

# Nursery Rhymes & Fables

## Roses are Red & Ring Around the Rosie



# Nursery Rhymes & Fables

We are going to listen to many nursery rhymes in the next few weeks.

# Nursery Rhymes & Fables

Nursery rhymes are short poems written for young children and have been around for hundreds of years.

Your parents and grandparents probably heard these same rhymes when they were your age.

## Nursery Rhymes & Fables

Say the words nursery rhymes. Explain that they are called “nursery rhymes” because **nursery** is another name for a young child’s bedroom. Many children probably listened to nursery rhymes being read aloud to them while in their nurseries, perhaps before going to sleep.



# Nursery Rhymes & Fables

You may also hear these nursery rhymes called “Mother Goose” rhymes. Tell students that people have different opinions about whether or not Mother Goose was a real person who actually wrote these rhymes. However, this name has been associated with nursery rhymes for many years.

# Nursery Rhymes & Fables

Words that have different beginning sounds but end with the same sounds are said to rhyme. For example, cat/hat, big/pig, coat/goat, bake/take. As you hear the nursery rhymes in this domain, you will get a lot of practice listening for words that rhyme.

# Nursery Rhymes & Fables



Thumbs Up = Yes

Thumbs Down = No



Nursery rhymes are short poems that children often listen to at bedtime.

# Nursery Rhymes & Fables





# Nursery Rhymes & Fables



Thumbs Up = Yes  
Thumbs Down = No



Nursery rhymes have been passed down from parents to children for hundreds of years.

# Nursery Rhymes & Fables



# Nursery Rhymes & Fables



Thumbs Up = Yes  
Thumbs Down = No



Most nursery rhymes do not use any words that rhyme.

# Nursery Rhymes & Fables





# Nursery Rhymes & Fables

I'm going to say a color, and I want you to raise your hand when you think of something that is that color.

Red

# Nursery Rhymes & Fables

I'm going to say a color, and I want you to raise your hand when you think of something that is that color.

**Blue**

# Nursery Rhymes & Fables

I'm going to read a nursery rhyme that mentions these two colors, **red** and **blue**. Listen carefully to find out exactly what things are red and what things are blue in the nursery rhyme.

# Roses Are Red

Roses are red.

**Violets** are blue.

Sugar is sweet.

And so are you.





# Roses Are Red

Roses are red.

Roses are flowers.

**Violets** are blue.

**Violets** are flowers also.

Sugar is sweet.

Sweet is how sugar tastes.

And so are you.



Let's echo  
read the  
poem  
together!

# Roses Are Red

Roses are red.

**Violets** are blue.

Sugar is sweet.

And so are you.



# Let's Echo Read!

I am going to say the first line of “Roses Are Red.” Then I will stop and give you a chance to echo the words. That means you will say the exact words that I said. We will continue doing this for each line of the rhyme.



Let's echo read  
the poem again,  
but this time if I  
leave out a  
word, you say it.

# Roses Are Red

Roses are red.

**Violets** are blue.

Sugar is sweet.

And so are you.





Comprehension  
Questions  
(Literal)

# Roses Are Red

What is the red  
flower in the nursery  
rhyme called?



# Roses Are Red

Comprehension  
Questions  
(Literal)

What is the blue  
flower in the nursery  
rhyme called?



# Roses Are Red

**Comprehension  
Questions**  
(Evaluative)

Sweet means containing sugar or tasting like sugar. Sweet can also mean that a person is nice or kind.

When the nursery rhyme says “sugar is sweet,” what kind of sweet does this mean?

**Comprehension  
Questions**  
(Evaluative)

# Roses Are Red

Sweet means containing sugar or tasting like sugar. Sweet can also mean that a person is nice or kind.

When the nursery rhyme says “and so are you,” what kind of sweet does this mean?



# Think. Pair. Share.



I'm going to ask you a question. I will give you a minute to think about the question, and then I will ask you to turn to your neighbor and discuss the question. Finally I will call on several of you to share what you discussed with your partner.

# Think. Pair. Share.

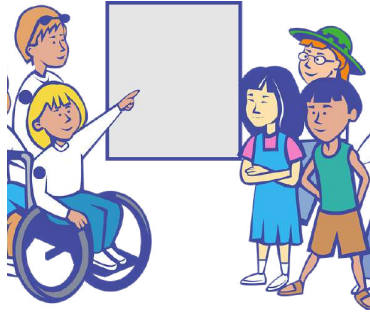
Evaluative:



Turn to a partner and talk about times when you have been sweet, or when someone has been sweet to you.

Who would like to share?

