

Body Paragraphs



What to Include

Compare and contrast Phineas's behavior and brain to those of an adolescent.

Introduction

- Hook
- Background Info
- Claim

Body Paragraph

- Similarities and differences between the behavior of Phineas and an adolescent

Body Paragraph

- Similarities and differences between the brain of Phineas and an adolescent

Conclusion

- Restate the claim
- Review main ideas
- Mic Drop

Claim Statement

Everything you
write in your
body paragraphs
should be in
SUPPORT
of your claim
statement

When you are writing
your body paragraphs,
you should
continuously **ASK**
yourself:

*Do I know the claim I am
trying to support? Does
this evidence have a
clear link to my claim?*

Restate the prompt and answer the 1st part

Phineas act nothing like a teenager.



Cite Text Evidence

Phineas act nothing like a teenager.

In the text, by Sarah Jayne Blakemore, it says, “Teenagers are beautiful innocent creatures who do nothing wrong.”

Explain Your Evidence: Describe, Explain, Connect

Phineas after his accident act nothing like a teenager. In the text, by Sarah Jayne Blakemore, it says, “Teenagers are beautiful innocent creatures who do nothing wrong.” In this part of her text, she was describing the findings of Laurence Steinberg, a psychologist and researcher who specializes in adolescent behavior. This implies teenagers always make the right decision and never break rules or show contempt for authority. This proves that they are different than Phineas because he actually does a lot wrong after his accident.

Repeat Cite and Explain

Phineas after his accident act nothing like a teenager. In the text, by Sarah Jayne Blakemore, it says, “Teenagers are beautiful innocent creatures who do nothing wrong.” In this part of her text, she was describing the findings of Laurence Steinberg, a psychologist and researcher who specializes in adolescent behavior. This implies teenagers always make the right decision and never break rules or show contempt for authority. This proves that they are different than Phineas because he actually does a lot wrong after his accident. **For example, in the story about Phineas Gage, it says this about him after his accident, “... he fitful, mean, and angry.”** Unlike the behavior of innocent teenagers, this suggests that Phineas’s change after the accident was for the worse and made him meaner. **As you can see, this proves that teenagers and Phineas are nothing alike.**

Things to Avoid

| | What to Avoid | What to Do Instead |
|---|---|--|
| Forgetting to introduce your evidence | "... he is fitful, angry, and mean." | In the text, it says, "... he is fitful, angry, and mean." |
| Being repetitive in the <u>explain</u> and <u>connect</u> sentences | This implies that Phineas is not like a teenager. This further proves Phineas and teenagers are not like. | This implies teenagers always make the right decision and never break rules or show contempt for authority. This proves they are different than Phineas because he actually does a lot wrong after his accident. |
| Neglecting to describe the evidence before <u>explain</u> and <u>connecting</u> it | In the text, by Sarah Jayne Blakemore, it says, "Teenagers are beautiful innocent creatures who do nothing wrong." This | In the text, by Sarah Jayne Blakemore, it says, "Teenagers are beautiful innocent creatures who do nothing wrong." In this part of her text, she was describing the findings of Laurence Steinberg, a psychologist and researcher who specializes in adolescent behavior. |

TEXT 1

TEXT 2

**Phineas Gage: A
Gruesome But True
Story About Brain
Science**

John Fleischman

**Inventing Ourselves:
The Secret Life
of the Teenage Brain**
Sarah Jayne Blakemore

You will be using a piece of evidence from **BOTH** text to support your claim.