

Pierce Middle School
Essential Curriculum Map: January 2006
Subject: Spanish Art Humanities
Grade: 7th First Quarter

Concepts	Elements of Art	Historical and Cultural Perspective	Cross-curricular Links
Essential Questions	How do artists use the elements of art to create an artwork?	How does the artwork of a time period both mirror and impact the values of Spanish society?	Why is it important to make connections among visual arts and other disciplines?
Content	<u>Elements of Art</u> Color (Color Theory) Space Shape Texture Value Line Form	Art in a historical and cultural perspective placed in the context of Mexico.	<ul style="list-style-type: none"> • Measurement (Math) • Shape (geometric vs. organic) (Math, Science) • Color Theory (Science) • Historical Content (Social Studies) • Language/Writing (Language Arts)
Skills/ Benchmarks	<p>Standard 5.....Students can find the meaning and the beauty in a piece of art while discussing art using the correct vocabulary.</p> <p>Standard 6.....Students can identify the message of the artist through the method used in constructing the piece.</p> <p>Standard 7.....Students make art using many different techniques and media.</p> <p>Standard 8.....Students consistently use the elements and principles in their art.</p>	<p>Standard 5.....Students can find the meaning and the beauty in a piece of art while discussing art using the correct vocabulary.</p> <p>Standard 6.....Students can identify the message of the artist through the method used in constructing the piece.</p> <p>Standard 7.....Students make art using many different techniques and media.</p> <p>Standard 8.....Students consistently use the elements and principles in their art.</p> <p>Develop confidence in their abilities as artists and learners</p> <p>Respond to a variety of artwork</p>	<p>Standard 5.....Students can find the meaning and the beauty in a piece of art while discussing art using the correct vocabulary.</p> <p>Standard 6.....Students can identify the message of the artist through the method used in constructing the piece.</p> <p>Standard 7.....Students make art using many different techniques and media.</p> <p>Standard 8.....Students consistently use the elements and principles in their art.</p> <p>Develop confidence in their abilities as artists and learners</p> <p>Respond to a variety of artwork</p>
Essential Assessments	<ul style="list-style-type: none"> • Critique • Rubrics (for final artwork) • Teacher observation/questioning 	<ul style="list-style-type: none"> • Critique • Rubrics (for final artwork) • Teacher observation/questioning 	<ul style="list-style-type: none"> • Critique • Rubrics (for final artwork) • Teacher observation/questioning
Guaranteed Experiences/ Activities	<ul style="list-style-type: none"> • Create a color wheel from three primary colors (primary, secondary, tertiary) • Drawing • Three Dimensional work • Painting • Mixed Media 	View artworks from different time periods and create art related to the learning	<ul style="list-style-type: none"> • Measuring (with a ruler) • Mixing colors • Reflective thinking and writing