# Nursery Rhymes & Fables

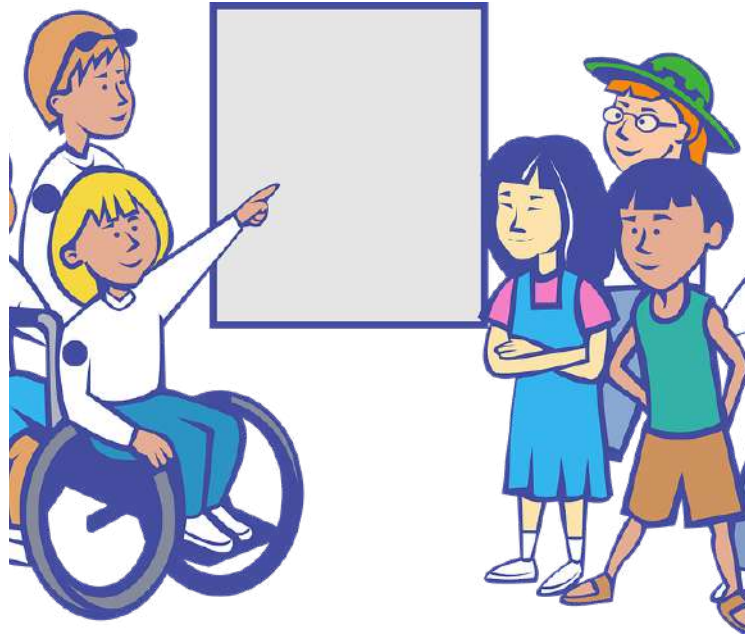


Stand Up = Yes  
Sit Down = No



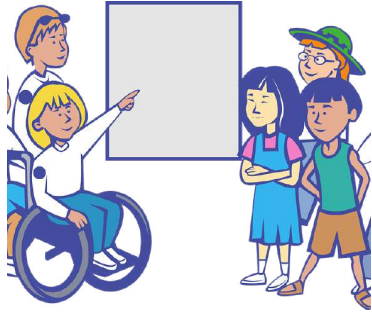
**Roses and violets are  
colorful.**

# Nursery Rhymes & Fables





# Nursery Rhymes & Fables

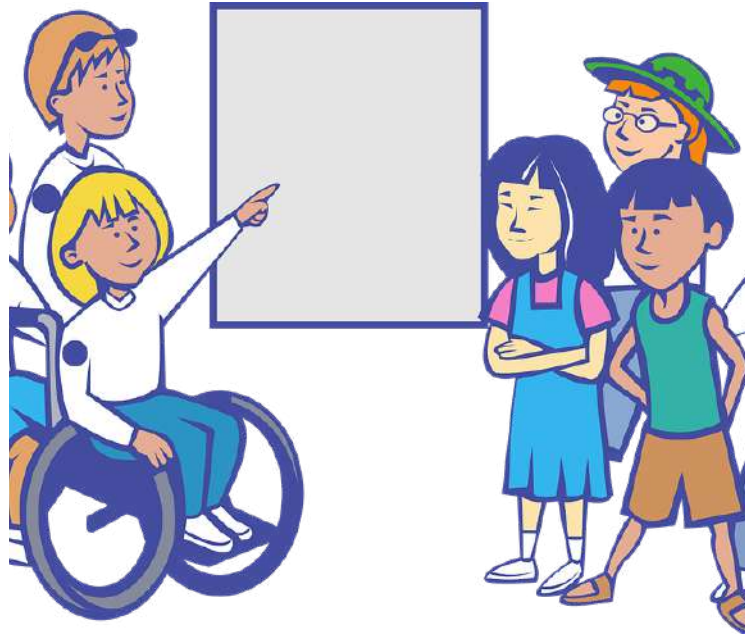


Stand Up = Yes  
Sit Down = No

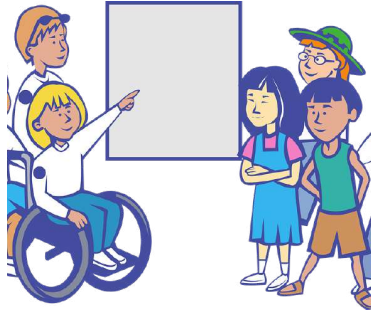


**Roses smell like  
perfume.**

# Nursery Rhymes & Fables



# Nursery Rhymes & Fables

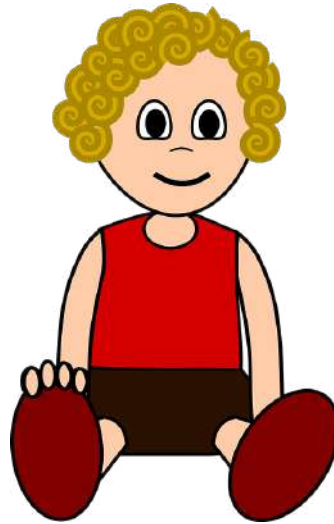


Stand Up = Yes  
Sit Down = No



**Sugar tastes sour.**

# Nursery Rhymes & Fables





# Nursery Rhymes & Fables

In the nursery rhyme you heard, “Sugar is sweet.”

