians have consistent access to student progress (for students with A/B schedule, teachers are required to update student grades every two weeks). Teachers will be required to send written/printed notification by request at the mid-point of each grading period. Written/digital notification could include weekly work folders, formal progress reports, and/or other information regarding student progress.~~ prepare and send written notification to parents/legal guardians for students in grades one to 12 at the mid-term of each grading period. Written notification may occur more frequently than once a grading period and could include weekly work folders, formal progress reports, and/or other information regarding student progress.

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. These grades will be based upon the uniform grading scale as established by the state board of education (see policy IKA, Grading/Assessment Systems).

Adopted 8/27/90; Revised 11/26/90, 5/27/02, 7/24/06, 8/24/15, 6/8/2016

REPORT CARDS/PROGRESS REPORTS

Code **IKAB-R** *Issued* **8/16**

Teachers are required to update student grades weekly so that parents/guardians have consistent access to student progress (for students with A/B schedule, teachers are required to update student grades every two weeks). Written/digital notification could include weekly work folders, formal progress reports, and/or other information regarding student progress.

Teachers will be required to send written/printed notification at the mid-point of each grading period if a written request is made to the principal or his/her designee. Requests may be accepted at any point in the school year.



Superintendent's Office
Phone: 803-981-1002

Memo

TO: Board of Trustees

FROM: Kelly Pew

DATE: August 18, 2016

SUBJECT: Policy JFB/JFB - R - School Choice

Attached is Policy **JFB/JFB-R** – *School Choice* for second and final read.

SCHOOL CHOICE

Code **JFB** Issued **DRAFT/16**

Purpose: To establish the basic structure for offering school choice as part of the district's educational plan.

In order to provide equal access to quality educational opportunities for all students, the board is committed to providing necessary and adequate resources, to include materials and personnel, to all district schools. ~~School assignments are made to maximize use of school facilities and support diverse populations.~~ Students are assigned to schools within the attendance zone of their residence.

However, when the board has identified a school as a "school of choice", parents/legal guardians/students from all over the district are eligible to apply for enrollment to those schools. The board authorizes the administration to establish guidelines for admitting students to a school of choice. Parents/legal guardians should contact the individual school of choice ~~or magnet school~~ for enrollment information. Transportation to choice schools will be provided by the district.

~~The board will approve a new school of choice at least six months before the start of the school year.~~ Availability of student space in the district's schools will be assessed through consideration of the school's projected enrollment, slots available in a specific program, ~~(G/T)~~, the school community's projected growth and the building's capacity. **In the event the administration identifies a program that needs to be suspended, the recommendation will be brought to the Board for approval.**

Persistently dangerous school

Students who attend a school identified as persistently dangerous, or who are victims of a violent criminal offense occurring in or on the grounds of the school the student attends, must be allowed to transfer to a safe school in the district not identified for improvement.

School choice (Title I schools)

Students enrolled in a Title I school identified for school improvement pursuant to federal law may transfer to another safe public school, including a public charter school, within the district. The transfer will be allowed in accordance with law. The district will give priority to the lowest-achieving children from low-income families. The district will provide transportation.

Schools in the following categories must offer public school choice to their students.

- first year of school improvement
- second year of school improvement
- corrective action
- planning year for restructuring

Students may not transfer to any schools that have been identified for improvement, corrective action or the planning year of restructuring or that have been identified by the state as persistently dangerous.

The district will identify the schools to which students may transfer on an annual basis.

PAGE 2 - JFB - SCHOOL CHOICE

If an eligible student exercises the option to transfer to another public school, the district must permit the student to remain in that school until he/she has completed the highest grade in the school. However, the district is no longer obligated to provide transportation for the student after the end of the school year in which the student's school of origin is no longer identified for school improvement, corrective action or in the planning year for restructuring.

The district will offer choice to all students in an eligible Title I school until the school is no longer identified for school improvement.

Supplemental educational services

Eligible students enrolled in continuing school improvement and corrective action schools who do not request transfers will be eligible for supplemental educational services. These services may include tutoring, remediation and other educational interventions consistent with state academic standards and the content and instruction used by the district. Supplemental services will be provided outside of the school day. Only state-approved providers may be paid from Title I funds.

Parental notification

The district will notify parents/legal guardians of students attending identified schools in compliance with law. The administration will send out the notification by ~~(insert date here)~~ or within 10 days of receiving state notification of school status.

Transfer requests will be accepted from parents/legal guardians February 1 through the last day of February each year. Requests received after the deadline will be considered based on space availability after requests submitted prior to the deadline have been processed.

In providing school choice, the district will not discriminate on the basis of race, color, national origin, immigrant status or English-speaking status, sex, sexual orientation, religion, disability or age consistent with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA), and the Age Discrimination Act of 1975.

Adopted 6/28/04, 1/23/06, 2/25/08, 9/22/08; 10/24/11, ^

Legal references:

A. Federal Law:

1. No Child Left Behind Act of 2001, Pub. L. No 107-110, 115 Stat. 1425, Section 4155.
2. Title IV of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000c *et seq.* - Prohibits discrimination on the basis of race, color or national origin, among other factors, by public elementary and secondary schools.
3. Title VI of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000d - Prohibits discrimination on the basis of race, color, national origin or immigration status, among other factors, in programs receiving federal financial assistance.

B. Federal Cases:

1. *Plyler v. Doe*, 457 U.S. 202 (1982).
2. ESEA of 2015, Pub. L. No 114-95.

SCHOOL CHOICE

Code **JBCC-R JFB-R** Issued **DRAFT/16**

NO CHILD LEFT BEHIND

The district will notify parents no later than the first day of the school year following the year for which the school has been identified for improvement according to No Child Left Behind requirements. If, however, the district does not receive the information in time to offer choice before the beginning of the school year, it will make choices available as quickly as possible, so that parents can exercise choice and students can enter new schools before the school year gets well underway.

Subject to a funding cap established in the statute, the school district will provide transportation for all students who exercise their opt out option under Title I. The district will give priority to the lowest achieving children from low income families.

Process for Opt Out

- The district will determine which schools have available seats and can be requested for student transfer.
- No student may opt out to a school where space is not available. Information will be provided to all parents in the school regarding opt out options and the number of seats available at each school.
- If a school is not available for opt out, reasons for the school's removal from the list will be stated and a list of alternative choices will be provided.
- Since the opt out option exists only when a school has not met Adequate Yearly Progress (AYP) two years in a row, no transfer requests will be accepted to schools that are not meeting AYP, or have been identified as persistently dangerous.

Written Parental Notification: The district will provide written notification to all parents in the school that their child is eligible to attend another public school due to the identification of the current school. At a minimum, the district will identify each public school that the parent can select; include information on the academic achievement of the schools that the parent may select, and outline the transfer application process. Transportation will be provided by the district.

Deadlines for Applications: The district will establish a three week "window" during which parents must exercise their choice option.

Establishing Priorities for Opt Out

- *First priority* will be given to students whose performance on PASS is below average, and who are eligible for free/reduced lunch, or who attend a persistently dangerous school and have been victims of a violent crime on the grounds of the school.
- *Second priority* will be given to children whose performance is below average on PASS, but who are not eligible for free/reduced lunch.
- *Third priority* will be given to the siblings of children who fall in Priority One or Two.

~~PAGE 2 — JBCC R — LOCAL SCHOOL CHOICE~~

~~No Child Left Behind Cont.~~

- ~~• All other students in the school will be assigned a ranking based on PASS scores, with students eligible for free/reduced lunch having precedence over students who are not eligible for free/reduced lunch.~~
- ~~• All students in Priority One through Three must be provided choice options before other students will be considered for opt out.~~

~~**Length of Time:** The district will offer choice to all students in an eligible Title I school until the school is no longer identified for improvement, corrective action, or restructuring, i.e., until the school makes AYP for two consecutive years.~~

~~**Transportation:** The district will establish transportation zones based upon geographic location and fully fund transportation to different schools within a zone. Parents who select a school outside of their designated attendance zone will be informed prior to making this decision that they may be responsible for providing or arranging transportation for their children.~~

~~If an eligible student exercises the option to opt out, the district will permit the student to remain in that school until he or she has completed the highest grade in the school. However, the district is no longer obligated to provide transportation for the student after the end of the school year in which the student's zoned school is no longer identified for school improvement, corrective action, or restructuring.~~

~~If an eligible student has opted out of a school that is in school improvement status and then moves out of the attendance zone served by a school in improvement status, the student will continue attending the new school until he or she has completed the highest grade in that school. However, once the student moves, the district is no longer obligated to provide for transportation.~~

~~**Out of District Opt Out:** The district will not accept NCLB school choice opt out students from other districts.~~

~~ROCK HILL SCHOOLS LOCAL SCHOOL CHOICE~~

The board authorizes an “open door” policy for any district designated school of choice whereby students may attend schools outside their residence attendance areas. Students may apply for enrollment to a designated school of choice ~~or magnet~~. The board authorizes the administration to establish guidelines for admitting students to a school of choice ~~and magnet schools~~.

A student who has been accepted for school choice will remain in the choice school for the entire academic year unless the student demonstrates excessive absences and/or tardies.

PAGE 3 - JFB-R - SCHOOL CHOICE

Monitoring

The district will maintain certification in the choice schools that have nationally recognized certification programs. Where certification is not available, the district will develop assurances that will guide and monitor implementation of programs.

~~The district will form a school choice committee to determine strategic direction for the designation of such schools of choice and magnet schools.~~

~~Criteria for consideration are as follows:~~

- ~~• school capacity~~
- ~~• racial isolation~~
- ~~• underutilized facility low enrollment~~
- ~~• socio-economic balance~~

~~and to~~ The district will offer high quality choice programs so that parents and students have multiple educational opportunities for learning.

School performance will be monitored by the annual School Improvement Plan.

Enrollment

The school choice fair will be held during the first semester. ~~The open enrollment period begins the third Saturday in January and continues through the last day in February during the school year. The open enrollment period will be communicated to stakeholders through the use of a variety of communication tools.~~ Transportation is provided to magnet schools beginning with the 2012-13 school year.

Students may be enrolled in schools outside their resident attendance areas provided the following conditions are met.

- Space is available at the school of choice.
- The parent/legal guardian agrees for the student to remain at that school for the remainder of the school year.
- The completed application is submitted on the district website by the last day in February.
- ~~• A letter of intent to continue at the school of choice is completed each year, during the second semester, so that accurate records can be maintained.~~
- Families with more than one child will have the opportunity for all children in the family to attend the choice school if space is available. ~~All eligible children in the family must be listed on the form when applying.~~

The following procedures will be used in determining school choice.

- *First priority* will be given to students who reside in the attendance zone.
- *Second priority* will be given to siblings of children already enrolled in the school.
- *Third priority* will be given to children of RHSD employees working at the school location.

PAGE 4 - JFB-R - SCHOOL CHOICE

- If there are slots remaining after the above have been fulfilled, a lottery will be held.
- ~~No more than 50% of the GT population of any grade level per elementary school will be selected for Sunset Park's GT program.~~
- ~~No more than 5% from any grade level enrollment per school will be selected for each school of choice.~~
- ~~The number of available slots available for schools of choice per grade level will be posted on the district's website prior to the open enrollment period.~~

Students residing in the zone of a choice school do not need to apply, **unless the student is applying for a specific program within the school.**

Rock Hill Schools reserves the right to limit choice enrollment by grade level or program as staffing or funding requires.

Parents/**legal guardians**/students should contact the individual school of choice for enrollment information.

Issued 1/23/06; Revised 8/26/08; Revised 10/24/11, ^



Planning Department
803-981-1045 - 803-980-2136

Memo

TO: Dr. Kelly Pew
FROM: Luanne Kokolis
CC: Board Members
DATE: August 16, 2016
SUBJECT: “J” Policies – Student Policies

Attached is the 4th set of “J” policies that have been prepared for 2nd read.

POSSESSION/USE OF PERSONAL ELECTRONIC DEVICES OR DISTRICT-OWNED DEVICES

Code **JICJ** Issued **DRAFT/16**

Purpose: To establish the basic rules for the board's permission of ~~student use of cell phones and other personal electronic devices in schools.~~ **personal electronic devices or district-owned devices on school grounds, in the school buildings, on buses or during any other time they are under the direct administrative jurisdiction of the school, whether on or off the school grounds.**

Personal electronic device

For purposes of this policy, personal electronic device includes, but is not limited to, cell phones, pagers, gaming devices or other devices that emit an audible signal, vibrate, display a message, display or record an image or otherwise summon or deliver a communication to the possessor. Students may possess a ~~cell phone or other~~ personal electronic device in school as long as it is used during authorized times and is not disruptive to the educational environment. ~~Cell phones and other~~ **which will be determined by the principal at each school.** Personal electronic devices are not permitted to be on or visible in locker rooms and restrooms.

Unauthorized use of a ~~cell phone or other~~ personal electronic device may include, but is not limited to, taking pictures or recording without permission, cheating, harassment or bullying, use during any emergency drill, use during unauthorized times or use for unlawful activities.

A student in possession of a ~~cell phone or other~~ personal electronic device in conflict with this policy will be subject to discipline as provided under **administrative rule JICJ-R.**

Violations of this policy will result in the confiscation of the device and all its components. Students are not allowed to erase the history or remove the battery, SIM card or any other part of the device before giving it to the school official. Students will receive the phones at the end of the class period or school day.

The district is not responsible for the loss or damage of any personal electronic device brought on school grounds, in the school buildings, on buses or during any other time they are under the direct administrative jurisdiction of the school whether on or off the school grounds. Further, the district will take the appropriate steps to safeguard personal electronic devices that are confiscated; however, the district will not be responsible if the devices are lost, stolen or damaged. Placed in rule.

District-owned device

The district may provide students with electronic devices including, but not limited to, tablets or laptop computers in an effort to enhance students' learning experience. The district will determine the device that best suits the needs of the students.

Students will have no expectation of privacy with respect to any information contained on these devices. District owned devices may contain tracking software to recover lost or stolen devices. Students are not allowed to erase the history or remove the battery, SIM card or any other part of the device. Students will abide by the district's acceptable use policy IJNDB established for the use of technology resources. Students who violate the acceptable use policy or do not follow instructions for the proper use of the device on school grounds, in the school buildings, on buses or during any other time they are under the direct administrative jurisdiction of the school

PAGE 2 - JICJ - POSSESSION/USE OF PERSONAL ELECTRONIC DEVICES OR DISTRICT-OWNED DEVICES

whether on or off the school grounds, will be subject to discipline according to administrative rule JICJ-R.

Students are responsible for the care of the district-owned device. Parents/Legal guardians will cover the cost of damage to or loss of the device. Students will return the device at the end of the school year, or when directed by an administrator.

Adopted 7/28/03; Revised 6/28/10, 6/25/12, 8/27/12, ^

Legal references:

- A. ~~S.C. State Statute on Paging Devices~~
 - 1. ~~59-63-280 "Paging device" defined; adoption of policies addressing student possession.~~
 - A. ~~For purposes of this section, "paging device" means a telecommunications, to include mobile telephones, device that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor.~~
 - B. ~~The board of trustees of each school district shall adopt a policy that addresses student possession of paging devices as defined in subsection (A). This policy must be included in the district's written student conduct standards. If the policy includes confiscation of a paging device, as defined in subsection (A), it should also provide for the return of the device to the owner.~~

Legal references:

- A. S.C. Code, 1976, as amended:
 - 1. Section 59-63-280 - Possession of paging devices by public school students; mobile telephones included; adoption of policies.

USE OF CELL PHONES, PERSONAL ELECTRONIC DEVICES IN SCHOOL

Code JICJ Issued 8/12

Purpose: To establish the basic rules for the board's permission of student use of cell phones and other personal electronic devices in schools.

For purposes of this policy, personal electronic device includes, but is not limited to: cell phones, pagers, gaming devices, or other devices that emit an audible signal, vibrate, display a message, display or record an image, or otherwise summon or deliver a communication to the possessor. Students may possess a cell phone or other personal electronic device in school as long as it is used during authorized times and is not disruptive to the educational environment. Cell phones and other personal electronic devices are not permitted to be on or visible in locker rooms and restrooms.

Unauthorized use of a cell phone or other personal electronic device may include, but is not limited to: taking pictures or recording without permission, cheating, harassment or bullying, use during any emergency drill, use during unauthorized times or use for unlawful activities.

A student in possession of a cell phone, or other personal electronic device in conflict with this policy will be subject to discipline as provided under the District's code of student conduct.

Adopted 7/28/03; Revised 6/28/10, 6/25/12, 8/27/12

Legal references:

- A. S.C. State Statute on Paging Devices
 - 1. 59-63-280 – "Paging device" defined; adoption of policies addressing student possession.
 - A. For purposes of this section, "paging device" means a telecommunications, to include mobile telephones, device that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor.
 - B. The board of trustees of each school district shall adopt a policy that addresses student possession of paging devices as defined in subsection (A). This policy must be included in the district's written student conduct standards. If the policy includes confiscation of a paging device, as defined in subsection (A), it should also provide for the return of the device to the owner.

POSSESSION/USE OF ELECTRONIC COMMUNICATION DEVICES IN SCHOOL

Code **JICJ** Issued **MODEL**

Purpose: To establish the basic structure for student possession/use of electronic communication devices in the schools of the district.

For purposes of this policy, electronic communication devices are defined as any telecommunications device (including cellular telephones, pagers, etc.) that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor.

Model language for districts prohibiting student possession of electronic communication devices in school.

No student may possess an electronic communication device under the following circumstances.

- while on school property
- while attending a school sponsored or school related activity on or off school property

A student who is in possession of an electronic communication device as outlined in this policy is subject to discipline as provided under the district's code of student conduct.

A student in possession of an electronic communication device (may/will) have the device confiscated. The student's parent/legal guardian may pick up the confiscated device from the school at (district needs to decide details here: their convenience, within 10 days, at the end of the school year, etc.).

Model language for districts allowing student possession of electronic communications devices in school.

A student may possess an electronic communication device in school under the following circumstances.

Note: Include district information here regarding times for student possession and or use, locations where use is appropriate and certain conditions where use is allowed (for example, student medical need or membership in a voluntary firefighting or emergency medical service organization).

A student in possession of an electronic communication device in conflict with this policy (may/will) have the device confiscated and is subject to discipline as provided under the district's code of student conduct. The student's parent/legal guardian may pick up the confiscated device from the school at (district needs to decide details here: their convenience, within 10 days, at the end of the school year, etc.).

Adopted ^

Legal references:

A. S.C. Code of laws, 1976, as amended:

1. Section 59-63-280 - Possession of paging devices by public school students; mobile telephones included; adoption of policies.

SCSBA

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Code **JIH DRAFT/16**

Purpose: To establish the basic structure for conducting searches of students or their property.

The Board recognizes that both State law and the Fourth Amendment to the United States Constitution protect citizens, including students, from unreasonable searches and seizures. The Board accordingly directs authorized District officials including the principal and his/her designee to conduct searches and seizures on District property or during District sponsored events in accordance with applicable federal and State law. The Board's express intention for this policy is to enhance security in the schools, prevent students and other persons on school grounds from violating Board policies, school rules, and State and federal laws, and to ensure that legitimate privacy interests and expectations are respected consistent with the need of the District to maintain a safe environment conducive to education. The overall objective is to maintain an environment consistent with the District's mission.

Searches

As authorized by State law, District and school administrators and officials may conduct reasonable searches on District property of lockers, desks, vehicles, and personal belongings such as purses, book bags, wallets, and satchels, with or without probable cause, subject to the limitations and requirements of this policy.

The District administration is directed to ensure compliance with S.C. Code Ann. § 59-63-1150, which requires that school administrators and officials must receive training in the "reasonableness standard" under existing law and in District procedures regarding searches. The District administration is further authorized and directed to establish procedures to be followed in conducting searches. The Board further directs the District administration to ensure that notice is posted in compliance with S.C. Code Ann. § 59-63-1160 advising that any person entering the premises of any school in the District shall be deemed to have consented to a reasonable search of his or her person and effects.

All searches must comply fully with the "reasonableness standard" set forth in New Jersey v. T.L.O., 469 U.S. 328 (1985). This reasonableness standard recognizes that balancing the privacy interests of students with the substantial need of teachers and administrators to maintain order in the schools does not require that searches be based on probable cause to believe that the subject of the search has violated or is violating the law. Rather, the appropriateness of a search depends on the reasonableness, under all the circumstances, of the search. Determining the reasonableness of any search shall involve:

- (1) District or school administrator or official determination that the search is justified at the outset
- (2) The scope and conduct of the search is reasonably related to the circumstances.

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All searches must be determined to:

- have reasonable grounds for suspecting that the search will disclose evidence the student, or other person, has violated or is violating either the law or the rules of the District or school
- be limited in scope to the extent that the measures utilized to carry out the search are reasonably related to the objectives of the search. The search should not be excessively intrusive in light of the age and sex of the person searched and the nature of the suspected infraction of the law or District or school rules.
- have documentation of search using the Checklist for Student Interrogation/Search (Administrative Rule Document - JIH-E(2))

The Board further prohibits any District employee from conducting a strip search.

Use of Dogs for Searches

Board policy permits district personnel to conduct random blanket searches of school property with professionally trained handlers and dogs for the purposes of detecting the presence of illegal materials. Dog search must be documented by using Administrative Rule Document – JIH-E (1).

Interrogations by school personnel and school resource officers

Administrators and teachers, as well as school resource officers, may question students about any matter pertaining to the operation of a school and/or enforcement of its rules. The questioning shall be conducted discreetly and under circumstances which will avoid, to the extent practical under the circumstances, unnecessary embarrassment to the person being questioned. School resource officers shall act consistently with law enforcement guidelines should any routine questioning turn into a criminal investigation. Any student who answers falsely or evasively or who refuses to answer an appropriate question may be disciplined.

Interrogations by law enforcement

When law enforcement officers find it necessary to question a student during the school day regarding matters not connected to the school, the principal or his/her designee shall cooperate with law enforcement and shall request to be present, so long as his/her presence does not impede the investigation. The principal or his/her designee should make a reasonable attempt to contact the student's parent/legal guardian and request his/her presence. Should this attempt fail, the principal or his/her designee shall continue to make a reasonable attempt to notify the student's parent/guardian that law enforcement questioning took place on school grounds. However, school officials shall not act in such a manner which will interfere with an ongoing law enforcement investigation. Additionally, normal visitor's protocol must be followed by law enforcement officials at all times. Interrogations of students by law enforcement officials should generally take place in a private area, whether or not the principal or his/her designee is present.

PAGE 3 - JIH - STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Contacting law enforcement

As required by S.C. Code Ann. § 59-24-60, school administrators shall contact law enforcement immediately upon notice that a person is engaging or has engaged in activities on school property or at a school sanctioned or sponsored activity, which may result, or results in, injury or serious threat of injury to the person, another person, or his/her property.

The Board recognizes that, when law enforcement authorities are contacted pursuant to S.C. Code Ann. § 59-24-60, the law enforcement authorities must make the determination whether they will conduct an investigation into the matter. If the law enforcement authorities determine an investigation is appropriate, school officials will make reasonable efforts to discuss the scope and methods of the investigation with the law enforcement authorities as they affect school operations in an effort to minimize any disruption to the school and its students.

School officials may contact law enforcement authorities for assistance in addressing concerns other than those which must be reported pursuant to § 59-24-60. In such circumstances, the principal or his/her designee shall confer with the Superintendent or his/her designee prior to involving law enforcement authorities, other than a school resource officer. The Superintendent or his/her designee shall consult with appropriate school officials and law enforcement authorities to determine that the proposed involvement and methods of law enforcement are reasonable, consistent with this policy, and will have a minimally disruptive effect on school operations and student rights.

Custody or arrest

Law enforcement authorities have the right to enter the school to take a student into custody or to make a lawful arrest of a student provided that they act pursuant to lawful procedure. If a student is arrested or taken into custody at school, school officials will make a reasonable effort to notify the parents/legal guardians immediately.

~~Click here to view rule: JHH-R Student Interrogations, Searches and Arrests~~

Adopted 7/23/79; Revised 5/28/90, 06/28/04, 10/26/09, 6/2016

Legal references:

- A. U. S. Supreme Court Cases:
 - 1. New Jersey v. T.L.O., 469 U.S. 328 (1985).
 - 2. United States Constitution, Fourth Amendment.
- B. South Carolina Constitution:
 - 1. Article I, Section 10.
- C. S.C. Code, 1976, as amended:

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1. Section 59-5-65 Minimum standards for student conduct, attendance and scholastic achievement; enforcement.
2. Section 59-24-60 – Requires administrators to contact law enforcement.
3. Section 59-63-1110 - 1160 – Search of persons and effects on school property.
4. Section 20-7-7205 – Requires law enforcement to notify principal of child's school for certain offenses; confidentiality of information.

E. S. C. Acts and Joint Resolutions:

1. 1994 Act #393, p. 4097 – Allows searches

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Code **JIH** Issued **10/09**

Purpose: To establish the basic structure for conducting searches of students or their property.

The Board recognizes that both State law and the Fourth Amendment to the United States Constitution protect citizens, including students, from unreasonable searches and seizures. The Board accordingly directs authorized District officials including the principal and his/her designee to conduct searches and seizures on District property or during District sponsored events in accordance with applicable federal and State law. The Board's express intention for this policy is to enhance security in the schools, prevent students and other persons on school grounds from violating Board policies, school rules, and State and federal laws, and to ensure that legitimate privacy interests and expectations are respected consistent with the need of the District to maintain a safe environment conducive to education. The overall objective is to maintain an environment consistent with the District's mission.

Searches

As authorized by State law, District and school administrators and officials may conduct reasonable searches on District property of lockers, desks, vehicles, and personal belongings such as purses, book bags, wallets, and satchels, with or without probable cause, subject to the limitations and requirements of this policy.

The District administration is directed to ensure compliance with S.C. Code Ann. § 59-63-1150, which requires that school administrators and officials must receive training in the "reasonableness standard" under existing law and in District procedures regarding searches. The District administration is further authorized and directed to establish procedures to be followed in conducting searches. The Board further directs the District administration to ensure that notice is posted in compliance with S.C. Code Ann. § 59-63-1160 advising that any person entering the premises of any school in the District shall be deemed to have consented to a reasonable search of his or her person and effects.

All searches must comply fully with the "reasonableness standard" set forth in New Jersey v. T.L.O., 469 U.S. 328 (1985). This reasonableness standard recognizes that balancing the privacy interests of students with the substantial need of teachers and administrators to maintain order in the schools does not require that searches be based on probable cause to believe that the subject of the search has violated or is violating the law. Rather, the appropriateness of a search depends on the reasonableness, under all the circumstances, of the search. Determining the reasonableness of any search shall involve:

- (1) District or school administrator or official determination that the search is justified at the outset
- (2) The scope and conduct of the search is reasonably related to the circumstances.

PAGE 2 - JIH - STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

All searches must be determined to:

- have reasonable grounds for suspecting that the search will disclose evidence the student, or other person, has violated or is violating either the law or the rules of the District or school
- be limited in scope to the extent that the measures utilized to carry out the search are reasonably related to the objectives of the search. The search should not be excessively intrusive in light of the age and sex of the person searched.
- have documentation of search using the Checklist for Student Interrogation/Search (Administrative Rule Document - JIH-E(2))

The Board further prohibits any District employee from conducting a strip search.

Use of Dogs for Searches

Board policy permits district personnel to conduct random blanket searches of school property with professionally trained handlers and dogs for the purposes of detecting the presence of illegal materials. Dog search must be documented by using Administrative Rule Document – JIH-E (1).

Interrogations by school personnel and school resource officers

Administrators and teachers, as well as school resource officers, may question students about any matter pertaining to the operation of a school and/or enforcement of its rules. The questioning shall be conducted discreetly and under circumstances which will avoid, to the extent practical under the circumstances, unnecessary embarrassment to the person being questioned. School resource officers shall act consistently with law enforcement guidelines should any routine questioning turn into a criminal investigation. Any student who answers falsely or evasively or who refuses to answer an appropriate question may be disciplined.

Interrogations by law enforcement

When law enforcement officers find it necessary to question a student during the school day regarding matters not connected to the school, the principal or his/her designee shall cooperate with law enforcement and shall request to be present, so long as his/her presence does not impede the investigation. The principal or his/her designee should make a reasonable attempt to contact the student's parent/legal guardian and request his/her presence. Should this attempt fail, the principal or his/her designee shall continue to make a reasonable attempt to notify the student's parent/guardian that law enforcement questioning took place on school grounds. However, school officials shall not act in such a manner which will interfere with an ongoing law enforcement investigation. Additionally, normal visitor's protocol must be followed by law enforcement officials at all times. Interrogations of students by law enforcement officials should generally take place in a private area, whether or not the principal or his/her designee is present.

PAGE 3 - JIH - STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Contacting law enforcement

As required by S.C. Code Ann. § 59-24-60, school administrators shall contact law enforcement immediately upon notice that a person is engaging or has engaged in activities on school property or at a school sanctioned or sponsored activity, which may result, or results in, injury or serious threat of injury to the person, another person, or his/her property.

The Board recognizes that, when law enforcement authorities are contacted pursuant to S.C. Code Ann. § 59-24-60, the law enforcement authorities must make the determination whether they will conduct an investigation into the matter. If the law enforcement authorities determine an investigation is appropriate, school officials will make reasonable efforts to discuss the scope and methods of the investigation with the law enforcement authorities as they affect school operations in an effort to minimize any disruption to the school and its students.

School officials may contact law enforcement authorities for assistance in addressing concerns other than those which must be reported pursuant to § 59-24-60. In such circumstances, the principal or his/her designee shall confer with the Superintendent or his/her designee prior to involving law enforcement authorities, other than a school resource officer. The Superintendent or his/her designee shall consult with appropriate school officials and law enforcement authorities to determine that the proposed involvement and methods of law enforcement are reasonable, consistent with this policy, and will have a minimally disruptive effect on school operations and student rights.

Custody or arrest

Law enforcement authorities have the right to enter the school to take a student into custody or to make a lawful arrest of a student provided that they act pursuant to lawful procedure. If a student is arrested or taken into custody at school, school officials will make a reasonable effort to notify the parents/legal guardians immediately.

Click here to view rule: [JIH-R Student Interrogations, Searches and Arrests](#)

Adopted 7/23/79; Revised 5/28/90, 06/28/04, 10/26/09

Legal references:

- A. U. S. Supreme Court Cases:
 - 1. New Jersey v. T.L.O., 469 U.S. 328 (1985).
- B. United States Constitution, Fourth Amendment.
- C. South Carolina Constitution:
 - 1. Article I, Section 10.
- D. S.C. Code, 1976, as amended:
 - 1. Section 59-5-65 Minimum standards for student conduct, attendance and scholastic

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achievement; enforcement.

2. Section 59-24-60 – Requires administrators to contact law enforcement.
3. Section 59-63-1110 - 1160 – Search of persons and effects on school property.
4. Section 20-7-7205 – Requires law enforcement to notify principal of child's school for certain offenses; confidentiality of information.

E. S. C. Acts and Joint Resolutions:

1. 1994 Act #393, p. 4097 – Allows searches

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Code **JIH** Issued **MODEL**

Purpose: To establish the basic structure for conducting searches of students or their property and interrogations and arrests of students.

Students do not lose their constitutional rights upon entering school premises. The Fourth Amendment to the United States Constitution protects all citizens, including students, from unreasonable searches.

However, students and their belongings are subject to reasonable searches and seizures when administrators have a belief considered to be reasonable under these circumstances.

- A student committed a crime or a violation of a school rule.
- Such a search may reveal contraband or evidence of a violation of a school rule or a criminal law.

Any search conducted must be reasonable in scope given the age and sex of the student and the nature of the alleged infraction.

Only the principal or his/her designee may conduct such searches within the constitutional parameters outlined above unless exigent circumstances exist which require another staff member to take immediate action for safety reasons.

School lockers and desks

All lockers are the property of the school district. School officials may conduct searches of lockers in accordance with publicized administrative rules.

Motor vehicles

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow a search of that motor vehicle when there is reasonable suspicion for a search of that motor vehicle. School officials may conduct searches of motor vehicles in accordance with publicized administrative rules.

Interrogations by school personnel

Teachers and principals may question students about any matter pertaining to the operation of a school and/or enforcement of its rules. The staff member will conduct the questioning discreetly and under circumstances which will avoid unnecessary embarrassment to the person being questioned. Any student who answers falsely or evasively or who refuses to answer a proper question may be disciplined.

Interrogations by police

When law enforcement officers find it necessary to question students during the school day, the school principal or his/her designee will be present. The police will conduct the questioning in the principal's office with the principal or his/her designee present. The principal or his/her designee will attempt to contact the parent/legal guardian and request his/her attendance.

SCSBA

(see next page)

PAGE 2 - JIH - STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

If police intend to take a student into custody or arrest a student, they must present an official warrant. The principal will assist the law enforcement officer in assuring that all procedural safeguards as prescribed by law are observed.

Contacting law enforcement

School administrators will contact law enforcement authorities immediately upon notice that a person is engaging in, or has engaged in, certain activities on school property or at a school sanctioned or sponsored activity. Those activities are ones which may result, or do in fact result, in injury or serious threat of injury to the person or to another person or his/her property.

Adopted ^

Legal references:

A. S.C. Code, 1976, as amended:

1. Section 59-24-60 - Requires administrators to contact law enforcement.
2. Section 59-63-1110, *et seq.* - Search of persons and effects on school property.

B. Federal Cases:

1. *New Jersey v. T.L.O.*, 469 U.S. 325 (1985).

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Code **JIH-R DRAFT/16**

In order to recognize and protect student rights and expectations to privacy, safety, and an educational environment conducive to learning, as well as to enhance security in schools and prevent students from violating Board policies, school rules, and federal and State laws, District officials, including principals and their designees, are authorized to conduct reasonable searches according to the procedures outlined herein and in Board policy JIH.

If a search yields evidence that a Board policy, school rule, or federal or State law has been violated, appropriate disciplinary action shall be taken, and in cases where the evidence suggests conduct which must be reported to law enforcement under S.C. Code Ann. § 59-24-60, the appropriate law enforcement authorities shall be immediately notified.

Document JIH-E(2), Checklist for Student Search, may be used as a checklist for administrators who are considering conducting a search of a student or the student's effects, locker, desk or motor vehicle.

