

DATE

Addendum No.

8-19-20
#2

IV. A.

PRESENTATION: RETURN TO SCHOOL PLAN UPDATE

Superintendent, Dr. Robert D. Livernois, will present to the Board of Education the Return to School Plan Update.

Board of Education Meeting on August 19, 2020



WARREN CONSOLIDATED SCHOOLS

Return to School Plan

Board of Education Meeting

August 19, 2020



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2020-21 Recommendation

Two-part recommendation:

Part 1: Approve to start school September 8, 2020 in a remote learning environment for all students, except those who are required to have in-person supports as required by state and federal law.

Part 2: Approve the revised Warren Consolidated Schools COVID-19 Preparedness and Response Plan for The MI Safe Schools: Michigan's 2020-21 Return to School Roadmap.

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An Update from Lansing

- Last Saturday, the State Senate, House of Representatives and Governor agreed on new legislation that now funds schools who choose to go online. The previous order expired September 30, 2020.
- The new legislation also addresses funding, pupil accounting, assessments, and other related issues.



Prior to the Pandemic

- WCS offered traditional face-to-face instruction known as **"In-Person Learning"**
- Other online academies and cyber schools not part of WCS existed and were known as **"Virtual Schools"**





Initially in the Pandemic

- **"In-Person Learning"** face-to-face instruction was suspended by the Governor requiring WCS and other schools to do **"Remote Learning."** Our Remote Learning plan was a stopgap measure and a quick response to a crisis.
- Other online academies and cyber schools continued **"Virtual Learning"** as they were never face-to-face

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For September 2020

- WCS will offer a new **"Virtual Learning"** option for those families who do want face-to-face **"In-Person Learning"**
- Should WCS make the local decision to suspend **"In-Person Learning,"** students would move to **"Remote Learning"** for the start of the school year. As you will see in the details to follow, we will offer a more rigorous program with more academic instructional expectations.
- This will result in some students enrolled in our **Virtual Learning Program** and **Remote Learning**.

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Figure 1 displays a series of 12 monthly calendars, arranged in a 4x3 grid, showing the schedule for a semester. The months are August, September, October, November, December, January, February, March, and April. Each calendar shows the days of the week and the dates. Various events are marked on the calendars using colored squares and text:

- Yellow squares:** Lecture
- Red squares:** Exam
- Green squares:** Workshop
- Blue squares:** Seminar

The legend also lists the specific activities for each month:

- August:** Lecture, Seminar
- September:** Lecture, Seminar
- October:** Lecture, Seminar
- November:** Lecture, Seminar
- December:** Lecture, Seminar
- January:** Lecture, Seminar
- February:** Lecture, Seminar
- March:** Lecture, Seminar
- April:** Lecture, Seminar

University of Illinois at Urbana-Champaign
1st Term: 2010-2011 Fall - 9/11/2010
2nd Term: 2010-2011 Spring - 5/1/2011
3rd Term: 2011-2012 Fall - 9/11/2011

Incumbents of 12th Marine Parachute
1st Shooting Period 04/06/2011 - 11/6/2011
2nd Shooting Period 11/6/2011 - 1/22/2012
3rd Shooting Period 1/22/2012 - 3/25/2012
4th Shooting Period 3/25/2012 - 4/27/2012
Captured 1/1/2012

[illegible]

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“Remote Learning”

Should the Governor choose to move back to Phase 3, or the Board of Education choose to move to a virtual option.

Programs such as WCSPA, CPC, MS2TC, MMSTC, MSVPA, TK would be offered.

Schoology is our platform, with supplemental support from WebEx.

Taught by WCS teachers,
delivering our curriculum, aligned to
state standards



Two More Terms

"Synchronous" instruction

Live, online instruction between students and a staff member.

"Asynchronous" Instruction

Instructional materials such as videos or assignments, available to students to complete on their own time.



Schedule

- Parents can expect:
 - A set schedule from their school, and
 - For their child to interact virtually with their teachers every day, Monday through Friday.
 - Teachers will take attendance, deliver our district curriculum, and students will be expected to submit work and receive feedback and grades.





