

# Sweeping



Characters  
Ji-Li, Mother,  
Grandma

## Quotes

"I will do my job. I will"

"Mom, don't. Please. I will take care of both of them. I promise"

"If anything happens to me, & your grandma remember, you're the oldest. Make sure you take good care of your brother & sister."

Determination

Author

Ji-Li  
Jiang

Setting: The Liberation Revolution, In China, At Ji-Li's Home

Summary: Ji-Li was helping wash her mom's hair when the topic about giving her younger sister to their aunt came up. After promising her mom she would protect them, she realizes she made that promise a long time ago when she didn't lie on her father, or tell him where the letter is. Ji-Li finally realizing that her class status, her background, & the rules didn't matter anymore, her family did. With a new found determination she promises she will do her "job".





Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Materials: Graphic Organizer Worksheet, One-Page Summary Sheet, Rubric, Paper Plate, Art Supplies

Directions: Use this worksheet, one-page summary graphic organizer, paper plate, and rubric to complete assignment.

Graphic Organizer Worksheet: Use this worksheet to gather information in order to complete the One-Page Graphic Organizer Summary Sheet.

**Graphic Organizer Worksheet**

Element	Description
Text Title	
Author	
Characters	
Setting	
Plot	
Important Events	

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**Rubric: Ji-li's 'Red Scarf Girl' Graphic Organizer and Mask Activity**

Criteria	Excellent (25-30 points)	Proficient (20-24 points)	Basic (10-19 points)	Limited (0-9 points)
<b>Graphic Organizer (30 points)</b>	The graphic organizer is meticulously completed with detailed information from the book. It clearly identifies and summarizes key elements (characters, setting, plot, and important events).	The graphic organizer is mostly complete and provides a good summary of key elements from the book. It accurately identifies characters, setting, plot, and important events.	The graphic organizer is partially complete and offers some summary of key elements from the book. It identifies characters, setting, plot, and important events with some inaccuracies or omissions.	The graphic organizer is incomplete, unclear, or contains significant inaccuracies, making it difficult to understand the book's key elements.
<b>Mask Design (30 points)</b>	The Mask design is creative, highly detailed, and closely relates to a character or scene from "Red Scarf Girl." The mask is meticulously crafted, showing exceptional effort and artistic skill.	The Mask design is creative and detailed, and it effectively relates to a character or scene from "Red Scarf Girl." The mask is well-crafted, demonstrating artistic skill.	The Mask design is somewhat creative and related to a character or scene from "Red Scarf Girl." It has some detail and craftsmanship, but there is room for improvement.	The Mask design lacks creativity, detail, or a clear connection to the book. The mask appears hastily crafted and lacks artistic effort.
<b>Presentation (20 points)</b>	The student confidently explains the connection between their mask and the book, demonstrating a deep understanding of the text. They effectively engage the audience and answer questions.	The student explains the connection between their mask and the book with clarity and confidence. They engage the audience and respond to questions adequately.	The student briefly explains the connection between their mask and the book but may lack full confidence or clarity. Responses to questions are limited.	The student struggles to explain the connection between their mask and the book, and their presentation lacks confidence and clarity. They may struggle to respond to questions.
<b>Creativity (10 points)</b>	The student's graphic organizer and Mask design show outstanding creativity and innovation, going above and beyond expectations.	The student's graphic organizer and Mask design display creativity and innovation, meeting the expectations for the activity.	The student's graphic organizer and Mask design show some creativity but lack significant innovation.	The student's graphic organizer and Mask design lack creativity and do not meet the expectations of the activity.
<b>Organization and Effort (10 points)</b>	The student is highly organized, demonstrates exceptional effort in both the graphic organizer and mask design, and actively participates throughout the activity.	The student is organized, puts forth a good effort in completing the graphic organizer and mask design, and participates actively in the activity.	The student demonstrates some organization, but effort is inconsistent in the completion of the graphic organizer and mask design. Participation is moderate.	The student lacks organization, effort, and active participation in the activity, impacting the quality of their work.
<b>Total (100 points)</b>	85-100	70-84	35-69	0-34