For all searches of a person, a vehicle, a locker, or of property, there must be an adult witness with the administrator.

Searches of a person or a person's belongings or effects

Procedures for searching a person or a person's belongings must be reasonable. A reasonable search is one which is both based on a reasonable suspicion and is reasonably related in scope. For reasonable suspicion to exist, school officials conducting a search must be able to articulate why, based on all the circumstances, they objectively and reasonably suspect the search of the person or personal property is likely to yield evidence of a violation of law or District or school rules. In formulating a reasonable suspicion, a school official may rely on information he or she considers reliable, including reports from students, as well as the official's own observations, knowledge, and experience, however, a mere hunch or guess that a search will uncover evidence of a violation of law or District or school rules is insufficient to justify a search.

Additionally, the search must be reasonable in its method and scope. A search must be carried out in such a manner that it targets the object of the search or the suspected evidence of a violation of law or District or school rules. The proper scope of the search is a case by case determination and is generally limited to the places in which it is reasonably suspected that the object of the search may be found. A search may be as extensive as is reasonably required to locate the object(s) of the search and may extend to all areas, containers, and personal effects in which the object of the search may be found. In addition, when determining the reasonableness of the scope and manner of a search, the school officials must take into account the age, sex, and other special circumstances concerning the object of the search and the person involved, as well as the nature of the suspected infraction. Should the school official determine that a pat-down search is necessary, the school official, who must be the same sex as the person searched, shall escort the person to a private area to conduct the pat-down search. A witness must be present during all such searches. If a student refuses to comply, the student's parent/guardian and/or the police will be contacted. **Under no**

Rock Hill School District Three of York County

Searches of lockers, desks, and other school property

The District provides lockers, desks, and other school property or storage spaces to students for their use. Because the District retains ownership of this property, school officials may conduct searches of such property, including random and unannounced searches, with or without reasonable suspicion, when such search is determined by school officials to be otherwise reasonable in light of the needs of the school. However, objects belonging to students contained in such school property shall not be opened or searched except as provided in the section above. Students shall be notified expressly in writing in the student handbook that such school property may be searched at any time. In conducting searches of school property, student property shall be respected and not damaged.

Searches of vehicles on school property

Students are permitted to park on school premises as a matter of privilege, not of right. Accordingly, all students desiring to park their vehicles on school premises must first obtain a parking permit from the designated school administrator. In order to obtain a parking permit, the student must sign a form acknowledging that he/she understands and agrees to the terms regarding the use of parking lots set forth below. Vehicles which do not have a permit in plain view are subject to being towed at the student's expense.

Because parking on school premises is a privilege, the school retains authority to conduct routine inspections of the exterior of vehicles parked on school property at any time. In conducting an inspection of the exterior of a vehicle, school officials may observe those things inside vehicles which are in plain view.

The interiors of student vehicles, including such things as trunks, glove compartments, and personal belongings within a vehicle, may be searched whenever a school official has reason to believe a student is violating Board policies, school rules or federal or State law, as described in the "reasonableness standard" set forth in the section above. When a school official needs to gain access to the interior of a vehicle parked on school premises, for purposes of conducting a search in compliance with the "reasonableness standard," he/she shall first ask the student to provide access. If a student refuses to provide the school official with access to the interior of his/her vehicle, he/she may be subject to disciplinary action, including loss of all parking privileges, and the possible towing of the vehicle at the student's expense.

Use of trained dogs

The exposure of student containers, packages, lockers, vehicles, desks, book bags, satchels, and other similar personal belongings to a reliable and trained "dog sniff," when not in a student's possession, in most circumstances is neither a search nor a seizure. This is so because a dog sniff of the above items only does not expose non-contraband items into view and discloses only the presence or absence of contraband. Sniffing of an individual by trained dogs, however, may constitute a search, and their use on school property may be disruptive and threatening to students and school personnel.

Accordingly, school officials shall only utilize trained dogs on District property under the following circumstances:

- Only trained and proven reliable dogs may be utilized on school grounds;
- Dogs shall be under the control, direction, and supervision of a trained dog handler and

PAGE 3 – JIH-R – STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

shall be on a leash or subject to appropriate restraint at all times;

- Dogs shall only be utilized when determined to be reasonable under all the circumstances by the school principal or his/her designee;
- Dogs shall not sniff an individual unless determined to be reasonable in all respects under Section A above; however, actual physical contact between dogs and individuals should be avoided.

In all circumstances, school officials shall make reasonable efforts to minimize the exposure of students to dogs. Should a dog alert its handler to the presence of any contraband, school officials may conduct a search in accordance with the procedures set forth in the section above.

A Canine Search Document {JIH-E(1)} must be completed and sent to the Office of Student Services within 48 hours of the search being completed.

Adopted 10/26/09, 6/16

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Code **JIH-R** Issued **10/09**

In order to recognize and protect student rights and expectations to privacy, safety, and an educational environment conducive to learning, as well as to enhance security in schools and prevent students from violating Board policies, school rules, and federal and State laws, District officials, including principals and their designees, are authorized to conduct reasonable searches according to the procedures outlined herein and in Board policy JIH.

If a search yields evidence that a Board policy, school rule, or federal or State law has been violated, appropriate disciplinary action shall be taken, and in cases where the evidence suggests conduct which must be reported to law enforcement under S.C. Code Ann. § 59-24-60, the appropriate law enforcement authorities shall be immediately notified.

Document JIH-E(2), Checklist for Student Search, may be used as a checklist for administrators who are considering conducting a search of a student or the student's effects, locker, desk or motor vehicle.

For all searches of a person, a vehicle, a locker, or of property, there must be an adult witness with the administrator.

Searches of a person or a person's belongings or effects

Procedures for searching a person or a person's belongings must be reasonable. A reasonable search is one which is both based on a reasonable suspicion and is reasonably related in scope. For reasonable suspicion to exist, school officials conducting a search must be able to articulate why, based on all the circumstances, they objectively and reasonably suspect the search of the person or personal property is likely to yield evidence of a violation of law or District or school rules. In formulating a reasonable suspicion, a school official may rely on information he or she considers reliable, including reports from students, as well as the official's own observations, knowledge, and experience; however, a mere hunch or guess that a search will uncover evidence of a violation of law or District or school rules is insufficient to justify a search.

Additionally, the search must be reasonable in its method and scope. A search must be carried out in such a manner that it targets the object of the search or the suspected evidence of a violation of law or District or school rules. The proper scope of the search is a case by case determination and is generally limited to the places in which it is reasonably suspected that the object of the search may be found. A search may be as extensive as is reasonably required to locate the object(s) of the search and may extend to all areas, containers, and personal effects in which the object of the search may be found. In addition, when determining the reasonableness of the scope and manner of a search, the school officials must take into account the age, sex, and other special circumstances concerning the object of the search and the person involved, as well as the nature of the suspected infraction. Should the school official determine that a pat-down search is necessary, the school official, who must be the same sex as the person searched, shall escort the person to a private area to conduct the pat-down search. A witness must be present during all such searches. If a student refuses to comply, the student's parent/guardian and/or the police will be contacted. **Under no**

Rock Hill School District Three of York County

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PAGE 3 -- JIH-R -- STUDENT INTERROGATIONS, SEARCHES AND ARRESTS
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- Dogs shall not sniff an individual unless determined to be reasonable in all respects under Section A above; however, actual physical contact between dogs and individuals should be avoided.

In all circumstances, school officials shall make reasonable efforts to minimize the exposure of students to dogs. Should a dog alert its handler to the presence of any contraband, school officials may conduct a search in accordance with the procedures set forth in the section above.

A Canine Search Document {JIH-E(1)} must be completed and sent to the Office of Student Services within 48 hours of the search being completed.

Adopted 10/26/09

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Code **JIH-R** Issued **MODEL**

Justification for student searches

Students possess the right to be free of unreasonable searches and seizures under the fourth amendment to the United States Constitution. Balanced against this right is the responsibility of school officials to create and maintain an environment consistent with the district's educational mission.

Prohibited items

Students may not bring to school items or substances which would disrupt the educational function of the school or which are prohibited by school board regulations or by law. Examples of items or substances in this category include, but are not limited to, weapons, clubs, explosives, firecrackers, alcoholic beverages and nonprescription drugs or drug paraphernalia.

Lockers and other school property

The district provides lockers and other storage spaces to students for their convenience. These storage areas remain school property and, as such are subject to periodic inspections by school authorities. The principal or his/her designee may search a student's locker when such employee has reasonable suspicion that the locker is improperly used for the storage of any substance or object, the possession of which is illegal, or may pose a hazard to the safety of the school. Unless an emergency exists, the student should be present and personally remove the contents of the locker for inspection. General locker searches may be called for at any time to include all lockers in a selected section of lockers for general housekeeping and safety of the school.

The school principal or his/her designee will maintain an accurate list of all locker assignments and either a master key or combinations to all lockers.

At the time a student is assigned to a locker or other storage space, he/she must be informed that school authorities are empowered to conduct random periodic inspections of school lockers. School authorities will post notices of this inspection policy in appropriate locations throughout the school.

School authorities will also inform students of the following locker regulations.

- Students are responsible for the contents of the locker assigned to them.
- Students are to keep their lockers locked.
- Students are not to give other students access to their locker.

Emergencies

Circumstances which put the safety of students or school staff at risk or could result in substantial property damage also will constitute sufficient reasons for school or police officials to conduct a thorough search of all school property. A bomb scare is an example of such an emergency.

SCSBA

(see next page)

PAGE 2 - JIH-R - STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

Student searches

No school personnel will conduct a search which may be considered a strip search.

All searches of students must be conducted or authorized by the principal or his/her designee in the presence of a witness.

When the need to search a student arises, the student may be asked to consent to the search. In no event will the principal threaten the student with harsher punishment or treatment for refusing to consent nor will the student be coerced or induced to give consent in any other manner. The consent, if given, will be put in writing.

School personnel may, in the course of an investigation and upon reasonable suspicion, ask a student voluntarily to empty the contents of his/her pockets, wallet, purse or similar bags or places of potential concealment or to allow school personnel to search a wallet, purse, bag or other items of potential concealment not a part of immediate wearing apparel such as shoes or a jacket.

If a personal search is deemed necessary, or if the search of a pocket, wallet, purse or similar bag or place of potential concealment is deemed necessary and not voluntarily consented to by the student, school personnel will request the parent/legal guardian to perform the search or the matter may be turned over to the appropriate law enforcement agency.

Motor vehicles

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of that motor vehicle when there is reasonable suspicion for a search of that motor vehicle. The act of bringing a motor vehicle upon school premises will allow school officials to presume consent by the student, parent/legal guardian or owner of the vehicle for a search of that motor vehicle. Refusal by a student, parent/legal guardian or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the motor vehicle will be cause for termination without further hearing of the privilege of bringing a motor vehicle onto school premises. The principal or his/her designee may request a law enforcement officer to search a motor vehicle on school premises, subject to provisions of this policy.

Police notification

School administrators will contact law enforcement authorities with regard to possession of items that constitute a violation of law.

Issued ^

CANINE SEARCH REPORT

This form is to be completed each time the drug dog is used on property of Rock Hill Schools of York County District Three for the purpose of detecting the presence of drugs and must be sent by courier or mail to the office of student services. If drugs are found on the school property, it should be reported immediately by phone to the office of student services in addition to the submission on this form.

Date dog was used on school property _____

Time dog was on the property _____

Name of principal or assistant principal who accompanied the dog handler during the search

Brief report of any significant incidents related to this search for drugs _____

School

Date

Signature of principal/designee

Signature of dog handler/organization name

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Name of principal or assistant principal who accompanied the dog handler during the search

Brief report of any significant incidents related to this search for drugs _____

School Date

Signature of principal/designee Signature of dog handler/organization name

CHECKLIST FOR STUDENT SEARCH

A checklist for administrators who are considering conducting a search of a student or the student's effects, locker, desk or motor vehicle is as follows.

- What factors cause you to have a reasonable suspicion that the search of this student or his/her effects, locker or automobile will turn up evidence that the student has violated or is violating the law or the rules of the school?

- Eyewitness account
 - by whom
 - date/time
 - place
 - what was seen

or

- Information from a reliable source
 - time received
 - how information was received
 - who received information
 - factors that make source reliable
 - description of information
 - suspicious behavior (explain)

- There must be an adult witness with the administrator when the search takes place. Name of witness: _____

- Name of student(s) _____ Grade _____

- Note time of search. _____ Date _____

- Describe location of search.

- Was student told purpose of search?

- Was consent requested?

- Was consent given?

- Was the search you conducted reasonable?

- What are you searching for?
- Note sex of the student.
- Note age of the student.
- Describe urgency of the situation.
- What type of search is being conducted?
- Who is conducting the search (include name, position, sex)?

- Explanation of search

- What did the search yield?
- What was seized?
- Were any materials turned over to the police?

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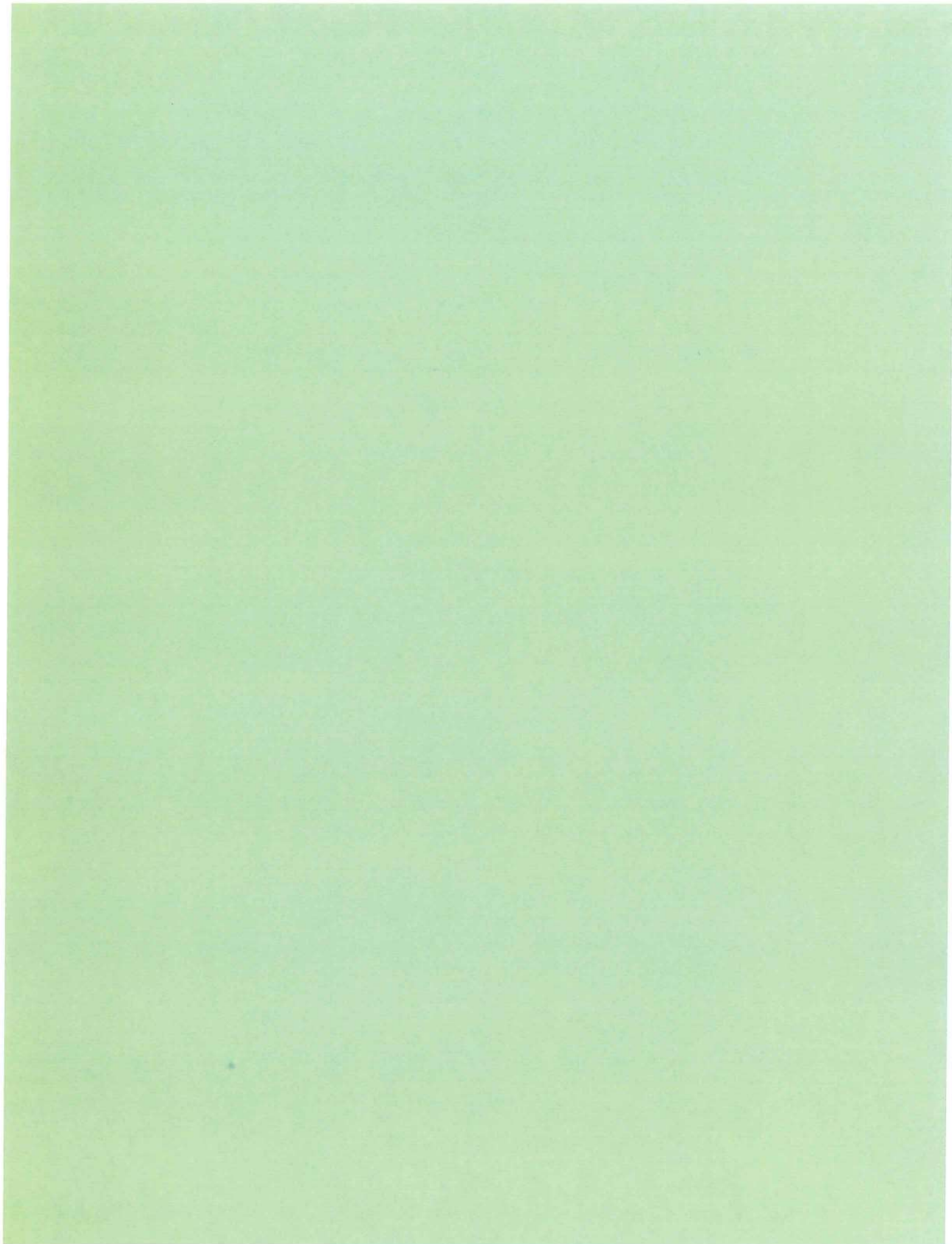
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- Were any materials turned over to the police?



USE OF METAL DETECTORS

Code **JIHC** Issued **DRAFT/16**

Purpose: To establish structure for the use of stationary and/or mobile metal detectors.

When the administration has reasonable cause to believe that weapons are in the possession of identified or unidentified students, when there has been a pattern of weapons found at school or when violence involving weapons has occurred at the school, the administration is authorized to use stationary and/or mobile (walk-through or hand-held) metal detectors in accordance with procedures developed by the administration in conjunction with legal counsel. Any search of a student's person as a result of the activation of the detector will be conducted in private in accordance with the procedures.

The district's express intention for this policy is to enhance security by preventing students and/or individuals from bringing weapons or other dangerous objects into the schools, on school buses or at school related functions. Any student who violates the provision of the Student Code of Conduct, which provides that a student may not possess, use or transfer dangerous weapons, will be disciplined in accordance with district policy.

Adopted 10/26/09, ^

USE OF METAL DETECTORS

Code **JHHC** Issued **10/09**

Purpose: To establish structure for using metal detectors.

When the administration has reasonable cause to believe that weapons are in the possession of identified or unidentified students, when there has been a pattern of weapons found at school, or when violence involving weapons has occurred at the school, the administration is authorized to use stationary and/or mobile metal detectors in accordance with procedures developed by the administration in conjunction with legal counsel. Any search of a student's person as a result of the activation of the detector will be conducted in private in accordance with the procedures.

The district's express intention for this policy is to enhance security by preventing students and/or individuals from bringing weapons or other dangerous objects into the schools, on school buses or at school related functions. Any student who violates the provision of the Student Code of Conduct, which provides that a student may not possess, use or transfer dangerous weapons, will be disciplined in accordance with District policy.

Adopted 10/26/09

USE OF METAL DETECTORS

Code **JIHC-R** Issued **DRAFT/16**

In order to enhance security in the schools and prevent students from bringing weapons into the schools, district officials are authorized to use **stationary and/or mobile** metal detectors to conduct student searches according to the procedures outlined in this regulation. **All metal detection devices used to search for weapons must be operated in conjunction with law enforcement.** The superintendent or his/her designee will designate the schools which may utilize metal detectors.

The metal detectors may be used in places such as entrances to the buildings, classrooms, auditoriums, sports complexes and gymnasiums or as individuals enter and exit district vehicles or school buses. They may also be used at extracurricular events hosted by the district, such as football or basketball games.

At the beginning of each school year or as policies are amended or adopted, students who attend the designated schools and their parents/**legal** guardians will be notified that searches involving the use of metal detectors may take place during the school year and that the entire search procedure is governed by written procedures which are available upon request.

Use of **stationary and/or mobile** metal detectors (**walk-through or hand-held**)

School officials may use metal detectors to conduct searches of students and/or attendees at the designated schools, facilities or events only when one of the following conditions exists.

- The administration of the school has reasonable suspicion, based on reliable information or personal observation, to believe that weapons or dangerous objects are in the possession of identified or unidentified students.
- There is a pattern of weapons or dangerous objects found at the school, on school property, at a school function or in the vicinity of a school.
- Violence involving weapons had occurred at the school, on school property, at school functions or in the vicinity of a school- ; or

Who may conduct a search with a metal detector

The superintendent or his/her designee will designate those individuals at each school who will be authorized to use metal detectors to conduct a search of students or attendees for possession of weapons. Both male and female employees will be designated. The designated individuals (operators) will be fully trained in accordance with the following procedures.

- Students will be notified via loudspeaker, assembly or by similar means of metal detector use in the school from time to time during the school year. Students will be notified that they must submit to a search conducted in accordance with the written procedures. Students who fail to cooperate may be subject to discipline for insubordination. Students will be given an opportunity to remove harmless metal objects from their person before entering the school premises, as is customary where metal detectors are otherwise used, so as to avoid needless embarrassment. Students who may be unable to participate in a metal detector search because of a medical condition will so notify the building principal or his/her designee. Those students will be escorted into the office where any alternative method of search may, pursuant to district policy, be conducted.

PAGE 2 - JIHC-R - USE OF METAL DETECTORS

- From time to time during the school year, metal detector scanning posts may be set up inside classrooms or offices or at the appropriate entrances to the school. All students entering the school may be subjected to search. In order to facilitate the process, the administration may limit the search by use of any random formula. For example, the administration may choose to search every fifth person in line. Particular students may not be selected for a search unless there is reasonable cause to believe the student possesses a weapon. Handheld scanning devices may only be used by a member of the same sex as the student being searched.
- The operators will explain the scanning process to each student prior to a search and will ask students to remove metal objects from their clothing. If a student's body activates the device, the operator will ask the student to remove metal objects. A second scan will then be conducted. If the detector again indicates the presence of metal, the student will again be asked to remove metal objects. A third scan ~~will~~ ~~shall~~ then be conducted. If the detector indicates the presence of metal for a third time, an operator, who must be the same sex as the student, ~~will~~ ~~shall~~ escort the student to a private area and again ask the student to remove metal objects. If the student does not then produce a metal object, the operator may conduct a pat-down search. An adult witness will be present during all such searches. If the student refuses to comply, the student's parent/legal guardian and/or the police will be called.
- The operators will also scan any bags or parcels carried by the student. If a student's bag or parcel activates the scanning device, the operator will ask the student to open the bag or container for the limited purpose of determining whether a weapon is concealed therein.
- At no time will a strip search of a student be conducted by an operator.
- All property removed from a student as a result of the above procedures which may legitimately be brought onto school premises will be returned to the student. Property removed from a student, the possession of which violates school policy, will be confiscated and the student will be disciplined in accordance with district policy. In cases where the student may be in violation of state law, law enforcement will be notified.

Adopted 10/26/09; Revised ^

USE OF METAL DETECTORS

Code **JIHC-R** Issued **10/09**

In order to enhance security in the schools and prevent students from bringing weapons into the schools, District officials are authorized to use metal detectors to conduct student searches according to the procedures outlined in this regulation. The Superintendent or his or her designee shall designate the schools which may utilize metal detectors.

The metal detectors may be used at such places as entrances to the buildings, classrooms, auditoriums, sports complexes and gymnasiums or as individuals enter and exit District vehicles or school buses. They may also be used at extracurricular events hosted by the District, such as football or basketball games.

At the beginning of each school year or as policies are amended or adopted, students who attend the designated schools and their parents/guardians shall be notified that searches involving the use of metal detectors may take place during the school year and that the entire search procedure is governed by written procedures which are available upon request.

A. Use of Metal Detectors

School officials may use metal detectors to conduct searches of students and/or attendees at the designated schools, facilities or events only when one of the following conditions exists:

1. The administration of the school has reasonable suspicion, based on reliable information or personal observation, to believe that weapons or dangerous objects are in the possession of identified or unidentified students;
2. There is a pattern of weapons or dangerous objects found at the school, on school property, at a school function, or in the vicinity of a school; or
3. Violence involving weapons had occurred at the school, on school property, at school functions, or in the vicinity of a school.

B. Who May Conduct a Search with a Metal Detector

The Superintendent or his/her designee shall designate those individuals at each school who will be authorized to use metal detectors to conduct a search of students or attendees for possession of weapons. Both male and female employees shall be designated. The designated individuals (operators) shall be fully trained in accordance with the following procedures:

1. Students shall be notified via loudspeaker, assembly, or by similar means of metal detector use in the school from time to time during the school year. Students will

PAGE 2 – JIHC-R – USE OF METAL DETECTORS

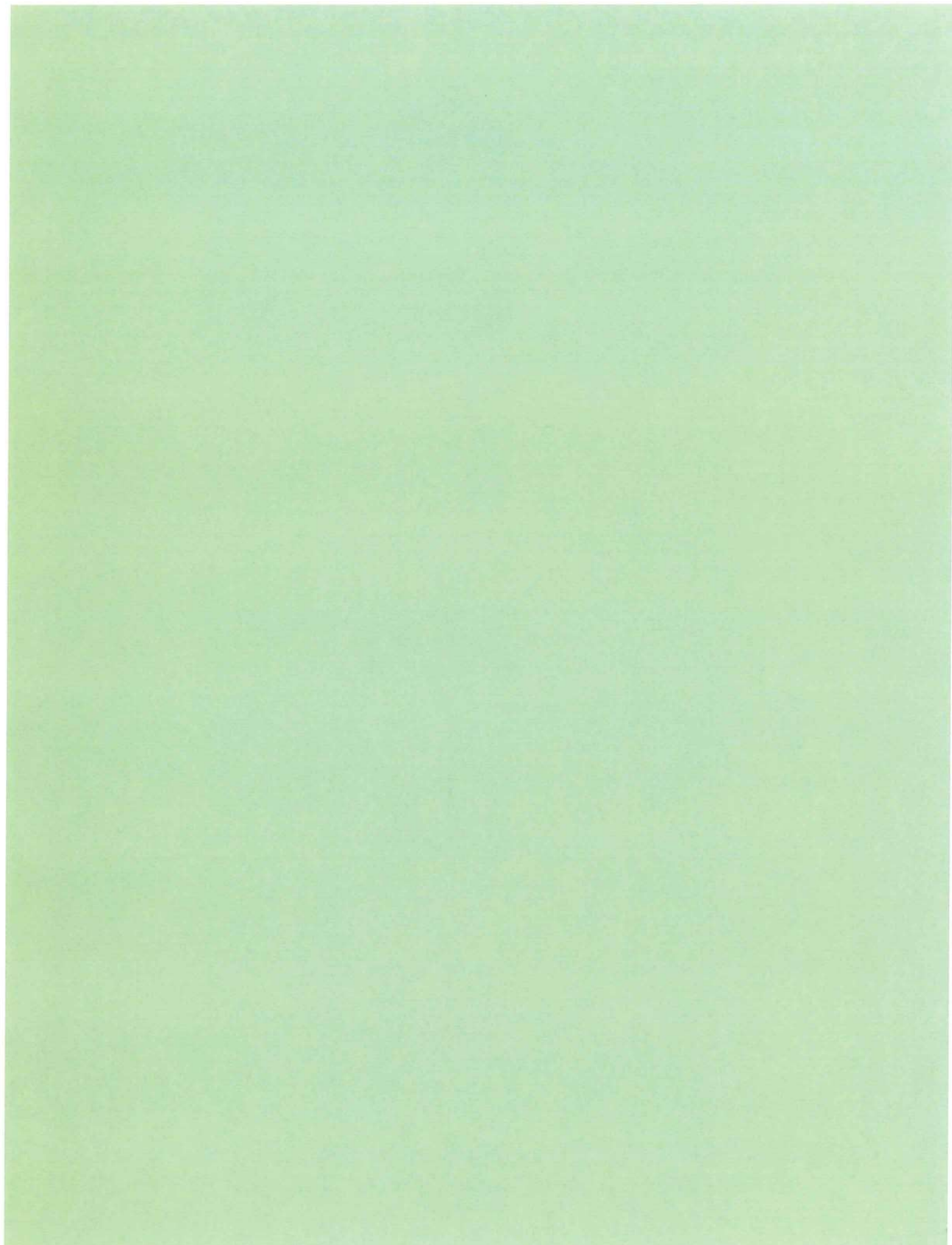
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written procedures. Students who fail to cooperate may be subject to discipline for insubordination. Students will be given an opportunity to remove harmless metal objects from their person before entering the school premises, as is customary where metal detectors are otherwise used, so as to avoid needless embarrassment. Students who may be unable to participate in a metal detector search because of a medical condition shall so notify the building principal or his/her designee. Those students will be escorted into the office, where any alternative method of search may, pursuant to District policy, be conducted.

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3. The operators shall explain the scanning process to each student prior to a search, and shall ask students to remove metal objects from their clothing. If a student's body activates the device, the operator shall ask the student to remove metal objects. A second scan shall then be conducted. If the detector again indicates the presence of metal, the student will again be asked to remove metal objects. A third scan shall then be conducted. If the detector indicates the presence of metal for a third time, an operator, who must be the same sex as the student, shall escort the student to a private area, and again ask the student to remove metal objects. If the student does not then produce a metal object, the operator may conduct a pat-down search. An adult witness will be present during all such searches. If the student refuses to comply, the student's parent/guardian and/or the police will be called.
4. The operators shall also scan any bags or parcels carried by the student. If a student's bag or parcel activates the scanning device, the operator shall ask the student to open the bag or container for the limited purpose of determining whether a weapon is concealed therein.
5. At no time will a strip search of a student be conducted by an operator.
6. All property removed from a student as a result of the above procedures which may legitimately be brought onto school premises will be returned to the student. Property removed from a student, the possession of which violates school policy, shall be confiscated, and the student shall be disciplined in accordance with District policy. In cases where the student may be in violation of state law, law enforcement will be notified.

Adopted 10/26/09

Rock Hill School District Three of York County



STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Code **JII** Issued **DRAFT/16**

Purpose: To establish the basic structure for a student grievance procedure.

The district provides a grievance procedure as a formal method for the resolution of any grievances concerning the treatment of students by district personnel. These grievances may arise from allegations of violations of student legal rights or district policy.

In addition, the board recognizes there may be conditions in the school system that the district could improve and that students should have some means by which they can effectively express their concerns.

The district will resolve student complaints and grievances through orderly processes and at the lowest possible level.

- A teacher will provide any student or his/her parent/legal guardian the opportunity to discuss a decision or situation that the student considers unjust or unfair.
- If the incident remains unresolved, the student, his/her parent/legal guardian or the teacher may bring the matter to the principal's attention for consideration and action.
- The student may also bring the matter to the attention of class officers or the student council (in grades and schools where such are elected) for possible presentation to the principal.
- If the matter is still unresolved after the procedure outlined above, the complaining party may bring the matter to the superintendent or his/her designee for consideration.
- If the matter is still unresolved, the complaining party may bring it in writing to the board for review.

The district will not discriminate on the basis of race, religion, color, creed, sex, **sexual orientation**, immigrant status, English-speaking status, national origin or disabling condition.

Title VI

Students who believe that they have been discriminated against on the basis of their race, color, **immigrant status**, **English-speaking status** or national origin have the right to appeal to their principals.

Title IX complaints

Students who believe that they have been discriminated against on the basis of their sex have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Title IX coordinator/superintendent and then to the board.

PAGE 2 - JII - STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Section 504 complaints

Students who believe that they have been discriminated against on the basis of their disabling condition have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Section 504 coordinator or superintendent and then to the board. The superintendent will schedule appeals to the board.

Adopted 7/23/79; Revised 5/28/90, 11/25/02, 2/25/08

Legal references:

A. Federal statutes Law:

1. Rehabilitation Act of 1973, Section 504, 29 U.S.C.A. Section 794 - Prohibits discrimination against "otherwise qualified" disabled persons by federal grantees.
2. Title IV of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000c - Prohibits discrimination on the basis of race, color or national origin, among other factors, by public elementary and secondary schools.
3. Title VI of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000d - Prohibits discrimination on the basis of race, color, national origin or immigration status, among other factors, in programs receiving federal financial assistance.
4. Title IX of the Educational Amendments of 1972, 20 U.S.C. Section 1681, *et seq.* - Prohibits sex discrimination by federal education grantees.

B. Federal Cases:

1. *Plyler v. Doe*, 457 U.S. 202 (1982).

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Code **JII** Issued **2/08**

Purpose: To establish the basic structure for a student grievance procedure.

The district provides a grievance procedure as a formal method for the resolution of any grievances concerning the treatment of students by district personnel. These grievances may arise from allegations of violations of student legal rights or district policy.

In addition, the board recognizes there may be conditions in the school system that the district could improve and that students should have some means by which they can effectively express their concerns.

The district will resolve student complaints and grievances through orderly processes and at the lowest possible level.

- A teacher will provide any student or his/her parent the opportunity to discuss a decision or situation which the student considers unjust or unfair.
- If the incident remains unresolved, the student, his/her parent or the teacher may bring the matter to the principal's attention for consideration and action.
- The student may also bring the matter to the attention of class officers or the student council (in grades and schools where such are elected) for possible presentation to the principal.
- If the matter is still unresolved after the procedure outlined above, the complaining party may bring the matter to the superintendent or his/her designee for consideration.
- If the matter is still unresolved, the complaining party may bring it in writing to the board for review.

Title IX complaints

Students who believe that they have been discriminated against on the basis of their sex have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Title IX coordinator/superintendent and then to the board.

PAGE 2 – JII - STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Section 504 complaints

Students who believe that they have been discriminated against on the basis of their handicapping condition have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Section 504 coordinator/superintendent and then to the board. The superintendent will schedule appeals to the board.

Adopted 7/23/79; Revised 5/28/90, 11/25/02, 2/25/08

Legal references:

A. Federal Laws:

1. 34 CFR Section 86.8(a,b), Title IX Regulations of the Education Amendments of 1972.
2. Section 504 of the Rehabilitation Act of 1973.
3. Title VI of the Civil Rights Act of 1964 – Prohibits discrimination on the basis of race, color, national origin, religion or sex.
4. Plyler vs. Doe, 1982 – Prohibiting denial of immigrant students' access to public education on the basis of race, color, national origin, religion or sex.

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Code **JII** Issued **MODEL**

Purpose: To establish the basic structure for a student grievance procedure.

The district provides a grievance procedure as a formal method for the resolution of any grievances concerning the treatment of students by district personnel. These grievances may arise from allegations of violations of student legal rights or district policy.

In addition, the board recognizes there may be conditions in the school system that the district could improve and that students should have some means by which they can effectively express their concerns.

The district will resolve student complaints and grievances through orderly processes and at the lowest possible level.

- A teacher will provide any student or his/her parent/legal guardian the opportunity to discuss a decision or situation that the student considers unjust or unfair.
- If the incident remains unresolved, the student, his/her parent/legal guardian or the teacher may bring the matter to the principal's attention for consideration and action.
- The student may also bring the matter to the attention of class officers or the student council (in grades and schools where such are elected) for possible presentation to the principal.
- If the matter is still unresolved after the procedure outlined above, the complaining party may bring the matter to the superintendent or his/her designee for consideration.
- If the matter is still unresolved, the complaining party may bring it in writing to the board for review.