1. Say the word sweet with me.
2. Sweet means containing sugar or tasting like sugar.
3. Many candies are very sweet.
4. Tell me something that you think tastes sweet. Try to use the word sweet when you talk about it. “I think \_\_\_\_\_ tastes sweet.”

## Nursery Rhymes & Fables

**What's the word we  
have been talking  
about?**

# Nursery Rhymes & Fables



Thumbs Up = Yes  
Thumbs Down = No



**Sugar is sweet.**



# Nursery Rhymes & Fables





# Nursery Rhymes & Fables



Thumbs Up = Yes

Thumbs Down = No



**Pepper is sweet.**

# Nursery Rhymes & Fables



# Nursery Rhymes & Fables



Thumbs Up = Yes  
Thumbs Down = No



**Raisins are sweet.**



# Nursery Rhymes & Fables





# Nursery Rhymes & Fables



Thumbs Up = Yes  
Thumbs Down = No



**Chocolate cake is sweet.**

# Nursery Rhymes & Fables



# Nursery Rhymes & Fables



Thumbs Up = Yes

Thumbs Down = No



**Broccoli is sweet.**

# Nursery Rhymes & Fables





# Nursery Rhymes & Fables



Thumbs Up = Yes  
Thumbs Down = No



**A piece of toast is sweet.**

# Nursery Rhymes & Fables



# Nursery Rhymes & Fables



Thumbs Up = Yes  
Thumbs Down = No



**Mustard is sweet.**

# Nursery Rhymes & Fables





# Nursery Rhymes & Fables



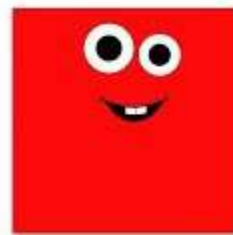
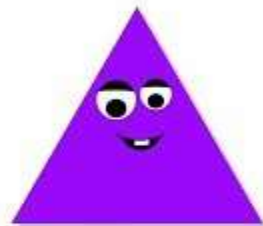
Thumbs Up = Yes  
Thumbs Down = No



**An apple is sweet.**

# Nursery Rhymes & Fables





# 3D SHAPES I KNOW





# Ring Around the Rosie



What is happening in this picture?

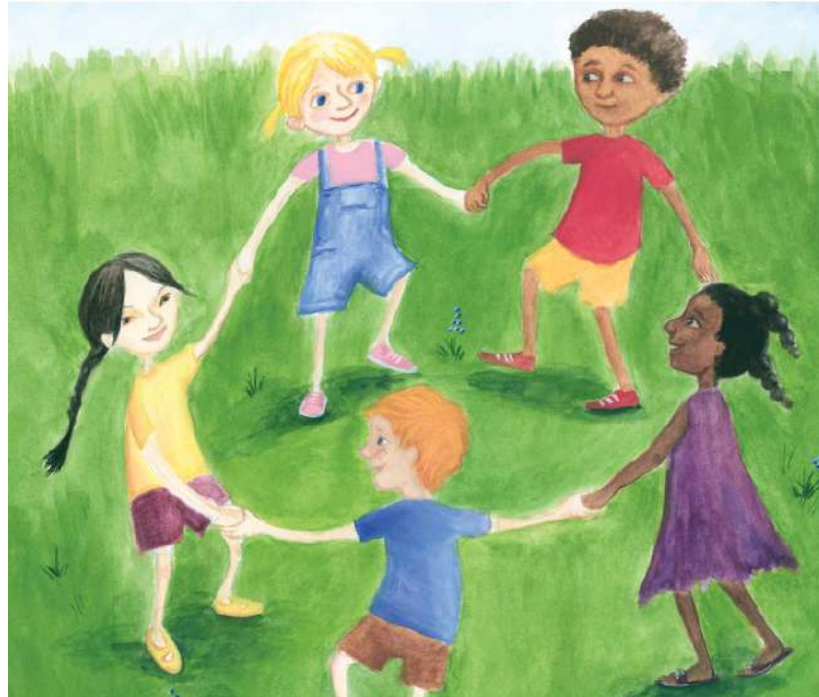
Have you ever played a game like this before?