Schedule

Monday		Tuesday		Wednesday		Thursday		Friday	
Morning Meeting	8:00 - 8:15	Morning Meeting	8:00 - 8:15	Morning Meeting	8:00 - 8:15	Morning Meeting	8:00 - 8:15	Morning Meeting	8:00 - 8:15
ELA Block (combination of whole group/small group)	8:15 - 10:45	ELA Block (combination of whole group/small group)	8:15 - 10:45	Auxiliary Groups/Intervention Groups/Student Supports/Counseling Services	8:15 - 12:00	ELA Block (combination of whole group/small group)	8:15 - 10:45	ELA Block (combination of whole group/small group)	8:15 - 10:45
BREAK 10:45 - 11:00		Break 10:45 - 11:00		Lunch 12:00 - 12:45		Break 10:45 - 11:00		Break 10:45 - 11:00	
Specials	11:00 - 12:00	Specials	11:00 - 12:00	Instructional Materials Pick Up day		Specials	11:00 - 12:00	Specials	11:00 - 12:00
Lunch 12:00 - 12:45		Lunch 12:00 - 1:00				Lunch 12:00 - 1:00		Lunch 12:00 - 1:00	
Math Instruction (combination of whole group/small group)	12:45 - 2:30	Math Instruction (combination of whole group/small group)	12:45 - 1:30			Math Instruction (combination of whole group/small group)	12:45 - 2:30	Math Instruction (combination of whole group/small group)	12:45 - 2:30
Science	2:45 - 3:30	Social Studies	2:45 - 4:00			Specials Lesson/Grade Level Teacher work time	2:45 - 3:30	Specials Lesson/Grade Level Teacher work time	2:45 - 3:30
Teacher Work Time	3:30 - 4:00	Teacher Work Time	3:30 - 4:00			Teacher Work Time	3:30 - 4:00	Teacher Work Time	3:30 - 4:00



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ELA and Math Blocks

An ELA Block

Whole Group Instruction (Read Aloud, Mini-Lesson, Word Work)
Small group work with teacher
Work in response journal (independent)
Online "Benchmark" reading lesson (independent)
Independent reading/student workbook (individual)

A Math Block

Whole Group Instruction (Number Talk, Mini-Lesson, Math Task)
Small group work with teacher
Math Fluency work (independent)
Practice Assignment (independent)



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Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Check In – 7:30 – 8:00	4 th hour – 8:10 – 9:10	Check In – 7:30 – 8:00	4 th hour – 8:10 – 9:10	Check In – 7:30 – 8:00
1 st hour – 8:10 – 9:10		1 st hour – 8:10 – 9:10		8:00 – 12:00 Extra support groups
2 nd hour – 9:20 – 10:20	5 th hour – 9:20 – 10:20	2 nd hour – 9:20 – 10:20	5 th hour – 9:20 – 10:20	Counselor/Student meetings
3 rd hour – 10:30 – 11:30	6 th hour – 10:30 – 11:30	3 rd hour – 10:30 – 11:30	6 th hour – 10:30 – 11:30	Weekly Materials Pickup time
				Student work time
Lunch – 11:30 – 12:00	Lunch 11:30 – 12:00	Lunch – 11:30 – 12:00	Lunch 11:30 – 12:00	Lunch 12:00 – 12:30
Office Hours – 12:00 – 2:30	Office Hours – 11:45 – 2:30	Office Hours – 12:00 – 2:30	Office Hours – 12:00 – 2:30	Teacher Collaboration Time – 12:30 – 2:30

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3 more terms

Check In	Office Hours	Materials Pick Up
Students will be assigned to a staff member to start the day with 3 days per week to develop relationships, troubleshoot any challenges, and have an adult at school to identify with.	Office hours are times when teachers will be available to work with small groups of students, or answer questions about assignments.	There will be materials that correspond with Remote Instruction which students will need, such as a novel for a class. Schools will have schedules of times where students can pick these items up.

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Schedule

- It's important to note, these are sample schedules. Times, topics, and offerings may vary.
- Families will receive a formal schedule from their principal/teacher at the beginning of the school year, as we have in the past.



Schoology

- Schoology will serve as our platform. It will be the point of contact for students and teachers, and houses our curriculum.
- Parent previews/trainings will be available, as will supplemental materials on our website, wcskids.net.





Technology

- Students will be able to check out a laptop device should they need one.
- More information regarding request and checkout procedures will be forthcoming.
- Our district will operate a Technology Help Desk to provide technical support.
- A phone number will be provided with scheduled hours that students and parents can call for technical help.



Students with Disabilities

- All students with an IEP will be contacted by a member of our Special Education Department to write an Individualized Contingency Learning Plan.
- This document will be written in collaboration with families, and will overview the supports and services students will receive in a Remote Learning Environment.
- In addition, Primary providers will be taking data on IEP goals this fall. This data will be utilized to discuss IEP services later in the first semester or second trimester.
- Decisions will be made collaboratively with parents via an IEP or IEP Amendment based on parent input.





A Gradual Return

- Beginning with our Contingency Learning Plan and IEP process, we will make arrangements for students to come in to our buildings for support services.
- We are working on procedures to safely bring students to school for other supports and interventions, as required in our *"Macomb County COVID-19 Preparedness and Response Plan."*

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Extra-Curricular Activities

- The Michigan High School Athletic Association (MHSAA) recently announced that football has been delayed until Spring 2021.
- Other decisions regarding Athletics and Marching Band will be forthcoming as we await direction from MHSAA and the Michigan School Band and Orchestra Association (MSBOA).

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Wrapping Up

- Thank you for your ongoing support.
- Questions?