The district will not discriminate on the basis of race, religion, color, creed, sex, immigrant status or English-speaking status, national origin or disabling condition.

Title VI

Students who believe that they have been discriminated against on the basis of their race, color or national origin have the right to appeal to their principals.

Title IX complaints

Students who believe that they have been discriminated against on the basis of their sex have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Title IX coordinator/superintendent and then to the board.

Section 504 complaints

Students who believe that they have been discriminated against on the basis of their disabling condition have the right to appeal to their principals. If the student is not satisfied with the decision of the principal, he/she may appeal to the district Section 504

SCSBA

(see next page)

PAGE 2 - JII - STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

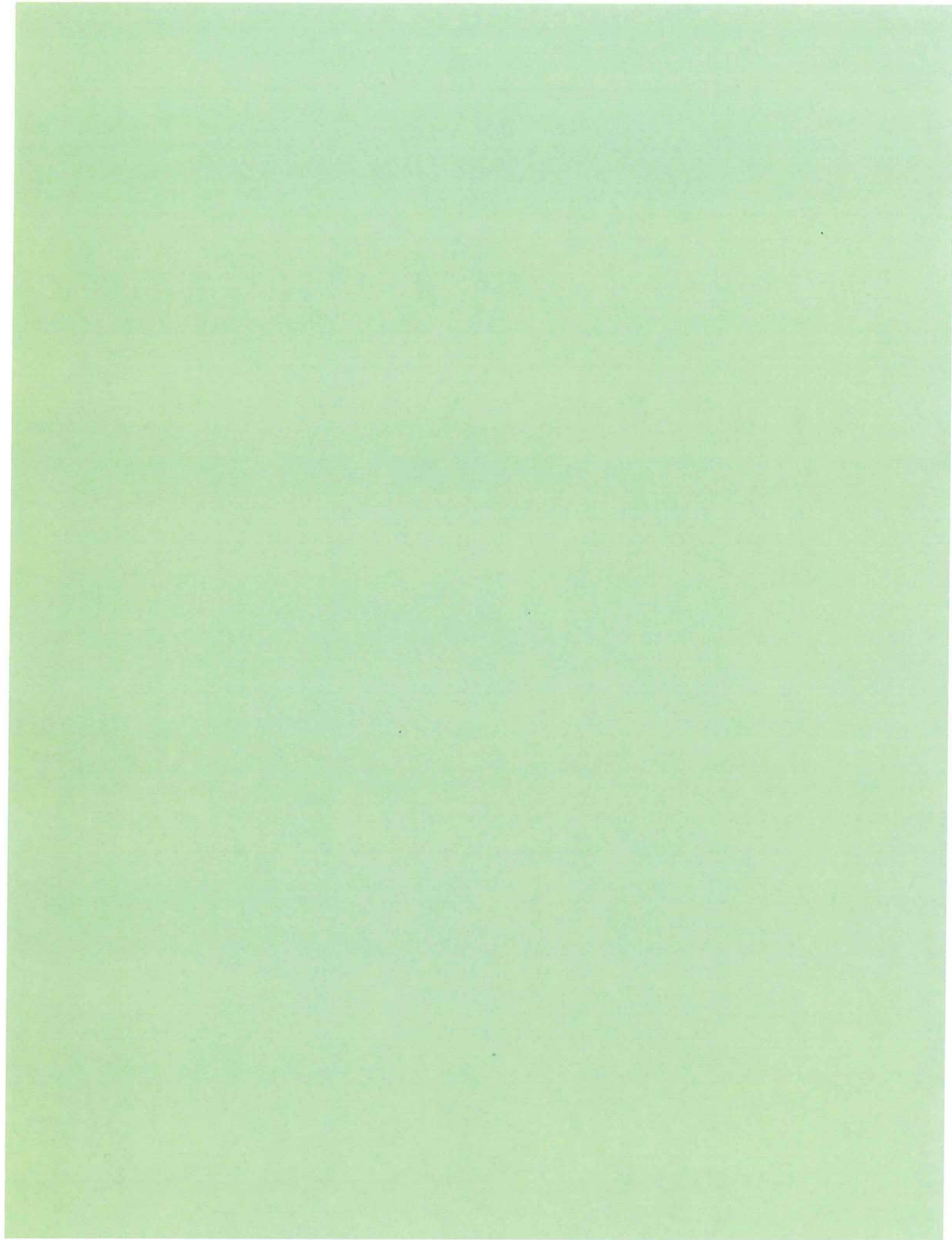
coordinator/superintendent and then to the board. The superintendent will schedule appeals to the board.

Adopted ^

Legal references:

A. Federal statutes:

1. Rehabilitation Act of 1973, Section 504, 29 U.S.C.A. Section 794 - Prohibits discrimination against "otherwise qualified" disabled persons by federal grantees.
2. Title IV of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000e - Prohibits discrimination on the basis of race, color or national origin, among other factors, by public elementary and secondary schools.
3. Title IX of the Educational Amendments of 1972, 20 U.S.C. Section 1681, *et seq.* - Prohibits sex discrimination by federal education grantees.



STUDENT ACTIVITIES

Code **JJ** Issued **DRAFT/16**

Purpose: To establish the board's vision regarding student activities and the basic structure for the conduct of those activities.

The board regards student activities at the elementary and secondary school level as a vital part of the total educational program as long as the schools safeguard the development and well-being of the students. Schools should use these activities as a means of developing wholesome attitudes and good human relations as well as knowledge and skills.

The board sanctions student activities that traditionally have been a part of the overall school program provided school personnel properly supervise and operate the activities in accordance with school policies and regulations.

The board considers student activities to be learning experiences. The administration must develop, manage and evaluate these activities with this purpose in mind. **The board considers student activities part of the total school curriculum.** The administration should be included in regular **curriculum** planning, review and evaluation processes regarding these activities.

The principal will be responsible for the organization of all student activities. He/She will provide adequate supervision, administer student finances and approve all student activities with the assistance of delegated members of the faculty.

Interscholastic activities

Interscholastic activities include school-sponsored activities for which preparation occurs outside of the regular school day. Individuals or members of groups involved in activities which include out-of-school practice on more than one occasion weekly must meet eligibility requirements.

The board is responsible for the monitoring of all interscholastic activities other than those under the jurisdiction of the South Carolina High School League. Rules of the South Carolina High School League govern interscholastic athletics.

Schools will determine academic eligibility at the beginning of each semester. Eligibility will be based on the previous semester's record of courses taken and grades achieved.

To be eligible to participate in interscholastic activities, the student must achieve an overall passing average in addition to one of the following.

- To be eligible in the first semester, a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school.
- To be eligible during the second semester, the student must meet one of the following conditions.
 - If the student met first semester eligibility requirements, then he/she must pass the equivalent of four, 1/2 units during the first semester
 - If the student did not meet first semester eligibility requirements, then he/she must pass the equivalent of five, 1/2 units during the first semester.

PAGE 2 - JJ - STUDENT ACTIVITIES

Option (for block scheduling)

In a 4 x 4 block schedule where units or ½ units are granted at the end of the first semester, the following will apply.

- *if eligible first semester, must earn two units*
- *if not eligible first semester, must earn two and one-half units*

Academic courses are those courses of instruction for which credit toward high school graduation is given. These may be required or approved electives.

If the interscholastic activity occurs completely within one semester, a student must satisfy these conditions in the semester preceding participation in the interscholastic activity. If the interscholastic activity occurs over two consecutive semesters and is under the jurisdiction of the South Carolina High School League, the student must satisfy these conditions in the semester preceding the first semester of participation.

Charter school student participation in extracurricular activities

A charter school student is eligible to compete for, and if chosen, participate in any extracurricular activities not offered by the student's charter school which are offered at the resident public school he/she would otherwise attend, as well as any activities governed by the South Carolina High School League not offered at the charter school. Eligibility requirements and fees for these activities will be the same as those applied to full time students of the resident school and the district may not impose any additional requirements for participation on charter school students that are not imposed on full time students.

Home school student participation in interscholastic activities

A student residing in the district and eligible to attend schools of the district who has been taught in accordance with state law governing home schooling requirements for a full academic year prior to participating in an interscholastic activity may be eligible to participate in the interscholastic activities of the school where he/she is zoned to attend.

For purposes of this section, interscholastic activities are those extracurricular activities of the district involving participation or competition among or between schools, including ~~interscholastic extracurricular music, speech,~~ drama productions, cheerleading, athletics and other such extracurricular activities.

Middle school participation in interscholastic athletics

Students in the seventh grade, eighth grade and the first semester of the ninth grade are eligible to participate in interscholastic athletics if they meet the following academic standards.

- To participate during the first semester, a student must be academically promoted from the previous grade level.
- To participate during the second semester, a student must meet the requirements in the promotion policy requirements at the end of the first semester (second semester ninth grade students must meet the League academic regulations).

A student who previously failed the seventh or eighth grade is eligible during the second semester if he/she has satisfactorily passed the first semester.

PAGE 3 - JJ - STUDENT ACTIVITIES

Second semester eligibility begins when the first semester ends and the student is added to the certificate of eligibility form signed by the principal.

In-addition Eligibility

The district will not allow an ineligible student to participate in any interscholastic and/or extracurricular activities.

Students diagnosed as disabled under the criteria established by the state board of education and satisfying the requirements of their Individualized Education Plan (IEP) as required may be eligible to participate in interscholastic and/or extracurricular activities.

Any challenge to a charter school or home school student's approval, denial or revocation of the privilege to participate in an interscholastic or extracurricular activity will be subject to the review and appeal procedures, if any, pertaining to the activity involved.

The superintendent or his/her designee will be responsible for disseminating this policy and supporting information to students, staff, parents/legal guardians, coaches, athletic directors, volunteers and members of the community through means to include, but not be limited to, student/staff handbooks, athletic handbooks, district website, parent notifications, etc.

Cf. IHBG, IHBH, JJA, JJG, JJI

Adopted 1/28/13; Revised ^

Legal references:

A. Federal Law:

1. Individuals with Disabilities Education Improvement Act (IDEIA), 20 U.S.C.A. Section 1400, *et seq.*

B. S. C. Code, 1976, as amended:

1. Section 59-38-10 - South Carolina Education Bill of Rights for Children in Foster Care.
2. Section 59-39-160 - Requirements for student participation in interscholastic activities.
3. Section 59-63-100, *et seq.* - Equal Access to Interscholastic Activities Act.
4. Section 59-63-425 - Student may transfer.

C. State Board of Education Regulations:

1. R43-244.1 - Interscholastic activities: academic requirements for participation.

Student Activities

Code **JJ** Issued 1/28/13

Purpose: To establish the board's vision regarding student activities and the basic structure for the conduct of those activities.

The board regards student activities at the elementary and secondary school level as a vital part of the total educational program. Schools should use these activities as a means of developing wholesome attitudes and good human relations as well as knowledge and skills.

The board sanctions student activities that traditionally have been a part of the overall school program provided school personnel properly supervise and operate the activities in accordance with school policies and regulations.

The board considers student activities to be learning experiences. The administration must develop, manage and evaluate these activities with this purpose in mind. The administration should be included in regular planning, review and evaluation processes regarding these activities.

The principal will be responsible for the organization of all student activities. He/She will provide adequate supervision, administer student finances and approve all student activities with the assistance of delegated members of the faculty.

Interscholastic activities

Interscholastic activities include school-sponsored activities for which preparation occurs outside of the regular school day. Individuals or members of groups involved in activities which include out-of-school practice on more than one occasion weekly must meet eligibility requirements.

The board is responsible for the monitoring of all interscholastic activities other than those under the jurisdiction of the South Carolina High School League. Rules of the South Carolina High School League govern interscholastic athletics.

Schools will determine academic eligibility at the beginning of each semester. Eligibility will be based on the previous semester's record of courses taken and grades achieved.

To be eligible to participate in interscholastic activities, the student must achieve an overall passing average in addition to one of the following.

- To be eligible in the first semester, a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school.
- To be eligible during the second semester, the student must meet one of the following conditions.
 - If the student met first semester eligibility requirements, then he/she must pass the equivalent of four, 1/2 units during the first semester
 - If the student did not meet first semester eligibility requirements, then he/she must pass the equivalent of five, 1/2 units during the first semester.

PAGE 2 - JJ - STUDENT ACTIVITIES

Option (for block scheduling)

In a 4 x 4 block schedule where units or ½ units are granted at the end of the first semester, the following will apply.

- *if eligible first semester, must earn two units*
- *if not eligible first semester, must earn two and one-half units*

Academic courses are those courses of instruction for which credit toward high school graduation is given. These may be required or approved electives.

If the interscholastic activity occurs completely within one semester, a student must satisfy these conditions in the semester preceding participation in the interscholastic activity. If the interscholastic activity occurs over two consecutive semesters and is under the jurisdiction of the South Carolina High School League, the student must satisfy these conditions in the semester preceding the first semester of participation.

Charter school student participation in extracurricular activities

For the purposes of this policy, all references to schools or school policies or rules will mean the student's zoned school unless specifically stated otherwise.

A charter school student is eligible to compete for, and if chosen, participate in an extracurricular activity that is not held during the instructional school day or linked to an academic requirement, and is not offered by the student's charter school which is offered at the resident public school he/she would otherwise attend, as well as any activities governed by the South Carolina High School League not offered at the charter school. Eligibility requirements and fees for these activities will be the same as those applied to full time students of the resident school. The district may not impose any additional requirements for participation on charter school students that are not imposed on full time students.

Home school student participation in interscholastic activities

A student residing in the district and eligible to attend schools of the district who has been taught in accordance with state law governing home schooling requirements for a full academic year prior to participating in an interscholastic activity may be eligible to participate in the interscholastic activities of the school where he/she is zoned to attend.

For purposes of this section, interscholastic activities are those extracurricular activities of the district involving participation or competition among or between schools, including athletics and interscholastic extracurricular activities that are not held during the instructional school day or linked to an academic requirement.

In addition

To be eligible home school and charter school students must have an annual physical exam valid April 1 of the current school year through the following school year as stated by the High School League rules.

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The district will not allow an ineligible student to participate in any interscholastic and/or extracurricular activities.

Students diagnosed as disabled under the criteria established by the state board of education and satisfying the requirements of their Individualized Education Plan (IEP) as required may be eligible to participate in interscholastic and/or extracurricular activities.

Any challenge to a charter school or home school student's approval, denial or revocation of the privilege to participate in an interscholastic or extracurricular activity will be subject to the review and appeal procedures, if any, pertaining to the activity involved.

The superintendent or his/her designee will be responsible for disseminating this policy and supporting information to students, staff, parents/legal guardians, coaches, athletic directors, volunteers and members of the community through means to include, but not be limited to, student/staff handbooks, athletic handbooks, district website, parent notifications, etc.

Cf. IHBG, IHBH, JJA, JIG, JJI

Adopted ^1/28/13

Legal references:

A. Federal Legislation:

1. Education of the Handicapped Act - Public Law 94-142 - Provides for free, appropriate, public education for all handicapped children.

B. S. C. Code, 1976, as amended:

1. Section 59-39-160 - Requirements for student participation in interscholastic activities.
2. Section 59-63-425 - Student may transfer.
3. Section 59-38-10 - South Carolina Education Bill of Rights for Children in Foster Care.
4. Section 59-65-40 - Home schooling programs.
5. Section 59-65-45 - Alternative home schooling requirements.
6. Section 59-65-47 - Associations or home schools; requirements.
7. Section 59-40-10, et. seq. - South Carolina Charter School Act of 1996.
8. Section 59-63-100, et. seq. - Equal Access to Interscholastic Activities Act.

C. State Board of Education Regulations:

1. R-43-244.1 - Interscholastic activities: academic requirements for participation.

STUDENT ACTIVITIES

Code **JJ** Issued **MODEL**

Purpose: To establish the board's vision regarding student activities and the basic structure for the conduct of those activities.

The board regards student activities at the elementary and secondary school level as a vital part of the total educational program as long as the schools safeguard the development and well-being of the students. Schools should use these activities as a means of developing wholesome attitudes and good human relations as well as knowledge and skills.

The board sanctions student activities that traditionally have been a part of the overall school program provided school personnel properly supervise and operate the activities in accordance with school policies and regulations.

The board considers student activities to be learning experiences. The administration must develop, manage and evaluate these activities with this purpose in mind. The board considers student activities part of the total school curriculum. The administration should be included in regular curriculum planning, review and evaluation processes regarding these activities.

The principal will be responsible for the organization of all student activities. He/she will provide adequate supervision, administer student finances and approve all student activities with the assistance of delegated members of the faculty.

Interscholastic activities

Interscholastic activities include school-sponsored activities for which preparation occurs outside of the regular school day. Individuals or members of groups involved in activities which include out-of-school practice on more than one occasion weekly must meet eligibility requirements.

The board is responsible for the monitoring of all interscholastic activities other than those under the jurisdiction of the South Carolina High School League. Rules of the South Carolina High School League govern interscholastic athletics.

Schools will determine academic eligibility at the beginning of each semester. Eligibility will be based on the previous semester's record of courses taken and grades achieved.

To be eligible to participate in interscholastic activities, the student must achieve an overall passing average in addition to one of the following.

- To be eligible in the first semester, a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school.
- To be eligible during the second semester, the student must meet one of the following conditions.
 - If the student met first semester eligibility requirements, then he/she must pass the equivalent of four, 1/2 units during the first semester
 - If the student did not meet first semester eligibility requirements, then he/she must pass the equivalent of five, 1/2 units during the first semester.

PAGE 2 - JJ - STUDENT ACTIVITIES

Option (for block scheduling)

In a 4 x 4 block schedule where units or ½ units are granted at the end of the first semester, the following will apply.

- *if eligible first semester, must earn two units*
- *if not eligible first semester, must earn two and one-half units*

Academic courses are those courses of instruction for which credit toward high school graduation is given. These may be required or approved electives.

If the interscholastic activity occurs completely within one semester, a student must satisfy these conditions in the semester preceding participation in the interscholastic activity. If the interscholastic activity occurs over two consecutive semesters and is under the jurisdiction of the South Carolina High School League, the student must satisfy these conditions in the semester preceding the first semester of participation.

Charter school student participation in extracurricular activities

A charter school student is eligible to compete for, and if chosen, participate in any extracurricular activities not offered by the student's charter school which are offered at the resident public school he/she would otherwise attend, as well as any activities governed by the South Carolina High School League not offered at the charter school. Eligibility requirements and fees for these activities will be the same as those applied to full time students of the resident school and the district may not impose any additional requirements for participation on charter school students that are not imposed on full time students.

Home school student participation in interscholastic activities

A student residing in the district and eligible to attend schools of the district who has been taught in accordance with state law governing home schooling requirements for a full academic year prior to participating in an interscholastic activity may be eligible to participate in the interscholastic activities of the school where he/she is zoned to attend.

For purposes of this section, interscholastic activities are those extracurricular activities of the district involving participation or competition among or between schools, including interscholastic extracurricular music, speech, athletic and other such extracurricular activities.

In addition

The district will not allow an ineligible student to participate in any interscholastic and/or extracurricular activities.

Students diagnosed as disabled under the criteria established by the state board of education and satisfying the requirements of their Individualized Education Plan (IEP) as required may be eligible to participate in interscholastic and/or extracurricular activities.

Any challenge to a charter school or home school student's approval, denial or revocation of the privilege to participate in an interscholastic or extracurricular activity will be subject to the review and appeal procedures, if any, pertaining to the activity involved.

The superintendent or his/her designee will be responsible for disseminating this policy and supporting information to students, staff, parents/legal guardians, coaches, athletic directors, volunteers and members of the community through means to include, but not be limited to, student/staff handbooks, athletic handbooks, district website, parent notifications, etc.

PAGE 3 - JJ - STUDENT ACTIVITIES

Cf. IHBG, IHBH, JJA, JJG, JJI

Adopted ^

Legal references:

A. Federal Law:

1. Individuals with Disabilities Education Act of 1975 (IDEA), 20 U.S.C.A. Section 1400.

B. S. C. Code, 1976, as amended:

1. Section 59-38-10 - South Carolina Education Bill of Rights for Children in Foster Care.
2. Section 59-39-160 - Requirements for student participation in interscholastic activities.
3. Section 59-63-100, et seq. - Equal Access to Interscholastic Activities Act.
4. Section 59-63-425 - Student may transfer.

C. State Board of Education Regulations:

1. R-43-244.1 - Interscholastic activities: academic requirements for participation.

STUDENT ACTIVITIES

Code **JJ-R** Issued **DRAFT/16**

Definitions of types of interscholastic activities

Note: For purposes of implementation of the policy, it is recommended that districts define and categorize their student activities. Districts will need to decide whether home school student participation will extend to those extracurricular activities that may have a credit bearing class requirement attached for participation.

The definitions below are presented as examples for the district to consider.

Extracurricular activities are those activities that are outside of the regular curriculum, funded and supported by the district, and for which at least some preparation occurs outside of the regular school day (i.e., SCHSL-sponsored sports, marching band, drama productions, chorus, flag team, cheerleading, honor societies).

Curricular activities are those activities that are part of the regular curriculum for students (i.e., French club, band, chorus, orchestra).

Non-curricular activities are those activities that are not part of nor an extension of curricular activities sponsored and funded by the district (i.e. school newspaper, student clubs).

Charter school student eligibility

To be eligible to participate in a school's extracurricular activities, a charter school student must do the following.

- Be a resident of the district and provide proof of residency to the superintendent or his/her designee.
- Complete an application to participate in extracurricular activities prior to the commencement of the activity involved.
- Meet applicable academic, attendance and behavioral requirements to participate in district extracurricular and/or student activities, including applicable state regulatory requirements for interscholastic activity participation.
- Participate at his/her residentially assigned school and be responsible for payment of all fees and expenses associated with participation in the activity charged to student participants enrolled in the district.
- Not have available a similar activity or program offered by or through the charter school in which he/she is enrolled.

Any costs associated with a required aide, special services support, special transportation, etc. for a disabled charter school student with special needs necessary for participation in an extracurricular activity must be arranged and funded by the student's charter school. The charter school is responsible for complying with any requirements of Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act with respect to a student's participation in an extracurricular activity.

PAGE 2 - JJ-R - STUDENT ACTIVITIES

A charter school student participating in an extracurricular activity is responsible for transportation to the activity.

Home school student eligibility

To be eligible to participate in a school's interscholastic extracurricular activities, a home school student must do the following.

- Be a resident of the district and provide proof of residency to the superintendent or his/her designee.
- Complete an application to the superintendent or his/her designee to participate in district interscholastic activities before the beginning date of the season for the activity.
- Meet applicable academic and behavioral requirements to participate in district interscholastic activities, including applicable state regulatory requirements for interscholastic activity participation.
- Participate at his/her residentially assigned school and be responsible for payment of all fees and expenses associated with participation in the activity charged to student participants enrolled in the district.

The district is responsible for ensuring reasonable accommodations are provided to home school students participating in district interscholastic activities who have a qualifying disability under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act.

A former public school student who has been unable to maintain academic eligibility is ineligible to participate in interscholastic activities as a home school student for the following semester. To establish eligibility thereafter as a home school student, the student's teacher must certify by affidavit to the superintendent or his/her designee that the student meets the district's interscholastic activity participation requirements.

A home school student participating in an interscholastic activity is responsible for transportation to the activity.

Issued ^

STUDENT ACTIVITIES

Code **JJ-R** Issued **MODEL**

Definitions

Note: For purposes of implementation of the policy, it is recommended that districts define and categorize their student activities. Districts will need to decide whether home school student participation will extend to those extracurricular activities that may have a credit bearing class requirement attached for participation.

The definitions below are presented as examples for the district to consider.

- *Extracurricular activities* are those activities that are outside of the regular curriculum, funded and supported by the district, and for which at least some preparation occurs outside of the regular school day (i.e., SCHSL-sponsored sports, marching band, drama productions, chorus, flag team, cheerleading, honor societies).
- *Curricular activities* are those activities that are part of the regular curriculum for students (i.e., French club, band, chorus, orchestra).
- *Non-curricular activities* are those activities that are not part of nor an extension of curricular activities sponsored and funded by the district (i.e. school newspaper, student clubs).

Charter school student eligibility

To be eligible to participate in a school's extracurricular activities, a charter school student must do the following.

- Be a resident of the district and provide proof of residency to the superintendent or his/her designee.
- Complete an application to participate in extracurricular activities prior to the commencement of the activity involved.
- Meet applicable academic, attendance and behavioral requirements to participate in district extracurricular and/or student activities, including applicable state regulatory requirements for interscholastic activity participation.
- Participate at his/her residentially assigned school and be responsible for payment of all fees and expenses associated with participation in the activity charged to student participants enrolled in the district.
- Not have available a similar activity or program offered by or through the charter school in which he/she is enrolled.

Any costs associated with a required aide, special services support, special transportation, etc. for a disabled charter school student with special needs necessary for participation in an extracurricular activity must be arranged and funded by the student's charter school. The charter school is responsible for complying with any requirements of Section 504 or the Individuals with Disabilities Education Act with respect to a student's participation in an extracurricular activity.

PAGE 2 - JJ-R - STUDENT ACTIVITIES

A charter school student participating in an extracurricular activity is responsible for transportation to the activity.

Home school student eligibility

To be eligible to participate in a school's interscholastic extracurricular activities, a home school student must do the following.

- Be a resident of the district and provide proof of residency to the superintendent or his/her designee.
- Complete an application to the superintendent or his/her designee to participate in district interscholastic activities before the beginning date of the season for the activity.
- Meet applicable academic and behavioral requirements to participate in district interscholastic activities, including applicable state regulatory requirements for interscholastic activity participation.
- Participate at his/her residentially assigned school and be responsible for payment of all fees and expenses associated with participation in the activity charged to student participants enrolled in the district.

The district is responsible for ensuring reasonable accommodations are provided to home school students participating in district interscholastic activities who have a qualifying disability under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act.

A former public school student who has been unable to maintain academic eligibility is ineligible to participate in interscholastic activities as a home school student for the following semester. To establish eligibility thereafter as a home school student, the student's teacher must certify by affidavit to the superintendent or his/her designee that the student meets the district's interscholastic activity participation requirements.

A home school student participating in an interscholastic activity is responsible for transportation to the activity.

Issued ^

**REQUEST/VERIFICATION FORM FOR CHARTER SCHOOL STUDENT PARTICIPATION
IN EXTRACURRICULAR ACTIVITY**

(To be completed by the charter school administrator and student's parent/legal guardian)

Pursuant to ~~H. 3241-59-40-50~~ **63-100** ~~Section 6~~, a charter school student is eligible to participate in extracurricular activities at the student's resident public school consistent with eligibility standards as applied to full-time students of the resident public school.

I understand the following conditions are required.

- The charter school student is requesting to participate in extracurricular activities at his/her zoned school (contact the district office).
- The charter school student must meet the appropriate requirements of the charter school education program as determined by the charter school governing board.
- The charter school student will agree to meet the same standards of academic performance, behavior and other identified requirements as all other district students.
- The charter school student must contact the school to obtain all information involving dates and procedures for "tryouts."
- The charter school student or parent/legal guardian will agree to pay any participation fees normally charged to all district students.
- The charter school does not offer a similar extracurricular program or activity.

The charter school student must agree to a release of educational records to the district necessary to verify compliance with participation requirements.

If approved and selected to participate, the charter school student is responsible for transportation to and from the extracurricular activity.

(To be completed by the charter school administrator)

Charter school name: _____ Student name: _____

Extracurricular activity: _____ School year (2016-2017): _____

Name of charter school administrator: _____ Official title: _____

Administrator's phone number: _____ Email: _____

Signature

Date

Note: Send completed form to the designated administrator of the participating school and send a copy to the district.

Parent/Legal guardian signature

Date

**REQUEST/VERIFICATION FORM FOR CHARTER SCHOOL STUDENT PARTICIPATION
IN EXTRACURRICULAR ACTIVITY**

(To be completed by the charter school administrator and student's parent/legal guardian)

Pursuant to H. 3241 59-40-50 Section 6, a charter school student is eligible to participate in extracurricular activities at the student's resident public school consistent with eligibility standards as applied to full-time students of the resident public school.

I understand the following conditions are required.

- The charter school student is requesting to participate in extracurricular activities at his/her zoned school (contact the district office).
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- The charter school student will agree to meet the same standards of academic performance, behavior and other identified requirements as all other district students.
- The charter school student must contact the school to obtain all information involving dates and procedures for "tryouts."
- The charter school student or parent/legal guardian will agree to pay any participation fees normally charged to all district students.
- The charter school does not offer a similar extracurricular program or activity.

The charter school student must agree to a release of educational records to the district necessary to verify compliance with participation requirements.

If approved and selected to participate, the charter school student is responsible for transportation to and from the extracurricular activity.

(To be completed by the charter school administrator)

Charter school name: _____ Student name: _____

Extracurricular activity: _____ School year (2016-2017): _____

Name of charter school administrator: _____ Official title: _____

Administrator's phone number: _____ Email: _____

Signature

Date

Note: Send completed form to the designated administrator of the participating school and send a copy to the district.

Parent/Legal guardian signature

Date

REQUEST/VERIFICATION FORM FOR CHARTER SCHOOL STUDENT PARTICIPATION IN EXTRACURRICULAR ACTIVITY

(To be completed by the charter school administrator and student's parent/legal guardian)

Pursuant to 59-63-100, a charter school student is eligible to participate in extracurricular activities at the student's resident public school consistent with eligibility standards as applied to full-time students of the resident public school.

I understand the following conditions are required.

- The charter school student is requesting to participate in extracurricular activities at his/her zoned school (contact the district office).
- The charter school student must meet the appropriate requirements of the charter school education program as determined by the charter school governing board.
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- The charter school does not offer a similar extracurricular program or activity.

The charter school student must agree to a release of educational records to the district necessary to verify compliance with participation requirements.

If approved and selected to participate, the charter school student is responsible for transportation to and from the extracurricular activity.

(To be completed by the charter school administrator)

Charter school name: _____ Student name: _____

Extracurricular activity: _____ School year (2012-2013): _____

Name of charter school administrator: _____ Official title: _____

Administrator's phone number: _____ Email: _____

Signature _____

Date _____

Note: Send completed form to the designated administrator of the participating school and send a copy to the district.

Parent/Legal guardian signature _____

Date _____

INTENT TO PARTICIPATE IN INTERSCHOLASTIC ACTIVITIES
Home School Student

Dear Superintendent,

I am writing to notify you of the intent to participate in interscholastic activities by a home school student. I hereby attest that this student was a home school student for a full academic year prior to participation in the activity and resides within the boundaries of the school for which the student will participate. I understand this student must meet all school district eligibility requirements with the exception of the school district's school or class attendance requirements, or the class and enrollment requirements of the associations administering the interscholastic activities.

We look forward to this involvement in our community. Please let us know if you need any additional information.

Sincerely,

(Parent/Legal guardian signature)

(Parent/Legal guardian printed name)

Note: The home school student must agree to a release of educational records to the district necessary to verify compliance with participation requirements.

The contact information for your district superintendent may be found at www.ed.sc.gov/schools.

Student information

Full name: _____

Home address: _____

Public school district*: _____ Public school: _____

Phone number: _____ Email: _____

Birth date (mm/dd/yy): _____ Grade level (for participating year): _____

Home school association**: _____

Association phone: _____ Association email: _____

Interscholastic activity/activities

I am seeking to participate in the following activity/activities.

Athletics*** (list sports): _____

Music (list activity): _____

Other (list activity): _____

Student signature

Date (mm/dd/yy)

**To find your school district by your address visit: schooldistrictfinder.com*

***A list of SC home school accountability groups may be found at: PalmettoFamily.org/Homeschool*

****See the www.schsl.org calendar for high school sports dates and deadlines.*

Rock Hill School District Three of York County

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Home School Student

Dear Superintendent,

I am writing to notify you of the intent to participate in interscholastic activities by a home school student. I hereby attest that this student was a home school student for a full academic year prior to participation in the activity and resides within the boundaries of the school for which the student will participate. I understand this student must meet all school district eligibility requirements with the exception of the school district's school or class attendance requirements, or the class and enrollment requirements of the associations administering the interscholastic activities.

We look forward to this involvement in our community. Please let us know if you need any additional information.

Sincerely,

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Student information

Full name: _____

Home address: _____

Public school district*: _____ Public school: _____

Phone number: _____ Email: _____

Birth date (mm/dd/yy): _____ Grade level (for participating year): _____

Home school association**: _____

Association phone: _____ Association email: _____

Interscholastic activity/activities

I am seeking to participate in the following activity/activities.

Athletics*** (list sports): _____

Music (list activity): _____

Other (list activity): _____

 Student signature

 Date (mm/dd/yy)

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Rock Hill School District of York County

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Home School Student

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Student information

Full name: _____

Home address: _____

Public school district*: _____ Public school: _____

Phone number: _____ Email: _____

Birth date (mm/dd/yy): _____ Grade level (for participating year): _____

Home school association**: _____

Association phone: _____ Association email: _____

Interscholastic activity/activities

I am seeking to participate in the following activity/activities.