We are going to read a nursery rhyme that the children in this picture are singing while playing this game.

# Nursery Rhymes & Fables

Nursery rhymes often have tunes or songs that go along with them.

# Ring Around the Rosie



Ring around the rosie.  
A pocketful of posies;  
**Ashes**, ashes,  
We all fall down.



# Ring Around the Rosie

Ring around the rosie.  
A pocketful of posies;  
**Ashes**, ashes,  
We all fall down.



Ring means to make a circle around. It can also be a type of jewelry worn on the finger.

Posies are flowers.



Ashes are what is left when something burns.





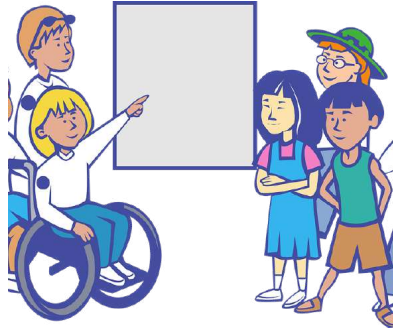
# Ring Around the Rosie

Let's echo read the rhyme:



**Ring** around the rosie.  
A pocketful of posies;  
**Ashes**, ashes,  
We all fall down.

# Nursery Rhymes & Fables

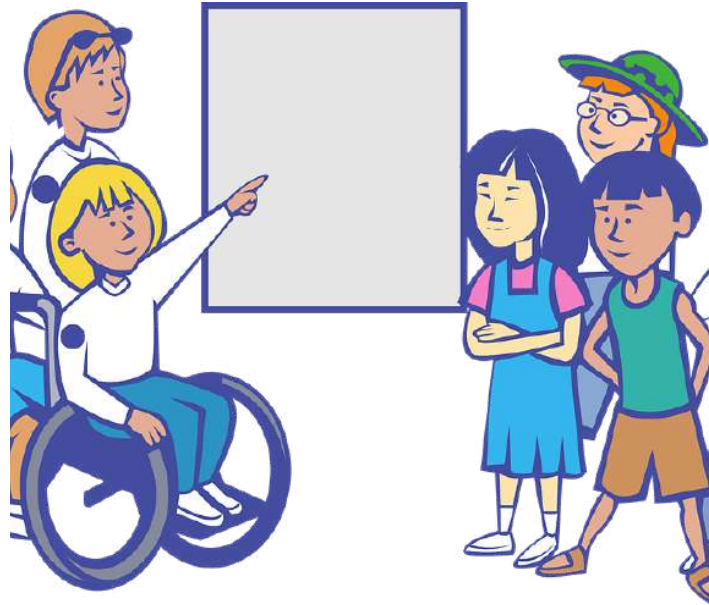


Stand Up = Yes  
Sit Down = No

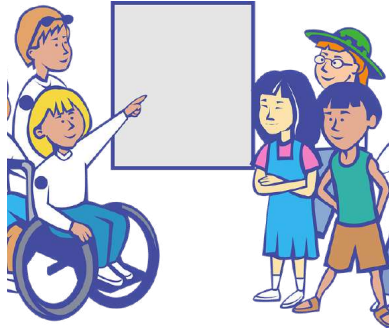


Rhyming words like “rosie” and “posie”  
make the nursery rhyme fun to sing  
and say.

