

# Welcome to

## 7th grade Middle School

# ART

### {Class Syllabus}

Mrs. Steinbrenner – 218.333.3213, ext. 56161

Seventh Grade Art is an introduction to a variety of different art mediums in a fun and energetic room where you get to work with your hands and imagination to create artwork unique to you! Heavy emphasis will be on learning how to use materials and tools properly (and experimenting with them), learning to notice and speak about art, and using the elements and principles in your art making! You will create Sharpie line drawings, junk food ceramics, Artist Trading Cards, Animal Up Close acrylic paintings, agamographs, pattern prints, food watercolor triptychs, and colored pencil selfies!

### Excellence in the Art Room:

- Artists get their ideas from personal experiences/interests, resources, and materials.
- Artwork shows good effort and planning.
- Artwork is complete.
- All 3D artwork is built to last.
- All artworks include some elements and principles of design.
- Artists show respect for materials and tools and clean up at the end of the hour.
- Artists show respect for classmates' work by not touching it and by only giving positive feedback.
- Artists are always productive by working on their projects or by helping a classmate.

### Materials Needed:

**An oversized shirt for messy days and a great attitude! Otherwise, not another thing!**

### A Few Important Things:

- Tentative due dates will be given at the beginning of projects and will firm up as we work through a project. You will have one week to finish it outside of class once we have moved on to the next project. For every day late after that, the grade goes down 5 points.
- Cell phones are to be stowed at all times. If I see it, I will tell you to put it on my desk.
- You must ask for permission to leave the classroom for any reason. Please grab the appropriate pass.

### National Core Visual Art Standards of Focus:

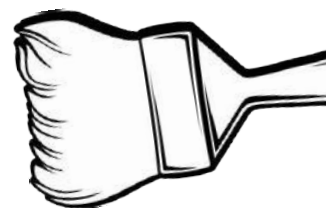
- VA:Cr1.1.7a** Apply methods to overcome creative blocks
- VA:Cr2.2.7a** Develop criteria to guide making a work of art or design to meet an identified goal
- VA:Cr2.1.7a** Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design
- VA:Cr3.1.7a** Reflect on and explain important information about personal artwork in an artist statement or another format
- VA:Re5.1.7a** Explain how the method of display, the location, and the experience of an artwork influence how it is perceived and valued

### What Can You Expect?

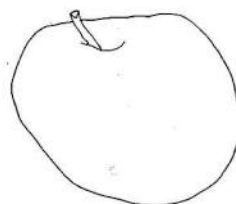
- You will be busy every day!
- Your work is yours to keep and it will be handed back to you promptly!
- Grading will have nothing to do with your natural artistic ability (or lack of it) and everything to do with how you make an effort to improve, how well you clean up after yourself, the degree to which you use materials properly, and how much support you offer fellow classmates! Effort is everything!
- Don't worry, I will teach you how to do everything!
- You can talk to your neighbor as long as you are working!

### What Do I Expect?

- Your ideas be your own!
- Your work be neat and tidy!
- You make good use of time!
- You offer only positive remarks to your fellow classmates!



### A Little About Your Teacher:



Mrs. Steinbrenner grew up in Fosston, MN and graduated from the U of M (Go Gophers!). She is married to Tommy and together they have two kids. She loves camping, drawing, cooking (and eating), and spending time with friends and family. Her favorite artist is Pablo Picasso!