Athletics*** (list sports): _____

Music (list activity): _____

Other (list activity): _____

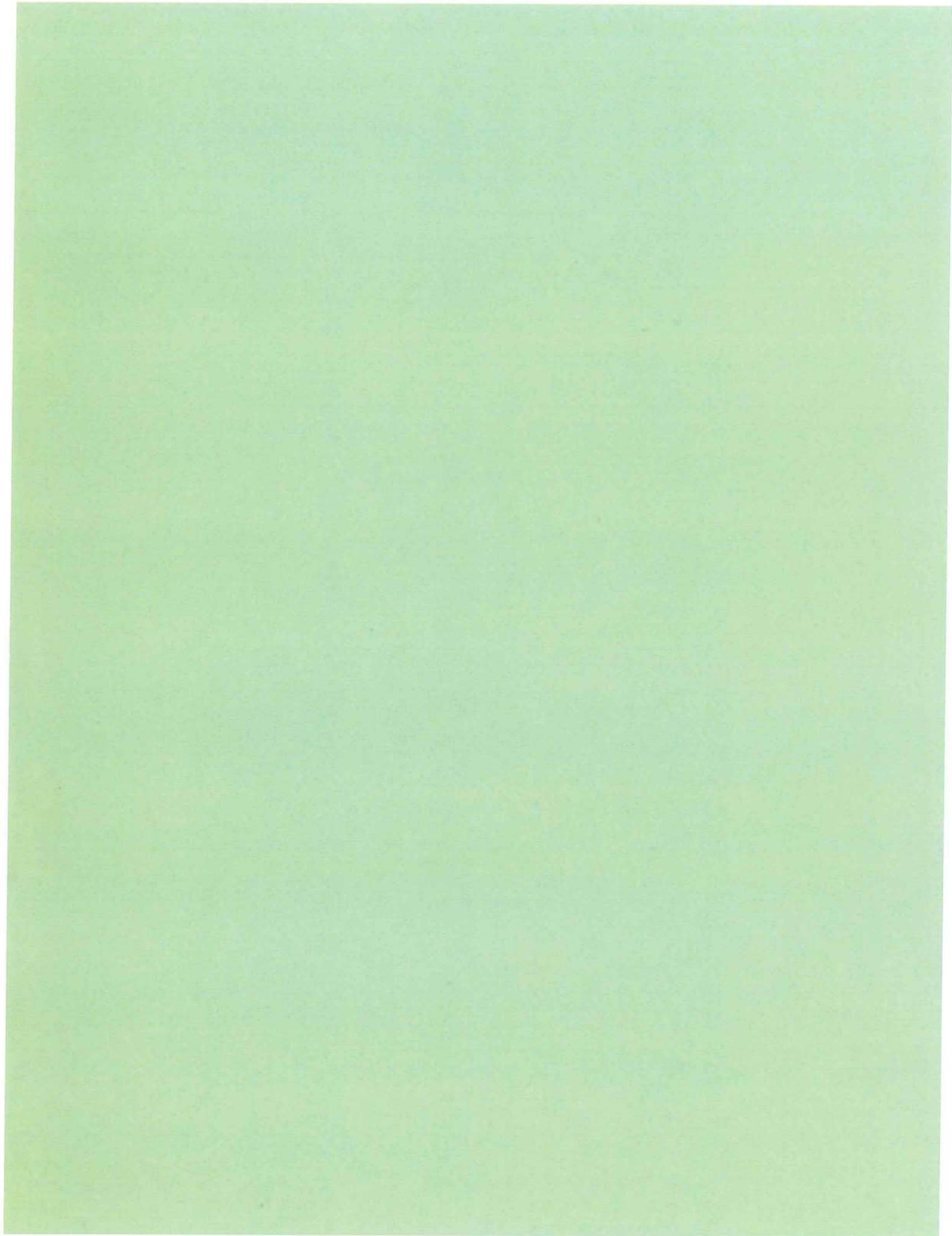
 Student signature

 Date (mm/dd/yy)

**To find your school district by your address visit: schooldistrictfinder.com*

***A list of SC home school accountability groups may be found at: PalnettoFamily.org/Homeschool*

****See the www.schsl.org calendar for high school sports dates and deadlines.*



STUDENT ORGANIZATIONS

Code **JJA** Issued **DRAFT/16**

Purpose: To establish the basic structure for the conduct of student organizations.

The activities and financial affairs of student body organizations in the school district will be conducted in accordance with state law and the policies, rules and regulations of the school district.

The board is authorized to regulate, control or prohibit clubs or other such activities on school property or during school hours. The board delegates to the principal of each school jurisdiction over all athletic, student organizations and activity funds.

Qualifications for membership in student organizations

The public school is a democratic institution which requires that membership in clubs and other organizations of the school be based on objective criteria. These criteria must permit all students to compete for membership without prejudice as to race, religion, color, creed, sex, sexual orientation, immigrant status, English-speaking status, national origin, disabling condition or subjective judgement of their peers.

Any combination of the following may be used as the basis for selecting students for membership.

- scholarship
- citizenship
- grade level
- subject level
- special proficiency evaluated by certificated personnel on the basis of predetermined standards

Under no circumstances will the membership in a school club be determined by the subjective judgment of students constituting the club.

Adopted 6/28/04; Revised ^

Legal references:

A. S. C. Code, 1976, as amended:

1. Section 59-63-270 - Regulation or prohibition of clubs or like activities.

STUDENT ORGANIZATIONS

Code **JJA** Issued **06/04**

Purpose: To establish the basic structure for the conduct of student organizations.

The activities and financial affairs of student body organizations in the school district will be conducted in accordance with state law and the policies, rules and regulations of the school district.

Adopted 06/28/04

Legal references:

- A. S. C. Code, 1976, as amended:
 - 1. Section 59-63-270 - Regulation or prohibition of clubs or like activities.

STUDENT ORGANIZATIONS

Code **JJA** Issued **MODEL**

Purpose: To establish the basic structure for the conduct of student organizations.

The activities and financial affairs of student body organizations in the school district will be conducted in accordance with state law and the policies, rules and regulations of the school district.

The board is authorized to regulate, control or prohibit clubs or other such activities on school property or during school hours. The board delegates to the principal of each school jurisdiction over all athletic, student organizations and activity funds.

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The public school is a democratic institution which requires that membership in clubs and other organizations of the school be based on objective criteria. These criteria must permit all students to compete for membership without prejudice as to race, creed or subjective judgement of their peers.

Any combination of the following may be used as the basis for selecting students for membership.

- scholarship
- citizenship
- grade level
- subject level
- special proficiency evaluated by certificated personnel on the basis of predetermined standards

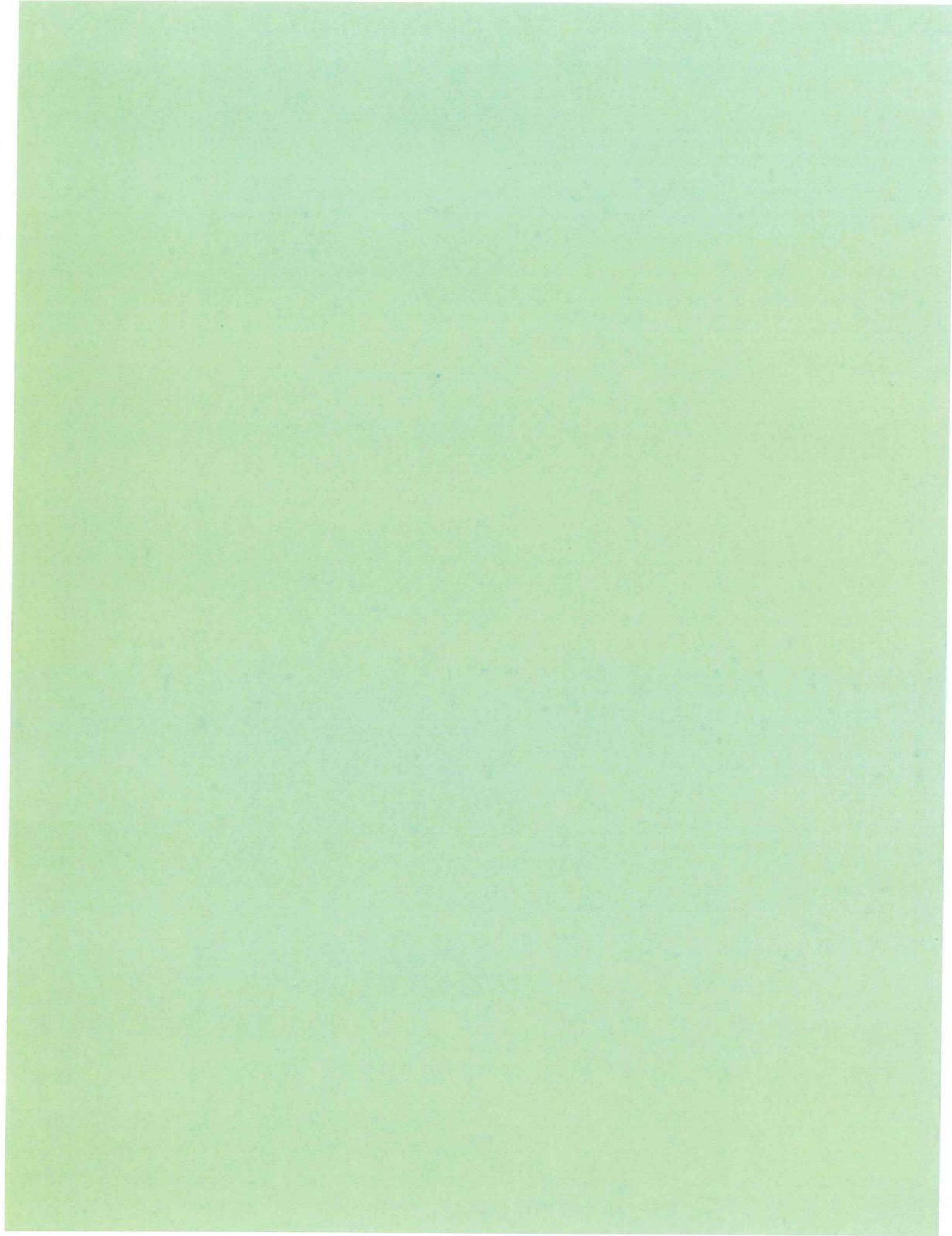
Under no circumstances will the membership in a school club be determined by the subjective judgment of students constituting the club.

Adopted ^

Legal references:

A. S. C. Code, 1976, as amended:

1. Section 59-63-270 - Regulation or prohibition of clubs or like activities.



LIMITED OPEN/CLOSED FORUM

Code **JJAB** Issued **DRAFT/16**

Purpose: To establish the basic structure for the open (or closed) forum for non-curriculum related student groups to meet on district premises.

Limited open forum is providing the opportunity for one or more non-curriculum related student groups to meet on school premises during non-instructional time.

The district has the option of not providing a limited public forum.

The Equal Access Act requires that public secondary schools grant equal access to student groups who wish to meet for religious, political or philosophical purposes if the district allows other types of non-curriculum related student groups to meet. The district will provide a limited open forum for secondary student non-curriculum related groups to meet on school premises.

Secondary schools may not deny equal access to or discriminate against those students conducting meetings that may contain religious, political or philosophical speech or ideas with which the district disagrees. These meetings must not be otherwise unlawful or materially or substantially interfere with the orderly conduct of educational activities within the school.

The principal will establish the time for such meetings either before or after school or during the lunch hour in order to ensure equal access to student groups wishing to meet.

The principal may approve student groups' use of facilities to conduct a meeting during the open forum provided that the following conditions are met.

- The meeting will take place during the open forum at a time the principal designates.
- The meeting is voluntary and student initiated. The principal must be assured that students are the ones promoting such activities and that they are participating of their own volition. Only students enrolled in the school may request the meetings.
- Neither district authorities nor school employees may promote, lead or participate in such meetings. Principals may assign personnel to supervise these meetings. This action does not constitute sponsorship by the district of such meetings. School employees may, however, hold meetings that are held as part of a curriculum related or other school sponsored activity such as a school play or an athletic activity.
- The meeting does not in any way interfere with the conduct of the regular instructional activities of the school. Since the education of the student is the prime responsibility of the schools, any other activities are secondary. The school may deny facilities to students on the basis that such activities or meetings interfere with the instructional program.
- Student meetings are not controlled, conducted or directed by persons or groups not affiliated with the school. The principal must approve visitors to the school for such meetings prior to the meeting.
- The meeting must be open to all students without regard to race, gender, sexual orientation, religion, immigrant status or English-speaking status, or national origin. The school may not in any way limit the meetings to a particular number of students.

PAGE 2 - JJAB - LIMITED OPEN/CLOSED FORUM

This limited open forum policy does not apply to elementary school children.

Adopted 6/28/13; Revised ^

Legal references:

A. Federal Law:

1. The Equal Access Act of 1984, 20 U.S.C.A. 4071 - Providing for equal access by students to limited open forums (extracurricular activities).
2. Title IV of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000c-6 - Prohibits discrimination on the basis of race, color or national origin, among other factors, by public elementary and secondary schools.
3. Title VI of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000d - Prohibits discrimination by recipients of federal financial assistance on the basis of race, color or national origin.
4. Title IX of the Educational Amendments of 1972, 20 U.S.C. Section 1681, *et seq.* - Prohibits sex discrimination by federal education grantees.

B. S.C. Code, 1976, as amended:

~~Section 59-1-150 - "Kindergarten," "elementary school," "middle school," "secondary school," "junior high school," and "high school" defined.~~

1. Section 59-1-435 - Religious Viewpoints Antidiscrimination Act.
2. Section 59-63-270 - Regulation or prohibition of clubs or like activities.

LIMITED OPEN/CLOSED FORUM

Code **JJAB** Issued **06/04**

Purpose: To establish the basic structure for the open (or closed) forum for non-curriculum related student groups to meet on school premises.

The Equal Access Act requires that public secondary schools grant equal access to student groups who wish to meet for religious, political or philosophical purposes if the school allows other types of non-curriculum related student groups to meet. The district will provide a limited open forum for secondary student non-curriculum related groups to meet on school premises.

Secondary schools may not deny equal access to or discriminate against those students conducting meetings that may contain religious, political or philosophical speech or ideas with which the school disagrees. These meetings must not be otherwise unlawful or materially or substantially interfere with the orderly conduct of educational activities within the school.

The principal will establish the time for such meetings either before or after school or during the lunch hour in order to ensure equal access to student groups wishing to meet.

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PAGE 2 - JJAB - LIMITED OPEN/CLOSED FORUM

This limited open forum policy does not apply to elementary school children.

Adopted 06/28/04

Legal references:

- A. United States Statutes at Large:
 - 1. The Equal Access Act, Public Law 98-377 - Providing for equal access by students to limited open forums.
- B. S.C. Code, 1976, as amended:
 - 1. Section 59-1-150 - "Kindergarten," "elementary school," "middle school," "secondary school," "junior high school," and "high school" defined.
 - 2. Section 59-63-270 - Regulation or prohibition of clubs or like activities.

LIMITED OPEN/CLOSED FORUM

Code **JJAB** Issued **DRAFT**

Purpose: To establish the basic structure for the open (or closed) forum for non-curriculum related student groups to meet on district premises.

The district has the option of not providing a limited public forum.

The Equal Access Act requires that public secondary schools grant equal access to student groups who wish to meet for religious, political or philosophical purposes if the district allows other types of non-curriculum related student groups to meet. The district will provide a limited open forum for secondary student non-curriculum related groups to meet on school premises.

Secondary schools may not deny equal access to or discriminate against those students conducting meetings that may contain religious, political or philosophical speech or ideas with which the district disagrees. These meetings must not be otherwise unlawful or materially or substantially interfere with the orderly conduct of educational activities within the school.

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This limited open forum policy does not apply to elementary school children.

PAGE 2 - JJAB - LIMITED OPEN/CLOSED FORUM

Adopted ^

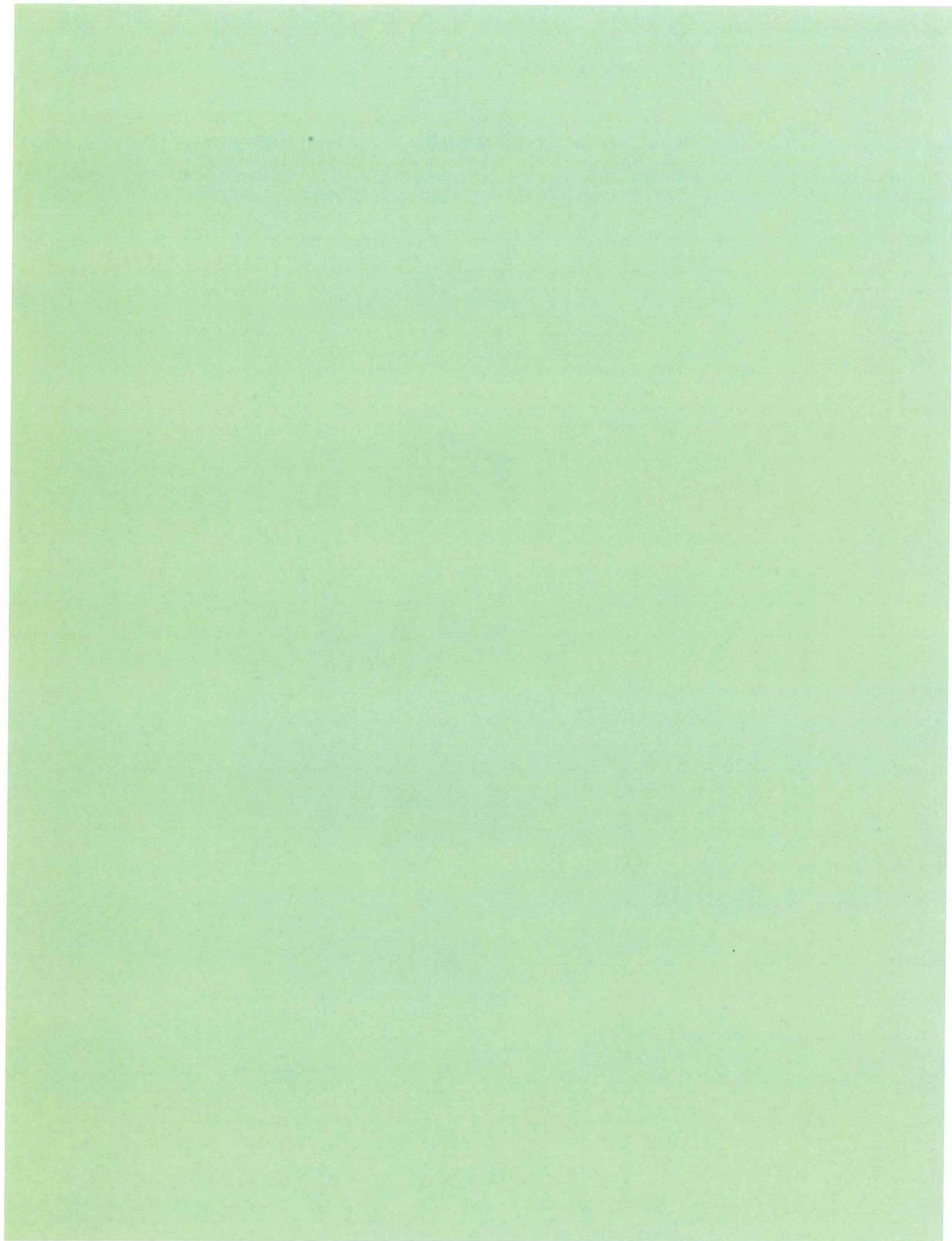
Legal references:

A. United States Statutes at Large:

1. The Equal Access Act of 1984, 20 U.S.C.A. 4071 - Providing for equal access by students to limited open forums (extracurricular activities).

B. S.C. Code, 1976, as amended:

1. Section 59-1-435 - Religious Viewpoints Antidiscrimination Act.
2. Section 59-63-270 - Regulation or prohibition of clubs or like activities.



CONTESTS FOR STUDENTS

Code **JJG** Issued **DRAFT/16**

Purpose: To establish the basic structure for the conduct of contests involving students.

The district will cooperate with individuals, community organizations and agencies desiring to sponsor activities in the public schools in keeping with the purposes and educational aims of the district, provided such activities can be integrated into the school program without disruption or loss of instructional time and without imposing an unreasonable added work load on the staff of the school.

In addition to the conditions stated above, schools may sponsor or promote contests involving agencies outside the school as a part of the school program only when all of the following criteria are met.

- The contest has definite educational value.
- The contest emphasizes educational value rather than prizes.
- The contest is integrated into the regular instructional program.
- Student participation is voluntary.

Each principal will determine which contests may be held in his/her school.

Adopted 7/23/79; Revised 5/28/90, 11/25/02, ^

CONTESTS FOR STUDENTS

Code **JJG** Issued **11/02**

Purpose: To establish the basic structure for the conduct of contests involving students.

The district will cooperate with individuals, community organizations and agencies desiring to sponsor activities in the public schools in keeping with the purposes and educational aims of the district provided such activities can be integrated into the school program without disruption or loss of instructional time and without imposing an unreasonable added work load on the staff of the school.

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Adopted 7/23/79; Revised 5/28/90, 11/25/02

CONTESTS FOR STUDENTS

Code **JJG** Issued **MODEL**

Purpose: To establish the basic structure for the conduct of contests involving students.

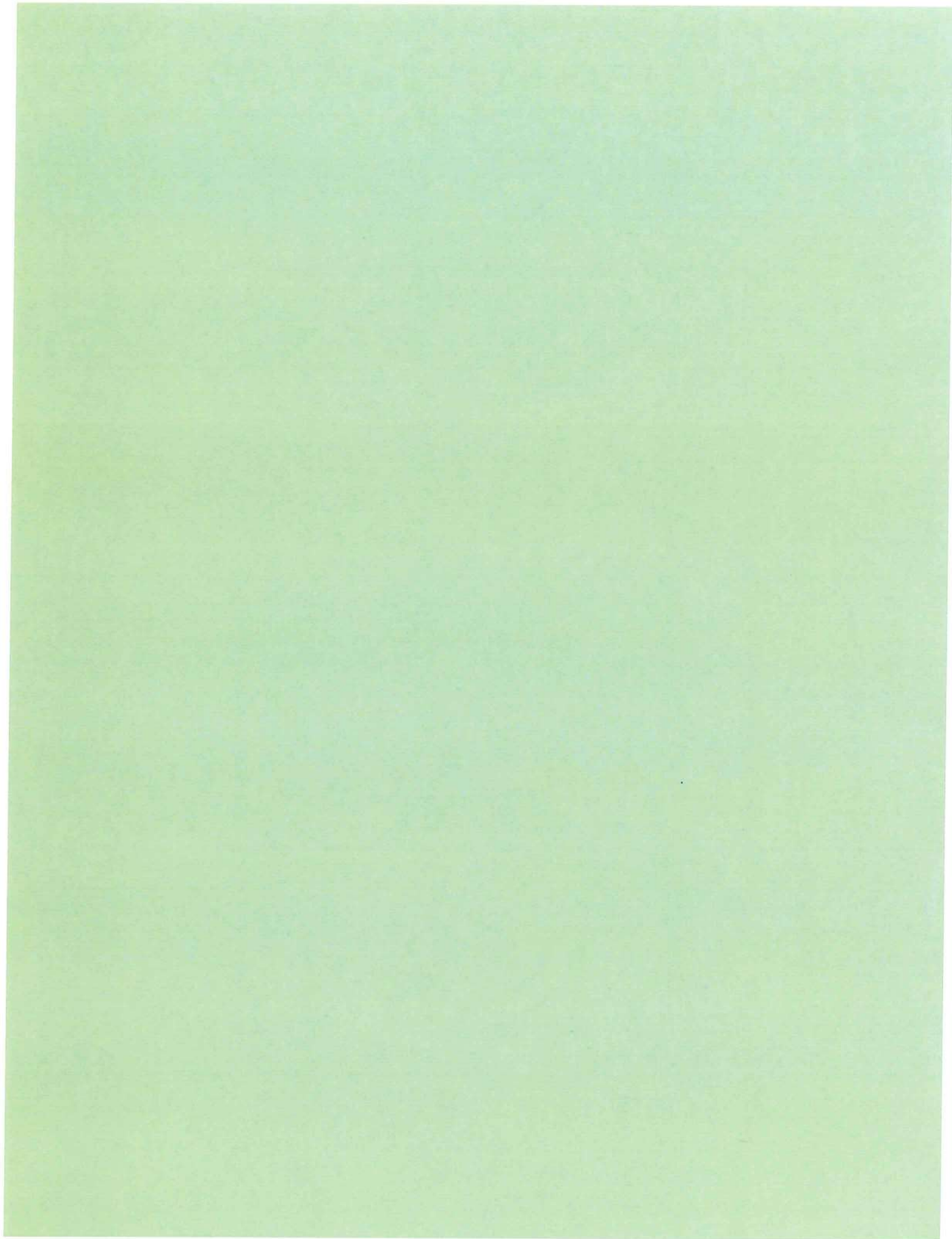
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- Student participation is voluntary.

Each principal will determine which contests may be held in his/her school.

Adopted ^



STUDENT DISCIPLINE

Code **JK** Issued **DRAFT/16**

Purpose: To establish the board's vision for student discipline.

The school is a community. It is responsible for educating those children who attend and, therefore, it must establish and enforce guidelines and procedures that provide for reasonable order and an atmosphere where learning can take place.

In keeping with the philosophy that discipline is a means of teaching and that most effective teaching is done in a positive manner, disciplinary efforts are to be as positive as possible. Positive means of working with students include individual discussion and counseling, involvement of students in defining acceptable behavioral standards and involvement of parents/legal guardians.

Under the direction of the superintendent, school personnel will establish, periodically review and, if necessary, revise procedures for disciplining students.

All procedures and guidelines will be fair, just, flexible and in the best interest of the individual students and the school community. In addition, all procedures and guidelines will comply with the appropriate statutes and constitutional provisions.

Adopted 4/24/89; Revised 5/28/90, 11/25/02, ^

Legal references:

- A. S.C. Code, 1976, as amended:
 - 1. Section 59-19-90(3) - Gives district trustees authority to prescribe rules of pupil conduct including provisions for suspension or dismissal of those failing to comply with such rules.
 - 2. Section 59-63-210 - Grounds for suspension, expulsion or transfer.
 - 3. Section 59-63-220 - Suspension of administrators.
 - 4. Section 59-63-230 - Notice of suspension, conferences with parents.
 - 5. Section 59-63-240 - Expulsion hearings.

STUDENT DISCIPLINE

Code **JK** Issued **11/02**

Purpose: To establish the board's vision for student discipline.

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Adopted 4/24/89; Revised 5/28/90, 11/25/02

Legal references:

A. S.C. Code, 1976, as amended:

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3. Section 59-63-220 - Suspension of administrators.
4. Section 59-63-230 - Notice of suspension, conferences with parents.
5. Section 59-63-240 - Expulsion hearings.

STUDENT DISCIPLINE

Code **JK** Issued **MODEL**

Purpose: To establish the board's vision for student discipline.

The school is a community. It is responsible for educating those children who attend and, therefore, it must establish and enforce guidelines and procedures that provide for reasonable order and an atmosphere where learning can take place.

In keeping with the philosophy that discipline is a means of teaching and that most effective teaching is done in a positive manner, disciplinary efforts are to be as positive as possible. Positive means of working with students include individual discussion and counseling, involvement of students in defining acceptable behavioral standards and involvement of parents/legal guardians.

Under the direction of the superintendent, school personnel will establish, periodically review and, if necessary, revise procedures for disciplining students.

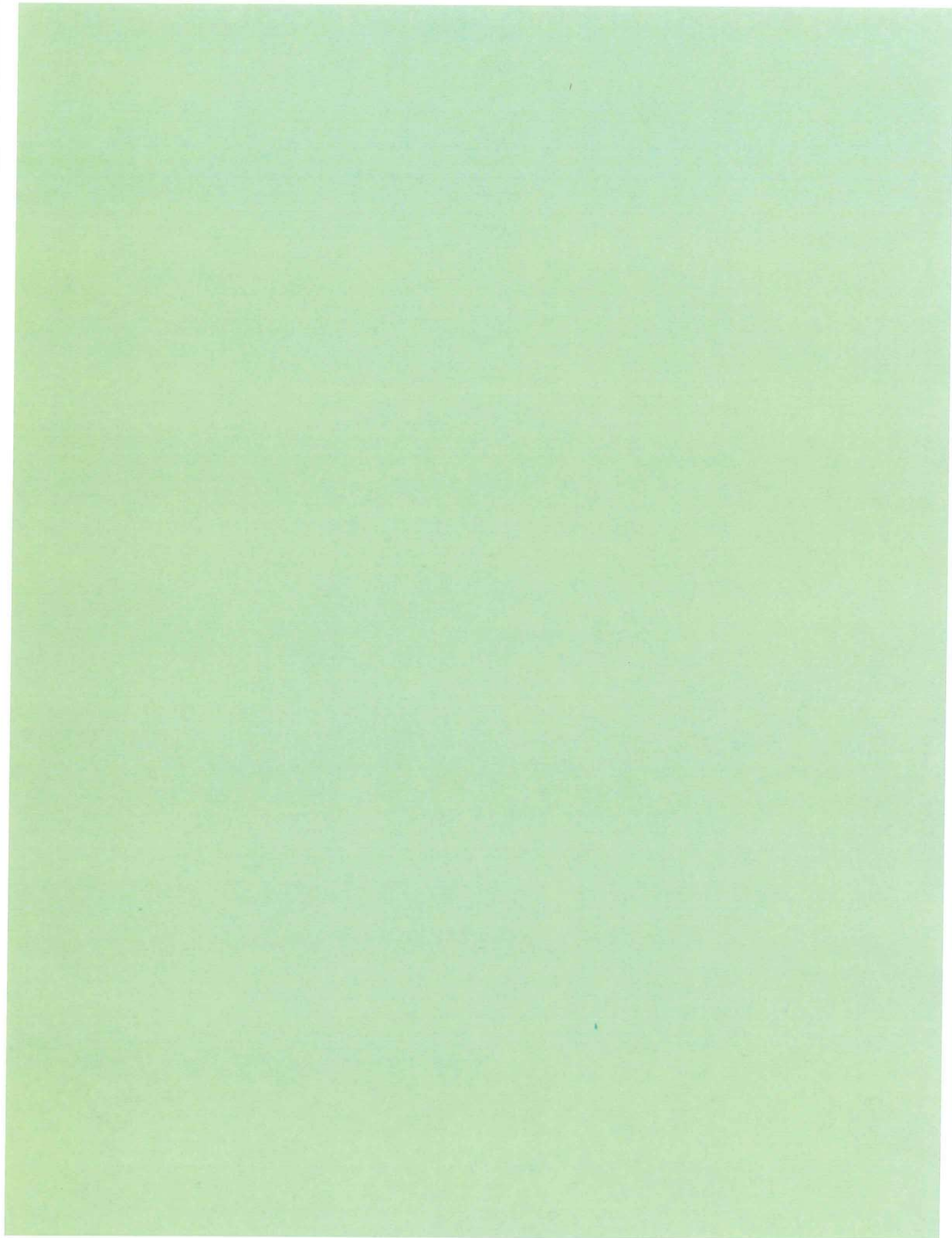
All procedures and guidelines will be fair, just, flexible and in the best interest of the individual students and the school community. In addition, all procedures and guidelines will comply with the appropriate statutes and constitutional provisions.

Adopted ^

Legal references:

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3. Section 59-63-220 - Suspension by administrators.
4. Section 59-63-230 - Notice of suspension, conferences with parents.
5. Section 59-63-240 - Expulsion hearings.





Superintendent's Office
Phone: 803-981-1002

Memo

TO: Board of Trustees

FROM: Kelly Pew

DATE: August 18, 2016

SUBJECT: Policy BEDB - Agenda

Attached is Policy **BEDB** – *Agenda* for 1st read.

Policy BEDB Agenda

Issued 5/15

Purpose: To establish the basic structure for board preparation of and adherence to its meeting agenda.

The board chairman, in consult with the superintendent, will prepare the agenda for the regular meetings. The agenda will include references to the board's policies, where appropriate.

Items of business may be suggested by board members, staff members or citizens of the district. The superintendent and board chairman may decide whether or not to include those items. To include items, the request must be made in writing to the superintendent by noon on the Wednesday prior to the scheduled meeting. The agenda will, however, allow time during citizen participation at business meetings for the remarks of persons who have requested to appear before the board to address an item on the agenda.

The board chairman and superintendent may elect to move all, or part of the executive session to before the business meeting. Any action required from the executive session would be taken during the business meeting. Otherwise, the board will follow the order of business set by the agenda, unless the order is altered by a majority vote of the members present at the beginning of the meeting. Items of business or for discussion should not be added to the agenda at a board meeting; however, items of an emergency or urgent nature may be considered pursuant to the South Carolina Freedom of Information Act. The preference is to establish the agenda prior to the meeting so that the public can be notified.

The order of business is as follows.

- I. Call to order
 - a. Approval of agenda
- II. Recognitions
- III. Citizen participation
- IV. Consent action agenda
- V. Action agenda
- VI. Communications
- VII. Report of superintendent
- VIII. Review of school board work session
- IX. Other business
- X. Executive session (optional)
- XI. Action as required by executive session
- XII. Adjournment

The superintendent will distribute the agenda and supporting materials to the board, along with the notice of the meeting and agenda, and include this on the district's website. The materials will include minutes of the past regular meeting, any past special meetings and reports and

proposals to be considered by the board. The meeting agenda will be posted on the district website at least 24 hours prior to the meeting.

Materials distributed to the board which reflect staff recommendations in their final form are open to the public unless exempt from disclosure by law or are of a personal nature such that public disclosure thereof would constitute unreasonable invasion of personal privacy.

Adopted 9/25/89; Revised 3/23/92, 10/21/98, 10/24/05, 6/28/10, 10/22/12, 3/25/13, 11/24/14, 5/25/15

Legal references:

S.C. Code, 1976, as amended:

[Section 30-4](#)-80 - Posting of agendas.

ROCK HILL SCHOOL DISTRICT THREE OF YORK COUNTY

Memo

TO: Dr. Kelly Pew

FROM: Terri Smith

DATE: August 22, 2016

SUBJECT: Approval of the Issuance & Sale of General Obligation Bonds Not to Exceed \$12,000,000

At the August 8, 2016 work session, the Board of Trustees was presented a bond resolution authorizing the issuance and sale of not to exceed \$5,000,000 General Obligation Bonds through the fall 2016 SCAGO GO Program. The attached bond resolution has been revised to reflect authorizing the issuance and sale of not to exceed \$12,000,000 General Obligation Bonds. After discussion with our bond counsel and financial advisor, it is the recommendation of our financial advisor to issue an additional \$7,000,000 of one-time 8% General Obligation Bonds to absorb the excess balance in the debt service fund. The issuance of additional \$7,000,000 General Obligation Bonds will not require an increase in tax millage.

Over the years, funds have accumulated in the district's debt service fund in excess of the required annual debt service payments. This accumulation is the difference between the budgeted value of a mill and the actual collectable value of a mill. The budget number is always conservative to insure there is enough monies to make the payments of full faith and credit General Obligation Bonds. From time to time the fund is rebalanced or recalibrated. Our financial advisor recommends a debt service fund balance of 20% of expenditures at December 31st. Currently, the district's debt service fund balance is approximately 44%.