# Nursery Rhymes & Fables



# Nursery Rhymes & Fables



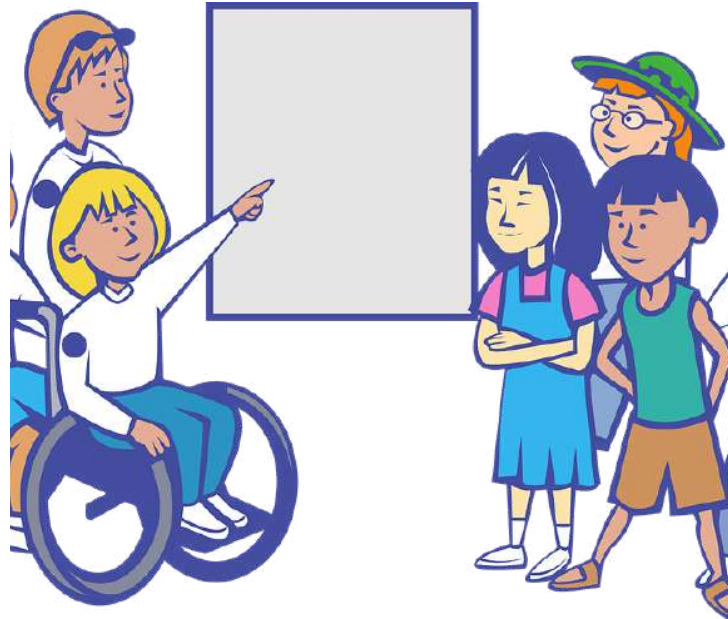
Stand Up = Yes  
Sit Down = No



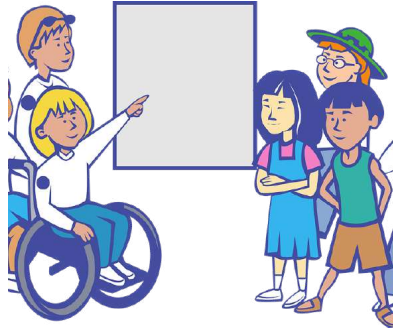
**Actions like joining hands and falling down help us remember the rhyme.**



# Nursery Rhymes & Fables



# Nursery Rhymes & Fables



Stand Up = Yes  
Sit Down = No



**This rhyme uses colors to help us  
imagine what the flowers look like.**

# Ring Around the Rosie

Questions for comprehension



**Literal:**

What does the nursery rhyme describe the children as doing?



# Ring Around the Rosie

Questions for comprehension



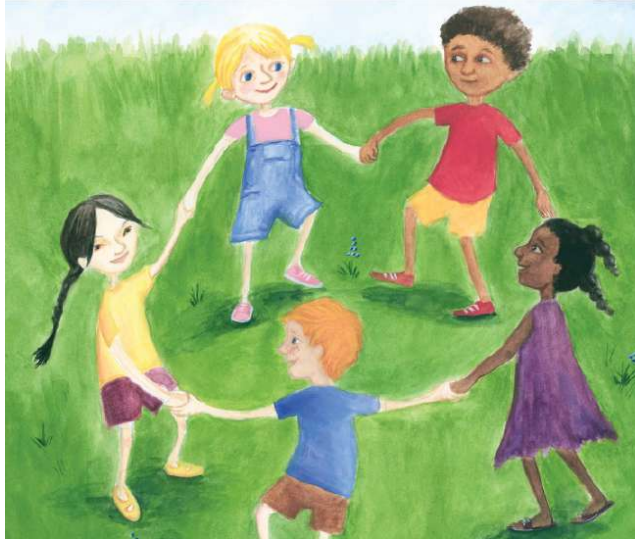
**Inferential:**

What are posies?



# Ring Around the Rosie

Questions for comprehension



**Literal:**

Where does the  
nursery rhyme say  
the posies are ?

# Ring Around the Rosie

Questions for comprehension



**Evaluative:**

What do “Roses Are Red” and “Ring Around the Rosies” have in common?

# Ring Around the Rosie

Word Work: Ring



In the nursery rhyme you heard,  
“Ring around the rosie.”

1. Say the word ring with me.
2. Ring means to make a circle around.
3. Small houses ring the lake.
4. Tell something that might ring around something else. Try to use the word ring when you tell about it. “\_\_\_\_\_ rings around....”



# The word ring has multiple meanings.



To make a circle around.



A type of jewelry worn on a finger.



To call someone on the phone.

I am going to read several sentences. Listen to the context in the sentence for clues as to which meaning is being used. When you think an example of Meaning #1, hold up one finger. When you think a sentence is an example of Meaning #2, hold up two fingers. When you think a sentence is an example of Meaning #3, hold up three fingers.



# The word ring has multiple meanings.



To make a circle around.



A type of jewelry worn on a finger



I will give you a ring tomorrow to see if you can come over to play.



To call someone on the phone.



The word ring has multiple meanings.



# The word ring has multiple meanings.



To make a circle around.



Let's make a ring around the tree.



A type of jewelry worn on a finger.



To call someone on the phone.



The word ring has multiple meanings.





# The word ring has multiple meanings.



To make a circle around.



A type of jewelry worn on a finger.



My mother wears a diamond ring.



To call someone on the phone.



The word ring has multiple meanings.



# The word ring has multiple meanings.



To make a circle around.



A type of jewelry worn on a finger.



The boats ring the shore waiting for the fisherman to come.



To call someone on the phone.



The word ring has multiple meanings.





# The word ring has multiple meanings.



To make a circle around.



A type of jewelry worn on a finger



I wanted to buy a green ring, but it didn't fit me.



To call someone on the phone.



The word ring has multiple meanings.



# Ring Around the Rosie

Let's act out the nursery rhyme.



Ring around the  
rosie.

A pocketful of posies;  
**Ashes**, ashes,  
We all fall down.