Attached for the Board of Trustees approval is the bond resolution authorizing the issuance and sale of not to exceed \$12,000,000 General Obligation Bonds. This bond resolution is for the purpose of capital projects and continuing our one-to-one technology initiative.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA

A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF NOT EXCEEDING \$12,000,000 GENERAL OBLIGATION BONDS, IN ONE OR MORE SERIES, IN ONE OR MORE YEARS, WITH APPROPRIATE SERIES DESIGNATIONS, INCLUDING A TAX-EXEMPT SERIES AND A TAXABLE SERIES, IF APPROPRIATE, OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA; AUTHORIZING THE SOUTH CAROLINA ASSOCIATION OF GOVERNMENTAL ORGANIZATIONS TO FACILITATE THE SALE OF THE BONDS UNDER ITS GENERAL OBLIGATION DEBT PROGRAM; PRESCRIBING THE TERMS AND CONDITIONS UNDER WHICH THE BONDS MAY BE ISSUED; AUTHORIZING THE SUPERINTENDENT OF THE SCHOOL DISTRICT TO DETERMINE CERTAIN MATTERS RELATING TO THE BONDS; PROVIDING FOR THE PAYMENT OF THE BONDS AND THE DISPOSITION OF THE PROCEEDS THEREOF; AND OTHER MATTERS RELATING THERETO.

Adopted: August 22, 2016

BE IT RESOLVED, BY THE BOARD OF TRUSTEES OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, AS FOLLOWS:

SECTION 1. Definitions. Unless the context shall clearly indicate some other meaning, the terms defined in this Section shall have, for all purposes of this Resolution, the meanings hereinafter specified, with the definitions equally applicable to both the singular and plural forms and vice versa. The term:

“Board” shall mean the Board of Trustees of Rock Hill School District No. 3 of York County, South Carolina.

“Bondholder” or the term “Holder” or any similar term shall mean the registered owner of the Bond.

“Bonds” shall mean the total aggregate principal amount of bonds authorized and issued pursuant to this Resolution.

“Bond Act” shall mean Title 59, Chapter 71, Article 1 and Section 11-27-50 of the S.C. Code.

“Books of Registry” shall mean the registration books maintained by the Registrar in accordance with Section 6 hereof.

“County” shall mean York County, South Carolina.

“IRC” shall mean the Internal Revenue Code of 1986, as amended.

“Paying Agent” shall mean the School District.

“Registrar” shall mean the School District.

“Resolution” shall mean this Resolution.

“SCAGO” shall mean the South Carolina Association of Governmental Organizations.

“SCAGO Trust Agreement” shall mean the Trust Agreement by and between the South Carolina Association of Governmental Organizations and Wells Fargo Bank, N.A. or such other bank named therein, as trustee, dated as of a date to be determined by the parties thereto pursuant to which the SCAGO Certificates (hereinafter defined) will be issued.

“S.C. Code” shall mean the Code of Laws of South Carolina, 1976, as amended.

“School District” shall mean Rock Hill School District No. 3 of York County, South Carolina.

“School District Representative” shall mean the person or persons at the time designated to act on behalf of the School District in matters relating to the Bonds as evidenced by a written certificate furnished to the SCAGO and the trustee thereunder containing the specimen signature of such person or persons and signed on behalf of the School District by the Chair or Vice Chair of the Board of Trustees or the Superintendent. Such certificate may designate an alternate or alternates each of whom shall be entitled to perform all duties of the School District Representative.

“State” shall mean the State of South Carolina.

“Taxable Bonds” shall mean that portion of the Bonds authorized and issued hereunder, the interest on which is includable in the gross income of the bondholders thereof for federal income tax purposes pursuant to the provisions of the IRC and the regulations promulgated thereunder in effect on the date of original issue of the Bonds.

“Tax-Exempt Bond” shall mean that portion of the Bonds authorized and issued hereunder, the interest on which is not includable in the gross income of the bondholders thereof for federal income tax purposes pursuant to the provisions of the IRC and the regulations promulgated thereunder in effect on the date of original issuance of the Bonds.

SECTION 2. Findings and Determinations. The Board hereby finds and determines:

(a) The School District was created under the provisions of Act No. 354 (1953 Acts), the name designated as “Rock Hill School District No. 3 of York County” pursuant to Act No. 296 (1985 Acts), and the number of trustees and manner of their election set pursuant to Act 470 (2000 Acts). The Board is the governing body of the School District.

(b) Article X, Section 15, of the Constitution of the State of South Carolina, 1895, as amended (the “Constitution”), provides that after November 30, 1982, the governing body of any school district may incur general obligation debt in an amount not exceeding eight percent (8%) of the assessed value of all taxable property of such school district and upon such terms and conditions as the General Assembly may prescribe.

(c) The Bond Act provides that the board of trustees of any school district may issue general obligation bonds of such school district for the purpose of defraying the cost of “capital improvements” (as defined therein) to any amount not exceeding the constitutional debt limitation applicable to such school district. The Bond Act requires that the county board of education wherein the school district is located, if there is such, to approve the issuance of such general obligation bonds.

(d) Section 11-27-50(2) of the Bond Act further provides that if an election be prescribed by the provisions of the Bond Act but is not required by the provisions of Article X of the Constitution, then in every such instance, no election need be held and the remaining provisions of the Bond Act shall constitute a full and complete authorization to issue bonds in accordance with such remaining provisions. Section 11-27-90 of the S.C. Code further provides that any school district of the State may issue bonds in fully registered form.

(e) The School District’s Financial Advisor, Compass Municipal Advisors, LLC (“CMA”) has advised the School District that SCAGO has been formed to facilitate one or more pooled borrowing programs including a pooled general obligation debt program (the “SCAGO GO Program”) for school districts in the State. Each participating school district in the SCAGO GO Program will have its general obligation debt (“GO Debt”) sold together with GO Debt issued by the other participating school districts in order to achieve a lower net interest cost and lower issuance costs associated with its GO Debt. Pursuant to the terms of the SCAGO GO Program, SCAGO will cause the execution and delivery of certificates of participation evidencing undivided proportionate interests in the GO Debt of the participating school districts (the “SCAGO Certificates”) pursuant to the SCAGO Trust Agreement.

(f) The assessed value of all taxable property in the School District, as of June 30, 2015, established by the last completed assessment thereof, is \$453,976,793. Eight (8%) percent of such sum is \$36,318,143. As of the date of adoption of this Resolution, the outstanding general obligation debt of the School District subject to the limitation imposed by Article X, Section 14(6) of the Constitution is

\$9,966,000. Thus, the School District may incur \$26,352,143 of additional general obligation debt within its applicable constitutional debt limitation.

(g) Pursuant to a Resolution adopted by the Board on January 27, 2014, the School District has adopted Written Procedures Related to Tax-Exempt Debt.

(h) It is in the best interest of the School District to participate in the SCAGO GO Program and to provide for the issuance and sale of the Bonds of the School District pursuant to the aforesaid provisions of the Constitution and laws of the State in the principal amount not to exceed \$12,000,000 for the purposes of providing funds to defray the costs of capital improvements and upgrades as shall be determined by the Board in accordance with the School District's capital financing plan including but not limited to the acquisition and installation of technology and other equipment and costs associated therewith (the "Project") and to pay costs of issuance of the Bond.

SECTION 3. Authorization and Details of Bonds. Pursuant to the aforesaid provisions of the Constitution and laws of the State, there is hereby authorized to be issued the Bonds of the School District to obtain funds for the purposes mentioned in Section 2(h) above, including any financial and legal fees relating thereto and other incidental costs of issuing the Bonds. The Bonds will be issued in one or more series, each with an appropriate series designation, with one of the series of Bonds possibly being designated as a taxable bond.

Each of the Bonds shall be issued as single fully-registered Bonds; shall be dated as of the date on which each Bond is delivered to the initial purchaser thereof or such other date as the Superintendent determines; shall be in a denominations equal to the respective par amount of each Bond not exceeding \$12,000,000 in the aggregate; shall bear interest (calculated on the basis of a 360-day year comprising twelve 30-day months) from their respective dates payable on the maturity date thereof, at such rates as may be determined by the Superintendent at the time of the sale thereof; and shall mature on such dates as determined by the Superintendent.

Both the principal of and interest on the Bonds shall be payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts. The School District shall serve as Registrar and Paying Agent for the Bonds.

SECTION 4. Redemption Provisions. The Bonds shall not be subject to redemption prior to their stated maturities.

SECTION 5. Authority to Determine Certain Matters. Without further authorization and for each series of Bonds, the Board hereby delegates to the Superintendent the authority to: (a) determine the par amount of the Bonds; (b) determine the original issue date of the Bonds; (c) determine the Interest Payment Date and principal payment date if different from that set forth herein; (d) designate a Paying Agent and Registrar for the Bonds if different from that set forth herein; (e) determine the date and time of sale of the Bonds; (f) receive bids on behalf of the School District and award the sale of the Bonds in accordance with the terms of the Notice of Sale for the Bonds; and (g) execute all other agreements, certificates and documents as may be necessary or required in connection with the issuance the Bonds.

SECTION 6. Authentication, Registration, Transfer and Exchange of Bonds. The School District shall cause the Books of Registry to be kept at the offices of the School District, as Registrar for the registration and transfer of the Bonds. Upon presentation at its office for such purpose, the School District, as Registrar, shall register or transfer, or cause to be registered or transferred, on such Books of Registry, the Bonds under such reasonable regulations as the Registrar may prescribe.

The Bonds shall be transferable only upon the Books of Registry of the School District, which shall be kept for such purpose at the principal office of the School District, as Registrar, by the registered owner thereof in person or by his duly authorized attorney upon surrender thereof together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered owner or his duly authorized attorney. Upon the transfer of any such Bond, the School District, as Registrar, shall issue in the name of the transferee a new fully-registered Bond of the same principal amount, interest rate and maturity as the surrendered Bond. Any Bond surrendered in exchange for a new registered Bond pursuant to this Section shall be canceled by the Registrar.

The School District, as the Registrar and the Paying Agent, may deem or treat the person in whose name the Bond shall be registered upon the Books of Registry as the absolute owner of the Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of the principal of and interest on such Bond and for all other purposes; and all such payments so made to any such registered owner or upon his order and shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid, and the School District, as the Registrar and the Paying Agent, shall not be affected by any notice to the contrary. In all cases in which the privilege of transferring the Bond is exercised, the School District shall execute and the School District, as Registrar shall authenticate and deliver the Bond in accordance with the provisions of this Resolution. The School District, as the Registrar and the Paying Agent, shall not be obliged to make any such transfer of the Bond during the fifteen (15) days preceding the maturity date on the Bond.

SECTION 7. Form of Bonds. The Bonds shall be substantially in the form attached hereto as Exhibit A, and are hereby approved, subject to such changes, additions or deletions as may be approved by the Chair of the Board or the District Superintendent.

SECTION 8. Execution and Delivery of the Bonds. The Bonds shall be executed in the name of the School District with the manual or facsimile signature of the Chair or Vice Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board under the seal of the School District which shall be impressed, imprinted or reproduced thereon. The Bonds shall not be valid or become obligatory for any purpose unless there shall have been endorsed thereon a certificate of authentication. The Bonds shall bear a certificate of authentication manually executed by the School District, as Registrar in substantially the form set forth herein.

The School District Representatives are further authorized and directed to deliver the respective Bonds upon the terms and conditions provided herein and under the SCAGO GO Program, to receive or cause to be received the proceeds of the sale of the respective Bonds, to execute and deliver such certificates and other closing documents and take such other action as may be necessary or appropriate in order to effectuate the proper issuance, sale and delivery of the respective Bonds.

Each participating school district in the SCAGO GO Program will be the issuer of its respective GO Debt and undivided proportionate interests therein will be evidenced by the SCAGO Certificates executed and delivered under the SCAGO Trust Agreement. The Board approves and consents to the assignment and pledge of the Bonds under the provisions of the SCAGO Trust Agreement and approves the execution and delivery by the trustee of the SCAGO Certificates upon payment of the purchase price thereof, all as contemplated by the SCAGO GO Program.

SECTION 9. Sale of Bonds; Form of Notice of Sale. The respective Bonds shall be sold at public sale, after advertisement of the sale in a newspaper having general circulation or, as determined by the Superintendent, upon the advice of CMA, in a financial publication published in the City of New York or, in the discretion of the Superintendent, in both publications. As authorized by Section 11-27-

50(7)(b) of the S.C. Code, the advertisement must appear not less than seven (7) days prior to the date set as a sale date for such sale.

The Notice of Sale shall be in substantially the form set forth as Exhibit B.

SECTION 10. Deposit and Use of Proceeds. (a) Upon the purchase and delivery of the proceeds of the Bonds, the proceeds derived from the sale of the Bonds shall be deposited with the Treasurer of York County (the "County Treasurer") in a special fund to the credit of the School District and shall be applied solely to the purposes for which the Bonds have been issued, including payment of costs of issuance or at the direction of the County Treasurer, the proceeds derived from the sale of the Bonds, less costs of issuance, shall be deposited into an acquisition fund in the name of Rock Hill School District No. 3 of York County, South Carolina to be known as the "Rock Hill School District No. 3 of York County, South Carolina, General Obligation Bond, Series 2016A Acquisition Fund" (the "Acquisition Fund"), which shall be established under the SCAGO Trust Agreement. The School District may withdraw amounts from the Acquisition Fund on the date of delivery of the Bonds and thereafter on any business day. "Business Day" shall mean any day except Saturday, Sunday or a holiday.

(b) The costs of issuance of the Bonds shall, at the direction of the County Treasurer, be deposited in the Costs of Issuance Account of the Expense Fund created pursuant to the SCAGO Trust Agreement or may be paid as determined by a School District Representative. Any remaining proceeds shall be applied for any purposes authorized by the Board.

(c) Disbursements from the Acquisition Fund and the Expense Fund (as defined in the SCAGO Trust Agreement) shall be made upon the written order of a School District Representative or the County Treasurer, as designated on the appropriate form, solely for the purpose for which the Bonds were issued.

SECTION 11. Security. The full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged for the payment of the principal and interest on the Bonds as they respectively mature and for the creation of such sinking fund as may be necessary therefor. There shall be levied annually by the Auditor of York County (the "County Auditor") and collected by the County Treasurer in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

The County Auditor and County Treasurer shall be notified as to the delivery of and payment for the Bonds and are hereby directed to levy and collect, respectively, on all taxable property in the School District, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Bonds as they respectively mature and to create such sinking fund as may be necessary therefor.

SECTION 12. Sinking Fund; Payment of Bonds. The School District covenants that it will deposit or cause to be deposited into the applicable sinking fund, and the County Treasurer is hereby authorized and directed to deposit or cause to be deposited into such sinking fund payments relating to the Bonds on or before their respective maturity dates. The County Treasurer, on behalf of the School District and at the written direction of a School District Representative, shall transfer or cause to be transferred from time to time any moneys then on deposit in the sinking fund to the trustee under the SCAGO Trust Agreement.

SECTION 13. Reimbursement of Certain Expenditures. The Board hereby declares that this Resolution shall constitute its declaration of official intent pursuant to Regulation § 1.150-2 of the IRC to reimburse the School District from the proceeds of the Bonds for expenditures with respect to the Project (the “Expenditures”). The School District anticipates incurring Expenditures with respect to the Project prior to the issuance by the School District of the Bonds for such purposes. To be eligible for reimbursement of the Expenditures, the reimbursement allocation must be made not later than 18 months after the later of (a) the date on which the Expenditures were paid, or (b) the date the Project was placed in service, but in no event more than three (3) years after the original Expenditures. The Expenditures are incurred solely to acquire, construct or rehabilitate property having a reasonably expected economic life of at least one (1) year. The source of funds for the Expenditures with respect to the Project will be the School District's general reserve funds or other legally-available funds.

SECTION 14. Federal Tax Covenants. The School District hereby covenants and agrees with the holders of the Tax-Exempt Bond that it will not take any action which will, or fail to take any action which failure will, cause interest on the Tax-Exempt Bond to become includable in the gross income of the bondholders thereof for federal income tax purposes pursuant to the provisions of the IRC and the regulations promulgated thereunder in effect on the date of original issuance of the Tax-Exempt Bond and that no use of the proceeds of the Tax-Exempt Bond shall be made which, if such use had been reasonably expected on the date of issue of the Tax-Exempt Bond would have caused the Tax-Exempt Bond to be an “arbitrage bond” as defined in the IRC and to that end the School District shall:

- (a) comply with the applicable provisions of Section 103 and Sections 141 through 150 of the IRC so long as the Tax-Exempt Bond is outstanding;
- (b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the IRC relating to required arbitrage rebates of certain amounts to the United States; and
- (c) make such reports of information at the time and places required by the IRC.

SECTION 15. Exemption from State Taxes. Both the principal of and interest on the Bonds shall in accordance with the provisions of Section 12-2-50 of the S.C. Code be exempt from all State, county, municipal, school district, and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

SECTION 16. Events of Default. The School District agrees that each of the following events may be considered an “Event of Default” under the SCAGO Trust Agreement:

- (a) If default shall be made in the due and punctual payment of principal of or any interest on the Bonds, including failure to make when due a sinking fund payment under Section 12 of this Resolution; or
- (b) If the School District shall default in the performance of any covenant, agreement or condition on its part to be performed under the Bonds or this Resolution other than a default in payment, and such default shall continue for a period of 30 days after written notice thereof is received by the School District.

SECTION 17. Remedies. The School District agrees that each of the following may be included as remedy for an “Event of Default” under the SCAGO Trust Agreement:

(a) In any case of an Event of Default, the trustee under the SCAGO Trust Agreement may take such action or actions for the enforcement of the rights of the owners as due diligence, prudence and care would require and to pursue the same with like diligence, prudence and care, including commencement of an action for mandamus or other appropriate action to require the School District to comply with the terms of this Resolution.

(b) If the School District shall fail or refuse to make any required deposit on the relevant sinking fund payment date in order to make the transfer to its applicable Sinking Fund Account, the trustee under the SCAGO Trust Agreement, shall take such action as is necessary to invoke the provisions of Section 59-71-155 of the S.C. Code regarding transfers from the State general fund to make payments on bonded indebtedness of South Carolina school districts; and upon being indemnified against cost and expense, exercise any remedy at law or in equity for the benefit of the owners of the SCAGO Certificates, and shall disburse all funds so collected to the holders of the SCAGO Certificates or assignee of the Bonds.

SECTION 18. SCAGO. The School District hereby authorizes SCAGO to facilitate the sale of the respective Bonds together with other GO Debt issued by other participating school districts in the SCAGO GO Program as determined by SCAGO.

SECTION 19. Acknowledgement of SCAGO Certificates; Registered Owner; Limitation of Liability. The School District, by participating in the SCAGO GO Program, recognizes the rights of the owners of the SCAGO Certificates, acting directly or through the trustee under the SCAGO Trust Agreement, to enforce the obligations and covenants contained in the Bonds and this Resolution; provided that in no event shall the School District be liable for any obligations, covenants or damages except those which arise out of the Bonds authorized by this Resolution, and, in particular, the School District shall not be liable for any obligations, liabilities, acts or omissions of SCAGO or any other participating school district in the SCAGO GO Program.

SECTION 20. Discharge of Resolution. If the School District shall pay or cause to be paid, or there shall otherwise be paid, to the owner or owners of a SCAGO Certificate, the total principal and interest due or to become due thereon through maturity (as determined in accordance with the Trust Agreement), in the manner stipulated therein and in this Resolution, then the pledge of the full faith, credit and taxing power of the School District under this Resolution, and all covenants, agreements and other obligations of the School District hereunder, shall thereupon cease, terminate and become void and be discharged and satisfied with respect to the Bonds for which such payment was made.

SECTION 21. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, the School District covenants that it will file or cause to be filed with a central repository for further availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which, in the opinion of the School District, adversely affects more than five percent (5%) of the School District's revenue or its tax base.

SECTION 22. Authorization. The Chair of the Board, the Vice Chair of the Board, the Secretary of the Board, the District Superintendent and the Executive Director, Financial Services of the School District, are fully empowered and authorized to take such further action and to execute and deliver such additional documents and certificates as may be necessary to effect the issuance of the Bonds. The Board hereby authorizes the District Superintendent to retain McNair Law Firm, P.A. as Bond Counsel and

CMA as Financial Advisor with regard to the issuance of the Bonds. The Superintendent is further authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate these engagements.

SECTION 23. Repeal of Conflicting Resolutions. All rules, policies, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Bonds are, to the extent of such conflict, hereby repealed, and this Resolution shall take effect and be in full force from and after its adoption.

[Signature page follows]

Adopted this 22nd day of August, 2016.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK
COUNTY, SOUTH CAROLINA

Chair, Board of Trustees

(SEAL)

ATTEST:

Secretary, Board of Trustees

EXHIBIT A

FORM OF BOND

UNITED STATES OF AMERICA
STATE OF SOUTH CAROLINA
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY
[TAXABLE] GENERAL OBLIGATION BOND, SERIES _____

No. R-1

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>ORIGINAL ISSUE DATE</u>	<u>CUSIP</u>

PRINCIPAL AMOUNT:

REGISTERED HOLDER: South Carolina Association of Governmental Organizations

KNOW ALL MEN BY THESE PRESENTS, that the School District identified above (the "School District"), is justly indebted and, for value received, hereby promises to pay to the registered holder named above, or registered assigns, the principal amount shown above on the maturity date shown above and to pay interest on such principal sum from the date hereof at the interest rate per annum shown above until this Bond matures. Interest on this Bond is payable at maturity and shall be payable by wire transfer, check or draft mailed to the person in whose name this Bond is registered on the registration books of the School District maintained by the School District (the "Registrar"). The principal and interest on this Bond is payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts; provided, however, that interest on this fully registered Bond shall be paid by check, draft or transfer of funds.

This Bond shall not be entitled to any benefit under the Resolution of the School District authorizing this Bond (the "Resolution"), nor become valid or obligatory for any purpose, until the Certificate of Authentication hereon shall have been duly executed by the School District, as Registrar.

For the payment of the principal and interest on this Bond as they respectively mature and for the creation of such sinking fund as may be necessary therefor the full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged, and there shall be levied annually by the Auditor of the county in which the School District is located (the "County") and collected by the Treasurer of the County, in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of this Bond as they respectively mature and to create such sinking fund as may be necessary therefor.

This Bond is issued pursuant to and in accordance with the Constitution of the State of South Carolina, 1895, as amended, including Article X, Section 15 thereof, and the laws of the State of South Carolina (the "State"), including Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended, and Title 11, Chapter 27, Code of Laws of South Carolina, 1976, as amended; and the Resolution.

This Bond is not subject to redemption prior to maturity.

Except for the initial assignment of this Bond to the Trustee under the SCAGO Trust Agreement (as defined in the Resolution), this Bond is transferable, only upon the books of the School District kept for that purpose at the principal office of the Registrar by the registered holder in person or by his duly authorized attorney upon surrender of this Bond together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered holder or his duly authorized attorney. Thereupon a new fully registered Bond of the same aggregate principal amount, interest rate, and maturity shall be issued to the transferee in exchange therefor as provided in the Resolution. The School District, the Registrar and the Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest due hereon and for all other purposes.

Under the laws of the State, this Bond and the interest hereon are exempt from all State, county, municipal, school district and other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State to exist, to happen and to be performed precedent to or in the issuance of this Bond exist, have happened and have been performed in regular and due time, form and manner as required by law; that the amount of this Bond, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State; and, that provision has been made for the levy and collection of a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of this Bond as they respectively mature and to create such sinking fund as may be necessary therefor.

IN WITNESS WHEREOF, the aforesaid School District has caused this Bond to be signed with the manual/facsimile signature of the Chair of the Board of Trustees of the School District, attested by the manual/facsimile signature of the Secretary of the Board of Trustees of the School District and the seal of the School District impressed, imprinted or reproduced hereon.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK
COUNTY, SOUTH CAROLINA

Chair, Board of Trustees

(SEAL)

ATTEST:

Secretary, Board of Trustees

REGISTRAR'S CERTIFICATE OF AUTHENTICATION

Date of Authentication:

This Bond is one of the Bonds described in the within mentioned Resolution of Rock Hill School District No. 3 of York County, South Carolina.

Rock Hill School District No. 3 of York County, South
Carolina, as Registrar

By: _____
Secretary, Board of Trustees

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM - as tenants in common

UNIF GIFT MIN ACT -

TEN NET - as tenants by the
entireties

_____ Custodian _____
(Cust) (Minor)
under Uniform Gifts to
Minors Act _____
(State)

JT TEN - as joint tenants with
right of survivorship
and not as tenants in
common

Additional abbreviations may also be used though not in above list.

EXHIBIT B

FORM OF SUMMARY NOTICE OF SALE

NOTICE IS HEREBY GIVEN that each of the following school districts (the “School Districts”) shall offer collectively for public sale its general obligation bond (collectively, the “Bonds”) in the amounts indicated on _____, _____, 2016.

[PRINCIPAL AMOUNTS AND NAMES OF
PARTICIPATING SCHOOL DISTRICTS]

The Bonds will be collectively sold as the South Carolina Association of Governmental Organizations Certificates of Participation, Series 2016__ (Evidencing Undivided Proportionate Interests in General Obligation Debt of Certain South Carolina School Districts).

Sale Date: _____, 2016

Sale Time: _____ a.m., South Carolina time

Bonds Dated: _____, 2016

Interest Payment: March ___, 2017

Maturity: March ___, 2017

Redemption provisions: The Bonds are not subject to redemption.

Book-Entry-Only: The Bonds will be book-entry-only.

Legal Opinion: McNair Law Firm, P.A., Columbia, South Carolina

Financial Advisor: Compass Municipal Advisors, LLC, Columbia, South Carolina

Proposals will be received by Compass Municipal Advisors, LLC, on behalf of the South Carolina Association of Governmental Organizations and the School Districts. The Bonds will be issued in book-entry only form in the denomination of \$5,000 or any integral multiple thereof. A copy of the Preliminary Offering Circular in deemed final form and the Official Terms and Conditions of Sale are available via the internet at officialstatements.compassmuni.com.

For additional information, please contact the School Districts’ Bond Counsel, Francenia B. Heizer, Esquire, McNair Law Firm, P.A., telephone (803) 799-9800; e-mail: fheizer@mcnair.net or the School Districts’ financial advisor, Brian Nurick, Managing Director, Compass Municipal Advisors, LLC, telephone (859) 368-9616, e-mail: brian.nurick@compassmuni.com.

*Preliminary, subject to change.

Memo

TO: Dr. Kelly Pew

FROM: Terri Smith

DATE: August 22, 2016

SUBJECT: Approval of the Issuance & Sale of General Obligation Advanced Refunding Bonds Not to Exceed \$14,000,000

At the August 8, 2016 work session, the Board of Trustees was presented a bond resolution authorizing the issuance and sale of not to exceed \$14,000,000 General Obligation Advanced Refunding Bonds. The District's 2009A General Obligation Bond, issued in September 2009, is eligible to be advanced refunded which is currently projected to produce a net savings of \$769,721 for the District with a projected interest rate reduction of 1.81%. If at the time of sale the interest rates on the refunding bonds do not result in satisfactory debt service savings, the Superintendent will be allowed to reject the bids for purchase of the refunding bonds.

Attached for the Board of Trustees approval is the bond resolution authorizing the issuance and sale of not to exceed \$14,000,000 General Obligation Advanced Refunding Bonds.

York County School District No. 3 (Rock Hill) - Series 2009A Refunding

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
	Prior Bond Payments			New Bond Payments			Net Savings
Calendar Year	Principal Portion	Interest Portion	Total	Principal Portion	Interest Portion	Total	Savings
2017		\$462,665	\$462,665		\$425,242	\$425,242	\$37,423
2018		\$462,665	\$462,665		\$463,900	\$463,900	(\$1,235)
2019		\$462,665	\$462,665		\$463,900	\$463,900	(\$1,235)
2020	\$1,080,000	\$445,385	\$1,525,385	\$1,010,000	\$443,700	\$1,453,700	\$71,685
2021	\$1,120,000	\$409,625	\$1,529,625	\$1,045,000	\$413,050	\$1,458,050	\$71,575
2022	\$1,160,000	\$371,135	\$1,531,135	\$1,065,000	\$391,950	\$1,456,950	\$74,185
2023	\$1,200,000	\$329,825	\$1,529,825	\$1,085,000	\$370,450	\$1,455,450	\$74,375
2024	\$1,240,000	\$286,205	\$1,526,205	\$1,120,000	\$331,600	\$1,451,600	\$74,605
2025	\$1,290,000	\$240,343	\$1,530,343	\$1,180,000	\$274,100	\$1,454,100	\$76,243
2026	\$1,390,000	\$189,000	\$1,579,000	\$1,295,000	\$212,225	\$1,507,225	\$71,775
2027	\$1,455,000	\$132,100	\$1,587,100	\$1,370,000	\$145,600	\$1,515,600	\$71,500
2028	\$1,510,000	\$72,800	\$1,582,800	\$1,435,000	\$75,475	\$1,510,475	\$72,325
2029	\$1,065,000	\$21,300	\$1,086,300	\$990,000	\$19,800	\$1,009,800	\$76,500
Totals	\$12,510,000	\$3,885,713	\$16,395,713	\$11,595,000	\$4,030,992	\$15,625,992	\$769,721

Net Savings Amount

Gross Savings:	\$769,721
Present Value Savings:	\$679,057
Present Value Savings %:	5.43%

Interest Rate Reduction

Series 2009A Interest Rate:	3.81%
Series 2016 REF Interest Rate:	2.00%
Interest Rate Reduction:	1.81%

Refunding Escrow Analysis

Negative Arbitrage:	(\$295,965)
Escrow Efficiency Ratio:	2.29x

A RESOLUTION

AUTHORIZING THE ISSUANCE AND SALE OF NOT EXCEEDING \$14,000,000 GENERAL OBLIGATION ADVANCED REFUNDING BONDS, SERIES 2016B, OR SUCH OTHER APPROPRIATE SERIES DESIGNATION, OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA; DELEGATING TO THE SUPERINTENDENT OR HER LAWFULLY AUTHORIZED DESIGNEE THE AUTHORITY TO DETERMINE CERTAIN MATTERS RELATING TO THE BONDS; PROVIDING FOR THE PAYMENT OF THE BONDS AND THE DISPOSITION OF THE PROCEEDS THEREOF; AND OTHER MATTERS RELATING THERETO.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Trustees (the “Board”) of Rock Hill School District No. 3 of York County, South Carolina (the “School District”), hereby finds and determines.

(a) The School District is a duly constituted body politic and political subdivision of the State of South Carolina.

(b) Article X, Section 15, of the Constitution of the State of South Carolina, 1895, as amended (the “Constitution”), provides that after November 30, 1982, the governing body of any school district may incur general obligation debt in an amount not exceeding eight percent (8%) of the assessed value of all taxable property of such school district and upon such terms and conditions as the General Assembly may prescribe.

(c) Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended (the “School Bond Act”) provides that the board of trustees of any school district may issue general obligation bonds of such school district for the purpose of defraying the cost of “capital improvements” (as defined therein) to any amount not exceeding the constitutional debt limitation applicable to such school district. The School Bond Act requires the county board of education wherein the school district is located, if there is such, to approve the issuance of such bonds.

(d) Section 11-27-50(2) of the Code of Laws of South Carolina, 1976 as amended (the “S.C. Code”), further provides that if an election be prescribed by the provisions of the School Bond Act but is not required by the provisions of Article X of the Constitution, then in every such instance, no election need be held and the remaining provisions of the School Bond Act shall constitute a full and complete authorization to issue bonds in accordance with such remaining provisions. Section 11-27-90 of the S.C. Code further provides that any school district of the State of South Carolina (the “State”) may issue bonds in fully registered form.

(e) On September 23, 2009, pursuant to the authorizations referenced above and a successful referendum held in the School District, the School District issued its original principal amount \$19,000,000 General Obligation Bonds, Series 2009A (the “2009 Bonds”).

(f) Title 11, Chapter 21 of the S. C. Code provides that any public agency (defined to include school districts) may utilize the provisions of Title 11, Chapter 15 of the S.C. Code (the “Refunding Act”) to

effect the refunding of any of its outstanding bonds. The Refunding Act authorizes and provides the procedure for the issuance of general obligation bonds whose proceeds are to be used to pay, in whole or in part, sums due on general obligation bonds previously issued and further provides that any issuer (defined to include a School District) may issue general obligations bonds to such extent as such issuer shall be indebted by way of principal, interest, and redemption premium upon any outstanding general obligation bonds.

(g) The 2009 Bonds are currently outstanding in the principal amount of \$15,500,000. The 2009 Bonds which mature on or after March 1, 2020, are subject to redemption at the option of the School District on or after March 1, 2019, as a whole or in part at any time, and if in part in such order of maturities selected by the School District, at par, together with the interest accrued thereon to the date fixed for redemption.

(h) Based on projections of savings, the Board finds that it is in the best interest of the School District to effect a refunding of all or any portion of the 2009 Bonds (the "Bonds to be Refunded") because a savings may be effected through the refunding and redemption of such Bonds to be Refunded. The Board recognizes, however, that market conditions may change and that, as of the date of adoption of this Resolution, a determination cannot be made as to the amount of such savings, if any, that will be realized through the advanced refunding of the Bonds to be Refunded. Therefore, the Superintendent will be authorized and empowered to determine certain matters relating to the refunding as set forth in Section 3 hereof. Because the Refunding Act requires that refunding bonds be sold at public sale there can be no assurance that market conditions at the time of such sale will be similar to the prevailing rates on the date of the adoption of this Resolution. If the rates of interest on the refunding bonds authorized by this Resolution, do not result in satisfactory debt service savings, the Superintendent will be empowered to reject bids for the purchase of the Refunding Bonds (hereinafter defined).

(i) The 2009 Bonds were issued in compliance with the applicable constitutional and statutory provisions in effect and applicable on the date of issuance of such 2009 Bonds. The Board has been advised by its bond counsel that a school district does not incur any new indebtedness by refunding of a debt previously created pursuant to a favorable vote in a referendum because refunding of a debt previously created and existing is not an increase of indebtedness but is merely a continuation thereof.

(j) Pursuant to a Resolution adopted by the Board on January 27, 2014, the School District has adopted Written Procedures related to Tax-Exempt Debt.

(k) It is in the best interest of the School District for the Board to provide for the issuance and sale of general obligation advanced refunding bonds of the School District pursuant to the aforesaid provisions of the Constitution and laws of the State of South Carolina, the proceeds of which will be used (i) to refund the Bonds to be Refunded; (ii) to pay costs of issuance of the Refunding Bonds (hereinafter defined); and (iii) such other lawful purposes as the Board may determine; and adopting written procedures related to continuing disclosure.

Section 2. Authorization and Details of Refunding Bonds. Pursuant to the aforesaid provisions of the Constitution and laws of the State, there is hereby authorized to be issued general obligation advanced refunding bonds of the School District, Series 2016B, or such other appropriate series designation, in the amount of not to exceed \$14,000,000 to obtain funds for one or more of the purposes stated in Section 1(k) above and designated as "\$[amount issued] General Obligation Advanced Refunding Bonds, Series 2016B [or such other appropriate series designation], of Rock Hill School District No. 3 of York County, South Carolina" (the "Refunding Bonds").

The refunding of the Bonds to be Refunded shall be effected with a portion of the proceeds of the Refunding Bonds which proceeds shall be used for the payment of the principal of such Bonds to be Refunded as and when such Bonds to be Refunded mature and are called for redemption in accordance with the provisions of the Resolution authorizing the Bonds to be Refunded, the redemption premium thereon, if any, and interest on such Bonds to be Refunded as and when the same becomes due. If necessary, notice of the aforesaid refunding for which a portion of the proceeds of the Refunding Bonds will be used shall be given in a financial paper published in the City of New York, State of New York.

If necessary, upon the delivery of the Refunding Bonds, the principal proceeds thereof, less any issuance expenses, shall be deposited with an escrow agent to be named (the "Escrow Agent") and held by it under a written escrow agreement (the "Escrow Agreement") in a special trust account until the redemption of the Bonds to be Refunded.

The Superintendent is hereby authorized and directed for and on behalf of the School District to execute such agreements and give such directions as shall be necessary to carry out the provisions of this Resolution, including the execution and delivery of the Escrow Agreement. The Escrow Agreement shall be dated the date of delivery of the Refunding Bonds to the initial purchasers thereof.

Upon the award of the Refunding Bonds, the School District shall designate the Bonds to be Refunded for redemption on a date determined by the Superintendent in accordance with the Resolution authorizing the Bonds to be Refunded.

The Refunding Bonds shall be issued as fully-registered bonds; shall be dated as of their date of delivery; shall be in the denomination of \$5,000 or any integral multiple thereof not exceeding the principal amount of the Refunding Bonds maturing in each year; shall be numbered from R-1 upward; shall bear interest at such times as hereafter designated by the Superintendent at such rate or rates as may be determined at the time of the sale thereof; and shall mature serially in successive annual installments as determined by the Superintendent.

Both the principal of and interest on the Refunding Bonds shall be payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts. Regions Bank, Atlanta, Georgia, shall serve as Registrar/Paying Agent for the Bonds.

Section 3. Delegation of Authority to Determine Certain Matters Relating to the Refunding Bonds. The Board hereby delegates to the Superintendent the authority to determine (a) the par amount of the Refunding Bonds; (b) the maturity dates of the Refunding Bonds and the respective principal amounts maturing on such dates; (c) the interest payment dates of the Refunding Bonds; (d) redemption provisions, if any, for the Refunding Bonds; and (e) the date and time of sale of the Refunding Bonds. At the time of the sale, the School District reserves the right, in its sole discretion, either to decrease or increase the principal amount of the Refunding Bonds maturing in any year (all calculations to be rounded to the near \$5,000), provided that any such decrease or increase shall not exceed 15% of the par amount of the Refunding Bonds maturing in any year.

The Board hereby delegates to the Superintendent or her lawfully authorized designee the authority to receive bids on behalf of the Board and the authority to award the sale of the Refunding Bonds to the lowest bidder therefor in accordance with the terms of the Official Notice of Sale for the Refunding Bonds, provided the true interest cost of the Refunding Bonds does not exceed four percent (4%) per annum. After the sale of the Refunding Bonds, the Superintendent or her lawfully authorized designee shall submit a written report to the Board setting forth the results of the sale of the Refunding Bonds.

Section 4. Registration, Transfer and Exchange of Refunding Bonds. The School District shall cause books (herein referred to as the “registry books”) to be kept at the offices of the Registrar/Paying Agent, for the registration and transfer of the Refunding Bonds. Upon presentation at its office for such purpose the Registrar/Paying Agent shall register or transfer, or cause to be registered or transferred, on such registry books, the Refunding Bonds under such reasonable regulations as the Registrar/Paying Agent may prescribe.

Each Refunding Bond shall be transferable only upon the registry books of the School District, which shall be kept for such purpose at the principal office of the Registrar/Paying Agent, by the registered owner thereof in person or by his duly authorized attorney upon surrender thereof together with a written instrument of transfer satisfactory to the Registrar/Paying Agent duly executed by the registered owner or his duly authorized attorney. Upon the transfer of any such Refunding Bond, the Registrar/Paying Agent on behalf of the School District shall issue in the name of the transferee a new fully-registered Refunding Bond or Refunding Bonds of the same aggregate principal amount, interest rate and maturity as the surrendered Refunding Bond. Any Refunding Bond surrendered in exchange for a new registered Refunding Bond pursuant to this Section shall be canceled by the Registrar/Paying Agent.

The School District and the Registrar/Paying Agent may deem or treat the person in whose name any fully-registered Refunding Bond shall be registered upon the registry books as the absolute owner of such Refunding Bond, whether such Refunding Bond shall be overdue or not, for the purpose of receiving payment of the principal of and interest on such Refunding Bond and for all other purposes and all such payments so made to any such registered owner or upon his order shall be valid and effectual to satisfy and discharge the liability upon such Refunding Bond to the extent of the sum or sums so paid, and neither the School District nor the Registrar/Paying Agent shall be affected by any notice to the contrary. In all cases in which the privilege of transferring Refunding Bonds is exercised, the School District shall execute and the Registrar/Paying Agent shall authenticate and deliver Refunding Bonds in accordance with the provisions of this Resolution. Neither the School District nor the Registrar/Paying Agent shall be obliged to make any such transfer of Refunding Bonds during the fifteen (15) days preceding an interest payment date on such Refunding Bonds.

Section 5. Record Date. The School District hereby establishes a record date for the payment of interest or for the giving of notice of any proposed redemption of Refunding Bonds, and such record date shall be the fifteenth (15th) day (whether or not a business day) preceding an interest payment date on such Refunding Bond or, in the case of any proposed redemption of Refunding Bonds, such record date shall be the fifteenth (15th) day (whether or not a business day) prior to the mailing of notice of redemption of Refunding Bonds.

Section 6. Mutilation, Loss, Theft or Destruction of Refunding Bonds. In case any Refunding Bond shall at any time become mutilated in whole or in part, or be lost, stolen or destroyed, or be so defaced as to impair the value thereof to the owner, the School District shall execute and the Registrar shall authenticate and deliver at the principal office of the Registrar, or send by registered mail to the owner thereof at his request, risk and expense a new Refunding Bond of the same series, interest rate and maturity and of like tenor and effect in exchange or substitution for and upon the surrender for cancellation of such defaced, mutilated or partly destroyed Refunding Bond, or in lieu of or in substitution for such lost, stolen or destroyed Refunding Bond. In any such event the applicant for the issuance of a substitute Refunding Bond shall furnish the School District and the Registrar evidence or proof satisfactory to the School District and the Registrar of the loss, destruction, mutilation, defacement or theft of the original Refunding Bond, and of the ownership thereof, and also such security and

indemnity as may be required by the laws of the State of South Carolina or such greater amount as may be required by the School District and the Registrar. Any duplicate Refunding Bond issued under the provisions of this Section in exchange and substitution for any defaced, mutilated or partly destroyed Refunding Bond or in substitution for any allegedly lost, stolen or wholly-destroyed Refunding Bond shall be entitled to the identical benefits under this Resolution as was the original Refunding Bond in lieu of which such duplicate Refunding Bond is issued, and shall be entitled to equal and proportionate benefits with all the other Refunding Bonds of the same series issued hereunder.

All expenses necessary for the providing of any duplicate Refunding Bond shall be borne by the applicant therefor.

Section 7. Execution of Refunding Bonds. The Refunding Bonds shall be executed in the name of the School District with the manual or facsimile signature of the Chair or Vice Chair of the Board attested by the manual or facsimile signature of the Secretary of the Board under the seal of the School District which shall be impressed, imprinted or reproduced thereon. The Refunding Bonds shall not be valid or become obligatory for any purpose unless there shall have been endorsed thereon a certificate of authentication. The Refunding Bonds shall bear a certificate of authentication manually executed by the Registrar in the substantially the form set forth herein.

Section 8. Form of Refunding Bonds. The Refunding Bonds shall be in substantially the form attached hereto as Appendix A.

Section 9. Eligible Securities. The Refunding Bonds initially issued (the "Initial Refunding Bonds") may be eligible securities for the purposes of the book-entry system of transfer maintained by The Depository Trust Company, New York, New York ("DTC"), and if issued in book-entry form (the "Book-Entry Refunding Bonds"), transfers of beneficial ownership of the Book-Entry Refunding Bonds shall be made only through DTC and its participants in accordance with rules specified by DTC. Such beneficial ownership must be of \$5,000 principal amount of Refunding Bonds of the same maturity or any integral multiple of \$5,000.

The Book-Entry Refunding Bonds shall be issued in fully-registered form, one Refunding Bond for each of the maturities of the Refunding Bonds, in the name of Cede & Co., as the nominee of DTC. When any principal of or interest on the Book-Entry Refunding Bonds becomes due, the School District shall transmit to DTC an amount equal to such installment of principal and interest. DTC shall remit such payments to the beneficial owners of the Refunding Bonds or their nominees in accordance with its rules and regulations.

Notices of redemption of the Book-Entry Refunding Bonds or any portion thereof shall be sent to DTC in accordance with the provisions of the Resolution.

If (a) DTC determines not to continue to act as securities depository for the Refunding Bonds, or (b) the School District has advised DTC of its determination that DTC is incapable of discharging its duties, the School District shall attempt to retain another qualified securities depository to replace DTC. Upon receipt by the School District of the Book-Entry Refunding Bonds together with an assignment duly executed by DTC, the School District shall execute and deliver to the successor securities depository Refunding Bonds of the same principal amount, interest rate and maturity registered in the name of such successor.

If the School District is unable to retain a qualified successor to DTC or the School District has determined that it is in its best interest not to continue the book-entry system of transfer or that interests of

the beneficial owners of the Refunding Bonds might be adversely affected if the book-entry system of transfer is continued (the School District undertakes no obligation to make any investigation to determine the occurrence of any events that would permit it to make any such determination), and has made provision to so notify beneficial owners of the Refunding Bonds by mailing an appropriate notice to DTC, upon receipt by the School District of the Book-Entry Refunding Bonds, together with an assignment duly executed by DTC, the School District shall execute, authenticate and deliver to DTC participants Refunding Bonds in fully-registered form, in substantially the form set forth in Section 8 of this Resolution in the denomination of \$5,000 or any integral multiple thereof.

Notwithstanding the foregoing, at the request of the purchaser, the Refunding Bonds will be issued as one single fully-registered bond and not issued through the book-entry system.

Section 10. Security for the Refunding Bonds. The full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged for the payment of the principal and interest on the Refunding Bonds as they respectively mature and to create such sinking fund as may be necessary therefor. There shall be levied annually by the Auditor of York County and collected by the Treasurer of York County in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Refunding Bonds as they respectively mature and to create such sinking fund to provide for the prompt payment thereof.

The Auditor and Treasurer of York County shall be notified as to the delivery of and payment for the Refunding Bonds and are hereby directed to levy and collect, respectively, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest of the Refunding Bonds as they respectively mature and to create such sinking fund as may be necessary to provide for the prompt payment thereof.

Section 11. Defeasance. The obligations of the School District under this Resolution and the pledges, covenants and agreements of the School District herein made or provided for, shall be fully discharged and satisfied as to any portion of the Refunding Bonds, and such Refunding Bond or Refunding Bonds shall no longer be deemed to be outstanding when:

(a) such Refunding Bonds shall have been purchased by the School District and surrendered to the School District for cancellation or otherwise surrendered to the School District or the Paying Agent and are canceled or subject to cancellation by the School District or the Paying Agent; or

(b) payment of the principal of and interest on such Refunding Bonds either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for by irrevocably depositing with a corporate trustee in trust and irrevocably set aside exclusively for such payment (1) moneys sufficient to make such payment, or (2) Government Obligations (as defined below) maturing as to principal and interest in such amounts and at such times as will ensure the availability of sufficient moneys to make such payment and all necessary and proper fees, compensation and expenses of the corporate trustee. At such time as the Refunding Bonds shall no longer be deemed to be outstanding thereunder, such Refunding Bonds shall cease to draw interest from the due date thereof and, except for the purposes of any such payment from such moneys or Government obligations as set forth in (ii) above, shall no longer be secured by or entitled to the benefits of the Resolution.

“Government Obligations” shall mean any of the following:

(i) direct obligations of the United States of America or agencies thereof or obligations, the payment of principal or interest on which, in the opinion of the Attorney

General of the United States, is fully and unconditionally guaranteed by the United States of America;

(ii) non-callable, U.S. Treasury Securities - State and Local Government Series ("SLGS"); and

(iii) general obligation bonds of the State, its institutions, agencies, school districts and political subdivisions, which, at the time of purchase, carry a AAA rating from Standard & Poor's or a Aaa rating from Moody's Investors Service.

Section 12. Exemption from State Taxes. Both the principal of and interest on the Refunding Bonds shall be exempt, in accordance with the provisions of Section 12-2-50 of the S.C. Code, from all State, county, municipal, school district and all other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

Section 13. Sale of Refunding Bonds; Form of Notice of Sale. The Refunding Bonds shall be sold at public sale. A Notice of Sale in substantially in the form attached hereto as Appendix B shall be distributed to prospective bidders and a summary of such Notice of Sale may be published in a newspaper having general circulation in the State, not less than seven (7) days prior to the date set for such sale.

Section 14. Preliminary and Official Statement. The Board hereby authorizes the Superintendent or her lawfully authorized designee to prepare, or cause to be prepared, a Preliminary Official Statement to be distributed to prospective purchasers of the Refunding Bonds together with the Notice of Sale. The Board authorizes the Superintendent or her lawfully authorized designee to designate the Preliminary Official Statement as "final" for purposes of Rule 15c2-12 of the Securities Exchange Commission (the "Rule"). The Superintendent or her lawfully authorized designee is further authorized to see to the completion of the final form of the Official Statement upon the sale of the Refunding Bonds so that it may be provided to the purchaser of the Refunding Bonds.

Section 15. Filings with Central Repository. In compliance with Section 11-1-85 of the S.C. Code, the School District covenants that it will file or cause to be filed with a central repository for availability in the secondary bond market when requested: (a) a copy of the annual audit of the School District within thirty (30) days of the School District's receipt thereof; and (b) within thirty (30) days of the occurrence thereof, relevant information of an event which adversely affects more than five (5%) percent of the revenues of the School District or the School District's tax base.

Section 16. Continuing Disclosure. In compliance with the Rule, the School District covenants and agrees for the benefit of the holders from time to time of the Refunding Bonds to execute and deliver prior to closing, and to thereafter comply with the terms of, a Disclosure Dissemination Agent Agreement in substantially the form appearing as Appendix C to this Resolution. In the event of a failure of the School District to comply with any of the provisions of the Disclosure Dissemination Agent Agreement, an event of default under this Resolution shall not be deemed to have occurred. In such event, the sole remedy of any bondholder or beneficial owner shall be an action to compel performance by the School District.

Section 17. Deposit and Use of Proceeds. The proceeds derived from the sale of the Refunding Bonds necessary to refund the Bonds to be Refunded shall be deposited with an escrow agent to be named pursuant to the terms of the Refunding Trust Agreement between the escrow agent and the School District. The remaining proceeds, if any, shall be deposited with the Treasurer of York County in a

special fund to the credit of the School District and shall be applied solely to the purposes for which the Refunding Bonds have been issued, including payment of costs of issuance of the Refunding Bonds.

Section 18. Tax Covenants. The School District hereby covenants and agrees with the holders of the Refunding Bonds that it will not take any action which will, or fail to take any action which failure will, cause interest on the Refunding Bonds to become includable in the gross income of the Refunding Bondholders for federal income tax purposes pursuant to the provisions of the Internal Revenue Code of 1986, as amended (the "Code") and regulations promulgated thereunder in effect on the date of original issuance of the Refunding Bonds. The School District further covenants and agrees with the holders of the Refunding Bonds that no use of the proceeds of the Refunding Bonds shall be made which, if such use had been reasonably expected on the date of issue of the Refunding Bonds would have caused the Refunding Bonds to be "arbitrage bonds," as defined in Section 148 of the Code, and to that end the School District hereby shall:

- (a) comply with the applicable provisions of Sections 103 and 141 through 150 of the Code and any regulations promulgated thereunder so long as the Refunding Bonds are outstanding;
- (b) establish such funds, make such calculations and pay such amounts, in the manner and at the times required in order to comply with the requirements of the Code relating to required rebates of certain amounts to the United States; and
- (c) make such reports of such information at the time and places required by the Code.

Section 19. Miscellaneous. The Board hereby authorizes the Chair, the Vice-Chair and the Secretary of the Board, and the Superintendent and the Executive Director of Financial Services of the School District, to execute such documents and instruments as may be necessary to effect the issuance of the Refunding Bonds. The Board hereby retains McNair Law Firm, P.A. as Bond Counsel, Compass Municipal Advisors, LLC, as Financial Advisor, and Amtec Compliance as Verification Agent in connection with the issuance of the Refunding Bonds. The Superintendent is authorized to execute such contracts, documents or engagement letters as may be necessary and appropriate to effectuate said engagements.

All rules, regulations, resolutions and parts thereof, procedural or otherwise, in conflict herewith or the proceedings authorizing the issuance of the Refunding Bonds are, to the extent of such conflict, hereby repealed and this Resolution shall take effect and be in full force from and after its adoption.

Adopted this 22nd day of August, 2016.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK
COUNTY, SOUTH CAROLINA

Chair, Board of Trustees

(SEAL)

ATTEST:

Secretary, Board of Trustees

FORM OF BOND

UNITED STATES OF AMERICA
 STATE OF SOUTH CAROLINA
 ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY
 GENERAL OBLIGATION ADVANCED REFUNDING BOND, SERIES 2016B

No. R-1

INTEREST <u>RATE</u> %	MATURITY <u>DATE</u>	ORIGINAL <u>ISSUE DATE</u>	<u>CUSIP</u>
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REGISTERED HOLDER:

PRINCIPAL AMOUNT:

KNOW ALL MEN BY THESE PRESENTS, that Rock Hill School District No. 3 of York County, South Carolina (the "School District"), is justly indebted and, for value received, hereby promises to pay to the registered holder named above, or registered assigns, the principal amount shown above on the maturity date shown above, upon presentation and surrender of this Refunding Bond at the principal office of _____ in _____ (the "Paying Agent"), and to pay interest on such principal sum from the date hereof at the interest rate per annum shown above until this Refunding Bond matures. Interest on this Refunding Bond is payable semiannually on _____ 1 and _____ 1 of each year, commencing _____ 1, _____ until this Refunding Bond matures, and shall be payable by wire transfer, check or draft mailed to the person in whose name this Refunding Bond is registered on the registration books of the School District maintained by the registrar, presently _____ in _____ (the "Registrar"), at the close of business on the fifteenth (15th) day of the calendar month preceding each semiannual interest payment date. The principal and interest on this Refunding Bond are payable in any coin or currency of the United States of America which is, at the time of payment, legal tender for public and private debts; provided, however, that interest on this fully-registered Refunding Bond shall be paid by wire transfer, check or draft as set forth above.

This Refunding Bond shall not be entitled to any benefit under the Resolution of the School District authorizing the Refunding Bonds, nor become valid or obligatory for any purpose, until the Certificate of Authentication hereon shall have been duly executed by the Registrar.

For the payment of the principal and interest on this Refunding Bond as it respectively matures and for the creation of such sinking fund as may be necessary therefor the full faith, credit, resources and taxing power of the School District are hereby irrevocably pledged, and there shall be levied annually by the Auditor of York County and collected by the Treasurer of York County, in the same manner as county taxes are levied and collected, a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Refunding Bond as it respectively matures and to create such sinking fund as may be necessary to provide for the prompt payment thereof.

This Refunding Bond is one of a series of Refunding Bonds of like date of original issue, tenor and effect, except as to number, date of maturity, denomination and rate of interest, aggregating _____ (\$ _____), issued pursuant to and in accordance with the Constitution of the State of South Carolina, 1895, as amended (the "Constitution"), including Article X, Section 15; laws of the State of South Carolina (the "State") including Title 59, Chapter 71, Article 1, Code of Laws of South Carolina, 1976, as amended and Title 11, Chapters 21 and 27, Code of Laws of South Carolina, 1976, as amended; the favorable results of a referendum; and a Resolution duly adopted by the Board of Trustees of the School District.

[Redemption provisions]

This Refunding Bond is transferable as provided in the Resolution, only upon the books of the School District kept for that purpose at the principal office of the Registrar by the registered holder in person or by his duly authorized attorney upon surrender of this Refunding Bond together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered holder or his duly authorized attorney. Thereupon a new fully-registered Refunding Bond or Refunding Bonds of the same aggregate principal amount, interest rate, and maturity shall be issued to the transferee in exchange therefor as provided in the Resolution. The School District, the Registrar and the Paying Agent may deem and treat the person in whose name this Refunding Bond is registered as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest due hereon and for all other purposes.

Under the laws of the State of South Carolina (the "State"), this Refunding Bond and the interest hereon are exempt from all State, county, municipal, school district and other taxes or assessments, except estate or other transfer taxes, direct or indirect, general or special, whether imposed for the purpose of general revenue or otherwise.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State to exist, to happen and to be performed precedent to or in the issuance of this Refunding Bond exist, have happened and have been performed in regular and due time, form and manner as required by law; that the amount of this Refunding Bond, together with all other indebtedness of the School District does not exceed the applicable limitation of indebtedness under the laws of the State of South Carolina; and, that provision has been made for the levy and collection of a tax, without limit, on all taxable property in the School District sufficient to pay the principal and interest on this Refunding Bond as it respectively matures and to create such sinking fund as may be necessary to provide for the prompt payment thereof.

IN WITNESS WHEREOF, ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA, has caused this Refunding Bond to be signed with the facsimile signature of the Chair of the Board of Trustees of the School District, attested by the facsimile signature of the Secretary of the Board of Trustees of the School District and the seal of the School District impressed, imprinted or reproduced hereon.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK
COUNTY, SOUTH CAROLINA

Chair, Board of Trustees

ATTEST:

Secretary, Board of Trustees

[FORM OF REGISTRAR'S CERTIFICATE OF AUTHENTICATION]

Date of Authentication:

This Refunding Bond is one of the bonds described in the within-mentioned Resolution of Rock Hill School District No. 3 of York County, South Carolina.

_____,
as Registrar

By: _____
Authorized Officer

The following abbreviations, when used in the inscription on the face of this Refunding Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM - as tenants in common

UNIF GIFT MIN ACT -

TEN ENT - as tenants by the
entireties

_____ Custodian _____
(Cust) (Minor)

JT TEN - as joint tenants with
right of survivorship
and not as tenants in
common

under Uniform Gifts to
Minors Act _____
(state)

Additional abbreviations may also be used though not in above list.

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto

(Name and Address of Transferee)

the within Refunding Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the within Refunding Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated:_____

Signature Guaranteed

(Authorized Officer)

Notice: Signature(s) must be guaranteed by an institution which is a participant in the Securities Transfer Agents Medallion Program ("STAMP") or similar program.

Notice: The signature to this assignment must correspond with the name of the registered holder as it appears upon the face of the within Refunding Bond in every particular, without alteration or enlargement or any change whatever.

A copy of the final approving legal opinion to be rendered shall be printed on the back of each Refunding Bond and preceding the same a certificate shall appear, which shall be signed on behalf of the School District with a facsimile signature of the Secretary of the Board of Trustees of the School District. Said certificate shall be in substantially the following form:

IT IS HEREBY CERTIFIED that the following is a true and correct copy of the final legal opinion (except for date and letterhead) of McNair Law Firm, P.A., Columbia, South Carolina, approving the issue of bonds of which the within bond is one, the original of which opinion was manually executed, dated and issued as of the date of delivery of and payment for the bonds, and a copy of which is on file with Rock Hill School District No. 3 of York County, South Carolina.

ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK
COUNTY, SOUTH CAROLINA

By:_____
Secretary, Board of Trustees

FORM OF NOTICE OF SALE
\$_____ GENERAL OBLIGATION ADVANCED REFUNDING BONDS
SERIES 2016B
ROCK HILL SCHOOL DISTRICT NO. 3 OF YORK COUNTY, SOUTH CAROLINA

Time and Place of Sale: NOTICE IS HEREBY GIVEN that bids for the purchase of \$_____ General Obligation Advanced Refunding Bonds, Series 2016B (the "Refunding Bonds"), of Rock Hill School District No. 3 of York County, South Carolina (the "School District") or her designee, until _____ .m. (South Carolina time) on _____, _____, in the offices of the School District located at 660 North Anderson Road, Rock Hill, South Carolina.

Sealed Bids: Each hand delivered proposal shall be enclosed in a sealed envelope marked "Proposal for \$_____ General Obligation Advanced Refunding Bonds, Series 2016B, Rock Hill School District No. 3 of York County, South Carolina" and should be directed to the School District at the address in the first paragraph hereof.

Electronic Bids: Electronic proposals must be submitted through i-Deal's Parity Electronic Bid Submission System ("Parity"). No electronic bids from any other providers of electronic bidding services will be accepted. Information about the electronic bidding services of Parity may be obtained from i-Deal, 1359 Broadway, 2nd Floor, New York, New York 10018, Customer Support, telephone (212) 404-8102.

Book-Entry-Only Refunding Bonds: The Refunding Bonds will be issued in fully-registered form. One Refunding Bond representing each maturity will be issued to and registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), as registered owner of the Refunding Bonds and each such Refunding Bond will be immobilized in the custody of DTC. DTC will act as securities depository for the Refunding Bonds. Individual purchases will be made in book-entry-only form, in the principal amount of \$5,000 or any integral multiple thereof not exceeding the principal amount of Refunding Bonds maturing each year. Purchasers will not receive physical delivery of certificates representing their interest in the Refunding Bonds purchased. The winning bidder, as a condition to delivery of the Refunding Bonds, will be required to deposit the Refunding Bond certificates representing each maturity with DTC. The Refunding Bonds will be dated _____, 2016 and will mature serially in successive annual installments on _____ 1 in each of the years and in the principal amounts as follows:

_____ 1	Principal <u>Amount*</u>	_____ 1	Principal <u>Amount*</u>
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*Preliminary, subject to adjustment.

Adjustment of Maturity Schedule. If, after final computation of the proposals, the School District determines in its sole discretion that the funds necessary to accomplish the purposes for which the Refunding Bonds are being issued are either more or less than the proceeds of the sale of the amount of

the Refunding Bonds as shown in this Notice of Sale, it reserves the right either to decrease or increase the principal amount of the Refunding Bonds (all calculations to be rounded to the near \$5,000), provided that any such decrease or increase shall not exceed 15% of the par amount. Such adjustment(s), if any, shall be made within twenty-four (24) hours of the award of the Refunding Bonds. In order to calculate the yield on the Refunding Bonds for federal tax law purposes and as a condition precedent to the award of the Refunding Bonds, bidders must disclose to the School District in connection with their respective bids the price (or yield to maturity) at which each maturity of the Refunding Bonds will be reoffered to the public.

In the event of any adjustment of the maturity schedule for the Refunding Bonds as described herein, no rebidding or recalculation of the proposals submitted will be required or permitted. Nevertheless, the award of the Refunding Bonds will be made to the bidder whose proposal produces the lowest true interest cost solely on the basis of the Refunding Bonds offered, without taking into account any adjustment in the amount of the Refunding Bonds pursuant to this paragraph.

The Refunding Bonds will bear interest from the date thereof payable semiannually on _____ 1 and _____ 1, commencing _____ 1, 201__.

Redemption Provisions: [TO BE PROVIDED]

Registrar/Paying Agent: Regions Bank, Atlanta, Georgia, shall serve as Registrar/Paying Agent for the Refunding Bonds.

Bid Requirements: Bidders shall specify the rate or rates of interest per annum which the Refunding Bonds are to bear, to be expressed in multiples of 1/20 or 1/8 of 1% and the lowest interest rate specified for any maturity shall not be more than 3% lower than the highest interest rate specified for any maturity. Bidders are not limited as to the number of rates of interest named, but the rate of interest on each separate maturity must be the same single rate for all Refunding Bonds of that maturity from their date to such maturity date. A bid for less than all the Refunding Bonds or a bid at a price less than par will not be considered.

Award of Bid: The Refunding Bonds will be awarded to the bidder or bidders offering to purchase the Refunding Bonds at the lowest true interest cost (TIC) to the School District. The TIC will be the nominal interest rate which, when compounded semiannually and used to discount all debt service payments on the Refunding Bonds (computed at the interest rates specified in the bid and on the basis of a 360-day year of twelve 30-day months) to the dated date of the Refunding Bonds, results in an amount equal to the price bid for the Refunding Bonds. In the case of a tie bid, the winning bid will be awarded by lot. The School District reserves the right to reject any and all bids or to waive irregularities in any bid. Bids will be accepted or rejected no later than 3:00 p.m., South Carolina time, on the date of the sale.

Good Faith Deposit: By 12:00 p.m., Eastern Standard Time, on _____, \$_____ shall be wired to the School District as a good faith deposit in the manner specified by the School District on the date of the sale. The deposit of the successful bidder will be held pending the delivery of the Refunding Bonds and applied to the purchase price of the Refunding Bonds or retained as liquidated damages should the bidder fail to comply with the terms of the bid. Interest will not be paid on any good faith deposit.

Official Statement: Upon the award of the Refunding Bonds, the School District will prepare an official statement (the "Official Statement") in substantially the same form as the preliminary official statement subject to minor additions, deletions and revisions as required to complete the Official Statement. Within seven (7) business days after the award of the Refunding Bonds, the School District

will deliver the Official Statement to the successful bidder in sufficient quantity to comply with Rule G-32 of the Municipal Securities Rulemaking Board. The successful bidder agrees to supply to the School District all necessary pricing information and any Underwriter identification necessary to complete the Official Statement within 24 hours after the award of the Refunding Bonds.

Security: The Refunding Bonds shall constitute binding general obligations of the School District, and the full faith, credit, resources and taxing power of the School District are irrevocably pledged for the payment of the principal and interest on the Refunding Bonds as they respectively mature and to create such sinking fund as may be necessary to provide for the prompt payment thereof. There shall be levied and collected annually upon all taxable property of the School District a tax, without limitation as to rate or amount, sufficient for such purposes.

Continuing Disclosure: In order to assist the bidders in complying with S.E.C. Rule 15c2-12(b)(5), the School District will undertake, pursuant to a Resolution and a Disclosure Dissemination Agent Agreement, to provide certain annual financial information and notices of the occurrence of certain events, if material. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the final Official Statement.

Legal Opinion: The Board shall furnish upon delivery of the Refunding Bonds the final approving opinion of McNair Law Firm, P.A., Columbia, South Carolina, which opinion shall be printed on the back of each Refunding Bond, together with the usual closing documents, including a certificate that no litigation is pending affecting the Refunding Bonds and a 15c2-12 Certificate.

Certificate as to Issue Price: The successful bidder must provide a certificate to the School District by the date of delivery of the Refunding Bonds, stating the initial re-offering price of the Refunding Bonds to the public (excluding bond houses and brokers) and the price at which a substantial amount of the Refunding Bonds were sold to the public, in form satisfactory to Bond Counsel. A sample copy of such a certificate may be obtained from Bond Counsel.

Delivery: The Refunding Bonds will be delivered on or about _____, _____, in New York, New York, at the expense of the School District, or at such other place as may be agreed upon with the purchaser at the expense of the purchaser. The balance of the purchase price then due must be paid in federal funds or other immediately available funds. The cost of printing the Refunding Bonds will be borne by the School District.

Additional Information: The Preliminary Official Statement of the School District with respect to the Bonds is available via the internet at officialstatements.compassmuni.com and will be furnished to any person interested in bidding for the Bonds upon request to McNair Law Firm, P.A., Post Office Box 11390, Columbia, South Carolina 29211, attention: Francenia B. Heizer, Esquire, telephone (803) 799-9800, e-mail: fheizer@mcnair.net. The Preliminary Official Statement shall be reviewed by bidders prior to submitting a bid. Bidders may not rely on this Official Notice of Sale as to the complete information concerning the Bonds. Persons seeking information should communicate with the School District's Bond Counsel, Francenia B. Heizer, Esquire, McNair Law Firm, P.A., telephone (803) 799-9800; e-mail: fheizer@mcnair.net or the School District's financial advisor, Brian Nurick, Managing Director, Compass Municipal Advisors LLC, 1310 Pulaski Street, Columbia, South Carolina 29201; telephone (859) 368-9616, e-mail: brian.nurick@compassmuni.com.

Rock Hill School District No. 3 of York County,
South Carolina

FORM OF CONTINUING DISCLOSURE AGREEMENT

This Continuing Disclosure Certificate (the “Disclosure Certificate”) is executed and delivered by Rock Hill School District No. 3 of York County, South Carolina (the “School District”) in connection with the issuance of the \$_____ General Obligation Advanced Refunding Bonds, Series 2016B, of the School District (the “Bonds”). The Bonds are being issued pursuant to a Resolution adopted by the Board of Trustees of the School District (the “Resolution”). The School District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the School District for the benefit of the beneficial owners and in order to assist the Participating Underwriters (defined below) in complying with the Rule (defined below).

SECTION 2. Definitions. The following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the School District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

“Dissemination Agent” shall mean the School District or any successor Dissemination Agent designated in writing by the School District and which has filed with the School District a written acceptance of such designation.

“Listed Events” shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

“National Repository” shall mean for purposes of the Rule, the Electronic Municipal Market Access (EMMA) system created by the Municipal Securities Rulemaking Board.

“Participating Underwriter” shall mean _____ and any other original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bond.

“Repository” shall mean each National Repository and each State Depository, if any.

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

“State Depository” shall mean any public or private repository or entity designated by the State of South Carolina as a state depository for the purpose of the Rule. As of the date of this Certificate, there is no State Depository.

SECTION 3. Provision of Annual Reports.

(a) The School District shall, or shall cause the Dissemination Agent to provide, not later than February 1 of each year, commencing in 2017, to each Repository an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Not later than fifteen (15) business days prior to such date the School District shall provide the Annual Report to the Dissemination Agent, if other than the School District; provided, that if the audited financial statements required pursuant to Section 4 hereof to be included in the Annual Report are not available for inclusion in the Annual Report as of such date, unaudited financial statements of the School District may be included in such Annual Report in lieu thereof, and the School District shall replace such unaudited financial statements with audited financial statements within fifteen (15) days after such audited financial statements become available for distribution. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the School District may be submitted separately from the balance of the Annual Report.

(b) If the School District is unable to provide to the Repositories an Annual Report by the date required in subsection (a), the School District shall send a notice to the National Repository and State Depository, if any, in substantially the form attached hereto as Exhibit A.

(c) The Dissemination Agent shall:

(1) determine each year prior to the date for providing the Annual Report the name and address of each National Repository and each State Depository, if any; and

(2) if the Dissemination Agent is other than the School District, file a report with the School District and (if the Dissemination Agent is not the Registrar) the Registrar certifying whether the Annual Report has been provided pursuant to this Disclosure Certificate, and, if provided, stating the date it was provided, and listing all the Repositories to which it was provided.

SECTION 4. Content of Annual Reports. The School District's Annual Report shall contain or incorporate by reference the most recent audited financial statements, which shall be prepared in conformity with generally accepted accounting principles (or, if not in such conformity, to be accompanied by a qualitative discussion of the differences in the accounting principles and the impact of the change in the accounting principles on the presentation of the financial information) applicable to governmental entities such as the School District, and shall, in addition, contain or incorporate by reference the following for the most recently completed fiscal year:

- (a) School District enrollment;
- (b) Total state appropriations subject to withholding under Article X, Sec. 15, South Carolina Constitution;
- (c) Funding under Education Finance Act and Education Improvement Act;
- (d) Outstanding Indebtedness of the School District;
- (e) Assessed value and estimated market value of taxable property in the School District;
- (f) Tax levy for the School District;
- (g) Tax collections for the School District; and
- (h) Five largest taxpayers (including fee-in-lieu-of-tax) for the School District.

Any or all of the items listed above may be incorporated by reference from other documents, including official statements of debt issues with respect to which the School District is an “obligated person” (as defined by the Rule), which have been filed with each of the Repositories or the Securities and Exchange Commission. If the document incorporated by reference is a final official statement, it must be available from the National Repository. The School District shall clearly identify each such other document so incorporated by reference.

SECTION 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the School District shall give, or cause to be given, notice of the occurrence of any of the following events (the “Listed Events”):

- (1) Principal and interest payment delinquencies;
- (2) Non-payment related defaults;
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) Substitution of credit or liquidity providers, or their failure to perform;
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;
- (7) Modifications to rights of security holders;
- (8) Bond calls;
- (9) Tender offers;
- (10) Defeasances;
- (11) Release, substitution, or sale of property securing repayment of the securities;
- (12) Rating changes;
- (13) Bankruptcy, insolvency, receivership or similar event of the School District;
- (14) The consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
- (15) Appointment of a successor or additional trustee or the change of name of a trustee.

(b) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(2), (7), (8), (11), (14), or (15) above, the School District shall as soon as possible determine if such event would be material under applicable federal securities laws. If the School District determines that knowledge of the occurrence of such event would be material under applicable federal securities laws, the School District shall promptly, and no later than 10 days after the occurrence of the event, file a notice of such occurrence with the Repository.

(c) Whenever the School District obtains knowledge of the occurrence of a Listed Event described in subsections (a)(1), (3), (4), (5), (6), (9), (10), (12), or (13) above, the School District shall promptly, and no later than 10 days after the occurrence of the event, file a notice of such occurrence with the Repository.

(d) Notwithstanding the foregoing, notice of Listed Events described in subsections (a)(8), (9), and (10) above need not be given under this subsection any earlier than the notice (if any) of the

underlying event is given to owners of affected Bonds. For the purposes of the event identified in (a)(13) above, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District.

SECTION 6. Termination of Reporting Obligation. The School District's obligations under this Disclosure Certificate shall terminate upon the defeasance, prior redemption or payment in full of the Bonds.

SECTION 7. Dissemination Agent. The School District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The initial Dissemination Agent shall be the School District.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the School District may amend this Disclosure Certificate and any provision of this Disclosure Certificate may be waived, if such amendment or waiver is supported by an opinion of counsel expert in federal securities laws acceptable to the School District, to the effect that such amendment or waiver would not, in and of itself, cause the undertakings herein to violate the Rule if such amendment or waiver had been effective on the date hereof but taking into account any subsequent change in or official interpretation of the Rule.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the School District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the School District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is specifically required by this Disclosure Certificate, the School District shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the School District, or the Dissemination Agent to comply with any provision of this Disclosure Certificate, any beneficial owner may take such actions as may be necessary and appropriate, including seeking injunctive relief or specific performance by court order, to cause the School District, or the Dissemination Agent, as the case may be, to comply with its obligations under this Disclosure Certificate. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the School District, or the Dissemination Agent to comply with this Disclosure Certificate shall be an action to compel performance.

SECTION 11. Duties, Immunities and Liabilities of Dissemination Agent. The provisions of this Section 11 shall apply if the Issuer is not the Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and the School District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which they may incur arising out of or in the exercise or performance of their powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's negligence or willful misconduct. The obligations of the School District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bonds.

SECTION 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the School District, the Dissemination Agent, the Participating Underwriters, and Holders from time to time of the Bonds and shall create no rights in any other person or entity.

SECTION 13. Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

ROCK HILL SCHOOL DISTRICT NO. 3
OF YORK COUNTY, SOUTH CAROLINA

By: _____
Superintendent

Dated: _____, 2015

EXHIBIT A

(FORM OF NOTICE TO REPOSITORIES OF FAILURE TO FILE ANNUAL REPORT)

Name of the School District: Rock Hill School District No. 3 of York County, South Carolina

Name of Bond Issue: \$_____ General Obligation Advanced Refunding Bonds, Series
2016B, Rock Hill School District No. 3 of York County, South Carolina

Date of Issuance: _____, 2016

NOTICE IS HEREBY GIVEN that Rock Hill School District No. 3 of York County, South Carolina (the "School District") has not provided an Annual Report with respect to the above-named Bonds as required by Sections 3 and 4 of the Continuing Disclosure Certificate executed and delivered by the School District as Dissemination Agent. The School District has notified us in writing that the Annual Report will be filed by _____.

Dated: _____

ROCK HILL SCHOOL DISTRICT NO. 3
OF YORK COUNTY, SOUTH CAROLINA

Memo

TO: Dr. Kelly Pew
FROM: Anthony Cox, P.E.
DATE: August 16, 2016
SUBJECT: Approval of Sale of District Office Building
CC: Brian Vaughan / Bill Klein / Terri Smith

A contract offer to purchase the District Office building and grounds, located at 660 North Anderson Road, Rock Hill, SC has been received via the district's realtor.

The offer includes the remaining outparcel along North Anderson Road which has been marketed separately by our realtor. The offer for the two properties is \$2,700,000.00. This price is consistent with the asking price of the building as recently marketed, and compares favorably with independent appraisals of the property in 2011 and 2015.

The offer includes a commercial lease which affords the district administration the opportunity to remain in 100% of the building for up to six months after closing, and approximately 60% of the building for up to one year after closing with base rent waived. This generous offer to "lease back" at no additional cost to the district affords us the opportunity to acquire a new District Office facility (addressed under separate Board agenda item).

Request the Board approve the sale of the property and the associated lease. As required by state statute, this sale may be contingent upon approval of the County Council, unless specifically exempted by proviso.

Memo

TO: Dr. Kelly Pew
FROM: Anthony Cox, P.E.
DATE: August 16, 2016
SUBJECT: Approval to Build District Office on District-Owned Property
CC: Brian Vaughan / Bill Klein / Terri Smith / CMO

Consequent to the Board's approval of the sale of our existing District Office building and grounds, a new facility will be required. Options for the construction of a new building or renovation of an existing facility were discussed with the Board of Trustees at the work session on August 8, 2016.

Upon further evaluation, the administration requests approval of a project to construct and equip a new District Office building on land currently owned by the school district, in an amount not to exceed \$6.5 million.

The administration will inform the Board of the new building site selection from our existing property inventory and will provide regular updates as the project proceeds.

FIELD STUDY REQUEST

Field Trip System Data Entry Completed:

Revised
9/27/2012

NOTE: Please submit one field study request form per field study. Students who participate in field study must have written parent permission. Bus roster and emergency contact numbers must be with teacher in charge of field study. All overnight field study and out of state day field study requests must be approved by the Superintendent prior to the study. Out of Country field study requests require Board of Trustees approval. The signature dates must be in sequential order. First semester overnight requests must be submitted by September 30. Second semester overnight requests must be submitted by January 31. Local field study requests must be submitted to the building principal at least 2 weeks in advance. Requests may not be submitted at other times unless they are for academic, club, or sports competitions.

Check all that apply: <input type="checkbox"/> In-State <input checked="" type="checkbox"/> Out-of-State <input type="checkbox"/> Day <input checked="" type="checkbox"/> Overnight				Competition? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Person in Charge of Group Tex J Williams		Class Requesting Trip: Troubadours		School: Northwestern	
Destination (attach itinerary): See Attached (Cozumel)		Destination City/State: Cozumel		Dates of Trip: April 6-10, 2017	
				Destination contact phone number: Stamm Travel 803-370-1005	
Number of Student Attending: 20				Will students be eating lunch in cafeteria? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Teacher Chaperones Attending: Adult/Parent Chaperones Attending: (1 chaperone per 10 students):				Classroom Time Lost: 4/6 and 4/7	
Mary Anne Gomulinski		Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Will a substitute teacher be required? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Kelly Lynah		Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		If yes, list dates:	
Chrisjon Smith		Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Full Day 4/6 and 4/7	
		Background Check Completed <input type="checkbox"/> Yes <input type="checkbox"/> No		Half Day (a.m.)	
				Half Day (p.m.)	
(Please attach a list of additional names with background check information on separate sheet of paper if needed)					
Topic being studied: See Attached				Cost per student: \$699	
Objectives of this trip in relation to topic: See Attached				Payment Plan Available? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Educational preparations for this trip: See Attached				Funding Source (fundraiser, school activity fund, student): Fundraisers, student plans, booster club	
Follow-up plans and activities: See Attached				Scholarship Available? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Transportation Information: <input checked="" type="checkbox"/> No Transportation Needed <input type="checkbox"/> Activity Bus # needed: <input type="checkbox"/> Van/Mini Bus # needed: <input type="checkbox"/> Charter Bus					
Driver furnished by Transportation? <input type="checkbox"/> Yes <input type="checkbox"/> No, If no, list driver name: _____					
Pick up time: _____ Return time: _____ Number of Students: _____ Number of Adults: _____ Wheelchair: <input type="checkbox"/> Yes <input type="checkbox"/> No					
Plan of Payment – TRANSPORTATION ONLY: (Does not include admission, meals, etc.) <input type="checkbox"/> School District <input type="checkbox"/> School Activity Fund <input type="checkbox"/> Students <input type="checkbox"/> Other, specify: _____					
Account Number to Charge: _____					
Building Principal Approval (Required for all requests)		8/17/16 Date		Board of Trustees Approval (Required for out-of-country requests)	
Superintendent Approval (Required for all overnight and out of state day requests)		Date		Date	
Copies to: Building Principal's Office, Requesting Staff Member, Planning Dept., Transportation, Building Cafeteria Manager (if needed)					

STAMM TRAVEL

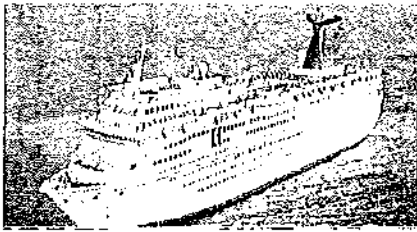
Meeting Your Travel Needs

Northwestern High School Chorus

South Pointe High School Chorus

Cruise

April 6 – 10, 2017



*Join us on a
Four day cruise on board
The Carnival Paradise!*

This package consists of a 4 day cruise on the Carnival Paradise.

Shipboard activities include stage shows, live music, games, karaoke, video arcade, miniature golf, sports activities, swimming, fitness and aerobic center, dancing, and shopping. Did we forget to mention relaxing on the sun deck by the pool? While in port, students can shop at outdoor markets, swim, snorkel, and experience life in a tropical paradise.

There is fun and adventure for all on this exciting cruise! Carnival offers *Club O2* for teens aged 15–17. *Club O2* is perfect for older teens with parties, hip music, great movies, video games (PS2 and Xbox), teen shore excursions, teens-only lounges and other great ways to hang out. *Circle "C"* is geared for ages 12 to 14 and supplies dance parties, games and activities supervised by friendly, fun-loving counselors. Staffed by counselors with education or child care experience,

INCLUSIONS: Four nights on board ship, all port charges and taxes, all gratuities for service providers, all meals and snacks served on board ship, activities, entertainment, and Charter Bus to and from Tampa, SC.

COST: \$699 per student in quad cabin

Based on 40 paying travelers one free teacher included

Passports are highly recommended but not required

All choral students must stay in student cabins

Itinerary

<i>DAY</i>	<i>PORT</i>	<i>ARRIVE</i>	<i>DEPART</i>
Thu.	Port Tampa, Florida		4:00 P.M.
Fri	Fun Day at Sea		
Sat	Cozumel	8:00 A.M.	6:00 PM
Sun	Fun Day at Sea	9:00 A.M	6:00 P.M.
Mon	Port Tampa, Florida	8:00 A.M	

Phone: 803-817-7900 ♦ Fax: 803-817-7998 ♦ Email: mary@stamm-travel.com

www.stamm-travel.com

Northwestern High School Choral Department
Booster Club Information and Student Activity Funds

Through the collaborative efforts of the NHS Choral Booster Club and applicable partners, students will have numerous opportunities to earn the funds needed for our trip to Cozumel. We will have a total of five fundraisers through the course of this semester and into the second semester. Students will be offered a payment plan through Stamm Travel as well as the following fundraising opportunities:

Advertisement Sales
Annual Poinsettia Sale
Yankee Candle
Candy/Cookie Dough
BBQ sale and performance

Scholarship opportunities will also be available through the the booster club. Through active participation in these fundraising opportunities, students will earn the necessary funds for their performance trip to Cozumel.

Sincerely,

Tex J. Williams
Choral Director
Northwestern High School

South Pointe and Northwestern High School Choral Departments
Cozumel Cruise Field Trip
April 6th-10th, 2017

Topic being studied: Choral Music Performance and Music Evaluation Skills

Objectives of this trip in relation to topic:

National Music Education Content Standard #1:

Singing, alone and with others, a varied repertoire of music

- Students sing with expression and technical accuracy a large and varied repertoire of vocal literature with a level of difficulty of 4, on a scale of 1 to 6, including some songs performed from memory
- Students sing music written in four parts, with and without accompaniment
- Students demonstrate well-developed ensemble skills

National Music Education Content Standard #6:

Listening to, analyzing and describing music

- Students analyze aural examples of a varied repertoire of music, representing diverse genres and cultures, by describing the uses of elements of music and expressive devices
- Students demonstrate extensive knowledge of the technical vocabulary of music
- Students identify and explain compositional devices and techniques used to provide unity and variety and tension and release in a musical work and give examples of other works that make similar uses of these devices and techniques

National Music Education Content Standard #7:

Evaluating music and music performances

- Students evolve specific criteria for making informed, critical evaluations of the quality and effectiveness of performances, compositions, arrangements, and improvisations and apply the criteria in their personal participation in music
- Students evaluate a performance, composition, arrangement, or improvisation by comparing it to similar or exemplary models

Educational preparations for this trip: Students will spend the entire academic year preparing for this trip by learning the musical skills and performance skills necessary to perform successfully on this trip. By gaining advanced musical knowledge and mastering challenging choral works, students will be able to perform quality music in front of a professional adjudicator. Through listening to and evaluating various musical recordings and performances in class throughout the year, students will be able to form meaningful opinions of other groups' performances and learn from aspects of those performances.

Follow-up plans and activities: Students will evaluate their personal performance, the performance of our chorus as a whole, and the performances of other choruses on board the ship. Students will reflect upon their personal use of tone quality, accuracy of rhythm and notes, facial expression, stage presence, and other significant performance factors. Teacher will facilitate a discussion that includes the relationships between music, the other arts, and other disciplines outside of the arts (**National Standard #8**) and the understanding of music in relation to history and culture (**National Standard #9**) as witnessed on the ship.

FIELD STUDY REQUEST

Field Trip System Data Entry Completed:

Revised
9/27/2012

NOTE: Please submit one field study request form per field study. Students who participate in field study must have written parent permission. Bus roster and emergency contact numbers must be with teacher in charge of field study. All overnight field study and out of state day field study requests must be approved by the Superintendent prior to the study. Out of Country field study requests require Board of Trustees approval. The signature dates must be in sequential order. First semester overnight requests must be submitted by September 30. Second semester overnight requests must be submitted by January 31. Local field study requests must be submitted to the building principal at least 2 weeks in advance. Requests may not be submitted at other times unless they are for academic, club, or sports competitions.

Check all that apply: <input type="checkbox"/> In-State <input checked="" type="checkbox"/> Out-of-State <input type="checkbox"/> Day <input checked="" type="checkbox"/> Overnight				Competition? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Person in Charge of Group: <u>Megan Keller</u>		Class Requesting Trip: <u>Chorus</u>		School: <u>South Pointe</u>	
Destination (attach itinerary): <u>(see attached) Cozumel</u>		Destination City/State: <u>Cozumel</u>		Dates of Trip: <u>April 6-10, 2017</u>	
Number of Student Attending: <u>20</u>		Destination contact phone number: <u>Stamm Travel 803-370-1005</u>			
Teacher Chaperones Attending: <u>Joanne Ballou</u>		Adult/Parent Chaperones Attending: (1 chaperone per 10 students):		Will students be eating lunch in cafeteria? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<u>Morianda Belton</u>		Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Classroom Time Lost: <u>4/6 & 4/7</u>	
<u>David Hyatt</u>		Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Will a substitute teacher be required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
		Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		If yes, list dates: <u>4/6 & 4/7</u>	
		Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Full Day <u>4/6 & 4/7</u>	
				Half Day (a.m.) _____	
				Half Day (p.m.) _____	
(Please attach a list of additional names with background check information on separate sheet of paper if needed)					
Topic being studied: <u>See attached</u>		Cost per student: <u>\$699.00</u>			
Objectives of this trip in relation to topic: <u>See attached</u>		Payment Plan Available? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
Educational preparations for this trip: <u>See attached</u>		Funding Source (fundraiser, school activity fund, student): <u>Fundraisers, student, Choral Bookers</u>			
Follow-up plans and activities: <u>See attached</u>		Scholarship Available? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
Transportation Information: <input checked="" type="checkbox"/> No Transportation Needed <input type="checkbox"/> Activity Bus # needed: _____ <input type="checkbox"/> Van/Mini Bus # needed: _____ <input type="checkbox"/> Charter Bus					
Driver furnished by Transportation? <input type="checkbox"/> Yes <input type="checkbox"/> No, If no, list driver name: _____					
Pick up time: _____ Return time: _____ Number of Students: _____ Number of Adults: _____ Wheelchair: <input type="checkbox"/> Yes <input type="checkbox"/> No					
Plan of Payment – TRANSPORTATION ONLY: (Does not include admission, meals, etc.) <input type="checkbox"/> School District <input type="checkbox"/> School Activity Fund <input type="checkbox"/> Students <input type="checkbox"/> Other, specify: _____					
Account Number to Charge: _____					
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Superintendent Approval (Required for all overnight and out of state day requests)		Date: _____		Date: _____	
Copies to: Building Principal's Office, Requesting Staff Member, Planning Dept., Transportation, Building Cafeteria Manager (if needed)					

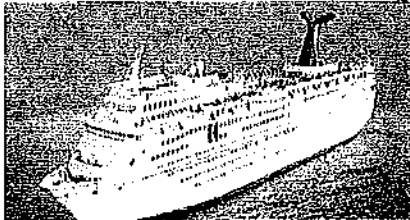
STAMM TRAVEL

Meeting Your Travel Needs

South Pointe/Northwestern High School Chorus

Cruise

April 6 – 10, 2017



*Join us on a
Four day cruise on board
The Carnival Paradise!*

This package consists of a 4 day cruise on the Carnival Paradise.

Shipboard activities include stage shows, live music, games, karaoke, video arcade, miniature golf, sports activities, swimming, fitness and aerobic center, dancing, and shopping. Did we forget to mention relaxing on the sun deck by the pool? While in port, students can shop at outdoor markets, swim, snorkel, and experience life in a tropical paradise.

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INCLUSIONS: Four nights on board ship, all port charges and taxes, all gratuities for service providers, all meals and snacks served on board ship, activities, entertainment, and Charter Bus to and from Tampa, SC.

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Based on 40 paying travelers - free teacher included

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Itinerary

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Phone: 803-817-7900 ♦ Fax: 803-817-7998 ♦ Email: mary@stamm-travel.com
www.stamm-travel.com

South Pointe and Northwestern High School Choral Departments
Cozumel Cruise Field Trip
April 6th-10th, 2017

Topic being studied: Choral Music Performance and Music Evaluation Skills

Objectives of this trip in relation to topic:

National Music Education Content Standard #1:

Singing, alone and with others, a varied repertoire of music

- Students sing with expression and technical accuracy a large and varied repertoire of vocal literature with a level of difficulty of 4, on a scale of 1 to 6, including some songs performed from memory
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National Music Education Content Standard #7:

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- Students evolve specific criteria for making informed, critical evaluations of the quality and effectiveness of performances, compositions, arrangements, and improvisations and apply the criteria in their personal participation in music
- Students evaluate a performance, composition, arrangement, or improvisation by comparing it to similar or exemplary models

Educational preparations for this trip: Students will spend the entire academic year preparing for this trip by learning the musical skills and performance skills necessary to perform successfully on this trip. By gaining advanced musical knowledge and mastering challenging choral works, students will be able to perform quality music in front of a professional adjudicator. Through listening to and evaluating various musical recordings and performances in class throughout the year, students will be able to form meaningful opinions of other groups' performances and learn from aspects of those performances.

Follow-up plans and activities: Students will evaluate their personal performance, the performance of our chorus as a whole, and the performances of other choruses on board the ship. Students will reflect upon their personal use of tone quality, accuracy of rhythm and notes, facial expression, stage presence, and other significant performance factors. Teacher will facilitate a discussion that includes the relationships between music, the other arts, and other disciplines outside of the arts (**National Standard #8**) and the understanding of music in relation to history and culture (**National Standard #9**) as witnessed on the ship.

**Student Funding
South Pointe Choral Department
Cozumel Performance Cruise Field Trip**

Total Trip Price: \$699.00 per student

Payment Details: This trip will be set up through Stamm Travel, and student payments will be due incrementally in amounts of \$100.00-\$150.00 each month throughout the school year.

Funding:

- Students have three options to pay for their trip:
 1. Students may raise the entire cost of the trip through fundraising.
 2. Students may raise part of cost of the trip through fundraising and pay the remaining balance.
 3. Students may choose to pay for their trip.

Fundraisers Available to SPHS Chorus Students:

- Selling customized Tervis-style Tumblers through Cobb Enterprizes
- Selling "Designer Collection" items (candles, jewelry, and kitchenware) through Cobb Enterprizes
- Selling Butterbraid pastries through The Pastry Lady
- Participating in SPHS Chorus Spirit Nights at the following restaurants:
 - ✓ Moe's Grill
 - ✓ Ledo Pizza
 - ✓ Nishie G's
 - ✓ McAlister's Deli
 - ✓ Groucho's Deli
- Participating in the annual Chorus/Drama Bingo Night fundraiser in the spring
- Participating in Valentines Day Carnation Sales and Quartet Serenades

Additional Notes:

- The SPHS Choral Booster Club will be able to assist students if a payment cannot be made in the event of a special circumstance on a situational basis.

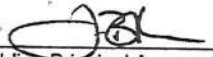
FIELD STUDY REQUEST

Field Trip System Data Entry Completed:

Revised
5/2010

NOTE: Please submit one field study request form per field study. Students who participate in field study must have written parent permission. Bus roster and emergency contact numbers must be with teacher in charge of field study. Out of state/Overnight field study must be approved by the Superintendent/School Board prior to the study. In state/Overnight field study require Superintendent approval. The signature dates must be in sequential order. First semester overnight requests must be submitted by September 30. Second semester overnight requests must be submitted by January 31. Local field study requests must be submitted to the building principal at least 2 weeks in advance. Requests may not be submitted at other times unless they are for academic, club, or sports competitions.

Check all that apply: <input type="checkbox"/> In-State <input checked="" type="checkbox"/> Out-of-State <input type="checkbox"/> Day Trip <input checked="" type="checkbox"/> Overnight Competition? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Person in Charge of Group Mark Yost	Class Requesting Trip: NHS Bands	School: Northwestern	Dates of Trip: Spring Break 2018
Destination (attach itinerary) Honolulu, Hawaii	Destination City/State: Honolulu, Hawaii	Destination contact phone number: 808.531.5050	
Number of Student Attending: 150 Teacher Chaperones Attending: _____ Adult/Parent Chaperones Attending: (1 chaperone per 10 students): Mark Yost Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Ryan Tinker Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Katie Beth Tinker Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Kyle Merck Background Check Completed <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Please attach a list of additional names with background check information on separate sheet of paper if needed)		Will students be eating lunch in cafeteria? <input type="checkbox"/> Yes <input type="checkbox"/> No Classroom Time Lost: Possibly one or two days depending on final schedule. Will a substitute teacher be required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, list dates: Full Day _____ Half Day (a.m.) _____ Half Day (p.m.) _____	
Topic being studied: Patriotic Performance at Pearl Harbor and the war in the Pacific during World War II.		Cost per student: \$2,100 to \$2,200.00 Payment Plan Available? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Objectives of this trip in relation to topic: The students will be able to experience the Hawaiian culture as well as the significance of Pearl Harbor in World War II and American History.		Funding Source (fundraiser, school activity fund, student): Fundraising activities and student payments if needed.	
Educational preparations for this trip: Students will prepare music for the performance at Pearl Harbor and information (power point presentations, student presentation, guest lecturers, etc) will present information about Hawaiian Culture and Pearl Harbor.		Scholarship Available? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Follow-up plans and activities: We will present a slide show of the trip at the spring concert during the performance of one of the compositions performed at Pearl Harbor.			
Transportation Information: No Transportation Needed <input checked="" type="checkbox"/> Activity Bus # needed: 5-6 <input type="checkbox"/> Van/Mini Bus # needed: _____ <input type="checkbox"/> Charter Bus # needed: _____			
Pick up time: TBD Return time: TBD Number of Students: 150 Number of Adults: 50-75 Wheelchair: <input type="checkbox"/> Yes <input type="checkbox"/> No			
Plan of Payment – TRANSPORTATION ONLY: (Does not include admission, meals, etc.) <input type="checkbox"/> School District <input checked="" type="checkbox"/> School Activity Fund <input type="checkbox"/> Students <input type="checkbox"/> Other, specify: _____			
Account Number to Charge: 100.114.0410.110.026			


Building Principal Approval (Required for all requests)

8/17/16

Date

Superintendent Approval (Required for overnight trips & out-of-state day trips)

Date

Board of Trustees Approval

(Required for out-of state overnight requests)

Date

Copies to: Building Principal's Office, Requesting Staff Member, Planning Dept.,
Transportation, Building Cafeteria Manager (if needed)



Revision 7/8/16km
Total Participant Count: XX
Adult: XX / Student: XX
Notes:

Hawai'i State Tours ***Specializing in Custom Travel to the Islands***

Northwestern High School Band

2018 Hawaii Tour

"The Trip of a Lifetime!!"

Director: Mark Yost

Travel Dates: TBD, 2018

DAY ONE

ARRIVAL FLIGHT SCHEDULE

TBD

All depart for Honolulu, Hawaii. Upon arrival, get the first experience of the Aloha Spirit with a traditional fresh flower lei greeting. After identification of luggage, board buses for transfer to the **Hyatt Place Hotel** (*Luggage may be delivered to rooms by hotel porters if you choose*)

530PM

Meet in the lobby for a short walk to Queen Kapiolani Bandstand for the **Aloha Orientation Pizza Dinner and Briefing** with entertainment and hula.

DAY TWO

Good morning! No, you're not dreaming...we're still in paradise! The biggest decision we'll have to make is what to eat for breakfast. Breakfast available on the pool deck from 6:30am - 9:30am.

800AM

Board buses to start our adventure with the **Grand Alii Tour**, a narrated drive across the Koolau Mountains to the tropical Windward side of O'ahu.

900AM

We are met by our guide, a Polynesian Chief, who will share some of the customs and cultures of the native islanders. We'll enjoy an educational stroll through botanical gardens and learn to make fire from sticks, husk and open a coconut and much, much more.

It's not over.... Imagine boarding a raft to access our secluded getaway to **Secret Island**. Watch out for the live barracuda! The tour includes "fun in the sun" at a private island for the day to include volleyball, canoeing, kayaking, stand-up paddle board, badminton, sunbathing, lazin' in the hammock and more! Don't forget to lather up that sunscreen! Also included is a **delicious catered lunch!**

Group Name 1

200PM Depart for the hotel. On our way back to Waikiki, we will make a visit to the **Nuuanu Pali**. This is the site of the Battle of Nuuanu, one of the bloodiest battles in Hawaiian history, in which Kamehameha I conquered the island of Oahu, bringing it under his rule. The Nuuanu Pali State Wayside is a lookout above the tunnels where visitors are treated to a panoramic view of Oahu's windward side of the island. It is also well known for strong trade winds that blow through the pass forming a sort of natural wind tunnel. *Return to hotel approximately 3:30PM.*

500PM Meet in the lobby for a short walk: This evening we enjoy a catered local-style picnic **dinner at Queen's Surf Beach** as we watch the sunset.

DAY THREE

Breakfast available on the pool deck from 6:30am – 9:30am.

800AM Board buses for transfer to **Pearl Harbor** to see where history was made. *Due to increased security measures, all purses, handbags, backpacks, fanny packs, camera bags, diaper bags, luggage and/or any other type of bag that can conceal an object are not permitted inside Pearl Harbor, the Visitor's Center, or to any of the attractions.

930AM **Pearl Harbor – Remember the Heroes Performance Time:** You are now officially a part of history! **Your Spotlight Performance** is followed by a Wreath Ceremony, and a Flag and Trophy presentation.

We head over to the **U.S.S. Arizona Memorial Visitor Center** and experience the film "Pearl Harbor Story", the visitor center museum, boarding a Navy launch and entering the memorial. We will witness the actual sunken hull where over 1000 servicemen were entombed during the December 7, 1941 sneak attack on Pearl Harbor. Tour times will be as follows: **(Length of tour: 75 minutes)**

1115AM Enter theater for start of **Arizona Tour**

After our tour, we will have boxed **lunch**

130PM Board buses to take the **Honolulu City Tour**. We'll drive pass the **Iolani Palace**—the only royal palace on American soil, the **King Kamehameha Statue**, **Hawaii State Capitol**, and through **China Town**.

Dinner on your own in Waikiki

DAY FOUR

Breakfast available on the pool deck from 6:30am – 9:30am.

Morning at leisure

Lunch on your own in Waikiki

330PM Board Buses To Ala Moana Center Welcome to the country's largest open-air mall. The most frequented center in the Islands as people from all over the world stop to shop! We will be performing before an international audience. Enjoy a dinner (cash back) at Makai Market with hundreds of food choices from around the world.

500PM Ala Moana Center Court Performance.

830PM Board buses to return to hotel

DAY FIVE

Breakfast available on the pool deck from 6:30am – 9:30am.

Early morning at leisure

1000AM We'll begin our drive to the North Shore of Oahu where surfing daredevils gather from around the world to compete in riding the monster waves that are often taller than most buildings. **Sunset Beach** is the local favorite and is legendary for its 20 foot waves. The North Shore is also the home of the famous **Banzai Pipeline**. "Banzai" is used as toast or a battle cry meaning "go for it". In the 1950's a surfer yelled, "Banzai" as he rode a massive wave and the word lives on. When the ocean hits the shallow coral shelf offshore, a wave forms that is so steep that it rolls and makes a nearly perfect tube or pipeline. It is the holy grail of surf challenges.

1130AM Haleiwa Town (surfing village). Enjoy some time to stroll or shop this historical town and enjoy a sweet and refreshing local favorite, **shave ice**.

Lunch on your own in Haleiwa

130PM Board buses and head to beautiful **Waimea Bay** for swimming (swimming subject to surf conditions)

500PM Meet in the picnic area for our **Beach BBQ Dinner**

600PM Board buses and return to the hotel

DAY SIX

Breakfast available on the pool deck from 6:30am – 9:30am.

700AM Diamond Head Crater Hike. Start stretching as we prepare to hike about 3/4 of a mile to the 760-foot summit of the most recognized mountain in the world - **Diamond Head Crater!** Bring your camera for a fantastic 360-degree view of the southeast coast! Below, we'll see the lighthouse, coral reefs, sailboats, and even surfers on the waves at Diamond Head Beach! *Arrive back to the hotel by 9:30am.*

Day at leisure; optional activities can be offered.
Lunch on your own in Waikiki

430PM *Meet in the lobby:* Go Native! Become a part of "America's Best Luau" as filmed by ABC's Good Morning America. Feel like "one of the family" at **Germaine's Luau** as you learn to dance the popular Hukilau hula. Help yourself to a 16-course, **ALL YOU CAN EAT** buffet of traditional Island dishes and continental cuisine (for you less adventurous eaters) *Return to hotel approximately 10:30PM.*

DAY SEVEN

Breakfast available on the pool deck from 6:30am – 9:30am.

This is your last day to catch some rays, do last minute shopping or whatever. Later today, you'll be getting your luggage ready inside the hotel room door for pick-up by the hotel porters.

1100AM Then, comes the complete check out procedure. Bring all carry-on items to designated area for storage and turn in keys at front desk.

See Times Below Board motor coaches for Honolulu International Airport and prepare for departure.

DAY EIGHT

There's no place like home! This concludes the trip, but we're sure that you'll have some new friendships, have been touched by the many diverse customs and cultures, and have experiences and fond memories to last a lifetime!!!

ALOHA!!

Approval of Date for Superintendent's Evaluation

**The recommended date for the superintendent's
yearly evaluation is September 26, 2016.**



Communications Department
Telephone: 981-1008 - Fax: 981-1094

Memorandum

TO: Dr. Kelly Pew
FROM: Mychal Frost
DATE: August 18, 2016
SUBJECT: Announcements for August 22nd School Board Business Meeting

2016-2017 Community Open House Schedule

Back by popular demand this year will be our Community Open House series. We invite parents, business leaders, faith leaders, and others to attend at least one community open house this year at each of our schools. This year's visits will kickoff on Friday, September 9th with stops at Mount Holly and Bellevue Elementary. The full schedule is now available on our website.

Upcoming Meetings

The School Board will next meet on Monday, September 12 when it holds a work session. The meeting will begin at 4 p.m. and be held here at the district office board room.

What's your story? #myRHSDstory

The Rock Hill Schools Communications staff is sharing stories and would like to hear from you. Connect with us on Facebook, Twitter, YouTube, and by downloading the Rock Hill Schools mobile app.

First Week Recap

During the first week of the school year, district leaders visited all schools across the district to chip in and help ensure everyone got off to a smooth start. I'm happy to report last week went smooth. In keeping with tradition, we'd like to show a brief video so you can see the excitement of this year's first day of school.

Rock Hill Schools Community School and Program Visits, 2016-2017

Location	Date	Time
Mount Holly	September 9	8:30-9:30
Bellevue	September 9	10:00-11:00
Richmond Drive	September 23	8:30-9:30
Ebinport	September 23	10:00-11:00
India Hook	October 14	8:30-9:30
Rosewood	October 14	10:00-11:00
Ebenezer	October 21	8:30-9:30
Sullivan	October 21	10:00-11:00
Old Pointe	November 11	8:30-9:30
Rawlinson Road	November 11	10:00-11:00
Castle Heights	November 18	8:30-9:30
Rock Hill High	November 18	10:00-11:00
York Road	December 2	8:30-9:30
Facilities Services / Operations	December 2	9:45 - 10:45
Oakdale	December 16	8:30-9:30
Saluda Trail	December 16	10:00-11:00
Sunset Park	January 13	8:30-9:30
South Pointe	January 13	10:00-11:00
Mount Gallant	February 3	8:30-9:30
Dutchman Creek	February 3	9:45-10:45
Central CDC	February 24	8:15-9:00
ParentSmart	February 24	9:00-9:45
Northside	February 24	10:15-11:15
Applied Technology Center	March 10	8:30-9:30
Northwestern	March 10	10:00-11:00
The Children's School	March 24	8:15-9:00
T3 Elementary Center	March 24	9:00-9:45
RH Flex Center	March 24	10:15-11:15
Lesslie	April 21	8:30-9:30
Independence	April 21	10:00-11:00
Transportation	May 5	8:15-9:00
Finley Road	May 5	9:00-9:45
		10:15-11:15



Instruction Department
Phone: 803.981.1055

Memo

TO: Dr. Kelly Pew

FROM: Dr. Harriet L. Jaworowski
Jill Pappas

DATE: August 17, 2016

SUBJECT: Read to Succeed Summer Reading Camp Report

Attached are two PowerPoint presentations to illustrate the impact of Read to Succeed Summer Reading Camp. Mrs. Pappas, Ms. Jaime Cochrane, and Mr. Brian Hammond will be present to share the report and answer questions.

Attachments



Summer Reading Camp ~ Read to Succeed

2016

Summer Reading Camp ~ R2S, 2016

- 200+ Grade 2 and 3 Students invited
 - Based on 3rd Quarter F & P Reading levels
- 136 Students Attended
- 19 days
- Monday – Thursday, 5 weeks
- 116 hours (20 more hours than required by the state)

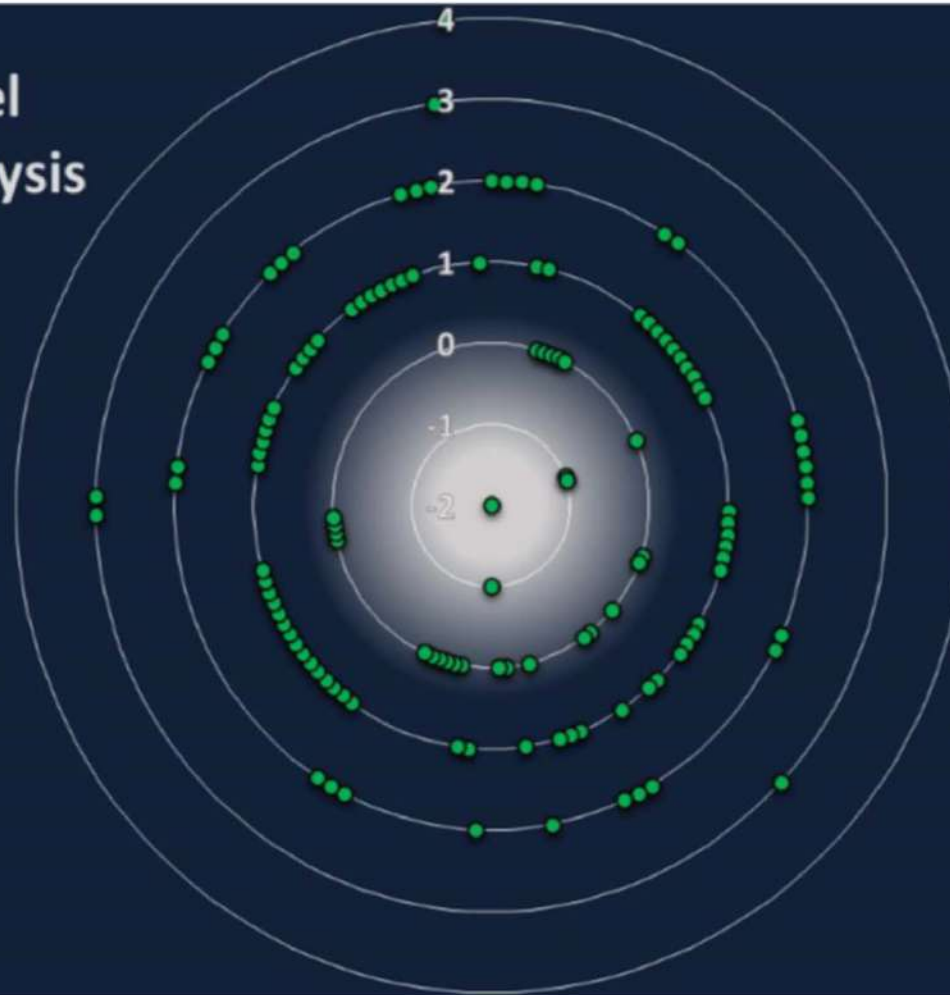
Summer Reading Camp ~ R2S, 2016

- Students received Reading and Writing Instruction
- Read to Succeed legislation required progress monitoring of Reading growth
- RH collected:
 - Reading data (required)
 - Writing data (not required)
 - Attendance data (required)

Summer Reading Camp ~ R2S, 2016

- 21 Certified Teachers
 - 15 classrooms
 - 1 Media Center
 - 1 [Artists/Writers Workshop](#)
 - 1 Readers' Theater Class
- 13 Paraprofessionals
- 2 Nurses (1/2 time)
- 2 Reading Coaches
- 2 Assistant Principals

Reading Level Growth Analysis

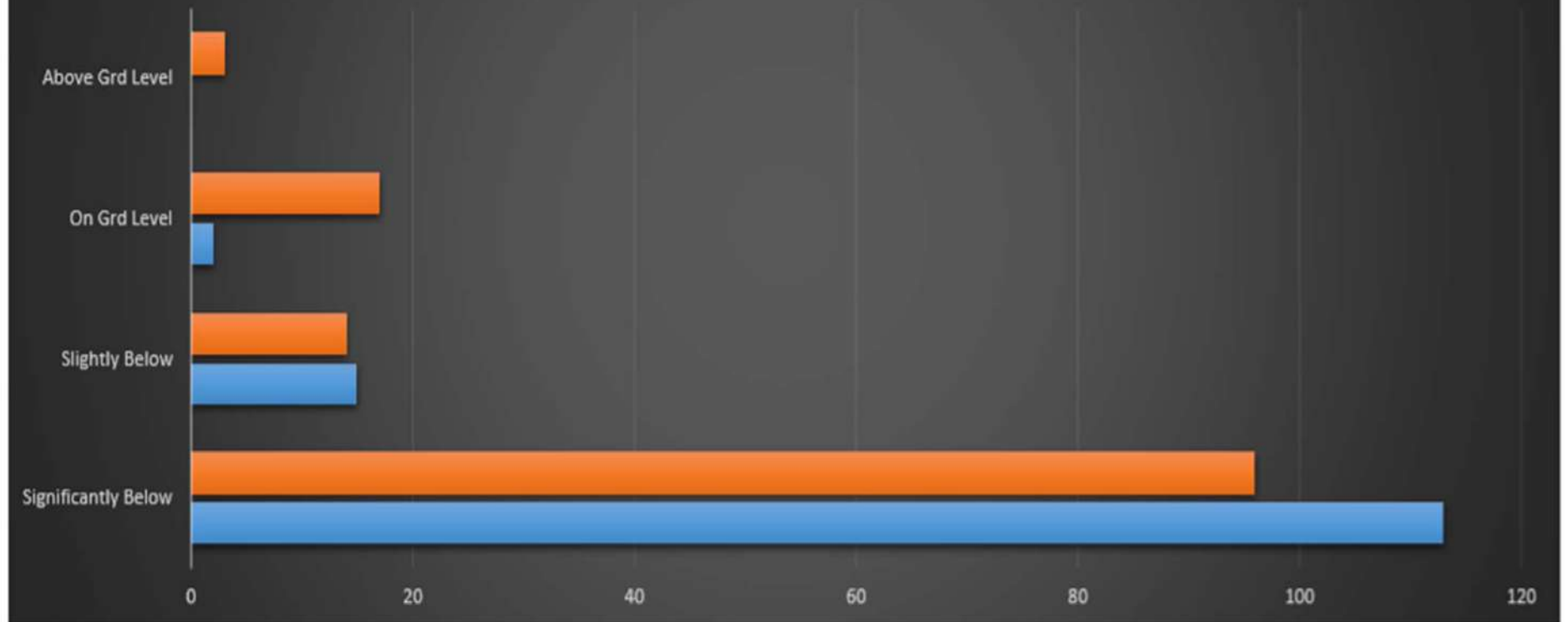


* Each green dot represents an individual student.

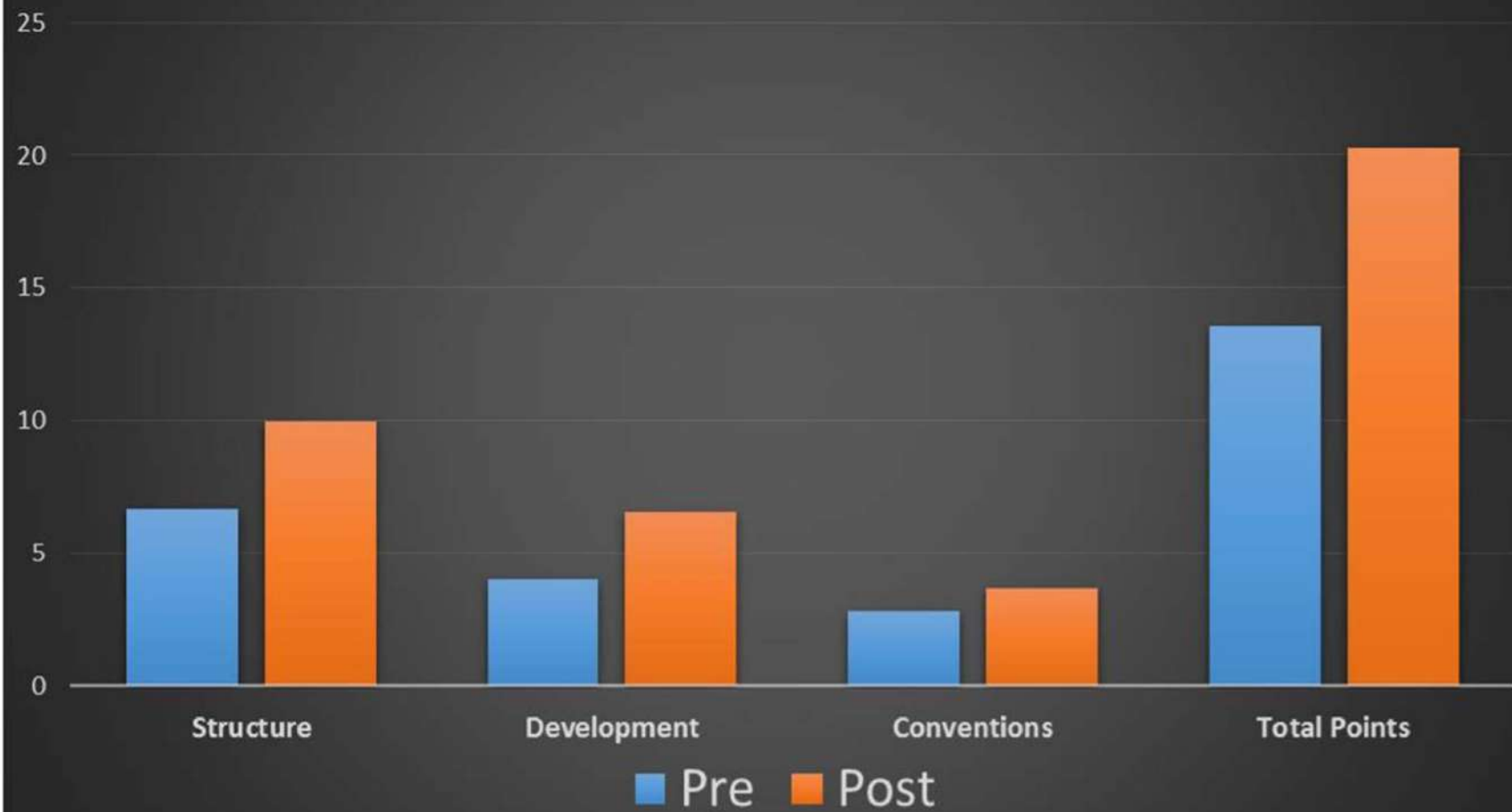
* Each circle moving from the center outward represents growth of one reading level.

Student Reading Levels

Post-Camp Pre-Camp



Writing Scores by Scored Area



Highlights

- Students received 30+ books to take home
- Received positive media coverage
- State Department Representative Visited
 - Highly pleased with program
 - Requested additional information about the Artist/Writers Workshop and Readers Theater Programs
 - Model Summer Reading Camp for the State
- Students' home schools received Summer Reading Camp data



Artist/Writers Workshop

— Summer Reading Camp 2016 —

Diane Brown, Art Educator

Making Images and Matching Words



Making Images and Matching Words



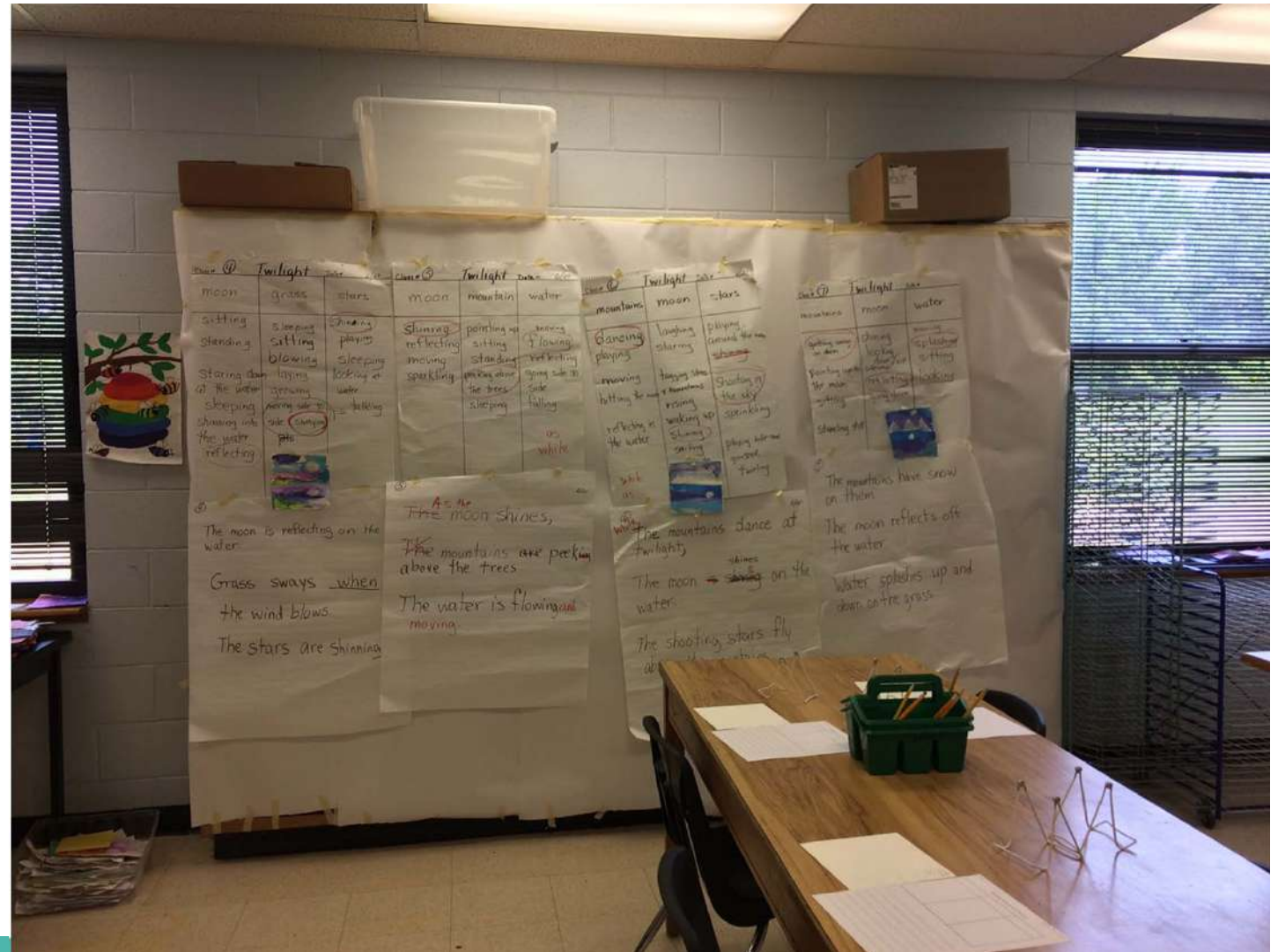
**Starting
at the
beginning**



Painting Twilight



Twilight Anchor Chart





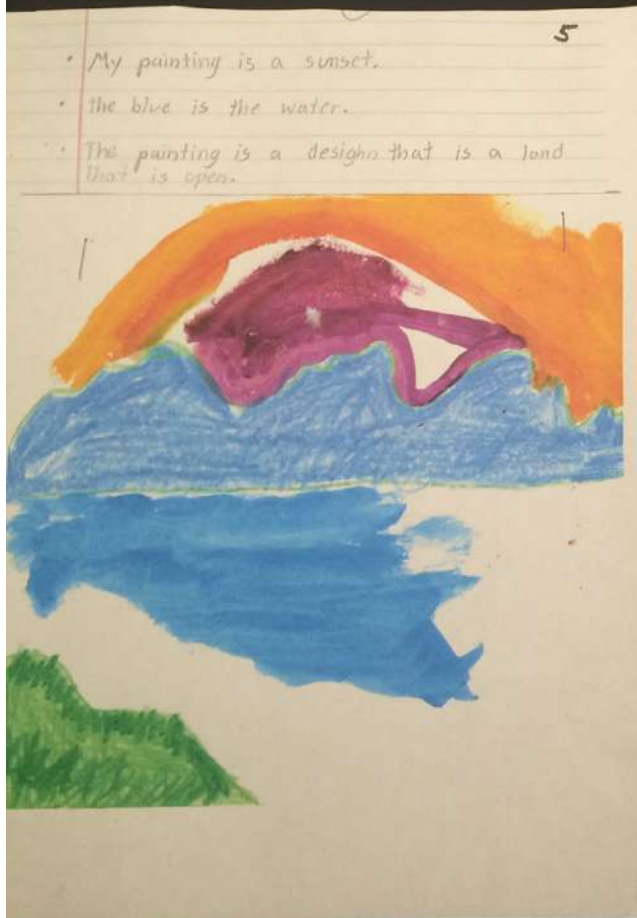
3. ①
it has lots of snow and the sky
is blue. and it has mountains.

3.



The moon is Twinking
with the stars. Some
stars are dancing with
The moon, as the stars
and the moon are reflected
off the water.

Student 3

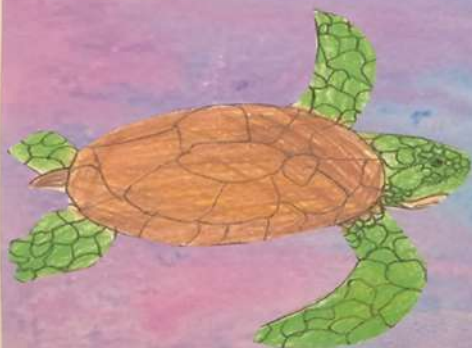


Student 5

I Live in the Coral reef
but I am not a fish.

I waddle on Land, but
I Paddle with my
FLIPPERS on Sand.

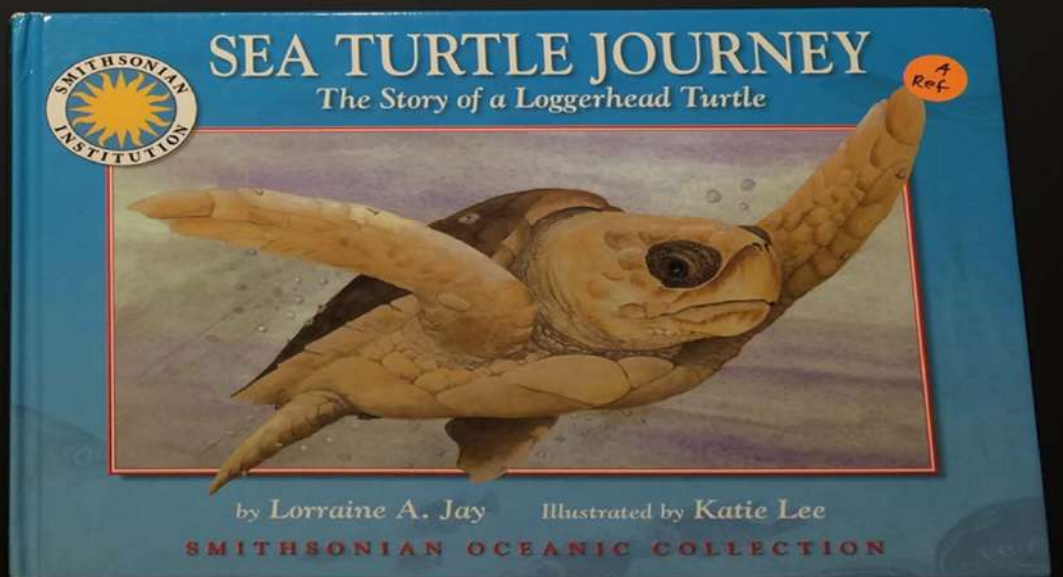
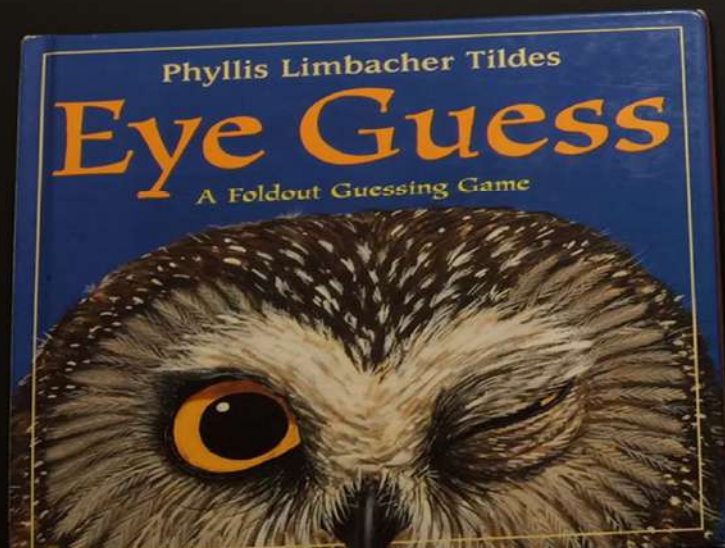
My babies Hate in
Land but ther not a
Land animal.

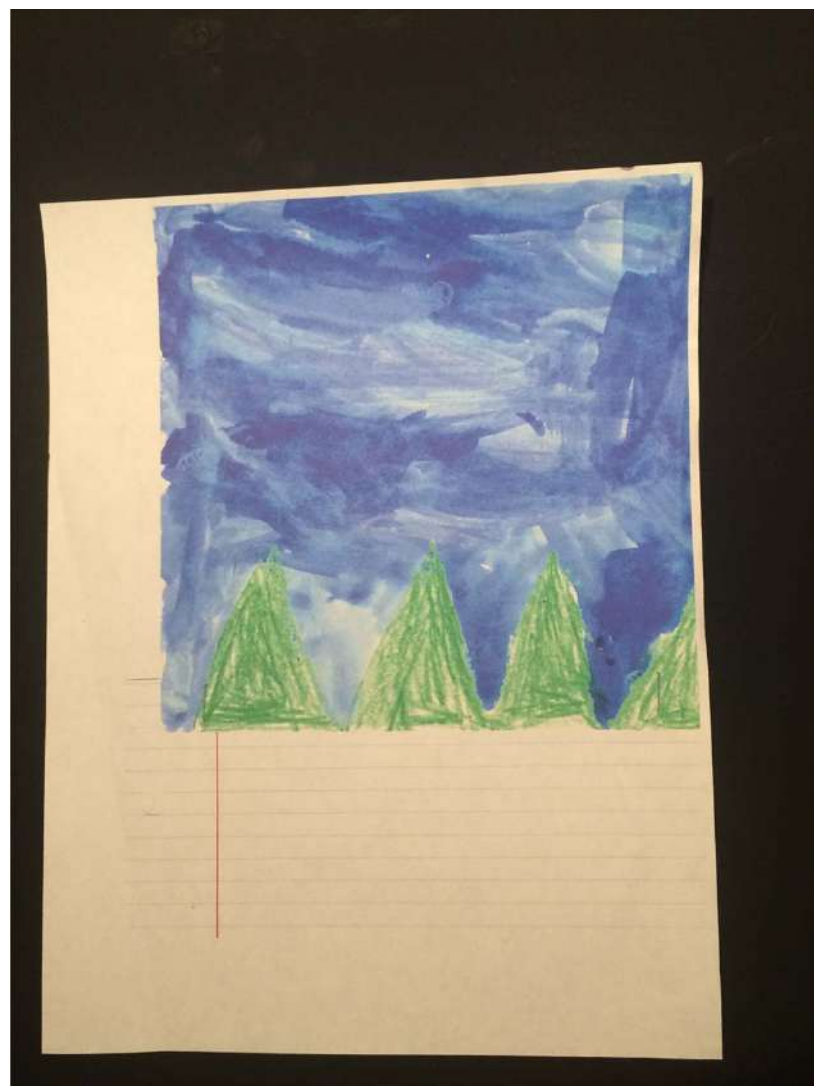


I WAS loost in the
darkness but the moon
Helpt me Find the
Sea.

I Wiggle myself
out of the sand
to Follow the moon.

I am a
Logger
head Hatterlin





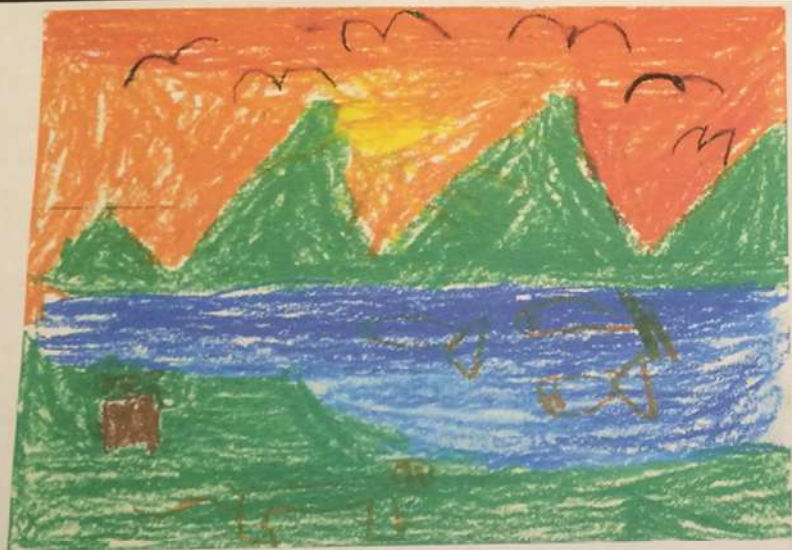


Painting Pictures with Words

moon	mountains	Grass
hiding	Sandbing	Far

+ mood is hiding.

mountains



Painting Pictures with Words

mountains	birds	Fish
waking up	fly	Swimming

The mountains ^{are} waking
up. Birds fly. Fish
swimming.

I live in Atlantic ocean
 I have a big shell
 I paddle in the sand
 I eat fish, shrimp, crabs
 moon jellies
 Who am I?



I am pushing through
 the sand, I waddle.
 I hear waves crashing
 I am hooping, flapping
 rolling, and waddling
 to the water.

A work.
Keep working
 I live in the Atlantic ocean
 I have a big shell
 I paddle in the sand
 I eat fish, shrimp, crabs
 moon jellies
 Who am I?

Hatchling
 I am pushing through the sand
 I waddle
 I hear waves crashing
 I am hooping,
 flapping, and waddling



When we CHANGE our teaching,
we give all students a CHANCE
to learn, achieve, and
succeed.

www.picturingwriting.org



Instruction Department
Phone: 803-981-1055

Memo

TO: Dr. Kelly Pew

FROM: Dr. Harriet L. Jaworowski
Dr. William Cook

DATE: August 17, 2016

SUBJECT: Middle and High School Summer School Report

Attached is a report for middle and high school summer school programs. Dr. William Cook will be present to share the report and answer questions.

Attachments

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Rock Hill District 3

Middle Grade Summer School 2016#

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#

Overview

Description: Rock Hill District 3 implemented a middle grades summer school program focusing on helping students acquire needed knowledge and skills to matriculate and be academically successful in the subsequent school year. The program was offered at five schools in school based labs, facilitated by certificated Rock Hill teachers from June 8-June 30. Rock Hill utilized the GradPoint middle school curriculum in the prescriptive mode with students. Prescriptive classes utilize pre and post-tests with students to identify and target skills and objectives they need to master. Given the short period to implement this program and time students were in courses, their overall success was good. This information provides an overview of resulting enrollment and student progress data.

District Observations

Total number of Students	113
Total number of course enrollments	219
Percentage Needed to Pass	70%
Number of Enrollments Completing 100% of Courses	35
Number of Course Enrollments with a Grade Below 70%	93
Most Enrolled Course	American History
Content Area with Highest Passing Percentage	Math

Enrollment by Content Area

English	Math	Science	Social Studies	Grand Total
4				4
16	15	1	6	38
20	10	5	12	47
32	19	17	37	105
4	10	4	7	25
76	54	27	62	219

#

Rock Hill District 3#

High School Summer School 2016#

#

#

Overview

Description: Rock Hill District 3 implemented a high school summer program focusing on helping students acquire needed courses to meet graduation requirements, as well as knowledge and skills to matriculate and be academically successful in the subsequent school year. The program was offered at four schools in school based labs, facilitated by certificated Rock Hill district teachers from June 6-June 30. Rock Hill School District utilized the GradPoint high school curriculum in the sequential, flex prescriptive modes with students. Prescriptive classes utilize pre and post-tests with students to identify and target skills and objectives they need to master. Given the short period to implement this program and time students were in courses, their overall success was outstanding. Report provides an overview of resulting enrollment and student progress data.

District Observations

Total number of Students	389
Total number of course enrollments	528
Average Overall Course Grade	81.5%
Overall pass rate as gauged at 70% course grade	94%
Percentage Needed to Pass	70%
Number of Enrollments Completing 100% of Courses	271
Number of Course Enrollments with a Grade Below 70%	10
Number of Course Enrollments with a Grade NA	21

At its work session on August 8, 2016, held at the District Office, the board:

- held an executive session for personnel & property matters;
- held its monthly data session;
- heard a presentation on District Office Options;
- reviewed the 4th set of Section “J” policies for 2nd read:
- reviewed Policy **IKAB/IKAB-R** – *Report Cards/Progress Reports* for 2nd read;
- reviewed Policy **JFB/JFB-R** – *Local School Choice* for 2nd read:
- received an Enhanced Access Control Report;
- reviewed the 2016 SCAGO GO Resolution;
- reviewed the 2016 Advanced Refunding Bonds Resolution;
- reviewed the 2016 Bond Anticipation Note Issuance;
- discussed superintendent/board member monthly meetings;
- discussed revising Policy **BEDB** – *Agenda*;
- discussed other business; and,
- continued the executive session from the beginning of the work session.

Other Business

Jim Vining